

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science



Accredited By NAAC with 'A+' Grade
Syllabus as per NEP 2020 For

B.A. Part - I
Semester I & II
Political Science

To be implemented from June, 2023 (NEP)

Rayat Shikshan Sanstha's
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A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
Course Structure (B.A.I)
B.A. Part - I : Political Science

Sr. No	Sem.	Major / Minor	Course Code	Title of the Paper	Credits
1	I	Major	MMPOL01101	Indian Constitution P.-I	4
2	I	Major	MMPOL01102	Introduction to Political Science Part-I P.-II	2
3	I	OE	OECIS01101	Civil Services-I - Administration in Pre Independence India P.-I	4
4	I	VSC	VSCPOL01101	Administrative Development P.-I	2
5	I	SEC	SECPOL01101	Leadership Development P-I	2
6	I	VEC	VECPOL01101	Democracy, Elections & Good Governance P.I	2
7	I	IKS	IKSPOL01101	Kautiliya's Theory of State	2

Sr. No	Sem.	Major / Minor	Course Code	Title of the Paper	Credits
1	II	Major	MMPOL01203	Political Process and Issues in India P.-III	4
2	II	Major	MMPOL01204	Introduction to Political Science Part-II P.-IV	2
3	II	Minor	MNPOL01201	Indian Polity- P.I P.-I	2
4	II	OE	OECIS01202	Civil Services-III Civil Services in Independent India P.-II	4
5	II	VSC	VSCPOL01202	Organization and Corporations in Public Administration P.-II	2
6	II	SEC	SECPOL01202	Human Rights & Enforcement Mechanism P. -II	2
7	II	VEC	VECPOL01202	Democracy, Elections & Good Governance - P.II	2

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To be Implemented From June 2023 (NEP)
B.A. I Semester I
P.-I -Indian Constitution (Major)**

Course Code: MMPOL01101

Credits : 04

Preamble :

The Indian Constitution is largest written constitution in the world. This Paper is important for every student. It also significantly opens up understanding of the Constitution and the Institutions in their historical and contemporary context. The paper emphasizes on development and making of Indian Constitution. This Course aims to explain Philosophy, Rights and Government machinery in the Indian Constitution.

Objectives:

1. To create awareness about Indian Constitution
2. To emphasize importance of Indian Constitution
3. To aware the students about working of Constituent Assembly
4. To create awareness about Fundamental Rights and Duties
5. To aware the students about working of Government Machinery

Course Outcomes: The Students will able to

CO1- Get knowledge about making and philosophy of Indian Constitution

CO2- Become aware about Fundamental Rights

CO3- Become aware about Directive Principles and Fundamental Duties

CO4- Understand about working of Legislature, Executive and Judiciary

CO5- Understand about working and role Supreme and high Court

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Sill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit 1 Making of Indian Constitution 1.1 Historical Background of Indian Constitution –Major Acts of 1909,1919, 1935 1.2: Cabinet Mission, 1.3 Constituent Assembly 1.4 Basic Features of Indian Constitution	15	CO1

Unit 2	Unit 2: Philosophy of Indian Constitution 2.1 Preamble 2.2 Fundamental Rights 2.3 Directive Principles of State Policy 2.4 Fundamental Duties	15	CO1, 2 & 3
Unit 3	Unit 3: Legislature and Executive 3.1 Lok Sabha : Composition, Powers & Functions 3.2 Rajya Sabha : Composition, Powers & Functions 3.3 Prime Minister and Council of Ministers: Powers & Functions 3.4 President : Election, Powers & Functions	15	CO4
Unit 4	Unit 4 : Judiciary 4.1 Supreme Court: Composition, Powers and Functions 4.2 High Court: Composition, Powers and Functions 4.3 District Court: Composition, Powers and Functions 4.4 Judicial Review	15	CO5
Practical/Applied Component: Case Study / Field Survey / Field Visits / Project ---- CO2,3,4&5. Visit to Representative/Speeches of CAD/Observation of Working of Lok Sabha or Rajy Sabha /Legislative Assembly or Legislative Council /Study Visit to District or Taluka Court			
Reference Books: 1. Abbas H. Kumar, 2011, Indian Government & Politics Pearson, New Delhi. 2. Austin Granville, (2001), The Indian Constitution-Cornerstone of a Nation, Oxford, New Delhi. 3. Basu D.D., 2018, Introduction to the Constitution of India, 23 rd Edition, Lexis Nexis, Nagpur. 4. Chandhoke N. Priyadarshi, 2011, Contemporary India Pearson New Delhi. 5. Gupta, D.C.(1994) Indian Government and Politics, Vikas ,New Delhi. 6. Josh P.L., & Dave, (1991), BharatiyShashanaaniPrashan, Vidya, Nagpur. 7. M. Laxmikanth , 2016, Indian Polity,5 th Edition, Mc Graw Hill Education, New Delhi. 8. साठे, सत्यरंजन, (२००२), भारताच्या राज्यघटनेची पन्नास वर्षे, कॉन्टिनेन्टल, पुणे 9. भोळे, देशपांडे (1974) भारताचे शासन व राजकारण, पायल प्रकाशन, नागपूर 10. भोळे भा. ल., (2015), भारतीय गणराज्याचे शासन व राजकारण, पिंपळापुरे प्रकाशन, नागपुर, 11. नवलगुंदकर एस.एन., (1977), भारतीय शासन व राजकारण, नॅरेड प्रकाशन पुणे 12. घारे, पा.श्री., (1973) भारतीय प्रशासन, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ 13. जोशी, प.ल., (1991), डॉ.दवे, भारतीय शासन व प्रशासन, विद्या प्रकाशन नागपूर 14. चौधरी, रमेश, (1977), भारतीय प्रशासनाची रूपरेषा, राधेय प्रकाशन नागपूर 15. जाधव तुकाराम व शिरपूरकर महेश , (2015), भारतीय राज्यघटना व घटनात्मक प्रक्रिया, भाग 1 आणि भाग २ , पुणे, दि युनिक अकाडमी			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW), समाजवादी प्रबोधन पत्रिका, कोल्हापूर, नवभारत, साधना			
Additional Readings: Wikipedia, Marathi Vishwakosh			

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To be Implemented From June 2023 (NEP)
B.A. I Semester I
P.-II – Introduction to Political Science Part-I (Major)

Course Code: MMPOL01102

Credits : 02

Preamble:

This is an introductory paper deals with basic concepts in Political Science. It also emphasizes on disciplines, sub disciplines in Political Science as well as organs of State and types of Democracy etc. The course will be useful for students to understand human values such as liberty, equality, Justice etc.

Objectives:

1. To study origin, development of Political Science.
2. To aware students about importance of Political Science.
3. To study basics of Political Theory, Public Administration, International Politics.

Course Outcomes: The student will able to

- CO – 1 Acquire domain Knowledge.
 CO – 2 Understand importance of Political Science.
 CO – 3 Understand sub disciplines of Political Science.

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Sill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit 1 - Introduction to Political Science 1.1 Meaning, Development and Nature 1.2 Scope of Political Science 1.3 Difference Between Political Science and Politics 1.4 Importance of Political Science	15	CO 1&2
Unit 2	Unit 2- Introduction to Sub-disciplines of Political Science 2.1 Political Theory: Meaning, Nature and Scope 2.2 Public Administration: Meaning, Nature and Scope 2.3 International Politics: Meaning, Nature and Scope 2.4 Public Policy : Meaning, Nature and Scope	15	CO3

Practical work: Case Study / Field Survey / Field Visits / Project ---- CO2 & 3 Study Visit to Political Party office in Satara District / District Election Office /Visit to Anti Corruption Bureau

Reference Books:

1. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson
2. Kapoor A.C., (1997), Principles of Political Science, Premier Publication

3. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
4. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
5. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. Pierson Christopher, 2004, The Modern State, London, Routledge.
8. Gokhale, B.K., (1964), Political Science, A.R.Sheth & Co., Mumbai Publication.
9. भार्गव आणि आचार्य (२०१५), राजकीय सिद्धांत परिचय, नवी दिल्ली, पिअर्सन पब्लिकेशन.
10. भोळे, भा. ल., (२०१४), राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.
11. जाधव तुकाराम (२०१२), राजकीय सिद्धांत परिचय, पुणे, के सागर पब्लिकेशन.
12. शिंदे, ज. रा. प्रा. ए. डी. शेळके, (१९९१), राजकीय सिद्धांत, पुणे, कैलास प्रकाशन.
13. गर्दे, दि.का., बाचल वि.मा., (१९७९) आधुनिक राजकीय विश्लेषण, पुणे, कॉन्टिनेन्टल प्रकाशन.
14. घांगरेकर, चि. ग., (1991) आधुनिक राजकीय विश्लेषण, विद्या प्रकाशन, नागपूर, रुईकर रोड.

Journals: Studies in Indian Politics, Economic and Political Weekly (EPW), समाजवादी प्रबोधन पत्रिका, कोल्हापूर, नवभारत, साधना

Additional Readings: Wikipedia, Marathi Vishwakosh

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To be Implemented From June 2023 (NEP)
B.A. I Semester I
OE-Open Elective Course
Civil Services-I
P.I- Administration in Pre Independent India (OE)**

Course Code: OECIS01101

Credits : 04

Preamble

It is important to study the administration in pre independent India. It gives an understanding of administrative framework and functioning in Ancient, Medieval and British period. This paper gives background of administration in pre independent period of India.

Objectives:

1. To study origin of Ancient Administrative System.
2. To aware students about importance of Ancient & Medieval Indian Administration System.
3. To study basics of Ancient & Medieval Indian Administration System .
4. To study origin of British Administration in India
5. To aware students about importance of British Administration in India
6. To study basics of British Administration in India

Course Outcomes: The student will able to

- CO – 1 Understand Ancient Political Institutions and ideology.
CO – 2 Understand Republics in ancient India.
CO – 3 Know medieval administrative system.
CO – 4 Understand British Administration Institutions and ideology
CO – 5 Understand British Administration in India
CO – 6 Know Indian British administrative system
CO – 7 Understand administrative framework and Acts of British Period

Expected Skills impartation (Through theory and practical's)

1. Reading skill
2. Critical thinking
3. Self Awareness Skill

Unit	Topic	Period s	Cos
Unit 1	Ancient Administrative System 1.1 Sources of Ancient Administrative System 1.2 Kautiliya's Saptang theory 1.3 King & Kingship 1.4 Administration of King, Council of Ministers	15	CO 1 & 2

Unit 2	Medieval Indian Administration System 2.1 Introduction of Medieval Indian Administration 2.2 Central Administration System of Mughal 2.3 Provincial, District and Local Administration system of Mughal 2.4 –Chhatrapati Shivaji Maharaj's Ashthapradhan Mandal	15	CO3 & CO4
Unit 3	British Administration in India - I (1600 to 1857) 1.1 –Establishment of East India Companies 1.2 – Regulating Acts -1773, 1793, 1813, 1833, 1853 1.3 – Kaayamdharma System 1.4 – Rayatwari System	15	CO 4& 5
Unit 4	British Administration in India - II (1858 to 1947) 2.1 - Queen's Manifesto - Government of India Act 1858 2.2 - Indian Council Acts 1861, 1891 2.3 - Administration Reform Acts of 1909, 1919 2.4 - Government of India Act 1935	15	CO6 & CO7
Internal work : Seminar/Home Assignment/Book Review/Oral/Online Test			
Reference Books:			
<ul style="list-style-type: none"> • Altekar A.S., (1958), <i>State and Government in India</i>, Delhi : Motilal Banarasidas. • Chakrabarty, Bidyut & Pandey, R.K., (2009), <i>Modern Indian Thought</i>, New Delhi :Sage Pulication. • Jayswal, K.P., (1924), <i>Hindu Polity: A Constitutional History of India in Hindu Times</i>, Calcutta: Butterwort. • Kangale, R.P., (1965), <i>Arthshastra of Kautilya</i> , Delhi : Motilal Banarasidas . • Bandyopadhyay, Sekhar (2004). <i>From Plassey to Partition and After: A History of Modern India</i>. N. Delhi: Orient BlackSwan. • Ganguly, Sumit, Larry Diamond & Marc F. Plattner (eds.). (2007). <i>The State of India's Democracy</i>. Baltimore: The John Hopkins University Press. • Gudavathy, Ajay. (2013). <i>Politics of Post-Civil Society: Contemporary History of Political Movements in India</i>. N. Delhi: Sage. • Basu D. D.,(1994) <i>Introduction to Indian Constitution</i>, New Delhi : Princeton • Laxmikanth M.,(2019) <i>Indian Polity, 6th Edition</i>, New Delhi: Mc Graw Hill Education • Sir Jadunath Sarkar (1972), <i>Mughal Administration</i>, Orient Longman, 1972 • पगडी सेतुमाधवराव (२००४) ,छत्रपती शिवाजी ,नशनल बुक ट्रस्ट, नवी दिल्ली • सरदेसाई जी.एस.(१९८८), मराठी रियासत,खंड १, २, पोपुलर ,पुणे • पानसरे गोविंद (२०१०),शिवाजी कोण होता?,लोकवान्मय,मुंबई • जोशी प.ल.,आणि दवे,(1991),भारतीय शासन आणि प्रशासन, नागपूर :विद्या • भोळे भास्कर , (2010),भारतीय गणराज्याचे शासन आणि राजकारण , नागपूर:पिंपळापुरे • जाधव तुकाराम व शिरपूरकर महेश , (2011),भारतीय राज्यघटना व घटनात्मक प्रक्रिया, भाग 1 आणि भाग २ 			
Journals: Itihas Sanshodhan Patrika,Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction – Marathi/English			

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To be Implemented From June 2023 (NEP)
B.A. I Semester I
Public Administration
VSC-Vocational Skill Course
Administrative Development (VSC)**

Course Code: VSCPOL01101

Credits : 02

Preamble:

Administration is become a part of everybody's life. The Public Administration has importance in modern State. Public Administration has moved from administrative centered view to public policy perspective. The purpose to introduce this paper is to intend students to the basic concepts, theories and recent developments in the subject.

Objectives:

1. To understand the students about the basic concepts of Public Administration.
2. To aware students about importance of Public Administration.
3. To aware students about Organization in Public Administration.
4. To equip students with understanding of the latest developments in the Public Administration.

Course Outcomes: The student will be able to

- CO1- Understand development and Scope of the Public Administration.
CO2- Understand difference between Public and Private Administration.
CO3- Understand Principles of Organization of Public Administration.
CO4 – Get knowledge about Line & Staff agencies in Public Administration

Expected Skills impartation (Through theory and practical's)

- 1 Reading skills
- 2 Administrative skill
- 3 Interpersonal communication

Unit	Topic	Periods	Cos
Unit 1	Unit 1: Public Administration 1.1 Meaning and Nature 1.2 Scope and Importance 1.3 Development of Public Administration 1.4 Public Administration and Private Administration	15	CO1&2
Unit 2	Unit 2: Organization 2.1 Meaning, Definition 2.2 Bases of organization 2.3 Principles : Hierarchy, Coordination, Span of Control, Unity of Command 2.4 Units: Line and Staff.	15	CO3

**Practical work: Case Study / Field Survey / Field Visits / Project -- CO2 &3
Information of any Government Scheme /Study Visit to any Government office or
Private Organization in Satara District**

Reference Books:

1. Avasthi A., Dr. Maheshwari S.,(2017), Public Administration, Agra : Lakshmi Narain Agrawal.
2. Bhattacharya Mohit, (2008), New Horizons of Public Administration, New Delhi; Jawahar Blackswan.
3. Dhameja Alka (ed.), 2003, Contemporary Debates in Public Administration, New Delhi;
4. Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi; Deep and Deep Illinois, The Dorsey Press India, 8th Edition.Indian Reprint.
5. Laxmikanth M,(2017) Public Administration, Chennai :McGraw Hill Education
6. Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi; MacMillan
7. Medury Uma, 2010, Public Administration in the Globalization Era, New Delhi; Orient
8. Nicholas Henry, 2004, Public Administration and Public Affairs, New Delhi; Prentice-Hall Prentice-Hall India Publishers, 5th Edition.
9. Shafritz Jay M. (ed.), 2007, Defining Public Administration, Jaipur; Rawat Publications,
10. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, Classics of Public Administration, Chicago,
11. गर्दे दि. का. (१९८०), लोकप्रशासन, नागपूर : महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
12. इनामदार एन.आर. (१९७५) लोकशासन, नागपूर : महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
13. माहेश्वरी श्रीराम, (२००२), भारतीय शासन , (अनवाद : साधना कुलकर्णी), हैद्राबाद : ओरीटल लॉगमन
14. दर्शनाकार अर्जुन, (२०१०) लोकशासन, औरंगाबाद :कैलाश

Research journals: Indian Journal of Public Administration by IIPA, New Delhi

Additional Readings: Wikipedia, Marathi Vishwakosh

Medium of Instruction – Marathi/English

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B.A. I Semester I
Political Science
SEC- Skill Enhancement Course
Leadership Development (SEC)**

Course Code: SECPOL01101

Credits : 02

Preamble:

This course helps to build an understanding of the nature, scope and importance of Leadership Development. This Course deals with basic knowledge and concepts about Leadership Development. The course will be useful for students to understand qualities of leadership, Morality, International Politics, etc.

Objectives:

1. To create awareness about importance of leadership
2. To study development of leadership
3. To create awareness regarding the Socio-Political Leadership

Course Outcomes: The student will be able to

CO1 - Understand qualities of Leadership

CO2 - Get knowledge about the various approaches of leadership

CO3 - Know Public policies enacted by the contemporary Leadership

Expected Skills impartation (Through theory and practical's)

1. Self Awareness Skill
2. Argumentative Skill
3. Leadership Skill
4. Analytical Skill

Unit	Topic	Periods	Cos
Unit 1	Unit I: Introduction to Leadership 1.1 Meaning, Definition, Characteristics 1.2 Qualities of Leadership 1.3 Functions of Leadership 1.4 Significance of Leadership	15	CO1
Unit 2	Unit II: Approaches of Leadership 2.1 Trait approach 2.2 Group approach 2.3 Situational approach 2.4 Power Process approach	15	CO2 & 3

Practical work: 1) Study visit to Political Party Office

2) Interview with Leaders / Representatives 3) Group Discussion

Reference Books:

- Grint Keith,(2005), Leadership Limits and possibilities, London, Palgrave.
- James Mack Gregor Burns,(1978), Leadership, New Delhi:Ambica Publications
- Laster, G. Seligman,(1970), The study of Political Leadership, John H. Kessel, George F. Cole, Robert G. Seeding, (Ed.), Micropolitics, New York: Holt Rinehart & Winston, Inc.
- Lord Lloyd of Dolobram,(1939), Leadership in democracy, London: oxford University Perss.
- Paige Glehn D.,(1977), Scientific Study of Political Leadership, New York: The free Press
- R. Dayanandan, (2015), Leadership Theory & Practice- An Educational Perspective, New Delhi: dominant Publication & Distributers Pvt Ltd.
- Western Simon,(2019),Leadership: A Critical Text,London,Sage.
- खेकाळे ना.रा.,(१९९९), राजकीय नेतृत्व ,नागपुर, श्री.मंगेश प्रकाशन.
- भोळे भास्कर लक्ष्मण,(२००८),राजकीय विश्लेषण,नागपुर: पिंपळापुरे बुक डिस्ट्रिब्युटर्स.
- माहेश्वरी श्रीराम, (२००२),भारतीय प्रशासन,(अनुवाद: साधना कुलकर्णी) हैदराबाद : ओरियंट लोगमन.

Research journals: EPW, Sadhana, Parivartanacha Watsaru etc.

Additional readings:---Wikipedia, Marathi Vishwakosh.

Medium of Instruction – Marathi/English

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B.A. I Semester I
VEC- Value Education Course
Democracy, Elections & Good Governance – P. I**

Course Code: VECPOL01101

Credits : 02

Preamble:

This course helps to build an understanding of the concept of Democracy and its characteristics and challenges. This paper deals with constructional composition of election system. The course will be useful for students to understand Election process in India.

Objectives:

1. To understand the meaning and Types of democracy.
2. To understand characteristics and Challenges before Democracy
3. To understand Composition of Election Commission and Process of Elections in India

Course Outcomes: The student will be able to

CO1 - Understand about the Democracy

CO2 - Get knowledge about the challenges before Democracy

CO3 - Know about Election system in India

Expected Skills impartation (Through theory and practical's)

1. Reading skill
2. Critical thinking
3. Self Awareness Skill

Unit	Topic	Periods	COs
Unit 1	Unit 1-Democracy 1.1 Democracy: Meaning, Definition 1.2 Types of democracy : Direct and Indirect 1.3 Characteristics of Democracy 1.4 Challenges before Democracy	15	CO1 & 2
Unit 2	Elections in India 1.1 Election Commission of India- Composition, Powers & Functions 1.2 President & Vice-President 1.3 Loksabha 1.4 Rajyasabha	15	CO3

Practical work: Case Study / Field Survey / Field Visits / Project / Article in the News Paper

References:

1. Banerjee-Dube, I. (2014). A history of modern India. Cambridge University Press.
2. Basu, D. D. (1982). Introduction to the Constitution of India. Prentice Hall of India.
3. Bhargava, R. (2008). Political theory: An introduction. Pearson Education India. 2

4. Bhargava, R., Vanaik, A. (2010) Understanding Contemporary India: Critical Perspective. New Delhi: Orient Blackswan.
5. Chandhoke. N., Proyadardhi.P, (ed) (2009), 'Contemporary India: Economy, Society, Politics', Pearson India Education Services Pvt. Ltd, ISBN 978-81- 317-1929-9.
6. Chandra, B. (1999). Essays on contemporary India. Har-Anand Publications.
7. Chaterjee, P. (1997). State and Politics in India.
8. Dasgupta. S., (ed) (2011), 'Political Sociology', Dorling Kindersley (India) Pvt. Ltd., Licensees of Pearson Education in south Asia. ISBN: 978-317-6027- 7.
9. Deshpande, S. (2003). Contemporary India: A Sociological View, New Delhi:Viking Publication.
10. Guha, R. (2007). India After Gandhi: The History of the World's Largest. Democracy, HarperCollins Publishers, New York.
11. Guha, R. (2013). Gandhi before India. Penguin UK.
12. Jayal. N.G. (2001). Democracy in India. New Delhi: Oxford University Press.
13. Kohli, A. (1990). Democracy and discontent: India's growing crisis of governability. Cambridge University Press.
14. Kohli, A., Breman, J., & Hawthorn, G. P. (Eds.). (2001). The success of India's democracy (Vol. 6). Cambridge University Press.
15. Kothari, R. (1989). State against democracy: In search of humane governance. Apex Pr.
16. Kothari, R. (1970). Politics in India. New Delhi: Orient Blackswan.
17. Kothari, R. (1995). Caste in Indian politics. Orient Blackswan.
18. Sarkar, S. (2001). Indian democracy: the historical inheritance. the Success of India's Democracy, 23-46.

Research journals: EPW, Sadhana, Parivartanacha Watsaru etc.

Additional readings:---Wikipedia, Marathi Vishwakosh.

Medium of Instruction – Marathi/English

**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
B.A. I Semester I
Indian Knowledge System (IKS)
Kautiliya's Theory of State (IKS)**

Course Code: IKSPOL01101

Credits : 02

Preamble

This paper gives an introduction to Ancient Indian Political Thought and Theory. The students of Political Science in familiarizing themselves to the Indian Political Thought Theory and Administration. It helps students to study historical aspects of Indian state and society.

Objectives:

1. To create awareness about Indian Knowledge system.
2. To understand about King & Kingship in Ancient Sate System.
3. To understand students about Administration in Ancient India.
4. To create awareness about Kautiliya's Theory of State.

Course Outcomes: The student will be able to

CO – 1 Understand Ancient Political ideology & Indian Knowledge tradition

CO – 2 Get knowledge about Ancient Political Institutions

CO – 3 Know the Saptang Theory of Kautiliya

CO – 4 Understand Mandal & Shadgunya Theory of State

Expected Skills impartation (Through theory and practical's)

- 1 Reading skills
- 2 Analytical Skill
- 3 Logical thinking

Unit	Topic	Periods	COs
Unit 1	Module 1: Kautilya 1.1 Introduction of Kautilya 1.2 Nature of State - Saptang Theory 1.3 King & Kingship 1.4 Administration of King, Council of Ministers	15	CO 1,2&3
Unit 2	Module 2: Kautiliya's Theory of State 2.1 Mandal Theory 2.2 Shadgunya Theory 2.3 Types of War 2.4 Judicial system	15	CO 3&4

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4

Book Review related to the thinkers/Seminar presentation

Reference Books:

- Altekar A.S., (1958), State and Government in India, Delhi : Motilal Banarasidas.
- Kangale, R.P., (1965), Arthshastra of Kautilya , Delhi : Motilal Banarasidas .
- Singh, M.P., (2011), Indian Political Thought- Themes and Thinkers, New Delhi : Pearson.

- Verma, V.P., (1954), Studies in Hindu political Thought and its Metaphysical Foundations , Delhi.
- चौसाळकर अशोक, (2013), प्राचीन भारतीय राजकीय विचार, प्रतिमा प्रकाशन, पुणे
- गर्दे दि. का., प्राचीन भारतीय राजकीय विचार, कॉन्टिनेन्टल प्रकाशन, पुणे
- कंगले रा.प., (1969), प्राचीन भारतीय राजनीती, पॉप्युलर प्रकाशन, पुणे

Research journals: 1) Indian Journal of Political Science 2)Samaj Prabodhan Patrika 3)Navbharat

Additional readings: Wikipedia, Marathi Vishwakosh.

Medium of Instruction – Marathi/English

**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
B.A. I Semester II**

POL-II -- Political Process and Issues in India (Major)
Course Code: MMPOL01203

Credits : 04

Preamble:

It is important to study the actual Political Process in India. It gives an understanding on the functioning of Federal system, Centre State relations. This paper deals with electoral process and elections in India. It also deals with issues in Indian Politics.

Objectives:

1. To create awareness about Indian Federalism
2. To understand about Electoral Process in India
3. To understand students about Party System of Indian
4. To create awareness about Issues in Indian Politics

Course Outcomes: The student will able to

- CO – 1 Understand Federal Structure and Centre State relations
CO – 2 Know the Composition, Functions Election Commission & Delimitation Commission
CO – 3 Get ideological foundations and Programmes of Political Parties in India
CO – 4 Understand basic Issues or Problems in Indian Politics

Expected Skills impartation (Through theory and practical's)

1. Reading skill
2. Critical thinking
3. Self Awareness Skill

Unit	Topic	Periods	COs
Unit 1	Unit I- Indian Federalism 1.1 Nature & Characteristics of Indian Federalism 1.2 Centre-State Legislative Relations 1.3 Centre-State Administrative Relations 1.4 Centre-State Financial Relations	15	CO1
Unit 2	Unit II- Electoral Process in India 2.1 Election Commission : Composition and Functions 2.2 Review of Selected General Election 1952, 1977, 2014 2.3 Electoral Reforms - Corruption and Criminalization of Electoral Politics 2.4 Influencing factors on Voters	15	CO2
Unit 3	Unit II- Party System of India 3.1 Nature and Changing Pattern of Party System 3.2 Selected National Political Parties: Indian National Congress, Bhartiya Janata Party, Communist Parties (CPM, CPI) 3.3 Rise of Regional Parties 3.4 Role & Impact of Regional Parties	15	CO3

Unit 4	Unit 4 : Issues in Indian Politics 4.1 Linguism 4.2 Religion and Politics of Communalism 4.3 Caste Politics 4.4 Regionalism	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project ---- CO2,3&4 Study Visit to Political Party office in Satara District / District Election Office /Visit to Anti Corruption Bureau			
Reference Books:			
<ol style="list-style-type: none"> 1. Abbas H. Kumar,2011, Indian Government & Politics Pearson, New Delhi 2. Austin Granville, (2001), The Indian Constitution-Cornerstone of a Nation, Oxford, New Delhi. 3. Basu D.D.,2018,Introduction to the Constitution of India, 23rdEdition,LexisNexis,Nagpur 4. Chandhoke N. Priyadarshi, 2011,Contemporary India Pearson New Delhi 5. Gupta, D.C.(1994) Indian Government and Politics, Vikas ,New Delhi. 6. Josh P.L.,& Dave, (1991), Bharatiy Shashanaani Prashan, Vidya, Nagpur. 7. M. Laxmikanth ,2016,Indian Polity,5th Edition, McGraw Hill Education, New Delhi 8. साठे, सत्यंजन, (२००२), भारताच्या राज्यघटनेची पन्नास वर्षे, कॉन्टिनेन्टल, पुणे 9. भोळे, देशपांडे (1974) भारताचे शासन व राजकारण, पायल प्रकाशन, नागपूर 10. भोळे भा. ल., (2015), भारतीय गणराज्याचे शासन व राजकारण, पिंपळापुरे प्रकाशन, नागपुर, 11. नवलगुंदकर एस.एन., (1977), भारतीय शासन व राजकारण, नरेंद्र प्रकाशन पुणे 12. घारे, पा.श्री., (1973) भारतीय प्रशासन, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ 13. जोशी, प.ल., (1991), डॉ.दवे, भारतीय शासन व प्रशासन, विद्या प्रकाशन नागपूर 14. चौधरी, रमेश, (1977), भारतीय प्रशासनाची रूपरेषा, राधेय प्रकाशन नागपूर 15. जाधव तुकाराम व शिरपूरकर महेश , (2015),भारतीय राज्यघटना व घटनात्मक प्रक्रिया, भाग 1 आणि भाग २ , पुणे,दि युनिक अकाडमी 			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW), समाजवादी प्रबोधन पत्रिका, कोल्हापूर, नवभारत, साधना			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction – Marathi/English			

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Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
B.A. I Semester II
P.-IV – Introduction to Political Science Part-II (Major)
Course Code: MMPOL01204 Credits : 02**

Preamble:

This is an introductory paper deals with basic concepts in Political Science. It also emphasizes on disciplines, sub disciplines in Political Science as well as organs of State and types of Democracy etc. The course will be useful for students to understand human values such as liberty, equality, Justice etc.

Objectives:

1. To study origin, development of Political Science
2. To aware students about importance of Political Science
3. To study basics of Political Theory, Public Administration, International Politics
4. To aware students about origin of State and Democracy
5. To aware students about importance of Liberty, Equality, Justice etc.

Course Outcomes: The student will able to

- CO – 1 Acquire domain Knowledge
CO – 2 Understand features and importance of Democracy
CO – 3 Understand Human Values as Liberty, Equality, Justice etc.

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Sill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit 1- State and Democracy 1.1 State : Meaning, Definition, Organs of State 1.2 Democracy: Meaning, Types(Direct and Indirect or Representative Democracy), Features of Democracy 1.3 Challenges before Democracy	15	CO 1&2
Unit 2	Unit 2- Key Concepts in Political Science 2.1 Liberty: Meaning, and Types 2.2 Equality: Meaning, and Types 2.3 Justice: Meaning, and Types	15	CO3

Practical work: Case Study / Field Survey / Field Visits / Project ---- CO2&3Study Visit to Political Party office in Satara District / District Election Office /Visit to Anti Corruption Bureau

Reference Books:

1. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson

2. Kapoor A.C., (1997), Principles of Political Science, Premier Publication
3. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
4. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
5. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New
6. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
7. Pierson Christopher, 2004, The Modern State, London, Routledge.
8. Gokhale, B.K., (1964), Political Science, A. R. Sheth; Co., Mumbai Publication.
9. भार्गव आणि आचार्य (२०१५), राजकीय सिद्धांत परिचय, नवी दिल्ली, पिअर्सन पब्लिकेशन.
10. भोळे, भा. ल., (२०१४), राजकीय सिद्धांत आणि विश्लेषण, नागपूर, पिंपळापुरे प्रकाशन.
11. जाधव तुकाराम (२०१२), राजकीय सिद्धांत परिचय, पुणे, के सागर पब्लिकेशन.
12. शिंदे, ज. रा. प्रा. ए. डी. शेळके, (१९९१), राजकीय सिद्धांत, पुणे, कैलास प्रकाशन.
13. गर्दे, दि.का., बाचल वि.मा., (१९७९) आधुनिक राजकीय विश्लेषण, पुणे, कॉन्टिनेन्टल प्रकाशन.
14. घांगरेकर, चि. ग., (1991) आधुनिक राजकीय विश्लेषण, विद्या प्रकाशन, नागपूर, रुईकर रोड.

Journals: Studies in Indian Politics, Economic and Political Weekly (EPW), समाजवादी प्रबोधन पत्रिका, कोल्हापूर, नवभारत, साधना

Additional Readings: Wikipedia, Marathi Vishwakosh

Medium of Instruction – Marathi/English

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Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
B.A. I Semester II
P.I- Indian Polity (Minor)**

Course Code:MNPOL01201

Credits : 02

Preamble :

The Indian Constitution is largest written constitution in the world. This Paper is important for every student. It also significantly opens up understanding of the Constitution and the Institutions in their historical and contemporary context. The paper emphasizes on development and making of Indian Constitution. This Course aims to explain Philosophy, Rights and Government machinery in the Indian Constitution.

Objectives:

1. To create awareness about Indian Constitution
2. To emphasize importance of Indian Constitution
3. To aware the students about working of Constituent Assembly
4. To create awareness about Fundamental Rights and Duties

Course Outcomes: The student will able to

- CO1- Understand the Historical Background of Indian Constitution
CO2- Get knowledge about making and philosophy of Indian Constitution
CO3- Become aware about Fundamental Rights
CO4-Become aware about Directive Principles and Fundamental Duties

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Sill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit 1 Making of Indian Constitution 1.1 Historical Background of Indian Constitution –Major Acts of 1909,1919, 1935 1.2: Cabinet Mission, 1.3 Constituent Assembly 1.4 Basic Features of Indian Constitution	15	CO1 & 2
Unit 2	Unit 2: Philosophy of Indian Constitution 2.1 Preamble 2.2 Fundamental Rights 2.3 Directive Principles of State Policy 2.4 Fundamental Duties	15	CO3 & 3

Practical/Applied Component: Case Study / Field Survey / Field Visits / Project ---- CO1, 2&3.
Visit to Representative/Speeches of CAD/Observation of Working of LokSabha or RajyaSabha

/Legislative Assembly or Legislative Council /Study Visit to District or Taluka Court

Reference Books:

1. Abbas H. Kumar, 2011, Indian Government & Politics Pearson, New Delhi
2. Austin Granville, (2001), The Indian Constitution-Cornerstone of a Nation, Oxford, New Delhi.
3. Basu D.D., 2018, Introduction to the Constitution of India, 23rd Edition, LexisNexis, Nagpur
4. Chandhoke N. Priyadarshi, 2011, Contemporary India Pearson New Delhi
5. Gupta, D.C. (1994) Indian Government and Politics, Vikas, New Delhi.
6. Josh P.L., & Dave, (1991), Bharatiy Shashanaani Prashan, Vidya, Nagpur.
7. M. Laxmikanth, 2016, Indian Polity, 5th Edition, Mc Graw Hill Education, New Delhi
8. साठे, सत्यरंजन, (२००२), भारताच्या राज्यघटनेची पन्नास वर्षे, कॉन्टिनेन्टल, पुणे
9. भोळे, देशपांडे (1974) भारताचे शासन व राजकारण, पायल प्रकाशन, नागपूर
10. भोळे भा. ल., (2015), भारतीय गणराज्याचे शासन व राजकारण, पिंपळापुरे प्रकाशन, नागपुर,
11. नवलगुंदकर एस.एन., (1977), भारतीय शासन व राजकारण, नरेद्र प्रकाशन पुणे
12. घारे, पा.श्री., (1973) भारतीय प्रशासन, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ
13. जोशी, प.ल., (1991), डॉ.दवे, भारतीय शासन व प्रशासन, विद्या प्रकाशन नागपूर
14. चौधरी, रमेश, (1977), भारतीय प्रशासनाची रूपरेषा, राधेय प्रकाशन नागपूर
15. जाधव तुकाराम व शिरपूरकर महेश, (2015), भारतीय राज्यघटना व घटनात्मक प्रक्रिया, भाग 1 व २, पुणे, दि युनिक अकाडमी

Journals: Studies in Indian Politics, Economic and Political Weekly (EPW), समाजवादी प्रबोधन पत्रिका, कोल्हापूर, नवभारत, साधना

Additional Readings: Wikipedia, Marathi Vishwakosh

Medium of Instruction – Marathi/English

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Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
B.A. I Semester II
OE-Open Elective Course
Civil Services-II
P.II- Civil Services in Independent India (OE)**

Course Code:OECIS01202

Credits : 04

Preamble:

The civil services are important for development of any Nation. This paper deals with administrative framework in Independent India. In the Administration Bureaucracy plays important role. The essence of Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and community living. This paper dealt with Personnel administration, Statutory Service Commissions, administrative controlling bodies. The purpose to introduce this paper is to intend students for preparing of various competitive Examinations.

Objectives:

1. To emphasize importance and role of civil services in Indian Governance
2. To create awareness Personnel Administration that can be applied to a career
3. To Acquire knowledge on recruitment, selection and training and identify job competencies
4. To study Provide an overview on issues in administration
5. To emphasize importance and role of civil services in Indian Governance
6. To study Provide an overview on issues in administration
7. To understand Redressal of grievances in administration

Course Outcomes: The student will be able to

- CO – 1 Understand the concept of Personnel Administration
CO - 2 Understand Recruitment, Training and Promotions of Bureaucracy
CO – 3 Understand about Composition of UPSC, MPSC, JPSC and Staff Selection Commission
CO – 4 Know administrative reforms and Commissions
CO – 5 Understand about Administrative Tribunal
CO- 6 Know various Controlling originations

Expected Skills impartation (Through theory and practical's)

- 1 Reading skills 2 Administrative skill 3 Interpersonal communication

Unit	Topic	Periods	Cos
Unit 1	Unit 1 - Personnel Administration 1.1- Meaning, Definition, Functions and Significance of Personnel Administration 1.2 - Recruitment, Method of Recruitment, Qualification of Public Servant 1.3 - Training of Civil Servants: Meaning and Types 1.4 - Promotion - Meaning and Type	15	CO 1

Unit 2	Unit 2 - Public Service Commissions 2.1 - Union Public Service Commission: Composition, Powers and Functions 2.2 - State Public Service Commission: Composition, Powers and Functions 2.3- Joint Public Service Commission: Composition, Powers and Functions 2.4 - Staff Selection Commission: Composition, Powers and Functions	15	CO2 &3
Unit 3	Unit 1 - Administrative Reforms in India 1.1 - First Administrative Reform Commission - 1966 1.2 - Second Administrative Reform Commission 1.3 - Satish Chandra Committee (1989)	15	CO4
Unit 4	Unit 2 - Administrative Tribunals and Controls 2.1 – Central Administrative Tribunal (CAT) 2.2 – Central Vigilance Commission (CVC) 2.3 – Central Bureau of Investigation (CBI) 2.4 – Enforcement Directorate (ED)	15	CO5 &6

Practical work: Case Study / Field Survey / Field Visits / Project :

Study Visit to any Government office or Private Organization in Satara District /Online Test /Review of administrative Reform Committee

Reference Books:

- Avasthi A., Dr. Maheshwari S.,(2017), Public Administration, Agra : Lakshmi Narain Agrawal.
- Bhattacharya Mohit, (2008), New Horizons of Public Administration, New Delhi; Jawahar Blackswan.
- Dhameja Alka (ed.), 2003, Contemporary Debates in Public Administration, New Delhi;
- Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi; Deep and Deep Illinois, The Dorsey Press India, 8th Edition.Indian Reprint.
- Laxmikanth M.,(2017) Public Administration, Chennai :McGraw Hill Education
- Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi; MacMillan
- Medury Uma, 2010, Public Administration in the Globalization Era, New Delhi; Orient
- Nicholas Henry, 2004, Public Administration and Public Affairs, New Delhi; Prentice-Hall Prentice-Hall India Publishers, 5th Edition.
- Shafritz Jay M. (ed.), 2007, Defining Public Administration, Jaipur; Rawat Publications,
- Shafritz Jay M. and Albert C. Hyde (ed.), 1987, Classics of Public Administration, Chicago,
- Basu D. D.,(1994) Introduction to Indian Constitution, New Delhi : Princeton
- Laxmikanth M.,(2019) Indian Polity, 6th Edition,New Delhi: Mc Graw Hill Education
- Dasarathy Bhuyan, (2016), Political Process in India, Cattack: Kitab Mandal
- Appadorai, A. (2005). The Substance of Politics. N. Delhi: 2005.
- Austin, Granville (1966). Indian Constitution: A Cornerstone of a Nation. N. Delhi: OUP.
- गर्दे दि.का. ,(1980) लोकप्रशासन तत्व व तंत्र, नागपूर:महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ

- इनामदार एन.आर. (1975)लोकप्रशासन, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ ,नागपूर,
- माहेश्वरी श्रीराम, (2002),भारतीय प्रशासन ,(अनुवाद : साधना कुलकर्णी), ,हैद्राबाद :ओरिएण्ट लॉगमन
- दर्शनकार अर्जुन,(2010) लोकप्रशासन, औरंगाबाद :कैलाश
- जोशी प.ल.,आणि दवे,(1991),भारतीय शासन आणि प्रशासन, नागपूर :विद्या
- भोळे भास्कर , (2010),भारतीय गणराज्याचे शासन आणि राजकारण , नागपूर:पिंपळापुरे
- जाधव तुकाराम व शिरपूरकर महेश , (2011),भारतीय राज्यघटना व घटनात्मक प्रक्रिया, भाग 1 आणि भाग २ , पुणे,दि युनिक अकाडमी

Research journals: Indian Journal of Public Administration by IIPA,New Delhi, Pratiyogiya Darpan ,लोकराज्य,कुरुक्षेत्र,योजना

Additional readings:---Reports of the Committees of Government

Medium of Instruction – Marathi/English

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Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
B.A. I Semester I
VSC-Vocational Skill Course
Department & Public Corporations (VSC)**

Course Code: VSCPOL01202

Credits : 02

Preamble:

Administration is become a part of everybody's life. The Public Administration has importance in modern State. Public Administration has moved from administrative centered view to public policy perspective. The purpose to introduce this paper is to aware students about Department and Public Corporations.

Objectives:

1. To know the students about Department in the Administration
2. To Understand Bases of the Department
3. To know students about growth of Public Corporations
4. To equip students with Challenges before Public Corporations

Course Outcomes: The student will be able to

- CO – 1 Understand about Structure of Department
CO – 2 Get Knowledge about Bases of Department
CO – 3 Understand about Public Corporations
CO – 4 Evaluate Public Corporations

Expected Skills impartation (Through theory and practical's)

- 1 Reading skills
- 2 Administrative skill
- 3 Interpersonal communication

Unit	Topic	Periods	Cos
Unit 1	Unit 1: Department 1.1 Meaning & Types of Department 1.2 Bases of Department -4 Ps-Purpose, Process, Persons,Place 1.3 Head of the Department 1.4 Demerits of Department	15	CO1&2
Unit 2	Unit 2 : Public Corporations 3.1 Meaning and Characteristics 3.2 Growth of Public Corporations 3.3 Control over Public Corporations 3.4 Challenges before Public Corporations	15	CO3&4

Practical work: Case Study / Field Survey / Field Visits / Project – CO1 &2

Information of any Government Scheme /Study Visit to any Government office or Private Organization in Satara District

Reference Books:

1. Avasthi A., Dr. Maheshwari S.,(2017), Public Administration, Agra : Lakshmi N.Agrawal.
2. Bhattacharya Mohit, (2008), New Horizons of Public Administration, New Delhi; Jawahar Blackswan.
3. Dhameja Alka (ed.), 2003, Contemporary Debates in Public Administration, New Delhi;
4. Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi; Deep and Deep Illinois, The Dorsey Press India, 8th Edition.Indian Reprint.
5. Laxmikanth M,(2017) Public Administration, Chennai :McGraw Hill Education
6. Maheshwari S.R., 2003, Administrative Theory: An Introduction, New Delhi; MacMillan
7. Medury Uma, 2010, Public Administration in the Globalization Era, New Delhi; Orient
8. Nicholas Henry, 2004, Public Administration and Public Affairs, New Delhi; Prentice-Hall Prentice-Hall India Publishers, 5th Edition.
9. Shafritz Jay M. (ed.), 2007, Defining Public Administration, Jaipur; Rawat Publications,
10. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, Classics of Public Administration, Chicago,
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16. भोळे भास्कर , (2010),भारतीय गणराज्याचे शासन आणि राजकारण , नागपूर:पिंपळापुरे
17. जाधव तुकाराम व शिरपूरकर महेश , (2011),भारतीय राज्यघटना व घटनात्मक प्रक्रिया, भाग 1 आणि भाग २ , पुणे,दि युनिक अकाडमी

Research journals: Indian Journal of Public Administration by IIPA,New Delhi

Additional Readings: Wikipedia, Marathi Vishwakosh

Medium of Instruction – Marathi/English

**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
B.A. I Semester II
Political Science
SEC- Skill Enhancement Course
Human Rights & Enforcement Mechanism (SEC)**

Course Code:SECPOL01202

Credits : 02

Preamble:

The Human Rights are natural rights. In the world today there is importance to the Human Rights. Every person have right to acquire Human Rights. The U.N. had declared manifesto of World Human Rights. The Indian Constitution has given importance to these rights. The course is useful for students to understand human values and their rights such as equality, liberty, Justice etc.

Objectives:

- 1) To study human rights declaration of United Nations
- 2) To create awareness about Human Rights
- 3) To study various theories about Human Rights
- 4) To study mechanism of human rights protection

Course Outcomes: The student will be able to

- 1) Understand evolution and development of Human Rights
- 2) Get knowledge about Universal Human Rights
- 3) Get knowledge about fundamental rights in Indian Constitution
- 4) Understand mechanism of Human Rights Protection
- 5) Understand various laws related to Human Rights

Expected Skills impartation (Through theory and practical's)

1. Critical Thinking
- 2)Self Awareness Skill
- 3.Argumentative Skill
- 4)Leadership Skill

Unit	Topic	Periods	COs
Unit 1	Unit I: United Nations, Indian Constitution and Human Rights 1.1 UN Declaration of Human Rights 1.2 Fundamental Rights & other provision related to Human Rights in Indian Constitution 1.3 Fundamental Duties in Indian Constitution	15	CO1,2 &3
Unit 2	Unit II: Human Rights Mechanism and Laws in India 2.1 Human Rights Commission of UN 2.2 National Human Rights Commission 2.3 State Human Rights Commission 2.4 Protection of Women from Domestic Violence Act,2005	15	CO 4 &5

Practical work: Case Study / Field Survey / Field Visits / Project --

Reference Books:

1. Shashi Motilal, Bijayalaxmi Nanda, 'Human Riths', Gender and Environment, Allied Publishers, New Delhi, 2006.
2. Narayan S., Human Rights: Dynamics in India, Kalpaz publications, Delhi, 2016.
3. Das, Ashish Kumar, Human Rights in India, Sarup. New Delhi, 2007.
4. Byrne Darren, Human Rights, Pearson Education, Delhi, 2003.
5. Jack Donnelly, Universal Human Rights in Theory and Practice, 2002.
6. Jack-Marc Coicaud, Michael W. Doyle, and Anne-Marie Gardner, The Globalization of Human Rights, United Nations University Press, 2003.
7. Nirmal C. J., Human Rights in India Historical, Social and Political perspective, Oxford University, Press, 2002.

Research journals: EPW, Sadhana, Parivartanacha Watsaru etc.

Additional readings:--- Wikipedia, Marathi Vishwakosh,

Medium of Instruction – Marathi/English

**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus for Autonomous College
To be Implemented From June 2023 (NEP)
B.A. I Semester II
VEC- Value Education Course
Democracy, Elections & Good Governance P.- II (VEC)**

Course Code: VECPOL01202

Credits : 02

Preamble:

This Course deals with basic knowledge and concepts about Decentralization in Democracy and the role of the governance. This course helps to build an understanding of the concept of Local Self Government and its working. The course will be useful for students to understand good Governance in India.

Objectives:

- 1) To study 73rd and 74th Constitutional Amendment Acts
- 2) To create awareness about Local Self Government Bodies
- 3) To study various concept about Good Governance

Course Outcomes: The student will be able to

CO-1. Understand the existing context of Local Self Government Institutions in India.

CO-2. Analyze the issues, problems and conflicts in Local Administration.

CO-3. Understand the growing needs of E-Governance and its importance

CO-4. Realize the issues and challenges of E-Governance.

Unit	Topic	Periods	COs
Unit 1	Election to Local Self Government Bodies 1.1 73 rd and 74 th Constitutional Amendment Acts: Institutions at the local level and Role of State Election commission 1.2 Local Body Elections: Urban & Rural 1.3 Duties of an Individual towards electoral process	15	CO1 & 2
Unit 2	Unit 2-Good Governance 2.1 Meaning and concept 2.2 Government and Governance 2.3 Good Governance initiatives in India	15	CO3 & 4

Practical work: Case Study / Field Survey / Field Visits / Project

Reference Books:

1. Mitchell W.C., Public Choice in America : An Introduction to American Government, Markham

Publishing Company, Chicago, 1971.

2. Osborne and Gaebler T, Reinventing Government: How the Entrepreneurial Spirit is transforming the Public sector, Prentice Hall of India Private Limited, New Delhi, 1992.

3. The World Bank Governance and Development, Washington Dc, 1992.

4. Basu R, Public Administration: Concepts and theories, Sterling Publishers Private Limited, New Delhi, 2004.

Research journals: Yojana, Pratiyogita Darpan

Additional readings:--- Wikipedia, Marathi Vishwakosh,

Medium of Instruction – Marathi/English
