

RayatShikshanSanstha's  
**ChhatrapatiShivaji College, Satara**  
**Programme outcomes, Programme specific outcomes and  
course outcomes**  
**for all Programs offered by the Institution**

**Program Outcomes**

❖ **College runs three programs: B.A., M.A.,and M.Phil.**

**Program Outcomes: B.A.**

1. Basic understanding of the subject and subject knowledge.
2. Acquaintance with social problems, reasons and finding out solutions.
3. Ability for employment
4. Ability to observe and follow real life values
5. Enrichment of reading and creative writing
6. Change in outlook towards social problems
7. Realization and acknowledgement of reward for honesty
8. Motivation to research culture.

**Program Outcomes: M.A.**

1. Acquisition of advanced knowledge of the subject
2. Development of research attitude
3. Development of employability and self-employment ability
4. Acquisition of practical knowledge of subject
5. Inculcation of human values and life skills
6. Acquisition of technology
7. Human resource development

**Program Outcomes: M.Phil.**

1. Development of research aptitude
2. Ability to conduct research independently
3. Study of the new areas of research in the field

## Program Specific Outcomes(PSOs)

Sr. no.	Subject	B.A.	M.A.
1	English	<ol style="list-style-type: none"> <li>1. Formulation of knowledge of English language and literature</li> <li>2. Achievement of sound subject knowledge</li> <li>3. Improvement in English communication</li> <li>4. Ability to observed real life values through literary study</li> <li>5. Inspiration of life through reading masterpieces of literature</li> <li>6. Ability of enactment of literary works</li> <li>7. Development of literary competence</li> </ol>	<ol style="list-style-type: none"> <li>1. Achievement of knowledge of various trends in literature</li> <li>2. Cultivation of critical approach.</li> <li>3. Ability to Classify different critical theories</li> <li>4. Ability to relate Indian themes in social context</li> <li>5. Ability to notify differences and similarities among literatures</li> <li>6. Boost to knowledge of semantics pragmatics, sociolinguistics and stylistics</li> <li>7. Enjoyment of aesthetic pleasure of literature</li> </ol>
2	Marathi	<ol style="list-style-type: none"> <li>1. Literary development of students</li> <li>2. Development of appreciation of literature</li> <li>3. Introduction of currents and cross currents in the society through literature</li> </ol>	<ol style="list-style-type: none"> <li>1. Acquisition of translation skill</li> <li>2. Acquisition of skill of creative writing</li> <li>3. Acquisition of skill of copywriting and advertisement</li> <li>4. Understanding of contribution of literature and the writers in the development of society</li> <li>5. Acquisition of skills of journalistic writing</li> <li>6. Introduction to folk literature</li> </ol>
3	Hindi	<ol style="list-style-type: none"> <li>1. Introduction to different genres of literature in Hindi</li> <li>2. Learnt official usage of hindi</li> <li>3. Ability to do critical evaluation of literary wones in hindi</li> <li>4. Creation of pride about Hindi as national language</li> </ol>	<ol style="list-style-type: none"> <li>1. Ability to get job opportunities in media</li> <li>2. Introduction to functional Hindi</li> <li>3. Introduction to eleven hundred years of history of Hindi literature</li> <li>4. Development of literary and critical approach among the students</li> <li>5. Acquisition of skills of translation</li> <li>6. Introduction to significance of</li> </ol>

			Hindi in computers ,banking and medical fields
4	Sanskrit	<p>1.Introduction of life skills though moral stories and subhashitas</p> <p>2.Acquaintance to the philosophy of Geeta, Veda and Upanishadas</p> <p>3.Introduction of Sanskrit criticism</p>	<p>1.Introduction to Vedic literature</p> <p>2.Development of interest in Sanskrit plays</p>
5	Geography	<p>1.Development of ability to work for environment protection</p> <p>2.Ability to examine the agricultural determinations towards the changing cropping pattern</p> <p>3.Familiarity with using modern techniques in agriculture</p>	<p>1. Ability to do geographical survey by using various instruments</p> <p>2.Job opportunities based upon skills and job oriented courses like Geographical survey,town planning</p> <p>3.Ability to undertake research projects</p> <p>4. Use of ICT based teaching through smart digital classroom</p> <p>5. Job opportunities in the GIS industry</p>
6	Political Science	<p>1.Acquisition of knowledge about making and working of constitution of India, USA, China, and Sweden</p> <p>2.Awareness about international political and foreign policy</p> <p>3.Information about Indian and Western political thought</p>	<p>1.Introduction to theory and practice of public administration</p> <p>2. Development of competence for competitive examinations of national and state civil services</p>
7	History	<p>1.Introduction to Shivaji and his times</p> <p>2.Ability to use historical inspiration for personality development</p> <p>3. Introduction to India's freedom struggle and contribution of the freedom fighters in making of modern India</p>	<p>1.Introduction to technique of history writing</p> <p>2.Introduction to job opportunities in travel and tourism sector</p> <p>3.Introduction to historical architecture</p>
8	Sociology	<p>1.Ability to deal with social</p>	<p>1.Ability to undertake surveys ,</p>

	gy	<p>problems, their reasons and solutions</p> <p>2. Understanding of profile of rural, urban and tribal communities</p>	<p>research projects related to social issues</p> <p>2. Ability to do social work in various fields</p>
9	Economics	<p>1. Ability to work on various posts in finance and investment related sectors</p> <p>2. Ability to understand, analyse and comment on economic situations</p> <p>3. Introduction to the concept of economic development</p>	<p>1. Ability to conduct research projects and write reports on the economic issues</p> <p>2. Ability of money management</p>
10	Psychology	<p>1. Ability to conduct psychological tests</p> <p>2. Ability to conduct psychological experiments</p> <p>3. Ability to do counseling of people related to stress</p> <p>4. Ability to conduct survey and research projects related to mental health issues</p>	-

## Courses Outcomes (COs)

Sr. No.	Class	Courses Outcomes
1.	B.A.I	<ol style="list-style-type: none"> <li>1. Introduction to the basic knowledge of the subject</li> <li>2. Ability to use communication skills</li> <li>3. Acquisition of literary competence</li> <li>4. Awareness about different social, political, economic, psychological issues and geographical facts</li> </ol>
2.	B.A.II	<ol style="list-style-type: none"> <li>1. Introduction to interdisciplinary approach</li> <li>2. Ability to use written communication skills</li> <li>3. Ability to interpret major genres of literature</li> <li>4. Acquisition of knowledge of different branches of social science</li> </ol>
3.	B.A.III	<ol style="list-style-type: none"> <li>1. Acquisition of sound knowledge of subject</li> <li>2. Acquisition of knowledge about job oriented skills and preparation for competitive examinations</li> <li>3. Enhancement in literary and linguistic competence</li> <li>4. Ability to communicate effectively</li> <li>5. Introduction to the thoughts of great people in world history and politics</li> <li>6. Ability to conduct psycho-social counseling</li> <li>7. Acquisition of specialized knowledge of the subject</li> </ol>
4.	M.A.I	<ol style="list-style-type: none"> <li>1. Acquisition of advance knowledge of subject.</li> <li>2. Study of different fields in subjects.</li> <li>3. Information about career opportunities in the field.</li> </ol>
5.	M.A.II	<ol style="list-style-type: none"> <li>1. Acquisition of advanced knowledge of subject.</li> <li>2. Ability to conduct research projects on various topics.</li> <li>3. Achievement of literary and linguistic competence</li> <li>4. Ability to interpret and analyze masterpieces of literature</li> <li>5. Introduction to world politics</li> <li>6. Introduction to new trends in social sciences.</li> <li>7. Development of comparative and interdisciplinary approach of study.</li> </ol>

**Coordinator**

**IQAC**

**Principal**

**Chh. Shivaji College, Satara**