

**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College,satara (Autonomous)**

**A Constituent College of Karmaveer Bhaurao Patil University,Satara
Department of Education**



**Accredited By NAAC with 'A+' grade
Syllabus Under NEP:2020
Education**

Choice Based Credit System



Rayat Shikshan Sanstha's

**Chhatrapati Shivaji College, Satara
(Autonomous)**

Department of Education

National Educational Policy (NEP) 2020

B.A. Part - I SEMESTER – I (EDUCATION)

(EDUCATION OE SUBJECT)

EDUCATION COURSE I- Basics in Education

Sub Code:OEEDU01101

Credit:04

Preamble:

This course provides the basic ideas, concepts of Education. This course intends to clarify the functions of Education and life skills. The course aims to acquaint students with agencies of Education. This course will help students to understand work of the regulating bodies of Education. Besides that students will know the changing role of teachers, and will know how to use the education process for socialization.

Objectives:

- 1.To understand concept of Education
- 2.To analyze the functions of Education
- 3.To help collection of different agencies of Education
- 4.To get introduced about contributions of Educational Thinkers

Course Outcomes:

After studying the course the student will be able to ...

CO1: Explain the concept of Education.

CO2: Analyze the aims of education and reflect values in his behavior.

CO3: Evaluate critically the agencies of education.

CO4: Prepare for social responsibilities

Expected Skills impartation (Through theory and practical's)

Interpersonal skill

Leadership skills

Social awareness skills

Reasoning skills

Analytical Skills

		Periods	CO`s
Unit :1	Module I: Concept of Education (15 Hours, 1 Credit) 1.1 Meaning, nature and scope of education 1.2 Aims of Education –Individual, Social, Democratic, Vocational 1.3 Functions of Education 1.4 Framework of NEP 2020	15	CO1

Unit :2	Module II – Agencies of Education 2.1 Formal-characteristics, importance, components 2.2 Informal - characteristics, importance, components 2.3 Non –formal-characteristics, importance, components 2.4 Supportive agencies-MHRD,UGC, NCERT, SCERT	15	CO2
Unit :3	Module III – Functions of Education (15 Hours, 1 Credit) 3.1 Transmission of cultural heritage 3.2 Acquisition and generation of Human Values 3.3 Education for National Integration 3.4 Education for International Understanding	15	CO3

Suggested Research Journal

1. **Journals of Indian Education, NCERT, New Delhi.**
2. International Journal of Research Link, Indore (M.P)
3. ANWESHIKA ,Indian Journal of Teacher Education, NCERT, New Delhi
4. School Science, NCERT, New Delhi
5. Indian Educational Review NCERT, New Delhi
6. Indian Educational Abstract , NCERT, New Delhi
7. 7 School Science ,NCERT, New Delhi
8. Bhartiya Adhunik Shiksha, NCERT, New Delhi
9. Indian Educational Review, NCERT,New Delhi.
- 10.Indian Journal of Educational Technolo
11. Journal of Indian Education
12. Voices of Teachers &Teacher Educators

Additional readings:

1. Shikshan Sankraman
2. Jadanghadan
3. Jivan Shikshan
4. Shikshan Samiksha
5. Shikshnatil Marmdrushti
6. Bharatiy Shikshan
7. Policy Review
8. National Policy on Education NPE 2019

Medium of Instruction – Marathi/English**Special instructions, if any****Library and laboratory equipment`s****Documentary on Social Reformers****Youtube / Video clips**

1. Examination Pattern: 60:40

(60 Weightage for End Semester Examination & 40 Weightage for Continuous and comprehensive Evaluation)

2. Nature of Question Paper:

End Semester Examination Question Paper Pattern for 60 Marks

- Instruction:** 1) All Questions are Compulsory.
2) All Questions carry equal marks.
3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 60

Time: Two Hours

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Q. 1. Choose the correct alternatives from the following **15**

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Q.2. Write short Notes (Three out of Four) **15**

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Q.3. Write short answer (Three out of Four) **15**

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Q.4. Answer the following question in broad. (One out of Two) **15**

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3. CCE (Continuous and comprehensive Evaluation):

3.1 Activities 40 Marks: For OE & Other 4 Credit

1. Home Assignment - 10 Marks
2. Online Class Test - 10 Marks
2. Subject Specific Activity-20 Marks



Rayat Shikshan Sanstha's
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Department of Education
National Educational Policy (NEP) 2020
B.A. Part - I SEMESTER – II (EDUCATION)
(EDUCATION OE SUBJECT)
EDUCATION COURSE II- Educational Sociology

Sub Code:OEEDU01202

Credit:04

Preamble:

This course will help to gain knowledge of the concept and relation of Sociology and Education. This course intends role of Education and Mass media in social change. Besides that students will know Education as a determinant of social control and change. This course will develop understanding of the current social problems in Education and changing role of teacher.

Objectives:

The student will be able --

- 1.to know concept of Educational Sociology
- 2.to explain the importance of multicultural education
- 3.to acquaint with role of mass media
4. to aware about current social problems.

Course Outcomes:

- CO -1 Describe the concept, nature and relation between Sociology and Education
CO -2 Explain the concept of Multicultural Education and Socialization process.
CO -3 Enable the student's concept of Social Change, Social interactions in Education.
CO -4 Awareness of Social Communication in Education.
CO- 5 Develop Social habits and attitudes in the students and make them socially adjustable.

Expected Skills impartation (Through theory and practical's)

Interpersonal skill
Leadership skills
Social awareness skills
Reasoning skills
Analytical Skills

		Periods	CO`s
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Unit :1	Module I – Sociology and Education (15 Hours, 1 Credit) 1.1 Meaning, nature and scope of Educational Sociology. 1.2 Need for sociological approach in Education 1.3 Relation between Education and Sociology 1.4 Functions of Educational Sociology	15	CO1
Unit :2	Module II – Multicultural Education (15 Hours, 1 Credit) 2.1 Definition ,Objectives 2.2 Need, Characteristics of Multicultural Education 2.3 Importance of diversity and Multicultural awareness in Education 2.4 Role of teacher in promoting culture.	15	CO2
Unit :3	Module III – Role of Mass media in Education (15 Hours, 1 Credit) 3.1 Education and Mass media 3.2 Need and functions of Mass media	15	CO3

Suggested Research Journal

1. **Journals of Indian Education, NCERT, New Delhi.**
2. International Journal of Research Link, Indore (M.P)
3. ANWESHIKA ,Indian Journal of Teacher Education, NCERT, New Delhi
4. School Science, NCERT, New Delhi
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7. 7 School Science ,NCERT, New Delhi
8. Bhartiya Adhunik Shiksha, NCERT, New Delhi
9. Indian Educational Review,NCERT,New Delhi.
- 10.Indian Journal of Educational Technology
11. Journal of Indian Education
12. Voices of Teachers &Teacher Educators

Additional readings:

1. Shikshan Sankraman
2. Jadanghadan
3. Jivan Shikshan
4. Shikshan Samiksha
5. Shikshnatil Marmdrushti
6. Bharatiy Shikshan
7. Policy Review
8. National Policy on Education NPE 2019

Medium of Instruction – Marathi/English**Special instructions, if any****Library and laboratory equipment`s****Documentary on Social Reformers****Youtube / Video clips**

4. Examination Pattern: 60:40

(60 Weightage for End Semester Examination & 40 Weightage for Continuous and comprehensive Evaluation)

5. Nature of Question Paper:

End Semester Examination Question Paper Pattern for 60 Marks

- Instruction:** 1) All Questions are Compulsory.
 2) All Questions carry equal marks.
 3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 60

Time: Two Hours

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Q. 1. Choose the correct alternatives from the following 15

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Q.2. Write short Notes (Three out of Four) 15

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Q.3. Write short answer (Three out of Four) 15

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Q.4. Answer the following question in broad. (One out of Two) 15

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6. CCE (Continuous and comprehensive Evaluation):

6.1 Activities 40 Marks: For OE & Other 4 Credit

- 3. Home Assignment - 10 Marks
- 4. Online Class Test - 10 Marks
- 3. Subject Specific Activity-20 Marks



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Chhatrapati Shivaji College, Satara
(Autonomous)
Department of History
National Educational Policy (NEP) 2020
B.A. Part - I SEMESTER – II (Education)
(EDUCATION MINOR SUBJECT)
EDUCATION COURSE I- Introduction to Education

Sub Code: MNEDU01201

Credit:02

Preamble

This course has been designed to introduce the students the knowledge of meaning, nature, scope, functions of education. Education is comprehensive process. This course is essential for gaining information about different agencies of education; the student will be able to know importance of MHRD, UGC, NCERT, and SCERT.

Course Objectives:

1. To understand the meaning, nature, scope and aims of education.
2. To explain the factors of education.
3. To become aware of different agencies of education.
4. To be acquainted with agencies of education

Course Outcomes:

1. Describe meaning, nature, scope, aims of education
2. Explain factors of education
3. Collect information of different agencies of education
4. Analyze the importance of MHRD,UGC,NCERT,SCERT

Expected Skills impartation (Through theory and practical's):

1. Communication Skill
2. Behavior Skill
3. Analytical Skills
4. Personality development

		Periods	Cos
Unit 1	Module I :Concept of Education 1.1 Meaning, nature and scope of education 1.2 Aims of Education –Individual, Social, Democratic ,Vocational 1.3 Functions of Education 1.4Framework of NEP 2020.	15	CO1 CO2
Unit 2	Module II : Aspects of Education 2.1 Formal-characteristics, importance, components	15	CO3 CO4

	2.2 Informal - characteristics, importance, components		
	2.3 Non –formal-characteristics, importance, components		
	2.4 Supportive agencies-MHRD,UGC, NCERT, SCERT,		

<p>9. Indian Educational Review, NCERT, New Delhi.</p> <p>10. Indian Journal of Educational Technology</p> <p>10. Journal of Indian Education</p> <p>11. Voices of Teachers & Teacher Educators</p>
<p>Additional readings:</p> <p>1. Shikshan Sankraman</p> <p>2. Jadanghadan</p> <p>3. Jivan Shikshan</p> <p>4. Shikshan Samiksha</p> <p>5. Shikshnatil Marmdrushti</p> <p>6. Bharatiy Shikshan</p> <p>7. Policy Review</p> <p>8. National Policy on Education NPE</p>
<p>Medium of Instruction – Marathi/English</p>
<p>Special instructions, if any Visit to local, State level Educational Institutes.</p>
<p>Library and laboratory equipment`s Educational Movies, Serials and documentary</p>

End Semester Examination Question Paper Pattern for 30 Marks

- Instruction:** 1) All Questions are Compulsory.
 2) All Questions carry equal marks.
 3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 30

Time: One Hours

Q. 1. Choose the correct alternatives from the following 08

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Q.2. Write short Notes (Two out of Three) 10

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Q.4. Answer the following question in broad. (One out of Two) 12

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7. CCE (Continuous and comprehensive Evaluation):


Head,
Dept. of Education
Chh. Shivaji College, Satara.



7.1 Activities 20 Marks:

1. Subject Specific Activity (All two credit papers Except CC) - 20 Marks

