

Rayat Shikshan Sanstha`s
Chhatrapati Shivaji College, Satara
(Autonomous)



Accredited By NAAC with 'A+' Grade
CHOICE BASED CREDIT SYSTEM
Syllabus For

M.A. Part - II
History

(Syllabus to be implemented from June, 2020 onwards.)



**Rayat Shikshan Sanstha's,
Chhatrapati Shivaji College, Satara
(Autonomous)**

Department of History

Title and Subject Code

M.A.II History

Sr. No.	Semester	Name of the Course	Subject code	Discipline Specific Elective
1	III	Traditions of History Writing	HISC25	History Course-9
2	III	Twentieth Century World (1900 to 1950)	HISC26	History Course-10
3	III	Forts of Maharashtra	HISO25	History Course-11
4	III	Economic History of 19th Century India	HISO26	History Course-12
5	III	History of Russia (1900-1950)	HISO26*	History Course-12*
6	IV	Recent Trends in History Writing	HISC27	History Course-13
7	IV	Twentieth Century World (1950 to 2000)	HISC28	History Course-14
8	IV	Political Leaders of 19th Century Western Europe	HISO27	History Course-15
9	IV	History of Indian Women	HISO28	History Course-16
10	IV	History of Travel and Tourism in India	HISO28*	History Course-16*

Course Structure

M.A. Part - II: HISTORY

Sr. No.	Sem	Title of the Paper	Discipline Specific Elective	Distribution of Credit	Workload Per week	Total Credit	Theory Marks	Internal Evaluation
1	III	Traditions of History Writing	History Course-9	4	4 Lectures	32	60	40
2	III	Twentieth Century World (1900 to 1950)	History Course-10	4	4 Lectures		60	40

3	III	Forts of Maharashtra	History Course-11	4	4 Lectures		60	40
4	III	Economic History of 19th Century India	History Course-12	4	4 Lectures		60	40
5	III	History of Russia (1900-1950)	History Course-12*	4	4 Lectures		60	40
6	IV	Recent Trends in History Writing	History Course-13	4	4 Lectures		60	40
7	IV	Twentieth Century World (1950 to 2000)	History Course-14	4	4 Lectures		60	40
8	IV	Political Leaders of 19th Century Western Europe	History Course-15	4	4 Lectures		60	40
9	IV	History of Indian Women	History Course-16	4	4 Lectures		60	40
10	IV	History of Travel and Tourism in India	History Course-16*	4	4 Lectures		60	40



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Department of History
M.A.II HISTORY
EQUIVALENCE**

Sr. No.	Class	Semester	Paper No.	Title of the Paper Old	Title of the Paper (New)
1	M. A. II	III	9	Traditions of History Writing	Traditions of History Writing
2	M. A. II	III	10	Twentieth Century World (1900 to 1950)	Twentieth Century World (1900 to 1950)
3	M. A. II	III	11	Forts of Maharashtra	Forts of Maharashtra
4	M. A. II	III	12	Economic History of 19 th Century India	Economic History of 19 th Century India
5	M. A. II	III	12*	History of Russia (1900- 1950)	History of Russia (1900-1950)
6	M. A. II	IV	13	Recent Trends in History Writing	Recent Trends in History Writing
7	M. A. II	IV	14	Twentieth Century World (1950 to 2000)	Twentieth Century World (1950 to 2000)
8	M. A. II	IV	15	Political Leaders of 19th Century Western Europe	Political Leaders of 19th Century Western Europe
9	M. A. II	IV	16	History of Indian Women	History of Indian Women
10	M. A. II	IV	16*	History of Travel and Tourism in India	History of Travel and Tourism in India

Intake capacity / number of students (wherever applicable)



Rayat Shikshan Sanstha`s
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Choice Based Credit System
M.A. Part - II SEMESTER - III
History Course – 9
June 2020 onwards
Traditions of History Writing
Subject Code: (HISC25)
(Credit 04)

Preamble

This course explores the ways in which history was written since ancient times. It is designed to take a panoramic survey of the historical traditions prevailing in Europe and Asia. The course will acquaint students to the salient features of the tradition of history writing during the ancient, medieval and modern periods. They will learn about the deep and sophisticated consciousness of history embedded in the various traditions of history writing in India

Course Outcomes:

- CO1. Explain the changes with took place in history writing in ancient and medieval era.
CO2. Know historical traditions prevailing in Europe and Asia.
CO3. Give an account of various traditions of history writing in the world
CO4. Understand the traditions of 'History from below' in India

Expected Skills impartation (Through theory and practical's)

1. Writing Skills
2. Analytical Skills
3. Critical Analytical Skills

		Periods	Cos
Unit 1	Module 1: Ancient and Medieval Traditions (15 hours,1Credit) 1.1 Greco- Roman 1.2 Arabic 1.3 Persian 1.4 Indian	15	CO1
Unit 2	Module 2: Modern European Traditions (15 hours,1Credit) 2.1 Positivist 2.2 Romantist 2.3 Marxist 2.4 Annals	15	CO2

Unit 3	Module 3: Modern Indian Traditions (15 hours,1Credit) 3.1 Orientalist 3.2 Imperialist and Cambridge 3.3 Nationalist 3.4 Marxist	15	CO3
Unit 4	Module 4: Tradition of 'History from Below' in India (15 hours,1Credit) 4.1 Non- Brahmin Historiography 4.2 Subaltern 4.3 Feminist 4.4 Peasant History Writing	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project			
1. Research paper Writing 2. Project Writing on historian 3. History writing on Local issues 4. Poster Presentation on Historian			
Reference Books:			
<ol style="list-style-type: none"> 1. Ranajit Guha, <i>A Subaltern Studies Reader, 1986-1995</i> (University of Minnesota Press, 1997) 2. E. Sreedharan, <i>A Textbook of Historiography, 500 B.C. to A.D. 2000</i> (Orient Blackswan, 2004) 3. Kenneth R. Stunkel, <i>Fifty Key Works of History and Historiography</i> (Routledge, 2012) 4. N. Jayapalan, <i>Historiography</i> (Atlantic Publishers & Dist, 2004) 5. Georg G. Iggers, <i>Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge</i> (Wesleyan University Press, 2005) 6. Tej Ram Sharma, <i>Historiography: A History of Historical Writing</i> (Concept Publishing Company, 2005) 7. Ernst Breisach, <i>Historiography: Ancient, Medieval, and Modern, Third Edition</i> (University of Chicago Press, 2007) 8. B. Sheikh Ali, <i>History, Its Theory and Method</i> (Macmillan, 1978); 9. Beverley C. Southgate, <i>History, What and Why?: Ancient, Modern, and Postmodern Perspectives</i> (Psychology Press, 2001) 10. Michael Bentley, <i>Modern Historiography: An Introduction</i> (Routledge, 2005) 11. Andreas Mehl, <i>Roman Historiography</i> (John Wiley & Sons, 2011) 12. Peter Burke, <i>The French Historical Revolution: The Annales School, 1929-2014</i> (Stanford University Press, 2015) 13. Charles W. Fornara, <i>The Nature of History in Ancient Greece and Rome</i> (University of California Press, 1988) 14. Abd Al-Aziz Duri, <i>The Rise of Historical Writing Among the Arabs</i> (Princeton University Press, 2014) 15. Beverley Southgate, <i>What Is History For?</i> (Routledge, 2006) 16. Romila Thapar, <i>Time as a Metaphor of History: Early India</i> (Oxford University Press, 1996) 17. Romila Thapar, <i>The Past Before Us</i> (Harvard University Press, 2013). 18. Umesh Bagade, <i>Ambedkar's Historical Method (A Non-Brahminic Critique of Positivist History, Critical quest, New Delhi, 2015</i> 			
मराठी ग्रंथ:			

19. ई. एच. कार (अनुवाद वि.गो. लेले), इतिहास म्हणजे काय? कॉर्टीनॅटल प्रकाशन, पुणे.
20. सदाशिव आठवले, इतिहासाचे तत्त्वज्ञान, प्राज्ञपाठशाळा, वाई, १९६७
21. प्रभाकर देव, इतिहासशास्त्र : संशोधन, अध्यापन आणि लेखन परंपरा, ब्रेन टॉनिक प्रकाशन, नाशिक, २००७
22. शांता कोठेकर, इतिहास तंत्र आणि तत्त्वज्ञान, श्री. साईनाथ प्रकाशन, नागपूर, २००५
23. वा.सी.बेंद्रे, साधन चिकित्सा, लोकवाडमयगृह, प्रकाशन मुंबई, १९७२
24. ग.ह.खरे, संशोधनाचा मित्र, भारत इतिहास संशोधन मंडळ, १९५१
25. बी.एन.सरदेसाई, इतिहासलेखनशास्त्र, फडके प्रकाशन कोल्हापूर, २००२
26. कोमेंजर हेन्नी स्टील, इतिहास स्वरूप आणि अभ्यास, (भाषांतर वळसंगकर कृ.ना.) माजेस्तिक प्रकाशन, १९६९
27. पगडी सेतू माधवराव, इतिहास आणि कल्पित, परचुरे प्रकाशन, १९८८.
28. प्रतिमा परदेशी आणि विद्युत भागवत, अब्राहमणी स्त्रीवादी इतिहासालेखनाच्या दिशेने, सुगावा प्रकाशन, पुणे. १९९८
29. शरद पाटील, मार्क्सवाद-फुले-आंबेडकरवाद, सुगावा प्रकाशन, पुणे. १९९३
30. प्रवीण चव्हाण, दुय्यम जनसमूहाचे इतिहास, सबाल्टर्न स्टडीज,
31. भास्कर लक्ष्मण भोळे आणि किशोर बेडकीहाळ (संपा.), शतकांतराच्या वळणावर, डॉ. बाबासाहेब आंबेडकर अकादमी, सातारा, २००६ , पु. ४८४ -४९७
32. इतिहास लेखन मीमांसा , निवडक समाज प्रबोधन पत्रिका , खंड-१, लोकवाडमय गृह, २०१०
33. प्रभाकर गद्रे , इतिहास लेखनाच्या परंपरा , २००४
34. जास्वंदी वांबूरकर, इतिहासातील नवे प्रवाह, डायमंड पब्लिकेशन, पुणे,

Research journals:

1. Indian Historical Review, Sage for ICHR, Delhi

2. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
3. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
4. Proceedings of the South Indian History Congress South Indian History Congress, Chennai
5. Deccan College Bulletin Deccan College, Pune
6. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
7. Inclusive Kolkata Institute of Contemporary Studies (Online)
8. भारतीय इतिहास आणि संस्कृती, मुंबई, मराठी ग्रंथ संग्रहालय, मुंबई.
9. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
10. समाजप्रबोधन पत्रिका, इचलकरंजी
11. त्रैमासिक, भारत इतिहास संशोधन, पुणे
12. नवभारत, प्रजा पाठाशाला वाई.
13. शोधनिबंध संग्रह, आखिल महाराष्ट्र इतिहास परिषद.
14. परिवर्तनाचा वाटसरू, पुणे.
15. History and Theory Wiley Blackwell for Wesleyan University, Oxford
16. Historical Research Wiley Blackwell for Wesleyan University, Oxford Current History Current History Inc., Philadelphia

Additional readings:

1. Sanshodhak, V. K. Rajawade Itihas Sanshodhan Mandal, Dhule
2. History Magazine BBC World

Medium of Instruction – Marathi/English

Special instructions, if any

Visit to Museums

Library and laboratory equipment`s

Teaching through Primary Sources

You tube

World History Digital Books



Rayat Shikshan Sanstha's
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Choice Based Credit System
M.A. Part - II SEMESTER - III
History Course –10
June 2020 onwards
Twentieth Century World (1900 to 1950)
Subject Code: (HISC26)
(Credit 04)

Preamble

The Twentieth century has been a time of upheaval and very rapid change. The course takes the world as the unit of analysis and seeks to help students understand how the world evolved in the first half of the twentieth century. It introduces the students to major concepts, ideas and events which created the modern world so that they will be able to place historical events in a larger context

Course Outcomes:

- CO1. Understand the concept and importance of nationalism
- CO2. Know the background and consequence of world war first
- CO3. Explain the events between two World wars
- CO4. Give the work of UNO for World peace

Expected Skills impartation (Through theory and practical's)

1. Team ability skill
2. Analytical Skill
3. Critical Thinking skill

		Periods	Cos
Unit 1	Module 1: Legacy of Nineteenth Century (15 hours,1Credit) 1.1 Rise of Nationalism: France, Italy 1.2 Growth of Imperialism: England 1.3 Socialism : England 1.4 Communism: USSR	15	CO1
Unit 2	Module 2: World War I 15 hours,1Credit) 2.1 Causes 2.2 Course and Nature 2.3 Consequences 2.4 League of Nation	15	CO2

Unit 3	Module 3: World between the two wars (15 hours,1Credit) 3.1 Russian Revolution (1917): Causes and Course 3.2 Consequences 3.3 Great Depression- Causes and Consequences 3.4 3.4 Rise of Dictatorships: Italy and Germany	15	CO3
Unit 4	Module 4: Second World War and After (15 hours,1Credit) 4.1 Causes and Course 4.2 Consequences 4.3 UNO 4.4 Communist Revolution in China	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project 1. Study of World heritage Places: Kas Plateau, Koyana Abhayaranya, Western Ghat			
Reference Books:			
<ol style="list-style-type: none"> 1. Arjun Dev, <i>Contemporary World History (Eng Edn)</i>. Orient BlackSwan, 2009. 2. Eric Hobsbawm, <i>Age Of Empire: 1875-1914</i>. Hachette UK, 2010. 3. William R Keylor,, and Jerry Bannister. <i>The Twentieth Century World: An International History</i>. Oxford University Press, 2005. 4. Norman Lowe,. <i>Mastering Modern World History</i>. Macmillan International Higher Education, 2013. 5. Sneh Mahajan,. <i>Issues in Twentieth-Century World History</i>. Macmillan, 2009. 6. John Merriman, <i>A History of Modern Europe: From the Renaissance to the Present, Third Edition</i>. W. W. Norton & Company, 2009. 7. David Thomson, <i>Europe Since Napoleon</i>. Penguin Books, 1990. 8. Grenville J.A.S., <i>History of the World in the 20th Century</i>, Harper Collins Publishers 9. Knapp H.C., Fisher- <i>The Modern World</i>, (SBW Publishers) New Delhi, 1991 10. H.K. Chhabra., <i>History of Modern World Since 1914</i> , Surjeet Publication, New Delhi, 1989 11. Norman D. Palmer and Howard C.Perkins, <i>International Relations</i>, London,1957 			
मराठी ग्रंथ:			
<ol style="list-style-type: none"> 12. वसंत मंजुनाथ सिरसीकर, आधुनिक जगाचा इतिहास, १९५८ 13. पी. जी. जोशी., आधुनिक जग, विद्या प्रकाशन , नागपूर, २००० 14. य. ना. कदम., विसाव्या शतकातील जगाचा इतिहास, फडके प्रकाशन, १९९९ 15. पी. जी. जोशी, आधुनिक जगाचा इतिहास, के सागर, पुणे , २०११ 16. धनंजय आचार्य, विसाव्या शतकातील जग, श्री साईनाथ प्रकाशन ,नागपूर, २००७ 			

17. सुमन वैद्य आणि शांता कोठेकर, आधुनिक जग , भाग १ आणि २, श्री साईनाथ प्रकाशन, नागपूर, २०००
18. दि. वि.गोखले, पहिले महायुद्ध, दिवि प्रकाशन, १९९४
19. पंढरीनाथ सावंत, पहिले महायुद्ध का झाले ? कसे झाले?, २००४
20. वि. गो.दिघे, रशियन राज्य क्रांती, पॉप्युलर प्रकाशन , मुंबई, १९८९
21. वाळिंबे वि.स., दुसरे महायुद्ध, मॅजेस्टीक बुक स्टॉल, १९७५
22. सावंत पंढरीनाथ, खलनायक दुसऱ्या महायुद्धाचा, मनोरमा प्रकाशन, मुंबई १९९४
23. चर्चिल विस्टन (अनु.कुवाडेकर वि.वा.), दुसरे महायुद्ध, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९७८
24. सावंत पंढरीनाथ, दुसरे महायुद्ध ते शीतयुद्ध, मनोरमा प्रकाशन, मुंबई, २००४
25. वाळिंबे वि.स. हिटलर, मॅजेस्टिक प्रकाशन, १९८२
26. ह.अ भावे, हिटलर, वरदा प्रकाशन, पुणे, १९७८ (सहावी आवृत्ती- २०१३)
27. वि. र.काळे, असा घडला हिटलर, वसंत बुक स्टॉल, २००४
28. पाध्ये यशवंत, मुसोलिनी, पॅरामाऊंट प्रकाशन, १९८६
29. मदन पाटील, मुसोलिनी, श्रीस्वामी पब्लिकेशन, पुणे, २००१
30. म.य. दळवी, माओ आणि चीन, परिमल प्रकाशन, १९८४
31. वि. ग.कानिटकर, माओक्रांतीचे चित्र आणि चरित्र, मनोरमा प्रकाशन , १९९७
32. मोडक स.ह., माओ त्से – तुंगची आत्मकथा , १९५०
33. ना. रा. खेकाळे, जगातील महान राष्ट्रनेते, श्री मंगेश प्रकाशन, २००२

34. वा. दा. रानडे, माओचा चीन, शशी पटवर्धन, मुंबई. १९६७

35. ना. य. डोळे, युनो, जोशी ब्रदर्स, १९६८

36. जैन आणि माथुर (अनु. काळे अनिल), आधुनिक जगाचा इतिहास, के. सागर, पुणे २००६

Research journals:

1. Modern Asian Studies Cambridge, University Press, Cambridge
2. Journal of Asian Studies Cambridge, University Press, Cambridge
3. History and Theory Wiley Blackwell for Wesleyan University, Oxford
4. Historical Research Wiley Blackwell for Wesleyan University, Oxford Current History Current History Inc., Philadelphia
5. Journal of Social and Economic History of the Orient Brill Academic Publishers, Netherlands
6. Indian Historical Review, Sage for ICHR, Delhi
7. South Asia Research, Sage, Delhi
8. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
9. Inclusive Kolkata Institute of Contemporary Studies (Online)
10. भारतीय इतिहास आणि संस्कृती, मुंबई, मराठी ग्रंथ संग्रहालय, मुंबई.
11. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
12. समाजप्रबोधन पत्रिका, इचलकरंजी
13. त्रैमासिक, भारत इतिहास संशोधन, पुणे
14. नवभारत, प्रज्ञा पाठशाळा वाई.
15. आखिल महाराष्ट्र इतिहास परिषद.
16. परिवर्तनाचा वाटसरू, पुणे.
17. सत्यशोधक एल्गार, नांदेड.

Additional readings:

Magazine of BBC World
Economic and Political weekly
Review of American Historical Studies

माझा लढा

Medium of Instruction – Marathi/English

Special instructions, if any

Study the Tantamukti Samiti of Vilage

Library and laboratory equipment`s
Documentary on World War
World map
Pictorial Graphs



Rayat Shikshan Sanstha`s

Chhatrapati Shivaji College, Satara

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - III

History Course –11

June 2020 onwards

Forts of Maharashtra

Subject Code: (HISO25)

(Credit 04)

Preamble

‘Plenitude of Forts’ is a characteristic feature of the landscape of Maharashtra. More than 300 small and big forts are found in western Maharashtra on either side of the Western Ghats. The forts have a special place in the minds and hearts of the people because they are connected in one way or other with the history of Chhatrapati Shivaji Maharaj and his successors. The Marathi people have a historical and emotional attachment with the forts because they are the cultural and monumental heritage of the Marathas. This course is designed to teach students to look at the forts from multiple viewpoints- as sources of history, as centers of control, as sites of historical events, and as heritage sites

Course Outcomes:

CO1. Understand the concept of Forts

CO2. Significance of forts for Politics, Administration, Military and Social life

CO3. Explain the history of forts

CO4. Application of forts in tourism

Expected Skills impartation (Through theory and practical's)

1. Guidance Skills
2. Problem solving skills
3. Team working skills
4. Social responsibility skills

		Periods	Cos
Unit 1	Module 1: Introduction (15 hours,1Credit) 1.1 Sources 1.2 Types of Forts 1.3 Forts as a source of History 1.4 Architecture of Forts	15	CO1
Unit 2	Module 2: Significance of Forts (15 hours,1Credit) 2.1 Political and administrative centers 2.2 Military centers 2.3 Centers of Economic and Social control	15	CO2

	2.4 Cultural Significance of forts		
Unit 3	Module 3: Design and History of Forts (15 hours,1Credit) 3.1 Sea Fort: Sindhudurg 3.2 Hill Fort: Raigad 3.3 Bhuikot: Naldurg 3.4 Twins Fort: Purandar and Rudramal (Vajragad)	15	CO3
Unit 4	Module 4: Forts as Heritage Sites 4.1 Importance in Tourism 4.2 Present Condition 4.3 Preservation, Conservation and Restoration 4.4 <i>Gadkot Sanvardhan Samiti</i>	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project			
1. Model Presentation of Forts 2. Visit to forts 3. Video clips 4. Poster Presentation			
Reference Books:			
1. Bhalchandra Krishna Apte, <i>A History of the Maratha Navy and Merchantships</i> (State Board for Literature and Culture, 1973) 2. M. S. Naravane, <i>Forts of Maharashtra</i> (APH Publishing Corporation, 1995); 3. Amita Kanekar, <i>Portuguese Sea Forts: Goa with Chaul, Korlai and Vasai</i> (Jaico Publishing House, 2018) 4. Rameśa Desāi, <i>Shivaji, the Last Great Fort Architect</i> (Maharashtra Information Centre, Directorate-General of Information and Public Relations, Government of Maharashtra, 1987) 5. M. S. Naravane, <i>The Maritime and Coastal Forts of India</i> (APH Publishing, 1998). 6. Anirudh Deshpande, The Indian Fort as a Site of Intersections, in Radhika Seshan (ed.), <i>Narratives, Routes and Intersections in Pre-modern Asia</i> , Routledge, 2017 7. J.N. Kamalakar, <i>The Deccan Forts: A Study in the art of Fortification in Medieval India</i> , Popular Book Depot, Bombay, 1961			
मराठी ग्रंथ			
8. सरदेसाई, गो. स., मराठी रियासत, खंड १ ते ८, पॉप्युलर प्रकाशन, मुंबई, १९८८ ते १९९२			
9. कुलकर्णी, अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड १ ते ३, कॉन्टिनेंटल प्रकाशन, पुणे, १९८४, १९८५, १९९३			
10. बेंद्रे वा. सी., श्री छत्रपती शिवाजी महाराज यांचे चिकित्सक चरित्र, साहित्य सहकार मुद्रणालय, कुलाबा, १९७२			

11. कुलकर्णी अ. रा., (संपा) आज्ञापत्र, डायमंड पब्लिकेशन, पुणे, २००७
12. पगडी सेतूमाधवराव, शिवचरित्र – एक अभ्यास, शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१२
13. पगडी सेतूमाधवराव, छत्रपती शिवाजी, नॅशनल बुक ट्रस्ट, इंडिया नवी दिल्ली, २००४
14. वपरे का.ग., मराठ्यांचा युद्धेतिहास १६०० – १८१८, कॉन्टिनेंटल प्रकाशन, पुणे, २००४
15. कुलकर्णी अ. रा, अशी होती शिवशाही, राजहंस प्रकाशन, पुणे, २००७
16. बोरकर र.रा रत्नागिरी जिल्ह्यातील किल्ले , नवशिक्षण मुद्रक, १९९२
17. वारंगे राहुल, किल्ल्यांची भटकंती, नवचैतन्य प्रकाशन, २००५
18. घाणेकर प्र.के., किल्ले पाहुया, स्नेहल प्रकाशन, २००१
19. पुरंदरे कृष्णाजी वासुदेव, किल्ले पुरंदर, कृष्णाजी वासुदेव पुरंदरे, १९४०
20. वडतकर जयंत, सातपुडयावरील किल्ले, २००६
21. शिरवळकर पं.ब., किल्ले विशाळगड, १९४१
22. अभ्यंकर शंकर, किल्ले रायगड, १९८०
23. घाणेकर प्रफुल्ल केशव , साद सयाद्रीची भटकंती किल्लांची, स्नेहल प्रकाशन, पुणे, १९८५
24. अरुणचंद्र पाठक, किल्लेधारुर, संकेत प्रकाशन, औरंगाबाद, २००४
25. मदने प्रमोद , गडकिल्ले महाराष्ट्राचे, प्रफुल्लता प्रकाशन, २००८
26. देशपांडे पी. एन., मराठ्यांचे किल्ले आणि सुरक्षित वेढा रणनीती, १९७१
27. देसाई रमेश, शिवाजी किल्ल्यांचा शेवटचा रचनाकार, दिल्ली, १९८७
28. दांडेकर गोपाल नीलकंठ, दुर्ग भ्रमणगाथा , मॅजिस्टिक बुक स्टॉल, मुंबई, १९८३

29. बेंद्रे वा.सी., गडकोट दुर्ग आणि त्यांची वास्तू, पुणे, १९६५
30. देशपांडे द.ग., महाराष्ट्रातील किल्ले, डायमंड पब्लिकेशन, पुणे, २००९
31. देशपांडे प्र. न., रायगड दर्शन, सुषमा प्रकाशन, धुळे, १९९३
32. आवळसकर शा. वि., रायगडाची जीवनगाथा, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई, १९६२
33. तापीकर श्रीकांत, महाराष्ट्रातील किल्ले, स्नेहवर्धन प्रकाशन, २००४
34. खोबरेकर वि. गो., शिवकालीन किल्ले, भारतीय इतिहास आणि संस्कृती, १९९०
35. चिले भगवान पांडुरंग, दुर्ग वैभव कोल्हापूर जिल्ह्याचे, शिवस्पर्श प्रकाशन, कोल्हापूर, २००६
36. चिले भगवान, गडकोट (महाराष्ट्रातील ५१ किल्ल्यांची भटकंती), शिवस्पर्श प्रकाशन, कोल्हापूर, २००५
37. चिले भगवान, दुर्गसंपदा महाराष्ट्राची, शिवस्पर्श, कोल्हापूर, २००७
38. चिले भगवान, वेध जलदुर्गाचा, शिवस्पर्श प्रकाशन कोल्हापूर, २००९
39. गायकवाड आर. डी आणि इतर, शिवाजी महाराजांचे सहा किल्ले, प्रा. सौ. हेमलता रामचंद्र गायकवाड प्रकाशन, सातारा, २००९
40. कुलकर्णी अ. रा, राजगड शिवाजीची पहिली राजधानी, १९९३
41. भोसले प्रविण वसंतराव, पन्हाळा व विशाळगड, नरसिंह प्रकाशन, सांगली, २००६
42. गुळवणी मु. गो., पन्हाळागड, १९७०
43. प्रभु सुधाकर, छत्रपती शिवाजी महाराजांचे किल्ले, उच्च शिक्षण विभाग, मुंबई, १९७५
44. माने ग. का, शिवकालीन किल्ल्यांचा समग्र अभ्यास, शिवनेरी पब्लिशर्स,

अमरावी, २००९.

Research journals:

1. Indian Historical Review, Sage for ICHR, Delhi
2. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
3. Medieval History Journal, Sage, Delhi
4. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
5. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.
6. Social Scientist Indian School for Social Sciences, Delhi
7. Deccan College Bulletin Deccan College, Pune
8. Inclusive Kolkata Institute of Contemporary Studies (Online)
9. भारतीय इतिहास आणि संस्कृती, मुंबई, मराठी ग्रंथ संग्रहालय, मुंबई.
10. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
11. समाजप्रबोधन पत्रिका, इचलकरंजी
12. त्रैमासिक, भारत इतिहास संशोधन, पुणे
13. नवभारत, प्रजा पाठशाला वाई.
14. शोधनिबंध संग्रह, आखिल महाराष्ट्र इतिहास परिषद.
15. परिवर्तनाचा वाटसरू, पुणे.
16. सत्यशोधक एल्गार, नांदेड.

Additional readings:

1. Monthly Lokrajya
2. Daily News Paper : Sakal
3. Drama : *Jevha Raigadala jag Yete*
4. Aapala Satara

Medium of Instruction – Marathi/English

Special instructions, if any

Visit to nearest forts and work for its consevation

Library and laboratory equipment`s

Model of Forts

Map of Forts

Video Clips



Rayat Shikshan Sanstha`s

Chhatrapati Shivaji College, Satara

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - III

History Course –12

June 2020 onwards

Economic History of 19th Century India

Subject Code: (HISO26)

(Credit 04)

Preamble

The 19th Century was a period of economic exploitation and colonial domination in India. It was a period when Indian economy fell behind the Western nations. The people of India suffered from abject poverty. This course is developed to help the students understand the impact of colonial rule on the Indian Economy. It tries to understand the structural changes initiated by colonial rule in the Indian economy. It will help students understand the impact of colonial rule in context of the country's economic history

Course Outcomes:

CO1. Understand the concept of Indian Economic History

CO2. Understand the agrarian settlement in India

CO3. Know the earlier progress of India

CO4. Analyze the trading activities of India

Expected Skills impartation (Through theory and practical's)

1. Analytical skill
2. Entrepreneurship skill
3. Leadership Skill
4. Commercial Skill

		Periods	Cos
Unit 1	Module 1: Introduction (15 hours,1Credit) 1.1 Issues and Problems of Indian Economic History 1.2 Different Approaches and their limitation 1.3 Indian Economy in the Mid-Eighteenth Century; the 18th Century Debate 1.4 Economic History Writing: Irfan Habib	15	
Unit 2	Module 2: Agrarian Settlements and their impact (15 hours,1Credit) 2.1 Permanent Settlement in Bengal 2.2 Rayatwari Settlement in Deccan 2.3 Mahalwari Settlement in Central India 2.4 Commercialization of Agriculture	15	

Unit 3	Module 3: Industry (15 hours,1Credit) 3.1 De-industrialization Thesis 3.2 Rise of Heavy Industry- Cotton and Jute, Railways 3.3 Rise of Working class movement 3.4 Colonial State and industrial growth	15	
Unit 4	Module 4: Trade (15 hours,1Credit) 4.1 Changing nature of external trade- stages of Mercantilism, Industrial Capital and finance Capital 4.2 Colonial Tariff Policy 4.3 Drain of Wealth and British overseas trade 4.4 Drain Theory of Dadabhai Nauroji	15	
Practical work: Case Study / Field Survey / Field Visits / Project			
1. Study of Self-help groups (SHG) 2. Visit to MIDC 3. Case study- House workers in Satara 4. Survey- Awareness about agrarian laws among the farmers.			
Reference Books:			
1. Stein Burton (Ed.), The Making of Agrarian Policy In British India (1770-1900), 2. Guha Sumit, The Agrarian Economy of the Bombay Deccan (1818-1941), OUP 1985. 3. Dharma Kumar (ed.), The Cambridge Economic History of India, Vol. II, (1757-1970).Orient Longman, Hyderabad, 1982. 4. Charlesworth Neil, Peasant & Imperial Rule, Cambridge, 1985 5. Bhattacharya S.(Ed)., Essays In Modern Indian Economic History, Indian History Congress, 1989 6. Rajat Ray, Industrialization in India, Oxford University Press, 1979 7. A.K. Bagchi, "Deindustrialization in India in the Nineteenth Century: Some theoretical implications", Journal of Development Studies, 1976 45 9. Ranajit Guha, A Rule of Property for Bengal: An Essay on the Idea of Permanent Settlement (Orient Longman , 1982) 10. Amiya Kumar Bagchi, Colonialism and Indian Economy (Oxford University Press, 2010) 11. Tirthankar Roy, Economic History of India, 1857-1947 (OUP India, 2011) 12. Irfan Habib, Economic History of Medieval India, 1200-1500 (Pearson Education India, 2011) 13. Tirthankar Roy, India in the World Economy: From Antiquity to the Present (Cambridge University Press, 2012) 14. Irfan Habib, Indian Economy Under Early British Rule, 1757-1857, Tulika Books, 2014 15. Irfan Habib, Indian Economy, 1858-1914, Tulika Books, 2016			
Research journals:			
1. Indian Economic and Social History Review, Sage Delhi 2. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.			

<ol style="list-style-type: none"> 3. Studies in History, Sage, Delhi 4. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh 5. Proceedings of the South Indian History Congress South Indian History Congress, Chennai 6. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai 7. Journal of Indian School of Political Economy Indian School of Political Economy, Pune 8. Inclusive Kolkata Institute of Contemporary Studies (Online) 9. भारतीय इतिहास आणि संस्कृती, मुंबई, मराठी ग्रंथ संग्रहालय, मुंबई. 10. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 11. समाजप्रबोधन पत्रिका, इचलकरंजी 12. त्रैमासिक, भारत इतिहास संशोधन, पुणे 13. नवभारत, प्रजा पाठशाळा वाई 14. अर्थबोध पत्रिका, इंडियन स्कूल ऑफ पॉलिटीकल इकॉनॉमी, पुणे. 15. शोधनिबंध संग्रह, आखिल महाराष्ट्र इतिहास परिषद.
<p>Additional readings:</p> <ol style="list-style-type: none"> 1. India Today-R. P. Dutt 2. Indian Express 3. Economic Times 4. Economic History of Medieval India- Irfan Habib
<p>Medium of Instruction – Marathi/English</p>
<p>Special instructions, if any Visit to DCC Bank, and NABARD regional office Visit to Sugar industries</p>
<p>Library and laboratory equipment's Video Clips, You Tube</p>



Rayat Shikshan Sanstha`s

Chhatrapati Shivaji College, Satara

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - III

History Course –12*

June 2020 onwards

History of Russia (1900- 1950)

Subject Code: (HISO26*)

(Credit 04)

Preamble

The Russian Revolution of 1917 was an epoch making event. It caused remarkable change not only in Russia but also in the world. This course is designed to introduce students to origin, course and impact of the Russian Revolution. It acquaints the students with the early days of Communism and the rise and growth of U.S.S.R

Course Outcomes:

CO1. Understand the relations of Russia with European nations

CO2. Know the beginning of socialism in Russia

CO3. Knowledge of the governmental organization based on the communist ideology

CO4. Understand the evolution of Russia as a world superpower

Expected Skills impartation (Through theory and practical's)

1. Critical thinking skills
2. Leadership skills
3. Social responsibility skills
4. Cross Cultural values skills

		Periods	Cos
Unit 1	Module 1 : Imperial Russia (15 hours,1Credit) 1.1 Edict of Emancipation 1.2 Reign of Czar Nicholas II 1.3 Significance of Russo - Japan War (1904-05) 1.4 Relations with European nations: Britain, France, Germany	15	
Unit 2	Module 2 : The Russian Revolution (15 hours,1Credit) 2.1 Revolution of 1905 2.2 Revolution of 1917 2.3 Effects of Bolshevik Revolution 2.4 Role of Lenin	15	

Unit 3	Module 3 : Bolshevik consolidation of Power(1917-22) (15 hours,1Credit) 3.1 Ideology 3.2 Soviet Government Policy (1918-21) 3.3 War Communism 3.4 New Economic Policy	15	
Unit 4	Module 4: Stalin and Emergence of USSR as World Power (15 hours,1Credit) 4.1 Stalin 4.2 Social and Political Changes 4.3 Five Year Plans 4.4 Role of Russia in World War II	15	
Practical work: Case Study / Field Survey / Field Visits / Project			
<ol style="list-style-type: none"> 1. Poster Presentation 2. Project on Russian Revolution 3. Collection of videos of Political events 4. Case study of Lenin and Stalin 			
Reference Books:			
<ol style="list-style-type: none"> 1. Michael Kort, The Soviet Colossus: History and Aftermath (M.E. Sharpe, 2001) 2. R. Davies, The Industrialisation of Soviet Russia Volume 6: The Years of Progress: The Soviet Economy, 1934-1936 (Springer, 2014) 3. R. W. Davies, The Industrialisation of Soviet Russia 1: Socialist Offensive: The Collectivisation of Soviet Agriculture, 1929-30 (Springer, 1980) 4. Edward Hallett Carr, The Bolshevik Revolution, 1917-1923 (W.W. Norton, 1985) 5. John L. H. Keep, A History of the Soviet Union, 1945-1991: Last of the Empires (Oxford University Press, 2002) 6. Edward Hallett Carr, A History of Soviet Russia: Socialism in One Country, 1924-1926 (Macmillan, 1964) 7. Edward Hallett Carr, A History of Soviet Russia: Foundations of a Planned Economy 1926 - 1929, 1972. 8. Wadhvani Manohar R. , Rise of The Soviet Union To World Power , S. Chand and Company Ltd. New Delhi, 1980 9. Hans Kahn , Basic History of Modern Russia , Eurasia Publishing House , New Delhi, 1957 10. Spektor Ivar, Introduction to Russian History and Culture , Toronto D Van Nastoard Company 1949 11. Joshi P.S. , Gholkar S.V. History of Modern World (1900- 1960) S. Chand and Company Ltd. New Delhi, 1983 12. H.K.Chabra , History of Modern World Since 1945, Published by Surjeet Publication, Delhi 13. वैद्य सुमन, रशियाचा इतिहास (१८६० - १९६४) , आशय प्रकाशन, नागपूर, 			

१९८०

14. जोशी पी. जी., विसाव्या शिकाचा इतिहास, विद्या प्रकाशन, नागपूर, २००३
15. वैद्य सुमन, आधुनिक जग (१८७१- १९४५), महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर, १९८८
16. कदम य. ना., आधुनिक जग (भाग २) फडके प्रकाशन, कोल्हापूर, २०१०
17. कदम य. ना., द्वितीय महायुद्धानंतरचे जग (१९४७ -१९९७), श्री मंगेश प्रकाशन, नागपूर, १९९७
18. गोविंद तळवलकर, सोविएत साम्राज्याचा उदय आणि अस्तंत खंड १ व २, मौज प्रकाशन गृह, १९९८

Research journals:

1. History and Theory Wiley Blackwell for Wesleyan University, Oxford
2. Historical Research Wiley Blackwell for Wesleyan University, Oxford Current History Current History Inc., Philadelphia
3. Journal of Social and Economic History of the Orient Brill academic Publishers, Netherlands
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
6. Inclusive Kolkata Institute of Contemporary Studies (Online)
7. समाजप्रबोधन पत्रिका, इचलकरंजी
8. त्रैमासिक, भारत इतिहास संशोधन, पुणे
9. नवभारत, प्रजा पाठशाळा वाई.

Additional readings:

1. Aai
2. Stalingradcha Laddha
3. Lenin

Medium of Instruction – Marathi/English

Special instructions, if any

Interviews of Prominent Communist Leaders

Library and laboratory equipment`s

YouTube

World map

Documentary



Rayat Shikshan Sanstha`s
Chhatrapati Shivaji College, Satara
(Autonomous)
Choice Based Credit System
M.A. Part - II SEMESTER - IV
History Course –13
June 2020 onwards
Recent Trends in History Writing
Subject Code: (HISC27)
(Credit 04)

Preamble

This course explores the changing concept of history adopted by historians. The course will acquaint the students with new approaches and advanced historical theory and techniques. The students will be exposed to new types of historical sources and recent trends in history

Course Outcomes:

- CO1. Gained Information of new concept in History
- CO2. Got Information of concerned branches of History
- CO3. Introduced new approaches in History
- CO4. Got new information of new technology in history

Expected Skills impartation (Through theory and practical's)

1. Critical thinking skills
2. Collaboration and team work skills
3. Problem solving skills
4. Digital literacy skills

		Periods	Cos
Unit 1	Module 1: The new understanding of History (15 hours,1Credit) 1.1 Changing concept of History 1.2 Cultural History 1.3 Modernism 1.4 Post-modernism	15	CO1
Unit 2	Module 2: History and Allied Disciplines (15 hours,1Credit) 2.1 Anthropology and Ethnography 2.2 Archaeology 2.3 Iconography and Numismatics 2.4 Epigraphy	15	CO2
Unit 3	Module 3: New approaches in History (15 hours,1Credit) 3.1 Micro history	15	CO3

	3.2 Contemporary History 3.3 Regional History 3.4 Local History		
Unit 4	Module 4: New Tools (15 hours,1Credit) 4.1 Digital Archives: Types and Nature 4.2 Oral sources and Interview Techniques 4.3 Note taking and bibliographic software 4.4 Museums As a Source of History	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project			
<ol style="list-style-type: none"> 1. Research paper Writing 2. Project on interviews of eminent historians 3. History writing on Local issues 4. Collection of sources of Local History 			
Reference Books:			
<ol style="list-style-type: none"> 1. E. Sreedharan, A Textbook of Historiography, 500 B.C. to A.D. 2000 (Orient Blackswan, 2004) 2. Kenneth R. Stunkel, Fifty Key Works of History and Historiography (Routledge, 2012) 3. N. Jayapalan, Historiography (Atlantic Publishers & Dist, 2004) 4. Bennett, Tony. The Birth of the Museum: History, Theory, Politics. Routledge, 2013 5. Burke, Peter. New Perspectives on Historical Writing. Pennsylvania State University Press, 2001. 6. The French Historical Revolution: The Annales School 1929 - 2014. John Wiley & Sons, 2015. 7. What Is Cultural History? John Wiley & Sons, 2013. 8. Cannadine, D. Making History Now and Then: Discoveries, Controversies and Explorations. Springer, 2008. 9. What Is History Now? Springer, 2002. 10. Cannadine, David. The Undivided Past: History Beyond Our Differences. Penguin UK, 2013. 11. B. Sheikh Ali, History, Its Theory and Method (Macmillan, 1978); 12. Beverley C. Southgate, History, What and Why?: Ancient, Modern, and Postmodern Perspectives (Psychology Press, 2001) 13. Michael Bentley, Modern Historiography: An Introduction (Routledge, 2005) 14. Clark, Elizabeth A. History, Theory, Text. Harvard University Press, 2004. 15. Gildea, Robert, and Anne Simonin. Writing Contemporary History. Bloomsbury Academic, 2008. 16. Gosselin, Viviane, and Phaedra Livingstone. Museums and the Past: Constructing Historical Consciousness. UBC Press, 2016. 17. Iggers, Georg G. Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge. Wesleyan University Press, 2012. 			

18. Jenkins, Keith, and Alun Munslow. The Nature of History Reader. Psychology Press, 2004.
19. Magnússon, Sigurður Gylfi, and István M. Szijártó. What Is Microhistory?: Theory and Practice. Routledge, 2013.
20. Marwick, Arthur. The New Nature of History: Knowledge, Evidence, Language. Macmillan Education UK, 2001.
21. Tamm, Marek, and Peter Burke. Debating New Approaches to History. Bloomsbury Academic, 2018.
22. Tosh, John, and Sean Lang. The Pursuit of History: Aims, Methods and New Directions in the Study of Modern History. Pearson Longman, 2006.
23. Barun De, Issues in Writing Contemporary History, Perspective , Problems, Prospects, S C Misra Memorial Lecture, 2002, Indian History Congress, 2002
24. इतिहास लेखन मीमांसा , निवडक समाज प्रबोधन पत्रिका खंड-१,
लोकवाडमय गृह, २०१०
25. प्रभाकर गद्रे , इतिहास लेखनाच्या परंपरा , २००४
26. जास्वंदी वांबूरकर, इतिहासातील नवे प्रवाह, डायमंड पब्लिकेशन, पुणे, २०१४
27. अवनीश पाटील , मायक्रोहीस्ट्री: परीचयात्मक टीपण, विजयराव नलावडे
आणि इतर (संपा.), निवडक शोधनिबंध संग्रह, शिवाजी विद्यापीठ इतिहास
परिषद प्रकाशन , कोल्हापूर, २०१३ , ८४ -८९
28. अवनीश पाटील , समकालीन इतिहासाचे लेखन, अखिल महाराष्ट्र इतिहास
परिषद, विभागीय अध्यक्षीय भाषण (आधुनिक इतिहास), संशोधन पत्रिका
२०१६, अखिल महाराष्ट्र इतिहास परिषद, रौप्यमहोत्सवी वार्षिक अधिवेशन,
२० आणि २१ जानेवारी, २०१७, पृ. २१९ -२३३

Research journals:

1. Modern Asian Studies Cambridge, University Press, Cambridge
2. Journal of Asian Studies Cambridge, University Press, Cambridge
3. History and Theory Wiley Blackwell for Wesleyan University, Oxford
4. Historical Research Wiley Blackwell for Wesleyan University, Oxford Current History Current History Inc., Philadelphia
5. Journal of Social and Economic History of the Orient Brill academic Publishers, Netherlands
6. Indian Historical Review, Sage for ICHR, Delhi

7. Studies in History, Sage, Delhi
8. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
9. Proceedings of the South Indian History Congress South Indian History Congress, Chennai
10. Inclusive Kolkata Institute of Contemporary Studies (Online)
11. भारतीय इतिहास आणि संस्कृती, मुंबई, मराठी ग्रंथ संग्रहालय, मुंबई.
12. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
13. समाजप्रबोधन पत्रिका, इचलकरंजी
14. त्रैमासिक, भारत इतिहास संशोधन, पुणे
15. नवभारत, प्रजा पाठशाळा वाई.

Additional readings:

1. Sanshodhak, V. K. Rajawade Itihas Sanshodhan Mandal, Dhule
2. History Magazine BBC World
3. Bhartiya Itihas Ani Sanskriti

Medium of Instruction – Marathi/English

Special instructions, if any

Visit to archives and Museums

Interviews of Eminent Historians

Library and laboratory equipment`s

Teaching through Primary Sources

You tube

World History Digital Books



Rayat Shikshan Sanstha`s
Chhatrapati Shivaji College, Satara
(Autonomous)
Choice Based Credit System
M.A. Part - II SEMESTER - IV
History Course –14
June 2020 onwards
Twentieth Century World (1950 to 2000)
Subject Code: (HISC28)
(Credit 04)

Preamble

A new global order came into existence in the aftermath of the Second World War. The middle of the twentieth century inaugurated a remarkable era of change in world history. This course is designed to acquaint the students with the political, social, economic and technological transformation that took place in the latter half of twentieth century. It will familiarize them with events and issues of conflict, peace, resistance, struggle and progress in the context of world history

Course Outcomes:

CO1. Gained Information of global situation created during cold war.

CO2. Understood information of social movement in the world.

CO3. Understood information of revolution in the field of science, technology and communication

CO4. Gained information global situation created after cold war.

Expected Skills impartation (Through theory and practical's)

1. Global and cultural awareness skills
2. Leadership skills
3. Responsibility skills
4. Diplomacy Skills

		Periods	Cos
Unit 1	Module 1: Cold War and its consequences (15 hours,1Credit) 1.1 Concept and Causes of Cold War 1.2 Military Treaties- NATO, WARSAW 1.3 Consequences of Cold War 1.4 Non-aligned Movement	15	CO1
Unit 2	Module 2: Movements for Social Justice (15 hours,1Credit) 2.1 Civil Rights Movement in USA 2.2 Anti- Apartheid Movement in Africa 2.3 Feminist Movement in USA 2.4 Dalit Movement in India	15	CO2

Unit 3	Module 3: An Age of Progress? 3.1 Science and Technology; 3.2 Nuclear Arms and Weapons of Mass Destruction 3.3 Communication and Information Technology 3.1 3.4 Human Rights	15	CO3
Unit 4	Module 4: End of Cold War (15 hours, 1 Credit) 4.1 Disintegration of Socialist Bloc: USSR 4.2 Disintegration of Socialist Blocs: Eastern Europe, Germany 4.3 Change in Political Order: From Bipolar to Unipolar World System 4.4 Globalization: meaning, nature, and impact on human life	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project			
<ol style="list-style-type: none"> 1. Demonstration of cold war through poster presentation 2. Paper clipping on world history 3. Collection of Photos on World History 4. Article writing on eminent personalities of World History 			
Reference Books:			
<ol style="list-style-type: none"> 1. John Ashley Soames Grenville, A History of the World from the 20th to the 21st Century (Psychology Press, 2005) 2. Eric Hobsbawm, Age Of Empire: 1875-1914 (Hachette UK, 2010) 3. Walter G. Moss, An Age of Progress?: Clashing Twentieth-Century Global Forces (Anthem Press, 2008) 4. Sneha Mahajan, Issues in Twentieth-Century World History (Macmillan, 2009) 5. Eric J. Hobsbawm and Antonio Polito, On the Edge of the New Century (New Press, 2001) 6. Eric J. Hobsbawm, The Age of Extremes: A History of the World, 1914-1991 (Peter Smith Pub Incorporated, 2000) 7. Michael Howard and William Roger Louis, The Oxford History of Twentieth Century (OUP Oxford, 2002) 8. J. M. Roberts, The Penguin History of the Twentieth Century: The History of the World, 191 to the Present (Penguin UK, 2004) 9. Carter Vaughn Findley and John Alexander Rothney, Twentieth-Century World (Cengage Learning, 2011) 10. William J. Duiker, Twentieth-Century World History (Thomson, Wadsworth, 2004) 11. Spanier John, American Foreign Policy Since World War II, Tata Mcgraw, Hill Publication, New Delhi. 12. Norman Lowe, Mastering Modern World History (Macmillan International Higher Education, 2013). 13. Knapp H.C., Fisher- The Modern World, (SBW Publishers) New Delhi, 1991 			

14. H.K. Chhabra., History of Modern World Since 1914 , Surjeet Publication, New Delhi, 1989
15. Norman D. Palmer and Howard C.Perkins, International Relations, London,1957
16. Young Hum Kim,. Twenty Years of Crisis: Cold War Era. Prentice-Hall, 1968.
17. जोशी पी. जी., आधुनिक जग, विद्या प्रकाशन , नागपूर, २०००
18. कोठेकर शांता व वैद्य सुमन, आधुनिक जग-२, श्री साईनाथ प्रकाशन, नागपूर, २०००
19. कोलारकर श. गो., आधुनिक जगाचा इतिहास, श्री मंगेश प्रकाशन, नागपूर, १९९१
20. कदम य. ना., समकालीन आधुनिक जग, फडके प्रकाशन, कोल्हापूर, २००१
21. भिडे ग. ल., आधुनिक जगाचा इतिहास., अनिरुद्ध पब्लिशिंग हाऊस, पुणे, २००२
22. जैन आणि माथुर (अनु. काळे अनिल), आधुनिक जगाचा इतिहास, के. सागर, पुणे २००६
23. आठवले सदाशिव आधुनिक जग, ओरिएंट लॉगमन लिमिटेड, १९७४
24. श्री. ना. पेंडसे, अमेरिकेच्या इतिहासाची रुपरेखा, १९७५
25. एम. पी. पाटील, युद्धोत्तर अमेरिका, कोल्हापूर, २००१
26. व्हॅलरी श्लारेट, मार्टिन ल्युथर किंग, ओरिएंट लॉगमन लि., २००७
27. शंकर कऱ्हाडे, मार्टिन ल्युथर किंग, साकेत प्रकाशन प्रा लि. औरंगाबाद, २०१०
28. दिवाकर बापट, मार्टिन ल्युथर किंग, लोकवाङ्मय गृह, १९८३
29. बाळ राणे, दक्षिण आफ्रिका, गाथा स्वातंत्र्याची, ग्रंथाली प्रकाशन, २००४
30. दिनकर बापट, नेल्सन मंडेला, साकेत प्रकाशन, औरंगाबाद, २००६
31. पूर्णिमा लिखिते, क्रांतीकारक नेल्सन मंडेला ,पुणे विद्याथी गृह प्रकाशन,

१९९१

32. सदानंद बोरसे, मंडेला, राजहंस प्रकाशन. १९९०
33. अनिल शिंदे, नेल्सन मंडेला - संघर्षाकडून संघर्षाकडे, चंद्रकला प्रकाशन, पुणे, १९९७
34. मंडेला नेल्सन (अनु. गुंडी प्रतिभा), स्वातंत्र्याच्या दिशेने, श्रीस्वामी पब्लिकेशन, पुणे, २००४
35. नेल्सन मंडेला (मोकाशी अशोक), दीर्घ वाटचाल – स्वाधीनतेकडे, लोकवाडमय गृह मुंबई, २०१३
36. हेलर हेन्नी (अनु. मेढी शिरीष), शीतयुद्ध व नवसाम्राज्यवाद जागतिक इतिहास, सामाजिक विज्ञान केंद्र, ठाणे, २००९

Research journals:

1. Modern Asian Studies Cambridge, University Press, Cambridge
2. Journal of Asian Studies Cambridge, University Press, Cambridge
3. History and Theory Wiley Blackwell for Wesleyan University, Oxford
4. Historical Research Wiley Blackwell for Wesleyan University, Oxford Current History Current History Inc., Philadelphia
5. Journal of Social and Economic History of the Orient Brill academic Publishers, Netherlands
6. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
7. South Asia Research, Sage, Delhi
8. Studies in History, Sage, Delhi
9. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
10. Inclusive Kolkata Institute of Contemporary Studies (Online)
11. भारतीय इतिहास आणि संस्कृती, मुंबई, मराठी ग्रंथ संग्रहालय, मुंबई.
12. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
13. समाजप्रबोधन पत्रिका, इचलकरंजी
14. त्रैमासिक, भारत इतिहास संशोधन, पुणे

15. नवभारत, प्रजा पाठशाळा वाई.

16. शोधनिबंध संग्रह, आखिल महाराष्ट्र इतिहास परिषद.

17. परिवर्तनाचा वाटसरू, पुणे.

Additional readings:

1. Dreams of My Father: Barack Obama
2. Autobiography of Pt. Jawaharlal Nehru
3. Meri Aapbeeti: Benazir Bhutto

Medium of Instruction – Marathi/English

Special instructions, if any

Study of the programmes implemented by the organs of UNO in your state

Library and laboratory equipment`s

World map

Globe of World

YouTube

Video Clips



Rayat Shikshan Sanstha`s

Chhatrapati Shivaji College, Satara

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - III

History Course –15

June 2020 onwards

Political Leaders of 19th Century Western Europe

Subject Code: (HISO27)

(Credit 04)

Preamble

The 19th century was a period of great political transformation. In such a period of rapid accelerating growth, the advancements that the century made would barely had been possible had it not been for the eminent leaders. The French leader Napoleon Bonaparte who revolutionized Europe in his autocratic style and cemented the ideas of French Revolution. Queen Victoria of England brought about a rapid social and political change in ever expanding British Empire. Metternich, the politician from Austria dominated European politics and Bismarck unified Germany with his policy of ‘blood and iron’. This course looks at European history from a biographical perspective to explore the careers and role of these leaders in European politics

Course Outcomes:

CO1.Gained information about life and work of Napoleon Bonaparte.

CO2.Undrestood information about life and work of Queen Victoria.

CO3.Understood information about life and work of Metternich.

CO4. Gained information about life, work and foreign policy of Otto von Bismark.

Expected Skills impartation (Through theory and practical's)

1. Leadership Skill
2. Collaboration and Team Work
3. Problem Solving
4. Critical thinking

		Periods	Cos
Unit 1	Module 1: Napoleon Bonaparte (15 hours,1Credit) 1.1 Life and Career 1.2 Internal policy 1.3 External policy 1.4 Continental Policy 1.5	15	CO1
Unit 2	Module 2: Metternich (15 hours,1Credit)	15	CO2

	2.1 Life and Career 2.2 The Metternich System 2.3 Diplomatic ideas of Metternich 2.4 Achievement in establishing peace		
Unit 3	Module 3: Queen Victoria (15 hours,1Credit) 3.1 Life and Career 3.2 Features of the reign of Queen Victoria 3.3 Colonial policy of Queen Victoria 3.4 Significance of reign for British Empire	15	CO3
Unit 4	Module 4: Prince Otto Von Bismarck (15 hours,1Credit) 4.1 Life and Career 4.2 Role in Unification of Germany 4.3 Internal policy 4.4 Foreign Policy	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project			
<ol style="list-style-type: none"> 1. Demonstration of Posters 2. Research Article on various leaders 3. PPTs on world diplomacy 4. Work review of leaders 			
Reference Books:			
<ol style="list-style-type: none"> 1. Blanning, T. C. W. The Oxford History of Modern Europe. Oxford University Press, 2000. 2. Erickson, Carolly. Her Little Majesty: The Life of Queen Victoria. Simon and Schuster, 2002. 3. Hamerow, Theodore S. Otto Von Bismarck: A Historical Assessment. Heath, 1962. 4. Lyons, Martyn. Napoleon Bonaparte and the Legacy of the French Revolution. Palgrave Macmillan, 1994. 5. Malleson, Col G. B. Life of Prince Metternich. Pickle Partners Publishing, 2016. 6. Merriman, John. A History of Modern Europe: From the Renaissance to the Present, Third Edition. W. W. Norton & Company, 2009. 7. Palmer, Alan. Metternich: Councillor of Europe. Faber & Faber, 2014. 8. Steinberg, Jonathan. Bismarck: A Life. Oxford University Press, 2011. 9. Strachey, Lytton. Queen Victoria: A Life. I.B.Tauris, 2012. 10. Williams, Kate. Becoming Queen. Random House, 2013. 11. Bergeron L., France Under Napoleon, Princeton, 1981. 12. Bertier De Sauvigny De, Metternich and His Times, London, 1962. 13. Bridge, F.R., & Bullen R., The Great Powers And The European States System 1815-1974, London, 1980. 14. Cameron, Evan, Early Modern Europe: An Oxford History, Oxford University Press, Oxford, 2001. 			

15. Drot T., Europe Between Revolutions, 1815-1848, New York, 1967.
16. Ferguson And Others, Survey Of European Civilization, Issac Pitman & Sons Publication, London.
17. Rose Holland J., The Revolutionary And Napoleonic Era (1789-1815), 7th Edition, Allahabad, 1958.
18. Thomson David, Europe since Napoleon, (Ind. Edn.) Jain Pustak Mandir, Jaipur, 1977.
19. ताटके अरविंद, नेपोलियन बोनापार्ट, कोल्हापूर, १९९६
20. पुरंदरे गो.मा., महान योद्धा नेपोलियन बोनापार्ट, सारंग साहित्यालय, नागपूर, १९९७
21. आचार्य धनंजय, नेपोलियन बोनापार्टस, साईनाथ प्रकाशन, नागपूर, २००९

Research journals:

1. History and Theory Wiley Blackwell for Wesleyan University, Oxford
2. Historical Research Wiley Blackwell for Wesleyan University, Oxford Current History Current History Inc., Philadelphia
3. Journal of Social and Economic History of the Orient Brill academic Publishers, Netherlands
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
6. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
7. समाजप्रबोधन पत्रिका, इचलकरंजी
8. त्रैमासिक, भारत इतिहास संशोधन, पुणे
9. नवभारत, प्रज्ञा पाठशाळा वाई

Additional readings:

1. History magazine of BBC World
2. India Today
3. Oxford News
4. Hungary News
5. Europe since Napoleon: David Thomson

Medium of Instruction – Marathi/English

Special instructions, if any

Reading of Autobiographies of Prominent leaders of Western Europe

Library and laboratory equipment`s

Pictorial Graphs

Youtube /E-PG Pathshala



Rayat Shikshan Sanstha`s
Chhatrapati Shivaji College, Satara
(Autonomous)
Choice Based Credit System
M.A. Part - II SEMESTER - IV
History Course –16
June 2020 onwards
History of Indian Women
Subject Code: (HISO28)
(Credit 04)

Preamble

Women are no longer invisible in history. This course is planned to situated women's history within the broader perspective of social history and illustrate significant themes in women's history on which historians have been working over the last few decades. It will introduce student the concepts of women's history and Feminist History, the status of women in different periods and the women's movement. The last module will throw light on the mobilization of women on a mass scale for the cause of country's independence.

Course Outcomes:

- CO1. Understand the concept of women history writing
- CO2. Understand the Customary and Legal status of women
- CO3. Know the background of various Female movements
- CO4. Understand the role of women in Indian Freedom movement

Expected Skills impartation (Through theory and practical's)

- 1. Leadership
- 2. Responsibility Skills
- 3. Problem Solving Skills
- 4. Critical Thinking skills

		Periods	Cos
Unit 1	Module 1: Writing the History of Women (15 hours,1Credit) 1.1 Sources of Indian Women history Writing 1.2 Visibilising women in history 1.3 Significance of Women's History 1.4 Feminism and Feminist History	15	CO1
Unit 2	Module 2 : Indian Women: Customary and Legal status (15 hours,1Credit) 2.1 Ancient India	15	CO2

	2.2 Medieval India 2.3 Colonial India 2.4 Position of Women in Tribal Society		
Unit 3	Module 3 Rise of Women's movement 3.1 (15 hours, 1 Credit) 3.1 Education for Women 3.2 Women and Reform in Nineteenth Century 3.3 Emergence of women's organizations 3.4 The movement for women's rights	15	CO3
Unit 4	Module 4. Women and the freedom struggle (15 hours,1Credit) 4.1 Revolutionary Movement and Women 4.2 Role of Women in Gandhian Movements 4.3 Participation of women in labour and peasant movements 4.4 Hindu Code Bill and Constitution of India		CO4
Practical work: Case Study / Field Survey / Field Visits / Project			
<ol style="list-style-type: none"> 1. Interviews of Women Leaders 2. Visit to Women study Centre 3. Collection of work of Women Leaders 4. Newspapers clippings on Women Movement 			
Reference Books:			
<ol style="list-style-type: none"> 1. Altekar, A .S., Position of Women in Hindu civilization, Motilal Banarasidas Publication New Delhi, 1962 2. Agrawal, Sushila (ed.,) Satus of Women, Printwell Publishers, Jaipur, 1988. 3. Bagchi, Jasodhara- Indian Women: Myth& Reality, Sangam books, Hyderabad, 1985 4. Mukherjee, Dr. Soma, Royal Mughal Ladies, Gyan Publication House Delhi, 2002 5. Marjorie, Agosin- (ed.) Women, Gender and Human Right. A Global Perspective. 6. Krisnaraj, Maitreyi, Feminist Concepts, Part 1& II, Research Centre of Women Studies SNTD Woman University, Mumbai. 7. Forbes Geraldine - Women in Modern India, The New Cambridge History in India, Cambridge University Press, 1998. 8. Patil, Dr. Padmaja & Jadhav Shobhana, Women in Indian Hstory, Phadake Prakashan, Kolhapur, 2007. 9. Desai, Neera, Women in Modern India, Vora and Co., Bombay, 1957. 10. Engineer, Ashgar Ali (ed.), Status of Women in Islam, Institute of Islamic Studies, Ajanta Publications, Bombay, 1987. 11. Perrot, Michelle (ed.), Pheasant, Felicia (tr.), Writing Women's History, Blackwell, Oxford, 1984. 12. Sangari, Kumkum and Vaid, Suresh (eds.), Recasting Women: Essays in Colonial is Kali for Women, New Delhi, 1989. 13. Talim, M., Women in Early Buddhist Literature, University of Bombay, 1972. 14. Thomas, P., Indian Women Through the Ages, Asia Publishing House, New York, 190 			

मराठी ग्रंथ

15. भागवत, विद्युत, स्त्रीवादी सामाजिक विचार, डायमंड पब्लिकेशन पुणे, २००८
16. लीला दुबे (अनुवाद विद्युत भागवत), मानवशास्त्रातील लिंगभावाची शोध मोहीम, पब्लिकेशन पुणे, २००९
17. सामंत मंगला, स्ट्री पर्व, सुगावा प्रकाशन, २०००
18. गीता साने, भारतीय स्ट्री जीवन, मौज प्रकाशन, मुंबई, १९५७
19. तर्कतीर्थ जोशी लक्ष्मणशास्त्री, वैदिक संस्कृतीचा विकास, तृतीय आवृत्ती, प्राज्ञपाठशाळा मंडळ, वाई, १९६६
20. वांबूरकर जास्वंदी (संपादक), इतिहासातील नवे प्रवाह, डायमंड पब्लिकेशन पुणे, २०१४
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22. जोगळेकर, मृणालिनी, स्त्रीमुक्तीच्या महाराष्ट्रातील पाऊलखुणा : स्त्री प्रश्नाची चर्चा : एकोणिसावे शतक, पॉप्यूलर प्रकाशन, १९९१.
23. देशमुख शारदा, शिवकालीन व पेशवेकालीन स्ट्री जीवन, टी.म.वि.प्रकाशन, पुणे, १९७३
24. रानडे प्रतिभा, बुरख्या आडच्या स्त्रिया, श्रीविद्या प्रकाशन, पुणे, १९८७
25. मून वसंत, बुद्धकालीन स्त्री जीवन, सुगावा प्रकाशन, १९८९
26. छत्रे लता दिलीप, बौद्ध धर्मातील स्त्री-जीवन, सुगावा प्रकाशन, २००५
27. पाटील पद्मजा आणि जाधव शोभना, भारतीय इतिहासातील स्त्रिया, फडके प्रकाशन,कोल्हापूर.
28. भोसले नारायण, महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकारण, अथर्व प्रकाशन,धुळे,२०१७.

Research journals:

1. Indian Historical Review, Sage for ICHR, Delhi
2. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
3. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
4. Proceedings of the South Indian History Congress South Indian History Congress, Chennai
5. Inclusive Kolkata Institute of Contemporary Studies (Online)

6. भारतीय इतिहास आणि संस्कृती, मुंबई, मराठी ग्रंथ संग्रहालय, मुंबई.
7. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
8. समाजप्रबोधन पत्रिका, इचलकरंजी
9. त्रैमासिक, भारत इतिहास संशोधन, पुणे
10. नवभारत, प्रजा पाठशाळा वाई.
11. शोधनिबंध संग्रह आखिल महाराष्ट्र इतिहास परिषद.
12. परिवर्तनाचा वाटसरू, पुणे.

Additional readings:

1. **Kosabadachya** Tekadivarun- Anutai Vagh
2. **Stri-Purush Tulana- Tarabai Shinde**
3. **Maze Puran- Anandibai Karve**

Medium of Instruction – Marathi/English

Special instructions, if any

Visit to NGO's working for women

Library and laboratory equipment`s

Any book App

Moodle cloud

E-PG Pathashala

Rasik.com (E-books Library)



Rayat Shikshan Sanstha`s

Chhatrapati Shivaji College, Satara

(Autonomous)

Choice Based Credit System

M.A. Part - II SEMESTER - VI

History Course –16*

June 2020 onwards

History of Travel and Tourism in India

Subject Code: (HISO28*)

(Credit 04)

Preamble

The course explore various facets of Indian heritage and culture that make the country an attractive tourist destination. It encourages the applied understanding of history in the expanding tourism sector. The course will introduce students to the travel and tourism sector so that they will be able to explore and evaluate the option of choosing it as a career in the future.

Course Outcomes:

CO1. Know the geographical diversity of India

CO2. Understand the important tourist destinations in India

CO3. Know the scope for tourism industry in India

CO4. Understand the formalities required for tourist

Expected Skills impartation (Through theory and practical's)

1. Leadership Skills
2. Guidance Skills
3. Management Skills
4. Communication Skills

		Periods	Cos
Unit 1	Module 1: Introduction 1.1 Definition, Nature and scope of Tourism 1.2 History of tourism in India 1.3 Types and Forms of Tourism 1.4 Changing concept of Tourism- Eco Tourism, Medical Tourism, Adventure Tourism	15	CO1
Unit 2	Module 2: Heritage 2.1 Historical Monuments 2.2 Natural Resources 2.3 Religious Destinations 2.1 2.4 Historical Places	15	CO2
Unit 3	Module 3 : Cultural Resources 3.1 Indian cuisine 3.2 Performing Arts	15	CO3

	3.3 Museums and Art Galleries 3.1 Fairs and Festivals		
Unit 4	Module 4: Tourism Services 4.1 Tourism Regulations 4.2 Travel Agency 4.3 Tour Operator 4.4 Tourist Guide	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project			
<ol style="list-style-type: none"> 1. Newspaper Clippings on Historical Heritage 2. Project on Tourist Destinations 3. Field Survey of Tourist Places 4. Study visit to MTDC and ITDC Office 			
Reference Books:			
<ol style="list-style-type: none"> 1. Eagles P.F.J., The Planning and Management of Environmentally sensitive areas ,Lengman, U.S, 1987 2. Enakshi Bhavnani ,Dances of India, Asia Book Corporation of India, 1984 3. Enakshi Bhavnani,Folk and Tribal designs of India, Taraporevala, Bombay, 1974 4. Gode P K, Studies in Indian Cultural History, 2 Vols., VWRI, Hoshiarpur, 1961 5. Gupta, SP, Lal, K, Bhattacharya, M. Cultural Tourism in India, DK Print, 2002 6. Howard, Peter, Heritage: Management, Interpretation, Identity, Continuum Press, 2003 7. Husaini s. A., The National Culture of India, National Book Trust, New Delhi,1978 8. Kandari O. P, Chandra Ashish, Tourism Biodiversity & Sustainable Development, Isha Books, Delhi, 2004 9. Kavanagh, G, Museum Languages, Roultdge Publications,1992 10. Khare Ajay, Temple Architecture of Eastern India, Shubhi, New Delhi, 2005 11. Malhotra R.K, Socio-Environmental and Legal Issues in Tourism, Anmol Publications, 2005 12. Mehta. R.J., Handicrafts & Industrial Arts of India, Bombay, 1960 13. Michell, George, Monuments of India, Vol. 1., Penguin, London, 1990 14. .Mishra, P.K. Khajuraho with Latest Discoveries, Sundeep, New Delhi, 2001 15. Oki Morihiro, Fairs and Festivals, World Friendship Association, Tokyo, 1988 16. Raina A.K., Ecology Wildlife and Tourism Development (Principle Practices and Strategies), Sarup & Sons, New Delhi, 2005 			

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17. कुलकर्णी शिल्पा, महाराष्ट्रातील पर्यटन स्थळे, डायमंड पब्लिकेशन, पुणे, २०१०.
18. दास्ताने संतोष, महाराष्ट्र, २०००.
19. दास्ताने संतोष, भारत, २०००
20. पाटील संभाजी, प्रवास व्यवस्थापन व पर्यटन उद्योग, अथर्व प्रकाशन, पुणे. २००८.
21. घैसास वासंती, प्रवास तंत्र आणि मंत्र, राजहंस प्रकाशन, १९९४.
22. साखरे विजया, ऐतिहासिक पर्यटन, अक्षरलेणे प्रकाशन, २०११.
23. हरवंदे गीता, भारतातील तीर्थयात्रा, प्रफुलता प्रकाशन, मुंबई, २००८.
24. बेंद्रे वा.सी., गडकोट दुर्ग आणि वास्तू, मराठी ग्रंथ संग्रहालय, १९६५.
25. खरे ग.ह., महाराष्ट्राची चार दैवते, भारतीय इतिहास संशोधन मंडळ, पुणे, १९५८.

Research journals:

1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
2. Studies in History, Sage, Delhi
3. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
4. Deccan Studies Journal Centre for Deccan Studies, Hyderabad.
5. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation, Chennai
6. शोधनिबंध संग्रह आखिल महाराष्ट्र इतिहास परिषद.
7. परिवर्तनाचा वाटसरू, पुणे.

Additional readings:

1. महाराष्ट्राचे पर्यटन- श्री. म. माटे
2. भारत के धार्मिक एवं सांस्कृतिक पर्यटन स्थल- रमेश चंद्र
3. Indian Tourism- Anurag Mathur

Medium of Instruction – Marathi/English

Special instructions, if any

Visit to Heritage site

Library and laboratory equipment`s

National Geography Channel

Discovery Channel

History tv18

Epic Channel

Telescope

Binocular

Camera