



Rayat Shikshan Sanstha`s
Chhatrapati Shivaji College, Satara
(Autonomous)

Constitute College Karmaveer Bhaurao Patil University, Satara

Accredited By NAAC with 'A+' Grade

Syllabus For

B.A. Part – I History
B. A. Program in History at Major Level

(Syllabus to be implemented from June 2023 onwards)
NEP 2020

SEMESTER- I



Rayat Shikshan Sanstha's

Chhatrapati Shivaji College, Satara

(Autonomous)

Department of History

National Educational Policy (NEP) 2020

B.A. Part - I SEMESTER – I (HISTORY)

(HISTORY MAJOR SUBJECT)

HISTORY COURSE I- Rise of the Maratha Power (1600-1707)

Sub Code:

Credit:04

Preamble

The course is designed to study the political condition of Marathas period 1600 to 1707. The Maratha polity was transformed into the largest political entity of India in the seventeenth century. The course introduces the students to the political developments which led to the expansion of Maratha power in the seventeenth century. It also explores the causes and events which led to the eventual decline of Maratha power.

Course Objectives

1. Explain the significant developments in the polity of the Marathas
2. Describe the economic conditions
3. Explain the social conditions.
4. Understand the religious policy of Chhatrapati Shivaji Maharaja
5. Evaluate the policy of Chhatrapati Shivaji Maharaja towards women and peasants.

Course Outcomes:

1. Discuss the Background of rise of the Maratha Power
2. Describe the political conditions of the Marathas up to the year 1600 to 1707
3. Explain and evaluate the political condition of the Marathas after 1680.
4. Analyze the Political Movement of Chhatrapati Shivaji Maharaja, Chhatrapati Sambhaji Maharaja, Chhatrapati Rajaram Maharaja & Maharani Tarabai
5. Understand the importance of the coronation of the Chhatrapati Shivaji Maharaja

Expected Skills impartation (Through theory and practical's)

1. Social Responsibility and ethics skills
2. Critical thinking skills
3. Leadership skills
4. Diplomacy skills
5. Creativity and imagination skills

		Periods	Cos
Unit 1	Module I: Chhatrapati Shivaji Maharaja's Conflict with Adilshahi Kingdom (15 Hours, 1 Credit) 1.1: Background of Rise of Maratha Power	15	CO1

	1.2: Expedition of Jawali 1.3: Defeat of Afzalkhan 1.4: Siege of Panhala		
Unit 2	Chhatrapati Shivaji Maharaja's conflict with the Mughals (15 Hours, 1 Credit) 2.1: Expedition of Shahistakhan 2.2: Attacks on Surat 2.3: Expedition of Jaisingh and Treaty of Purandar 2.4: Agra visit of Chhatrapati Shivaji Maharaja	15	CO2
Unit 3	Module III: Chhatrapati Shivaji Maharaja's Coronation (15 Hours, 1 Credit) 3.1: First Coronation: Causes and consequences 3.2: Second Coronation: Causes and consequences 3.3: Importance of Coronation 3.4: Karnataka expedition	15	CO3
Unit 4	Module IV: Maratha War of Independence (1681 – 1707) (15 Hours, 1 Credit) 4.1: Chhatrapati Sambhaji Maharaja 4.2: Chhatrapati Rajaram Maharaja 4.3: Maharani Tarabai 1.1 4.4: Impact and Significance of Maratha War of Independence	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project: Project on Maratha Forts Water Management in the age of Shivaji : Special reference to Satara District Survey of Historical Monuments & Places related to Maratha History in Satara District Models on the History of Chhatrapati Shivaji			CO1 CO2 CO3 CO4
Reference Books: 1. Ranade M. G., Rise of Maratha Power, Punalekar & Co. Bombay, 1900. 2. Sharma. S. R., The founding of Maratha freedom, Orient Longmans, Bombay, 1964. 3. Kishore Brij, Tarabai and her Times, Asia Publishing House, Bombay, 1963. 4. Sardesai G. S., New History of Maratha's vol. I, II and III, Phoenix Publications, Bombay, 1948. 5. Kulkarni. A. R. , Maharashtra in the age of Shivaji, Diamond Publications, Pune, 2008. 6. Sardesai G. S., Maratha Riyasat Vol.- 4, Popular Prakashan, Pune, 1992. 7. Mahajan T. T., Aspects of Agrarian and Urban History of the Marathas, Pune, 1991. 8. Balkrishna, Shivaji the Great, Vol. I, II and III, B. D. Taraporwala Mumbai, 1932. 9. Dighe V. G., Peshwa Bajirao and Maratha expansion, Karnataka Publishing House, Bombay, 1944 10. Sinha H. N., Rise of the Peshwas, The Indian Press (Publications) Ltd, Allahabad, 1954 11. Sen S. N., Anglo Maratha Relations 1785-1796, Macmillan, Madras, 1974. 12. Gupta P. C., Bajirao II and East India Company, Allied Publications Private Limited, Calcutta, 1964. 13. Andre Wink, land and Sovereignty in India : Agrarian Society and Politics under the Eighteenth Century Maratha Swarajya, Cambridge,1986 14. Balkrishna , Shivaji The Great, Vol, IV, Arya Book Depot, Kolhapur , 1964 15. Chitnis K. N., Socio-Economic Aspects of Medieval India, Poona, 1979. 16. Duff James Grant, History of the Marathas, Oxford University, 1878			

17. Fukazawa H, The Medieval Deccan, Oxford, Bombay, 1991
18. Kulkarni A. R, Maharashtra in the Age of Shivaji, Deshmukh and Comp, Pune, 1969.
19. Kulkarni A. R, Medieval Maratha Country, New Delhi, 1996.
20. Pagadi Setumadhavrao, Shivaji, National Book Trust, India, 1993.
21. Ranade, M. G., Rise of Maratha Power and Other Essays, University of Bombay, 1961.
22. Sarkar Jadhunath, Shivaji and His Times, Orient Blackswan, 1992.
23. पाटील एन. डी., मराठी सत्तेचा विकास व ऱ्हास, फडके प्रकाशन, कोल्हापूर, २००६.
24. पवार जयसिंगराव, शिवाजी व शिवकाल, फडके प्रकाशन, कोल्हापूर, १९८८.
25. कुलकर्णी अ. रा., मराठ्यांचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे, १९८६.
26. सरदेसाई गो. स., राजा शिवाजी, केशव भिकाजी प्रकाशन, मुंबई, १९५७.
27. गायकवाड आर. डी., मराठी सत्तेचा विकास व ऱ्हास, मेहता पब्लिकेशन, कोल्हापूर, १९९२.
28. देव प्रभाकर, मराठ्यांचा इतिहास, विद्या बुक पब्लिशर्स, नागपूर, १९९२.
29. खरे ग. ह., मराठ्यांचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे, २०११.
30. मेहंदळे गजानन भास्कर, श्री. राजा शिवछत्रपती : खंड १, भाग १, द्वारा रावत ब्रदर्स, पुणे, १९९६.
31. पवार जयसिंगराव, मराठी सत्तेचा उदय, पृथ्वी पब्लिकेशन, कोल्हापूर, २००३.
32. केळकर श्रीपाद (अनुवादक), इस्लामची सामाजिक रचना : रूबेन लेव्ही लिखित 'Social Structure of Islam' या ग्रंथाचा अनुवाद, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९७६.
33. कुलकर्णी अ. रा., शिवकालीन महाराष्ट्र , राजहंस प्रकाशन प्रा. लि., पुणे, पाचवी आवृत्ती, २०१२.
34. फडके य. दि. (संपा.), शिवछत्रपती इतिहास आणि चरित्र: खंड १ शिवपूर्वकाल राजकीय व सांस्कृतिक, प्रमुख मराठा मंदिर, मुंबई - २०१६.
35. बेंद्रे वा. सी., छत्रपती शिवाजी महाराज (पूर्वार्ध आणि उत्तरार्ध), पार्श्व पब्लिकेशन्स, कोल्हापूर, द्वितीय आवृत्ती, २०१३.
36. न्या. रानडे महादेव गोविंद, मराठी सत्तेचा उत्कर्ष, वरदा बुक्स, पुणे, १९९५.
37. हेरवाडकर र.वि. (संपादक), श्री शिवछत्रपतींचे सप्तप्रकरणात्मक चरित्र (मल्हार रामराव चिटणीस विरचित), दुसरी आवृत्ती, व्हीनस प्रकाशन, पुणे, २०००.
38. बेंद्रे वा. सी., मालोजीराजे आणि शहाजी महाराज, पार्श्व पब्लिकेशन्स, कोल्हापूर, दुसरी आवृत्ती , २०१३.
39. केळूसकर कृष्णराव अर्जुन, छत्रपती शिवाजी महाराज, सरस्वती पब्लिशिंग कंपनी प्रा.लि., कोल्हापूर, नवीन आवृत्ती, २०१५.
40. गर्गे स. मा. (संपादक), गोविंद सखाराम सरदेसाई लिखित मराठी रियासत : खंड १ आणि २, , पॉप्युलर प्रकाशन, मुंबई, १९८८.
41. कुलकर्णी र. कृ. (अनुवादक), द मराठाज : (१६०० - १८१८) डॉ. स्टुअर्ट गार्डन, डायमंड पब्लिकेशन्स, पुणे, २०१६.
42. मेहंदळे गजानन भास्कर, श्री राजा शिवछत्रपती : भाग २, डायमंड पब्लिकेशन्स, पुणे, द्वितीय पुनर्मुद्रण, २००८.
43. राजवाडे वि.का. (संपा. व प्रस्तावना), राधामाधवलिलासचंपू : जयराम पिंडेकृत, सरिता प्रकाशन, पुणे, दुसरे पुनर्मुद्रण, २००५.
44. साळुंखे आ. ह., शिवराय : संस्कार आणि शिक्षण, लोकायत प्रकाशन, सातारा, २०१५.
45. शेजवलकर त्र्यंबक शंकर, श्री शिवछत्रपती संकल्पित शिवचरित्राची प्रस्तावना आराखडा, मराठा मंदिर प्रकाशन , मुंबई.
46. पवार जयसिंगराव, मराठेशाहीचा मागोवा, मंजुश्री प्रकाशन, कोल्हापूर, नोव्हेंबर, १९९३.
47. पगडी सेतुमाधवराव, छत्रपती शिवाजी, नॅशनल बुक ट्रस्ट, इंडिया, सहावी आवृत्ती, २००४.
48. वैद्य चि. वि., वैद्यांचे ऐतिहासिक निबंध- छत्रपती शिवाजी महाराज, वरदा प्रकाशन प्रा. लि., पुणे.
49. कर्वींद्र परमानंद, श्री शिवभारत, नचिकेत प्रकाशन, नागपूर, २०१६.
50. कुलकर्णी अ. रा., अशी होती शिवशाही, राजहंस प्रकाशन, पुणे सहावी आवृत्ती, २०१७
51. हेरवाडकर र.वि. (संपादक), कृष्णाजी अनंत सभासद विरचित शिवछत्रपतींचे चरित्र (सभासद बखर), व्हीनस प्रकाशन, पुणे, पुनर्मुद्रण २०१४.
52. मगदूम दामोदर, स्वराज्याचे शूर सेनानी, मराठी देशा फौंडेशन, कोल्हापूर, २०१४.
53. वाकसकर वि. स. (संपा.), श्री शिवछत्रपतींची ११ कलमी बखर, व्हीनस प्रकाशन, पुणे, २०१८.

54. देशमुख विजय, शककर्ते शिवराय : (पूर्वार्ध: आणि उत्तरार्ध), छत्रपती सेवा प्रतिष्ठान प्रकाशन, नागपूर, दुसरी आवृत्ती, १९८४.
55. पिसुर्लेकर पांडुरंग सखाराम, पोर्तुगीज -मराठे संबंध अर्थात पोर्तुगीजांच्या दमरातील मराठ्यांचा इतिहास, प्रकाशक : व. ह. गोळे, कार्यवाह, पुणे विद्यापीठ, पुणे, १९६७.
56. बेंद्रे वा. सी. (संपा.), विजापूरची आदिलशाही, बुसातीन-उस-सलातीन या फारसी ग्रंथाचे नरसिंहराव विठ्ठल पारसनीसकृत मराठी भाषांतर, मुंबई, १९६८.

Research journals:

1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
2. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
3. Vikramshila Journal of Social Sciences
4. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
5. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
6. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी .
7. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे
8. नवभारत, प्राज्ञपाठशाला, वाई .
9. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद .

Additional readings:

- A) ऐतिहासिक कादंबरी
- B) बखरी

Medium of Instruction – Marathi/English

Special instructions, if any

- Study of Bakhars

Library and laboratory equipment`s

Historical Movies, Serials and documentary



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**Chhatrapati Shivaji College, Satara
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Department of History

National Educational Policy (NEP) 2020

**B.A. Part - I SEMESTER – I (HISTORY)
(HISTORY MAJOR SUBJECT)**

HISTORY COURSE I- History of Satara

Sub Code:

Credit:02

Preamble

The course is designed to study the Socio-religious and political condition of Satara. Satara has old legacy from ancient period. Satara was played vital role in the politics of Medieval India. Satara provide eminent leaders to History of Maharashtra as well as India.

Course Objectives

1. Explain the significant developments in the polity of the Satara
2. Describe the Socio-Religious background of Satara
3. Understand the various leaders role in the development of Satara
4. Evaluate the policy of Chhatrapati Pratapasinh Maharaj in the development of Satara

Course Outcomes:

1. Discuss the Background of Satara
2. Describe the Socio-Religious and political conditions of the Satara
3. Analyze the policy of Chhatrapati Pratapasinh Maharaj in the development of Satara
4. Understand the importance of history of Satara in Indian History

Expected Skills impartation (Through theory and practical's)

1. Expected Skills impartation (Through theory and practical's):
2. Social Responsibility and ethics skills
3. Critical thinking skills
4. Leadership skills
5. Creativity and imagination skills

		Periods	Cos
Unit 1	Module I: Background of Satara (15 Hours, 1 Credit) 1.1: Origin of Satara 1.2: Geographical Background of Satara 1.3: Social Background of Satara 1.4: Religious Background of Satara	15	CO1 CO2
Unit 2	Module II: Political History of Satara (15 Hours, 1 Credit) 2.1: Ancient Period 2.2: Medieval Period: Sultanate and Mughal 2.3: Medieval Period: Shivkal and Peshawa Period 2.4: Satara under Chhatrapati Pratapasinh	15	CO3

Practical work: Case Study / Field Survey / Field Visits / Project: Practical work: Case Study / Field Survey / Field Visits / Project: Project on Historical Places in Satara	CO1 CO2
Reference Books: <ol style="list-style-type: none"> 1. Ranade M. G., Rise of Maratha Power, Punalekar & Co. Bombay, 1900. 2. Sharma. S. R., The founding of Maratha freedom, Orient Longmans, Bombay, 1964. 3. Kishore Brij, Tarabai and her Times, Asia Publishing House, Bombay, 1963. 4. Sardesai G. S., New History of Maratha's vol. I, II and III, Phoenix Publications, Bombay, 1948. 5. Kulkarni. A. R., Maharashtra in the age of Shivaji, Diamond Publications, Pune, 2008. 6. Sardesai G. S., Maratha Riyasat Vol.- 4, Popular Prakashan, Pune, 1992. 7. Mahajan T. T., Aspects of Agrarian and Urban History of the Marathas, Pune, 1991. 8. Balkrishna, Shivaji the Great, Vol. I, II and III, B. D. Taraporwala Mumbai, 1932. 9. Dighe V. G., Peshwa Bajirao and Maratha expansion, Karnataka Publishing House, Bombay, 1944 10. Sinha H. N., Rise of the Peshwas, The Indian Press (Publications) Ltd, Allahabad, 1954 11. Sen S. N., Anglo Maratha Relations 1785-1796, Macmillan, Madras, 1974. 12. Gupta P. C., Bajirao II and East India Company, Allied Publications Private Limited, Calcutta, 1964. 13. Balkrishna , Shivaji The Great, Vol, IV, Arya Book Depot, Kolhapur , 1964 14. Duff James Grant, History of the Marathas, Oxford University, 1878 15. Fukazawa H, The Medieval Deccan, Oxford, Bombay,1991 16. Kulkarni A. R, Maharashtra in the Age of Shivaji, Deshmukh and Comp, Pune, 1969. 17. Kulkarni A. R, Medieval Maratha Country, New Delhi, 1996. 18. Ranade, M. G., Rise of Maratha Power and Other Essays, University of Bombay, 1961. 19. Sarkar Jadhunath, Shivaji and His Times, Orient Blackswan, 1992. 20. पाठक अरुणचंद्र शं. (संपा.), महाराष्ट्र राज्य गॅझेटिअर, सातारा जिल्हा, दर्शनिका विभाग, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, द्वितीय आवृत्ती, २०१२. 21. ठाकरे प्रबोधनकार, प्रतापसिंह छत्रपती आणि रंगो बापुजी, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९४८. 22. गोखले पु. पां., जागृत सातारा, कराड, १९३५. 23. पारसनीस द. ब., श्री महापुरुष ब्रम्हेन्द्र स्वामी धावडशीकर चरित्र व पत्रव्यवहार, मुंबई, १९०० 24. माटे गो. रा., असा घडला सातारा जिल्हा, सातारा, १९८८ 25. मंत्री रमेश, सुंदर सातारा, अनुभव प्रकाशन, सातारा १९८६ 26. हेरवाडकर र. वि. (संपा.), थोरले शाहू महाराज यांचे चरित्र (चिटणीसकृत), पुणे, १९७६ 27. पाटील एन. डी., मराठी सत्तेचा विकास व न्हास, फडके प्रकाशन, कोल्हापूर, २००६. 28. पवार जयसिंगराव, शिवाजी व शिवकाल, फडके प्रकाशन, कोल्हापूर, १९८८. 29. कुलकर्णी अ. रा., मराठ्यांचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे, १९८६. 30. सरदेसाई गो. स., राजा शिवाजी, केशव भिकाजी प्रकाशन, मुंबई, १९५७. 31. गायकवाड आर. डी., मराठी सत्तेचा विकास व न्हास, मेहता पब्लिकेशन, कोल्हापूर, १९९२. 32. देव प्रभाकर, मराठ्यांचा इतिहास, विद्या बुक पब्लिशर्स, नागपूर, १९९२. 33. खरे ग. ह., मराठ्यांचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे, २०११. 34. मेहंदळे गजानन भास्कर, श्री. राजा शिवछत्रपती : खंड १, भाग १, द्वारा रावत ब्रदर्स, पुणे, १९९६. 35. पवार जयसिंगराव, मराठी सत्तेचा उदय, पृथ्वी पब्लिकेशन, कोल्हापूर, २००३. 	

36. केळकर श्रीपाद (अनुवादक), इस्लामची सामाजिक रचना : रूबेन लेव्ही लिखित 'Social Structure of Islam' या ग्रंथाचा अनुवाद, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९७६.
37. कुलकर्णी अ. रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन प्रा. लि., पुणे, पाचवी आवृत्ती, २०१२.
38. फडके य. दि. (संपा.), शिवछत्रपती इतिहास आणि चरित्र: खंड १ शिवपूर्वकाल राजकीय व सांस्कृतिक, प्रमुख मराठा मंदिर, मुंबई - २०१६.
39. बेंद्रे वा. सी., छत्रपती शिवाजी महाराज (पूर्वार्ध आणि उत्तरार्ध), पार्श्व पब्लिकेशन्स, कोल्हापूर, द्वितीय आवृत्ती, २०१३.
40. न्या. रानडे महादेव गोविंद, मराठी सत्तेचा उत्कर्ष, वरदा बुक्स, पुणे, १९९५.
41. हेरवाडकर र.वि. (संपा.), श्री शिवछत्रपतींचे सप्तप्रकरणात्मक चरित्र (मल्हार रामराव चिटणीस विरचित), दुसरी आवृत्ती, व्हीनस प्रकाशन, पुणे, २०००.
42. बेंद्रे वा. सी., मालोजीराजे आणि शहाजी महाराज, पार्श्व पब्लिकेशन्स, कोल्हापूर, दुसरी आवृत्ती, २०१३.
43. केळूसकर कृष्णराव अर्जुन, छत्रपती शिवाजी महाराज, सरस्वती पब्लिशिंग कंपनी प्रा.लि., कोल्हापूर, नवीन आवृत्ती, २०१५.
44. गर्गे स.मा. (संपा.), गोविंद सखाराम सरदेसाई लिखित मराठी रियासत : खंड १ आणि २, , पॉप्युलर प्रकाशन, मुंबई, १९८८.
45. कुलकर्णी र. कृ. (अनुवादक), द मराठाज : (१६०० - १८१८) डॉ. स्टुअर्ट गार्डन, डायमंड पब्लिकेशन्स, पुणे, २०१६.
46. मेहेंदळे गजानन भास्कर, श्री राजा शिवछत्रपती : भाग २, डायमंड पब्लिकेशन्स, पुणे, द्वितीय पुनर्मुद्रण, २००८.
47. वि.का.राजवाडे (संपा. व प्रस्तावना), राधामाधवविलासचंपू : जयराम पिंडेकृत, सरिता प्रकाशन, पुणे, दुसरे पुनर्मुद्रण, २००५.
48. साळुंखे आ. ह., शिवराय : संस्कार आणि शिक्षण, लोकायत प्रकाशन, सातारा, २०१५.
49. शेजवलकर त्र्यंबक शंकर, श्री शिवछत्रपती संकल्पित शिवचरित्राची प्रस्तावना आराखडा, मराठा मंदिर प्रकाशन, मुंबई.
50. पवार जयसिंगराव, मराठेशाहीचा मागोवा, मंजुश्री प्रकाशन, कोल्हापूर, नोव्हेंबर, १९९३.
51. पगडी सेतुमाधवराव, छत्रपती शिवाजी, नॅशनल बुक ट्रस्ट, इंडिया, सहावी आवृत्ती, २००४.
52. वैद्य चि. वि., वैद्यांचे ऐतिहासिक निबंध- छत्रपती शिवाजी महाराज, वरदा प्रकाशन प्रा. लि., पुणे.
53. कवींद्र परमानंद, श्री शिवभारत, नचिकेत प्रकाशन, नागपूर, २०१६.
54. कुलकर्णी अ. रा., अशी होती शिवशाही, राजहंस प्रकाशन, पुणे सहावी आवृत्ती, २०१७
55. हेरवाडकर र. वि. (संपा.), कृष्णाजी अनंत सभासद विरचित शिवछत्रपतींचे चरित्र (सभासद बखर), व्हीनस प्रकाशन, पुणे, पुनर्मुद्रण २०१४.
56. वाकसकर वि. स. (संपा.), श्री शिवछत्रपतींची ९१ कलमी बखर, व्हीनस प्रकाशन, पुणे, २०१८.
57. देशमुख विजय, शककर्ते शिवराय : (पूर्वार्ध: आणि उत्तरार्ध), छत्रपती सेवा प्रतिष्ठान प्रकाशन, नागपूर, दुसरी आवृत्ती, १९८४.
58. पिसुर्लेकर पांडुरंग सखाराम, पोर्तुगीज -मराठे संबंध अर्थात पोर्तुगीजांच्या दसरातील मराठ्यांचा इतिहास, प्रकाशक : व. ह. गोळे, कार्यवाह, पुणे विद्यापीठ, पुणे, १९६७.

Research journals:

1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
2. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
3. Vikramshila Journal of Social Sciences
4. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
5. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
6. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी .
7. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे
8. नवभारत, प्राज्ञपाठशाला, वाई .
9. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद .

Additional readings:

- A) ऐतिहासिक कादंबरी
- B) बखरी

Medium of Instruction – Marathi/English

Special instructions, if any

- Study of Bakhars

Library and laboratory equipment's

Historical Movies, Serials and documentary



Rayat Shikshan Sanstha's

Chhatrapati Shivaji College, Satara
(Autonomous)

Department of History

National Educational Policy (NEP) 2020

B.A. Part - I SEMESTER – II (HISTORY)
(HISTORY OE SUBJECT)

HISTORY COURSE IV- Social Reforms in India

Sub Code:

Credit:04

Preamble: This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines

Course Outcomes:

1. Understand the salient features of prominent socio-religious reform movements
2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society
3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women
4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India
5. Know how the Indian constitution embodies the values of social justice and equality

Expected Skills impartation (Through theory and practical's)

Reading skills

Behavior Skill

Analytical Skills

		Periods	CO`s
Unit :1	Module I – Socio-Religious Reform Movements (15 Hours, 1 Credit) 1.1 Raja Ram Mohan Roy and Brahmo Samaj 1.2 Swami Dayanand Saraswati and Arya Samaj 1.3 Swami Vivekananda and Ramakrishna Mission 1.4 Islamic Revivalism : Wahabi Movement	15	CO1
Unit :2	Module II – Mahatma Phule (15 Hours, 1 Credit) 2.1 Mahatma Phule and his Literary Works 2.2 Educational work 2.3 Role in Women's liberation 2.4 Satyashodhak Samaj	15	CO2
Unit :3	Module III – Rajarshi Shahu Maharaj (15 Hours, 1 Credit) 3.1 Early Life of Rajarshi Shahu 3.2 Vedokt Episode	15	CO3

	3.3 Educational work 3.4 Emancipation of Dalit & Women		
Unit: 4	Module IV – Dr. Babasaheb Ambedkar (15 Hours, 1 Credit) 4.1 Brief Life Sketch of Dr. B. R. Ambedkar 4.2 Social and Educational Work 4.3 Political Work 4.4 Dr. B.R. Ambedkar and Indian Constitution	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project			CO1
1. Demonstration of social reformers through poster presentation			CO2
2. Interviews of family member of social reformers			CO3
3. Report writing on visits to the monuments of social reformers			CO4
4. Collection of sources related to social reformers			
Reference Books:			
1. Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994			
2. David Kopf, The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979			
3. Sen Amiya P. , Social and Religious Reform, Oxford University Press, 2005			
4. J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997			
5. Kopf, The Brahmo Samaj and Shaping of the Modern India, Princeton University press, 1979.			
6. Rosalind O Hanlon, Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia Publication CUP, 1985			
7. Salunkhe, P.B. and Mali M.G; “Chhatrapati Shahu the Pillar of Social Democracy” ; Education Department Government of Maharashtra, Gargoti, Kolhapur, 1994.			
8. Sarkar Sumit: “Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries”, Indian Council of Historical Research, New Delhi, 1975.			
9. Vaidya, G.N, “Shahu Chhatrapati- Ruler and a Revolutionary”, Shivaji University,			
10. Yengade Suraj, Anil Teltumbde, (ed.), The Radical in Ambedkar, Penguin Random House India, 2018			
11. Babasaheb Ambedkar, Annihilation Of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016			
12. Chavan Sheshrao, The Constitution of India: Role of Dr. B.R. Ambedkar—Legend and Reality, Atlantic ,2014.			
13. कीर धनंजय, डॉ बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, १९६६.			
14. वाघमारे जनार्दन (डॉ) स्वामी दयानंद सरस्वती, कीर्ती प्रकाशन, औरंगाबाद, २०१०			
15. घोष गौतम, आधुनिक भारताचे प्रेषित स्वामी दयानंद, (अनु) मोर्डेकर माधव, मेहता पब्लिशिंग हाऊस, पुणे			
16. वैद्य प्रभाकर, महात्मा फुले आणि त्यांची परंपरा, प्रेरणा-शिकवण-विपर्यास, लोकवाडमय, मुंबई			
17. फडके य दि., (संपा) महात्मा फुले समग्र वाडमय, महाराष्ट्र साहित्य संस्कृती मंडळ मुंबई, १९९१			
18. नरके हरी, (डॉ) संशोधनाच्या नव्या वाटा, महाराष्ट्र साहित्य संस्कृती मंडळ मुंबई, १९९८			
19. कीर धनंजय, महात्मा फुले, पॉप्युलर प्रकाशन, १९७३.			
20. पवार जयसिंगराव, राजर्षि शाहू छत्रपती- एक मागोवा, मेहता पब्लिशिंग हाऊस, कोल्हापूर, २०१८			
21. पवार जयसिंगराव, राजर्षि शाहू – एक दृष्टीक्षेप, कोल्हापूर, १९८९			
22. पी.बी. साळुंखे (संपा.) , राजर्षि शाहू गौरव ग्रंथ, मुंबई, १९७६			

23. बाबर अशोक (डॉ) आंबेडकरवाद, कोटी अँड बाबर पब्लिकेशन, सोलापूर, २०१६.
24. बाबासाहेब आंबेडकरवाद, जातिव्यवस्थेचे निर्मूलन (मराठी अनुवाद- प्रा. प्रकाश सिरसाट, उच्च व तंत्रशिक्षण विभाग, महाराष्ट्र शासन, २०१५

Suggested Research Journal

1. Indian Historical Review, Sage for ICHR, Delhi
2. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
3. Deccan College Bulletin Deccan College, Pune
4. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
5. Inclusive Kolkata Institute of Contemporary Studies (Online)
6. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
7. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
8. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
9. त्रैमासिक, भारत इतिहास संशोधन, पुणे
10. नवभारत, प्राज्ञ पाठशाला, वाई.
11. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.
12. परिवर्तनाचा वाटसरू, अभय कांता, पुणे.

Additional readings:

- A) Biography of Mahatma Phule
- B) Biography of Rajarshi Shahu Maharaj
- C) Biography of Dr. Babasaheb Ambedkar

Medium of Instruction – Marathi/English**Special instructions, if any****Library and laboratory equipment`s****Documentary on Social Reformers****Youtube / Video clips**



Rayat Shikshan Sanstha's

Chhatrapati Shivaji College, Satara

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Department of History

National Educational Policy (NEP) 2020

B.A. Part - I SEMESTER – I (HISTORY)

(HISTORY VSC SUBJECT)

HISTORY COURSE I- Introduction to Travel and Tourism

Sub Code:

Credit:02

Preamble

This course has been designed to introduce the students the primary knowledge of Travel and Tourism Management. Satara district and adjoining territories have a large number of factors driving the tourism business. This course is essential for gaining the ability to provide employment tools to students using local resources. Transport and tourism is a growing business all over the world and in India as well. By acquiring the skills to manage it, the student will be able to start his own business and industry.

Course Objectives:

1. To introduce the Travel and Tourism Management to the learners.
2. To introduce its importance for the self-employment.
3. To enable the students to acquire skills of management of Travel and Tourism.
4. To introduce the students the Travel Agency, Public Transport and Tourism - Organizing and Planning, Guide Services, Hotel Booking and Hotel Management

Course Outcomes:

1. Discuss the meaning and definition of travel and tourism
2. Understand the types, nature scope and brief history of travel and tourism
3. Collect the information about the local tourist places
4. Analyze the importance of religious and historical tourism

Expected Skills impartation (Through theory and practical's):

1. Management Skill
2. Behavior Skill
3. Analytical Skills
4. Personality development

		Periods	Cos
Unit 1	Module I : Introduction 1.1 Meaning and Definition 1.2 Types of Tourism 1.3 Nature and Scope of Tourism 1.4 A brief history of travel and tourism.	15	CO1 CO2
Unit 2	Module II : Tourist places in Satara 2.1 Geographical - Kaas Plateau, Thoseghar, Bamnoli	15	CO3 CO4

	2.2 Hill Stations- Mahabaleshwar, Panchgani 2.3 Historical - Ajinkyatara, Talbid, Menwali 2.4 Religious – Shikhar Shingnapur, Agashiv caves, Chandan-Vandan		
Practical work: Case Study / Field Survey / Field Visits / Project:			CO1
1. Visit to MTDC and Tour Agency			CO2
2. Visit to Local Tourist Places			CO3
			CO4
References :-			
1) Mohanty D. & T. P. Madhav, "Medical Tourism : India's Competitive 2) Advantage in Health Tourism and Introduction. 3) Addison G., Adventure Tourism and Eco-tourism, Venture Publishing. 4) Bhatia K., Tourism Development, Principles and Practices, Sterling Publishers, New Delhi, 1995. 5) Badan S., Harish Bhatt, Eco-tourism, Kanishka Publishers and Distributors, New Delhi, 2004. 6) www.ecotourism.org 7) www.tourism co.in. 8) www.ecotuns.in. 9) घारपुरे सोनवणे, पर्यटन भूगोल 10) शिंदे एस.बी., पर्यटन भूगोल 11) सांगळे शैलेजा, पर्यटन भूगोल, डायमंड पब्लिकेशन,पुणे २०१५.			
Research journals:			
1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata. 2. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad. 3. Vikramshila Journal of Social Sciences 4. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय,मुंबई. 5. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 6. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी . 7. त्रैमासिक,भारत इतिहास संशोधन मंडळ, पुणे 8. नवभारत, प्राज्ञपाठशाळा, वाई . 9. लोकराज्य, महाराष्ट्र शासन, मुंबई 10. साप्ताहिक सकाळ, पर्यटन विशेषांक			
Additional readings: Visit to MTDC website			
Medium of Instruction – Marathi/English			
Special instructions, if any Visit to local Historical and religious tourist Places			
Library and laboratory equipment`s Historical Movies, Serials and documentary			



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**B.A. Part - I SEMESTER – I (HISTORY)
(HISTORY SEC SUBJECT)**

HISTORY COURSE I- Basics of Modi Script

Sub Code:

Credit:02

Preamble

This course has been designed to introduce the students the primary knowledge of Modi Script. They will be introducing to the literature and the sources of history particularly related to the Maratha period in Modi Script. It has been designed to make the students able to read the Modi letters and translate it.

Course Objectives:

1. Introduce the background of Modi Script.
2. Understand the importance for the study of Maratha history.
3. Enable the students to acquire skills of translation of Modi Papers in to other language.
4. Introduce the students the numbers and letters of Modi Script.

Course Outcomes:

1. Understand the historical background of Modi Script.
2. Analyze the main features, alphabets and Barakhadi of Modi Script.
3. Learn the Modi word and Modi Sentence construction
4. Introduce the students to the chronology

Expected Skills impartation (Through theory and practical's):

1. Reading skills
2. Behavior Skill
3. Analytical Skills
4. Translation Skills

		Periods	Cos
Unit 1	Module I : Introduction 1.1 Historical Background 1.2 Main Features of Modi Script 1.3 Alphabets of Modi Script 1.4 Barakhadi of Modi Script	15	CO1 CO2
Unit 2	Module II : Detail Study of Modi Script 2.1 Words and Sentence Structure 2.2 Conjunctions making 2.3 Chronology 2.4 Selected Modi Documents to Study	15	CO3 CO4

Practical work: Case Study / Field Survey / Field Visits / Project: 1. Project on Translation 2. Visit to the Archives	CO1 CO2 CO3 CO4
References :- 1. Kulkarni M. R., Tumhich Modi Shika 2. Modi Ankalipi- Govt. of Maharashtra 3. Kulkarni Anuradha, Lekhanprashasti 4. Baswati Soman, Mandar Lawate, Takachi Modi Patre 5. Baswati Soman, Mandar Lawate, Sopi Modi Patre 6. Dr. M.R. Kulkarni , Modi Lipi Parichay Ani Namune 7. डॉ. कुलकर्णी एम.आर., तुम्हीच मोडी शिका	
Research journals: 1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata. 2. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad. 3. Vikramshila Journal of Social Sciences 4. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई. 5. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 6. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी . 7. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे 8. नवभारत, प्राज्ञपाठशाला, वाई . 9. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद .	
Additional readings: Adnyaptra- shivakalin Abhaypatr, Eitihasik vyaktinchi hastakshar Patre, Mahatma Phule . yanche modi Akshar, Nyaymurti M. G. Ranade Yanche patra	
Medium of Instruction – Marathi/English	
Special instructions, if any Collect and translate the Modi Documents	
Library and laboratory equipment`s Modi Manuscripts	



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B.A. Part - I SEMESTER- I (HISTORY)

(HISTORY IKS SUBJECT)

HISTORY COURSE I- Ancient Indian Science and Technology

Sub Code:

Credit:02

Preamble

The history of science is a largely ignored discipline in India. India has a rich heritage of science and technology. The dependence on nature could be overcome by developments in science. In ancient India, religion and science worked in close proximity. Let us find out about the developments in the different branches of science in the ancient period.

Course Objectives:

1. Know the origin and development of astronomy in ancient India;
2. Understand the origin and growth of mathematics in ancient India.
3. Identify the evolution and growth of medicine in Ancient India.
4. Identify the development of Ancient Indian Technology

Course Outcomes:

1. Inform the students about the ancient Astronomy, Mathematics
2. Discuss the ancient Indian medicine and cosmology
3. Explain the later pottery, Metallurgy after the Harappans
4. Discuss of various technologies in ancient India

Expected Skills impartation (Through theory and practical`s):

1. Critical Thinking
2. Scientific attitude
3. Entrepreneurship Skills
4. Analytical Skills

		Periods	Cos
Unit 1	Module I : Ancient Indian Science 1.1 Astronomy 1.2 Mathematics 1.3 Medicine 1.4 Cosmology	15	CO1 CO2
Unit 2	Module II : Ancient Indian Technology 2.1 Later Pottery	15	CO3 CO4

	2.2 Metallurgy after the Harappans 2.3 Chemistry and Alchemy 2.4 Other technologies		
Practical work: Case Study / Field Survey / Field Visits / Project: 1. Project on any social services institute for Women			CO1 CO2 CO3 CO4
References :-			
<ol style="list-style-type: none"> 1. Agrawal, D. P. and Ghosh, A. (eds.), The Copper- bronze Age in India. Munshiram Manoharlal, New Delhi, 1971. 2. Agrawal, D.P., Ancient Metal Technology and Archaeology of South Asia (A Pan-Asian Perspective), Aryan Books International, New Delhi, 2000. 3. Balasubramaniam, R., Marvels of Indian Iron through the Ages, Rupa & Infinity Foundation, New Delhi, 2008. 4. Bhardwaj, H. C., Aspects of Ancient Indian Technology, Munshiram Manoharlal, New Delhi, 1979. 5. Biswas, A. Kumar, Minerals and Metals in Ancient India, D.K. Printworld, New Delhi, 1996. 6. Biswas, A.K., Biswas, S. and Chakraborty, N.A., Archaeo-material studies in India and Literary Evidences in Historical Archaeology of India, edited by A.Ray and S. Mukherjee, Books and Books, New Delhi, 1990. 7. Biswas, Arun Kumar and Biswas, Sulekha; Minerals and Metals in Ancient India, 2 Volumes, U.K. Print world (P) Ltd, 1996. 8. Lal, B. B., An Examination of some Metal Images from Nalanda, Anc. India, 12, 53-57,1956. 9. Neogi.P., Copper in Ancient India, Janaki Prakashan,Patna, 1917. 10. Shrivastava, R., Mining and Metallurgy in Ancient India, Munshiram Manoharlal, New Delhi, 2006. 11. Parthasarathy R., Paths of Innovators In Science, Engineering and Technology, EastWest Books (Madras) Pvt. Ltd, 2000. 12. Glimpses of India’s Statistical Heritage, Edited by: J.K. Ghosh, S.K. Mitra, K.R. Parthasarathy, Wiley Eastern Limited, 1992. 13. Jagjit Singh, Some Eminent Indian Scientists, Publications Division, Ministry of Information and Broadcasting, Government of India, 1991. 14. Berndt B.C. and R. A. Rankin, Ramanujan: Essays and Surveys, Hindustan Book Agency, 2003. 15. Kanigel Robert, The Man Who Knew Infinity, A Life of the Genius Ramanujan, Rupa & Co., 1992. 16. Ranganathan S.R., Ramanujan: The Man and the Mathematician, London, 1967. 17. Dasgupta, Subrata Jagadish Chandra Bose and the Indian Response to Western Science, Oxford University Press, 1999. 18. Deshmukh Chintamani, Homi Jehangir Bhabha, National Book Trust, India, 2003. 19. Venkataraman G., Bhabha and his Magnificent Obsessions, Universities Press, 1994. 20. Venkataraman G., Raman and His Effect, Universities Press, 1995. 			

Research journals:

1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
2. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
3. Vikramshila Journal of Social Sciences
4. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
5. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
6. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी .
7. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे
8. नवभारत, प्राज्ञपाठशाला, वाई .
9. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद .

Additional readings:

Daily Newspapers

Medium of Instruction – Marathi/English

Special instructions, if any

Veda Charksanhita

Library and laboratory equipment`s

Historical Movies,



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**National Educational Policy (NEP) 2020
B.A. Part - I SEMESTER – I (HISTORY)
(HISTORY VEC SUBJECT)**

HISTORY COURSE I- Ethics of Jainism

Sub Code:

Credit:02

Preamble

Jainism is one of the world's oldest religions. It has its roots in India and dates back at least 2,500 years. The two spiritual objectives of Jainism are the liberation from the never-ending cycle of rebirth and the attainment of the all-knowing condition known as moksha. This can be achieved by leading a life of ahimsa, or nonviolence, with the least harm to other living things. The religion's foundation is the idea that teaches all living creatures the path to liberation and enlightenment through non-violence.

Course Objectives

1. Trace the antiquity of Jainism from various sources.
2. Review the traditions of Jain Tirthankaras
3. Study the lives of Rishabha to Mahavira
4. Compare the two traditions viz., Digambar and Svetambar
5. Highlight the importance of Jain Philosophy in the life of human being

Course Outcomes:

1. Analyze the Background of Jainism
2. Describe the traditions of Jain Tirthankaras
3. Discuss the Mahaveer's contribution in the development of Jainism
4. Understand the role of Digambar and Svetambar Sects in Jainism

Expected Skills impartation (Through theory and practical's):

1. Critical thinking skills
2. Mental Ability
3. Creativity and imagination skills
4. Spiritual Development

		Periods	Cos
Unit 1	Module I: Background of Jainism 1.1: Sources 1.2: Causes of rise of Jainism 1.3: Tradition of Jain Tirthankaras 1.4: Early life of Vardhaman Mahaveera	15	CO1 CO2 CO3
Unit 2	Module II: Teaching and Philosophy of Jainism 2.1: Major Sects 2.2: Five types of knowledge (Panchtattve)	15	CO4

	2.3: Three Jewels and Jain Ethics 2.4: <i>Anekantavada</i> and its Applications.		
Practical work: Case Study / Field Survey / Field Visits / Project:			
1. Project on Tirthankaras			CO1
2. Visit to Jain Pilgrimages			CO2
			CO3
			CO4
References:			
English			
1. Sangave, Vilas Adinath, Facets of Jainology: Selected Research Papers on Jain Society, Religion, and Culture, Mumbai: Popular prakashan, 2001			
2. Zimmer, Heinrich , Campbell, Joseph (Ed.), Philosophies Of India, London, E.C. 4: Routledge & Kegan Paul Ltd, London 1953			
3. Kalghatgi T.G., Study of Jainism, PRAKRIT BHARATI ACADEMY, JAIPUR, 1988			
4. Tukul T.K., Compendium of Jainism, Prasaranga, Karnatak University, Dharwad, 1980			
5. Dr.Mehta Mohanlal, Jaina Sahitya Ka Brihad Itihas (Hindi), P.V. Research Institute, Varanasi,2018			
6. M. Winternitz., A History of Indian Literature Vol. II ,Calcutta, 1933			
हिंदी :			
7. प्रमाणसागर, मुनि, जैन तत्त्वविद्या, भारतीय ज्ञानपीठ,दिल्ली, 2008			
8. जैन, विजय कुमार, आचार्य उमास्वामी तत्त्वार्थसूत्र, बनारस, 2016			
9. आचार्य नेमिचन्द्र , द्रव्यसंग्रह, विकल्प प्रकाशन,दिल्ली, 2013			
10. शास्त्री, प. कैलाशचन्द्र , जैन धर्म, आचार्य शतिसागर 'छाणी' स्मृति ग्रन्थमाला, दिल्ली, २००७			
मराठी :			
१) डॉ .संघवे विलास आदिनाथ, दक्षिण भारत जैन सभेचा इतिहास, दक्षिण भारत जैन सभा, सांगली, १९७६			
२) डॉ.सौ.पाटील पद्मजा, जैन सभेचा इतिहास, दक्षिण भारत जैन सभा, सांगली, २००६			
Research journals:			
1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.			
2. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.			
3. Vikramshila Journal of Social Sciences			
Additional readings:			
दक्षिण भारत जैन सभा वार्षिक पत्रिका, सांगली			
Medium of Instruction – Marathi/English			
Special instructions, if any			
• Jain Literature			
Library and laboratory equipment`s			
Historical Movies, Serials and documentary			



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Syllabus For

B.A. Part – I History

B. A. Program in History at Major Level

(Syllabus to be implemented from June 2023 onwards)

NEP 2020

SEMESTER- II



Rayat Shikshan Sanstha's

Chhatrapati Shivaji College, Satara

(Autonomous)

Department of History

National Educational Policy (NEP) 2020

B.A. Part - I SEMESTER – II (HISTORY)

(HISTORY MAJOR SUBJECT)

**HISTORY COURSE I- Polity, Society and Economy under the Maratha
(1600-1707)**

Sub Code:

Credit:04

Preamble:

The objective of the course is to explore the nature of the Maratha polity. The course will also introduce the students to the sources of Maratha history. It will acquaint the students with the Polity, social and economic condition prevalent under Maratha rule. The students will be enabled to understand the real picture of the prevalent caste system and the conditions of women

Course Objectives:

1. Explain Social, Political, Economic condition before rise of Maratha Power.
2. Discuss about political condition during Maratha period.
3. Explain the social issues under the Maratha's.
4. Interpret economic condition during Maratha Period.
5. Discuss religious aspects of Maratha.

Course Outcomes:

1. Preparing Concept & Nature of Maratha Kingship
2. Criticizing polity under Maratha
3. Reporting society and religion condition
4. Outlining Trade and commerce under Marathas
5. Comparing Chhatrapati Shivaji Maharaja's Policy and Contribution

Expected Skills impartation (Through theory and practical's)

1. Leadership skills
2. Critical thinking skills
3. Diplomacy skills
4. Creativity and imagination skills
5. Problem solving skills

		Periods	CO's
Unit :1	Module I: Polity under Maratha (15 Hours, 1 Credit) 1.1: Concept & Nature of Maratha Kingship 1.2: Civil Administration 1.3: Military Administration 1.4: Judicial Administration	15	CO1 CO2
Unit :2	Module II: Society and Religion under Maratha (15 Hours, 1 Credit)	15	CO3

	2.1: Village Communities 2.2: Status of Women 2.3: Varkari Sampradaya 2.4: Pilgrimage Centers: Kolhapur, Shikhar Shingnapur, Tuljapur		
Unit :3	Module III: Economy under Maratha (15 Hours, 1 Credit) 3.1: Agrarian System 3.2: Industries – Village Crafts and Major Industries 3.3: Trade – Internal and External 3.4: Currency and Banking	15	CO4
Unit: 4	Module IV: Chhatrapati Shivaji Maharaja: Policy and Contribution (15 Hours, 1 Credit) 4.1: Water Management 4.2: Environmental Policy 4.3: Women empowerment 4.4: Religious Policy	15	CO5
Practical work: Case Study / Field Survey / Field Visits / Project: 1. Study of village community 2. Survey of the peasants 3. Case study: Village industries in Satara District 4. Study Visit to Tourist Places related to Maratha History			CO4
Reference Books: 1. Ranade M. G., Rise of Maratha Power, Punalekar & Co. Bombay, 1900. 2. Sharma. S. R., The founding of Maratha freedom, Orient Longmans, Bombay, 1964. 3. Kishore Brij, Tarabai and her Times, Asia Publishing House, Bombay, 1963. 4. Sardesai G. S., New History of Maratha's vol. I, II and III, Phoenix Publications, Bombay, 1948. 5. Kulkarni. A. R. , Maharashtra in the age of Shivaji, Diamond Publications, Pune, 2008. 6. Sardesai G. S., Maratha Riyasat Vol.- 4, Popular Prakashan, Pune, 1992. 7. Mahajan T. T., Aspects of Agrarian and Urban History of the Marathas, Pune, 1991. 8. Balkrishna, Shivaji the Great, Vol. I, II and III, B. D. Taraporwala Mumbai, 1932. 9. Dighe V. G., Peshwa Bajirao and Maratha expansion, Karnataka Publishing House, Bombay, 1944 10. Sinha H. N., Rise of the Peshwas, The Indian Press (Publications) Ltd, Allahabad, 1954 11. Sen S. N., Anglo Maratha Relations 1785-1796, Macmillan, Madras, 1974. 12. Gupta P. C., Bajirao II and East India Company, Allied Publications Private Limited, Calcutta, 1964. 13. Andre Wink, land and Sovereignty in India : Agrarian Society and Politics under the Eighteenth Century Maratha Swarajya, Cambridge,1986 14. Dr. Balkrishna , Shivaji The Great, Vol, IV, Arya Book Depot, Kolhapur , 1964 15. Chitnis K. N., Socio-Economic Aspects of Medieval India, Poona, 1979. 16. Duff James Grant, History of the Marathas, Oxford University, 1878 17. Fukazawa H, The Medieval Deccan, Oxford, Bombay,1991 18. Kulkarni A. R, Maharashtra in the Age of Shivaji, Deshmukh and Comp, Pune, 1969. 19. Kulkarni A. R, Medieval Maratha Country, New Delhi, 1996. 20. Pagadi Setumadhavrao, Shivaji, National Book Trust, India, 1993. 21. Ranade, M. G., Rise of Maratha Power and Other Essays, University of Bombay, 1961.			

22. Sarkar Jadhunath, Shivaji and His Times, Orient Blackswan, 1992.
23. पाटील एन. डी., मराठी सत्तेचा विकास व न्हास, फडके प्रकाशन, कोल्हापूर, २००६.
24. पवार जयसिंगराव, शिवाजी व शिवकाल, फडके प्रकाशन, कोल्हापूर, १९८८.
25. कुलकर्णी अ. रा., मराठ्यांचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८६.
26. सरदेसाई गो. स., राजा शिवाजी, केशव भिकाजी प्रकाशन, मुंबई, १९५७.
27. गायकवाड आर. डी., मराठी सत्तेचा विकास व न्हास, मेहता पब्लिकेशन, कोल्हापूर, १९९२.
28. देव प्रभाकर, मराठ्यांचा इतिहास, विद्या बुक पब्लिशर्स, नागपूर, १९९२.
29. खरे ग. ह., मराठ्यांचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे, २०११.
30. मेहंदळे गजानन भास्कर, श्री. राजा शिवछत्रपती : खंड १, भाग १, द्वारा रावत ब्रदर्स, पुणे, १९९६.
31. डॉ. पवार जयसिंगराव, मराठी सत्तेचा उदय, पृथ्वी पब्लिकेशन, कोल्हापूर, २००३.
32. केळकर श्रीपाद (अनुवादक), इस्लामची सामाजिक रचना : रूबेन लेव्ही लिखित 'Social Structure of Islam' या ग्रंथाचा अनुवाद, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, १९७६.
33. डॉ. कुलकर्णी अ. रा., शिवकालीन महाराष्ट्र, राजहंस प्रकाशन प्रा. लि., पुणे, पाचवी आवृत्ती, २०१२.
34. प्रा. फडके य. दि. (संपादक), शिवछत्रपती इतिहास आणि चरित्र: खंड १ शिवपूर्वकाल राजकीय व सांस्कृतिक, प्रमुख मराठा मंदिर, मुंबई - २०१६.
35. बेंद्रे वा. सी., छत्रपती शिवाजी महाराज (पूर्वार्ध आणि उत्तरार्ध), पार्श्व पब्लिकेशन्स, कोल्हापूर, द्वितीय आवृत्ती, २०१३.
36. न्यायमूर्ती रानडे महादेव गोविंद, मराठी सत्तेचा उत्कर्ष, वरदा बुक्स, पुणे, १९९५.
37. हेरवाडकर र.वि. (संपादक), श्री शिवछत्रपतींचे सप्तप्रकरणात्मक चरित्र (मल्हार रामराव चिटणीस विरचित), दुसरी आवृत्ती, व्हीनस प्रकाशन, पुणे, २०००.
38. बेंद्रे वा. सी., मालोजीराजे आणि शहाजी महाराज, पार्श्व पब्लिकेशन्स, कोल्हापूर, दुसरी आवृत्ती, २०१३.
39. केळूसकर कृष्णराव अर्जुन, छत्रपती शिवाजी महाराज, सरस्वती पब्लिशिंग कंपनी प्रा.लि., कोल्हापूर, नवीन आवृत्ती, २०१५.
40. गर्गे स.मा. (संपादक), गोविंद सखाराम सरदेसाई लिखित मराठी रियासत : खंड १ आणि २, , पॉप्युलर प्रकाशन, मुंबई, १९८८.
41. कुलकर्णी र.कृ. (अनुवादक), द मराठाज : (१६०० - १८१८) डॉ. स्टुअर्ट गार्डन, डायमंड पब्लिकेशन्स, पुणे, २०१६.
42. मेहेंदळे गजानन भास्कर, श्री राजा शिवछत्रपती : भाग २, डायमंड पब्लिकेशन्स, पुणे, द्वितीय पुनर्मुद्रण, २००८.
43. राजवाडे वि.का. (संपादक व प्रस्तावना), राधामाधवविलासचंपू : जयराम पिंडेकृत, सरिता प्रकाशन, पुणे, दुसरे पुनर्मुद्रण, २००५.
44. डॉ. साळुंखे आ. ह., शिवराय : संस्कार आणि शिक्षण, लोकायत प्रकाशन, सातारा, २०१५.
45. शेजवलकर त्र्यंबक शंकर, श्री शिवछत्रपती संकल्पित शिवचरित्राची प्रस्तावना आराखडा, मराठा मंदिर प्रकाशन, मुंबई.
46. डॉ. पवार जयसिंगराव, मराठेशाहीचा मागोवा, मंजुश्री प्रकाशन, कोल्हापूर, नोव्हेंबर, १९९३.
47. पगडी सेतुमाधवराव, छत्रपती शिवाजी, नॅशनल बुक ट्रस्ट, इंडिया, सहावी आवृत्ती, २००४.

<p>48. वैद्य चि. वि., वैद्यांचे ऐतिहासिक निबंध- छत्रपती शिवाजी महाराज, वरदा प्रकाशन प्रा. लि., पुणे.</p> <p>49. कवींद्र परमानंद, श्री शिवभारत, नचिकेत प्रकाशन, नागपूर, २०१६.</p> <p>50. डॉ. कुलकर्णी अ. रा., अशी होती शिवशाही, राजहंस प्रकाशन, पुणे सहावी आवृत्ती, २०१७</p> <p>51. हेरवाडकर र.वि. (संपादक), कृष्णाजी अनंत सभासद विरचित शिवछत्रपतींचे चरित्र (सभासद बखर), व्हीनस प्रकाशन, पुणे, पुनर्मुद्रण २०१४.</p> <p>52. मगदूम दामोदर, स्वराज्याचे शूर सेनानी, मराठी देशा फौंडेशन, कोल्हापूर, २०१४.</p> <p>53. वाकसकर वि. स. (संपादक), श्री शिवछत्रपतींची ९१ कलमी बखर, व्हीनस प्रकाशन, पुणे, २०१८.</p> <p>54. देशमुख विजय, शककर्ते शिवराय : (पूर्वार्ध: आणि उत्तरार्ध), छत्रपती सेवा प्रतिष्ठान प्रकाशन, नागपूर, दुसरी आवृत्ती, १९८४.</p> <p>55. डॉ. पिसुर्लेकर पांडुरंग सखाराम, पोर्तुगीज -मराठे संबंध अर्थात पोर्तुगीजांच्या दप्तरातील मराठ्यांचा इतिहास, प्रकाशक : व. ह. गोळे, कार्यवाह, पुणे विद्यापीठ, पुणे, १९६७.</p> <p>56. बेंद्रे वा. सी. (संपादक), विजापूरची आदिलशाही, बुसातीन-उस-सलातीन या फारसी ग्रंथाचे नरसिंहराव विठ्ठल पारसनीसकृत मराठी भाषांतर, मुंबई, १९६८.</p>
<p>Research journals:</p> <ol style="list-style-type: none"> 1. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई. 2. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 3. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी . 4. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे 5. नवभारत, प्राज्ञपाठशाळा, वाई .
<p>Additional readings:</p> <p>A) Bakhar and Historical Drama</p> <p>B) Editorial article of Loksatta</p> <p>C) Times of India</p>
<p>Medium of Instruction – Marathi/English</p>
<p>Special instructions, if any</p> <p>Visit to Medieval Historical Monuments</p>
<p>Library and laboratory equipment`s</p> <p>Historical Film</p> <p>Map of Maharashtra</p> <p>Pictorial Graphs</p>



Rayat Shikshan Sanstha's

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Department of History

National Educational Policy (NEP) 2020

B.A. Part - I SEMESTER – II (HISTORY)

(HISTORY MAJOR SUBJECT)

HISTORY COURSE I- Maratha Historiography

Sub Code:

Credit:02

Preamble

This course has been helpful for understanding concept of Maratha Historiography from the sources useful for the study of Maratha History. It also provide information about Indian and foreign sources of Maratha History. The students familiar with the contribution in history writing of Grant Duff, who was the pioneer historian of Maratha history. This course gives information about the nationalist approach of Justice Ranade. This course focus on the contribution of Dr. Balkrishna and Jadunath Sarkar.

Course Objectives:

1. Introduce the concept of Maratha Historiography
2. Discuss on the sources of Maratha history
3. Understand the pioneer work of Grant Duff.
4. Analyze the contribution of justice Ranade, Dr. Balkrishna and Jadunath Sarkar

Course Outcomes:

1. Understand the concept of Maratha Historiography
2. Examine the sources of Maratha History
3. Criticize the work of Grant Duff
4. Analyze the contribution of the Maratha Historian M. G. Ranade, Dr. Balkrishn and Jadunath Sarkar

Expected Skills impartation (Through theory and practical`s):

1. History Writing skills
2. Critical Thinking
3. Analytical Skills
4. Interpretation Skills

		Periods	Cos
Unit 1	Module I: Sources of Maratha History (15 hours) 1.1 Concept of Historiography 1.2 Meaning and Importance of Sources 1.3 Indian Sources: Marathi and Sanskrit 1.4 Foreign Sources: English, French and Portuguese	15	CO1 CO2
Unit 2	Module II: Historians of Maratha (15 hours) 2.1 Grant Duff 2.2 M. G. Ranade 2.3 Dr. Balkrishn	15	CO3 CO4

	2.4 Jadunath Sarakar		
Practical work: Case Study / Field Survey / Field Visits / Project:			CO1
1.	Write a research paper on Maratha History.		CO2
2.	Book Review on Sabhasad Bhakhar, Shivbharat, etc., Biographies of Chh. Shivaji Maharaj.		CO3 CO4
References :-			
<ol style="list-style-type: none"> 1. Shaikh B., Ali., History, Its Theory and Method, Macmillan India Ltd, Madras, 1978 2. Carr, E. H., What is History, Palgrave Publishers Ltd., Macmillan, 1986 3. Chitnis, K. N., Research Methodology in History, Poona, 1979 4. Bajaj, S. K., Research Methodology in History, Anmol Publications Pvt. Ltd., New Delhi, 1998 5. Collingwood, R. G., The Idea of History, Oxford University Press, Oxford 1978 6. Gottschalk, Louis., Understanding History, New York, Second Edition, 1969 7. Mujumdar, R. C., Historiography in Modern India, Bombay, 1970 8. Mujumdar, R. K. and A. N. Shrivasta, Historiography, S. B. D. Publishers and Distributers, Delhi, 1996 9. Dasgupta, Sugata., Methodology of Social Science Research, New Delhi, Impex India, 1967 10. Devahuti, (ed.) Problems of Indian Historiography, Delhi, 1979 11. Gottschalk, Louis., Understanding History, New York, Second Edition, 1969 12. Habib, Irfan, Interpreting Indian History, North-Eastern Hill University, Shillong. 13. कोठेकर शांता., इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५ 14. गायकवाड आर. डी., सरदेसाई, बी. एन. आणि हनमाने, व्ही. एन. इतिहासलेखन पद्धत व ऐतिहासिक स्मारके यांचा अभ्यास, फडके प्रकाशन, कोल्हापूर, १९८८ 15. गद्रे प्रभाकर, इतिहास लेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४ 16. सरदेसाई बी. एन., इतिहासलेखनपद्धती, फडके प्रकाशन, कोल्हापूर, २००४ 17. राजदेकर सुहास., इतिहासलेखनशास्त्र, विद्या प्रकाशन, नागपूर, १९९८ 18. सरदेसाई बी. एन., इतिहासलेखन परिचय, फडके प्रकाशन, कोल्हापूर, २००६ 19. देशमुख प्रशांत, इतिहासाचे तत्त्वज्ञान, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००५ 20. लेले वि. गो., (अनुवादक) इतिहास म्हणजे काय? कॉन्टिनेन्टल प्रकाशन, पुणे, १९९४ 21. आठवले सदाशिव, इतिहासाचे तत्त्वज्ञान, प्राज्ञपाठशाला, वाई, १९६७ 22. आगलावे प्रदीप, सामाजिक संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर. 23. देव प्रभाकर, इतिहास एक शास्त्र, कल्पना प्रकाशन नांदेड, १९९७ 24. मोतीचंद्र, सार्थवाह, साहित्य अकादमी, नवी दिल्ली, 2010 25. वांबूरकर जास्वंदी, इतिहास लेखनातील नवे प्रवाह, डायमंड प्रकाशन, पुणे 			
Research journals:			
<ol style="list-style-type: none"> 1. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई. 2. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 3. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी . 			

4. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे 5. नवभारत, प्राज्ञपाठशाला, वाई .
Additional readings: Daily Newspapers, Maratah Historian – A. R. Kulkarni
Medium of Instruction – Marathi/English
Special instructions, if any What is History- E. H. Carr
Library and laboratory equipment`s Primary and secondary Document regarding writing history



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National Educational Policy (NEP) 2020

**B.A. Part - I SEMESTER – II (HISTORY)
(HISTORY MINOR SUBJECT)**

HISTORY COURSE I- Introduction to History

Sub Code:

Credit:02

Preamble

This course has been designed to impart knowledge of the discipline of history to the students. The students will learn the nature and scope of the discipline. They will have a clear understanding of the nature of the evidence collected from primary and secondary sources. They will be introduced to the process of presenting and writing history. They will know the methods of writing history.

Course Objectives:

1. Understand the meaning, definition, nature and scope of history
2. Explain the importance and types of history
3. Introduce the primary and secondary sources of history.
4. Classify the auxiliary sciences of history
5. Understand the use of history in daily life

Course Outcomes:

- 1) Understand the definition and scope of the subject of History
- 2) Know the process of acquiring historical data
- 3) Explain the process of presenting and writing history
- 4) Understand the methods of writing history

Expected Skills impartation (Through theory and practical`s):

1. Research ability skills
2. Critical thinking skills
3. Creativity and imagination skills
4. Problem solving skills
5. Analytical skills

		Periods	Cos
Unit 1	Module I: Understanding of History (15 hours)	15	CO1
	1.1 Meaning and Definition		
	1.2 Nature and Scope		CO2
	1.3 Importance of History		
	1.4 Types of History		
Unit 2	Module II: Historiography (15 hours)	15	CO3
	2.1 Primary Sources		CO4
	2.2 Secondary Sources		

	2.3 Auxiliary Sciences 2.4 Applications of History		
Practical work: Case Study / Field Survey / Field Visits / Project:			CO1
1.	Observation of Temple		CO2
2.	Observation of Historical Monuments		CO3
3.	Research article writing		CO4
4.	Collection of Manuscript		
Reference books:			
1. Shaikh B., Ali., History, Its Theory and Method, Macmillan India Ltd, Madras, 1978			
2. Carr, E. H., What is History, Palgrave Publishers Ltd., Macmillan, 1986			
3. Chitnis, K. N., Research Methodology in History, Poona, 1979			
4. Bajaj, S. K., Research Methodology in History, Anmol Publications Pvt. Ltd., New Delhi, 1998			
5. Collingwood, R. G., The Idea of History, Oxford University Press, Oxford 1978			
6. Gottschalk, Louis., Understanding History, New York, Second Edition, 1969			
7. Mujumdar, R. C., Historiography in Modern India, Bombay, 1970			
8. Mujumdar, R. K. and A. N. Shrivasta, Historiography, S. B. D. Publishers and Distributers, Delhi, 1996			
9. Dasgupta, Sugata., Methodology of Social Science Research, New Delhi, Impex India, 1967			
10. Devahuti, (ed.) Problems of Indian Historiography, Delhi, 1979			
11. Gottschalk, Louis., Understanding History, New York, Second Edition, 1969			
12. Habib, Irfan, Interpreting Indian History, North-Eastern Hill University, Shillong.			
13. कोठेकर शांता., इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५			
14. गायकवाड आर. डी., सरदेसाई, बी. एन. आणि हनमाने, व्ही. एन. इतिहासलेखन पद्धत व ऐतिहासिक स्मारके यांचा अभ्यास, फडके प्रकाशन, कोल्हापूर, १९८८			
15. गद्रे प्रभाकर., इतिहास लेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४			
16. सरदेसाई बी. एन., इतिहासलेखनपद्धती, फडके प्रकाशन, कोल्हापूर, २००४			
17. राजदेकर सुहास., इतिहासलेखनशास्त्र, विद्या प्रकाशन, नागपूर, १९९८			
18. सरदेसाई बी. एन., इतिहासलेखन परिचय, फडके प्रकाशन, कोल्हापूर, २००६			
19. देशमुख प्रशांत, इतिहासाचे तत्त्वज्ञान, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००५			
20. लेले वि. गो., (अनुवादक) इतिहास म्हणजे काय? कॉन्टिनेन्टल प्रकाशन, पुणे, १९९४			
21. आठवले सदाशिव, इतिहासाचे तत्त्वज्ञान, प्राज्ञपाठशाला, वाई, १९६७			
22. आगलावे प्रदीप, सामाजिक संशोधन पद्धती, साईनाथ प्रकाशन, नागपूर.			
23. देव प्रभाकर, इतिहास एक शास्त्र, कल्पना प्रकाशन नांदेड, १९९७			
24. मोतीचंद्र, सार्थवाह, साहित्य अकादमी, नवी दिल्ली, 2010			
25. वांबूरकर जास्वंदी, इतिहास लेखनातील नवे प्रवाह, डायमंड प्रकाशन, पुणे			
Research journals:			
1. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.			

<ol style="list-style-type: none"> 2. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 3. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी . 4. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे 5. नवभारत, प्राज्ञपाठशाला, वाई .
<p>Additional readings: स्थानिक इतिहास लेखन – राजा दिक्षित Research Methodology- K. N. Chitnis What is History – E. H. Carr</p>
<p>Medium of Instruction – Marathi/English</p>
<p>Special instructions, if any Collect some primary and secondary sources of writing history</p>
<p>Library and laboratory equipment`s</p>



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B.A. Part - I SEMESTER – II (HISTORY)
(HISTORY OE SUBJECT)

HISTORY COURSE IV- Social Reforms in Maharashtra

Sub Code:

Credit:04

Preamble: Fundamental changes took place in the society of Maharashtra during the 19th and 20th centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

Course Outcomes:

1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
2. Understand the contribution of women reformers
3. Explain the contribution of Social reformers in the fight for social justice
4. Explain the role played by educational reforms in transformation of society.

Expected Skills impartation (Through theory and practical's)

Reading skills

Behavior Skills

Social Leadership Skills

		Periods	CO`s
Unit :1	Module I – Beginnings of Social Reform (15 Hours, 1 Credit) 1.1 Social condition in early 19th century 1.2 Paramhansa Mandali 1.3 Prarthana Samaj 1.4 Sarvajanic Sabha	15	CO1
Unit :2	Module II – Women Reformers (15 Hours, 1 Credit) 2.1 Savitribai Phule 2.2 Tarabai Shinde 2.3 Pandita Ramabai 2.4 Anutai Wagh	15	CO2
Unit :3	Module III – Social Reformers (15 Hours, 1 Credit) 3.1 Lahuji Salve 3.2 Maharshi Vitthal Ramji Shinde 3.3 Gadage Maharaj 3.4 Annabhau Sathe	15	CO3
Unit: 4	Module IV – Educational Reforms (15 Hours, 1 Credit)	15	CO1

	4.1 Karmaveer Bhaurao Patil 4.2 Dr. Bapuji Salunkhe 4.3 Punjabrao Deshmukh 4.4 Maharshi D.K.Karve		& CO3
Practical work: Case Study / Field Survey / Field Visits / Project 1. Demonstration of social reformers through poster presentation 2. Interviews of family member of social reformers 3. Report writing on visits to the monuments of social reformers 4. Collection of sources related to social reformers			CO4
Reference Books: 1. Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994 2. Sen Amiya P., Social and Religious Reform, Oxford University Press, 2005 3. Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016 4. Ravindra Kumar, Western India in the Nineteenth Century: A study in the social history of Maharashtra: Volume 27 (Studies in Social History) Routledge & Kegan Paul, 1968 5. Feldhaus Anne (Edit) Images of Women in Maharashtrian Society, State University of New York Press, 1998 6. The Pandita Ramabai Story: In Her Own Words, Mukati Mission Clinton, 2018 7. Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005. 8. Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R.Shinde Himalaya Publishing House, Bombay, 1983. 9. उमेश बगाडे, महाराष्ट्रातील प्रबोधन आणि वर्ग-जाति-प्रभुत्व, सुगावा प्रकाशन, पुणे, २००६ 10. मंगुरीकर मा. प., महात्मा फुले आणि सत्यशोधक चळवळ, दादर, प्रकाशन तारीख नाही 11. पवार बा ग, महर्षि विठ्ठल रामजी शिंदे, मातृभूमी प्रकाशन पुणे 12. माळी मा गो, सावित्रीबाई फुले समग्र वाडमय 13. पवार ब. ग. सावित्रीबाई फुले चरित्र, मातृभूमी प्रकाशन, पुणे 14. खोले विलास, (संपा) स्त्री-पुरुष तुलना, ताराबाई शिंदे, संशोधित आवृत्ती, प्रतिमा प्रकाशन, १९९७ 15. पवार एम जी, महर्षि विठ्ठल रामजी शिंदे समग्र वाडमय, अक्षरधारा प्रकाशन कोल्हापूर, 16. भगत रा तू, समतासूर्य गाडगेबाबा, चैतन्य प्रकाशन कोल्हापूर. 17. भगत रा तू, असे होते गाडगेबाबा, चैतन्य प्रकाशन कोल्हापूर, 18. घोडे अनंत, कोल्हापूर सशस्त्र क्रांतीचे जनक- लहूजी वस्ताद 19. कदम सोमनाथ डी, मातंग समाजाचा इतिहास, अरुणा प्रकाशन, लातूर. 20. साहित्यरत्न लोकशाहीर अण्णाभाऊ साठे, निवडक वाडमय, खंड - १ व २ लोकशाहीर अण्णाभाऊ साठे चरित्र साधने प्रकाशन समिती, महाराष्ट्र शासन, मुंबई 21. गुरव बाबुराव (डॉ) अण्णाभाऊ साठे समाज विचार आणि साहित्य विवेचन, लोकवाडमय प्रकाशन मुंबई 22. सुर्वे गजानन, शिक्षण महर्षि बापुजी साठुंखे चरित्र ग्रंथ, शिक्षण महर्षि बापुजी साठुंखे सत्कार समिती, कराड १९८१ 23. मोहिते कल्पना, डॉ पंजाबराव देशमुख यांचे जीवन व कार्य, मुक्ता पब्लिशिंग हाऊस, कोल्हापूर, २०१२			
Suggested Research Journal 1. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh 2. Deccan College Bulletin Deccan College, Pune			

3. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
4. Inclusive Kolkata Institute of Contemporary Studies (Online)
5. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
6. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
7. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
8. त्रैमासिक, भारत इतिहास संशोधन, पुणे
9. नवभारत, प्राज्ञ पाठशाला, वाई.
10. शोधनिबंध संग्रह, आखिल महाराष्ट्र इतिहास परिषद.
11. परिवर्तनाचा वाटसरू, अभय कांता, पुणे

Additional readings:

- A) महात्मा फुले: जीवन व कार्य
- B) स्त्री-पुरुष तुलना
- C) माझ्या आठवणी व अनुभव
- D) कोसबाडच्या टेकडीवरून
- E) माणसातील देव

Medium of Instruction – Marathi/English

Special instructions, if any

Library and laboratory equipment`s
 Documentary on Social Reformers
 Youtube / Video clips



Rayat Shikshan Sanstha's

**Chhatrapati Shivaji College, Satara
(Autonomous)**

Department of History

National Educational Policy (NEP) 2020

**B.A. Part - I SEMESTER – II (HISTORY)
(HISTORY VSC SUBJECT)**

HISTORY COURSE II- Travel and Tourism Management

Sub Code:

Credit:02

Preamble

This course has been designed to introduce the students the primary knowledge of Travel and Tourism Management. Satara district and adjoining territories have a large number of factors driving the tourism business. This course is essential for gaining the ability to provide employment tools to students using local resources. Transport and tourism is a growing business all over the world and in India as well. By acquiring the skills to manage it, the student will be able to start his own business and industry.

Course Objectives:

1. To introduce the Travel and Tourism Management to the learners.
2. To introduce its importance for the self-employment.
3. To enable the students to acquire skills of management of Travel and Tourism.
4. To introduce the students the Travel Agency, Public Transport and Tourism - Organizing and Planning, Guide Services, Hotel Booking and Hotel Management

Course Outcomes:

1. This course helps to conservation and preservation of Modi Script.
2. The students make able to understand the Modi Script.
3. This course also helps to focus on resources/ documents specially belong to Medieval Period.
4. The student make eligible for reading Modi documents.

Expected Skills impartation (Through theory and practical's):

1. Reading skills
2. Behavior Skill
3. Analytical Skills

		Periods	Cos
Unit 1	Module I: Sources of Maratha History (15 hours) 1.1 Concept of Historiography 1.2 Meaning and Importance of Sources 1.3 Indian Sources: Marathi and Sanskrit 1.4 Foreign Sources: English, French and Portuguese	15	CO1
Unit 2	Module II : Tourist places in Satara 2.1 Geographical - Kas Plateu, Thosegar, Bamnoli 2.2 Hill Stations- Mahabaleshwar, Panchgani	15	CO2

	2.3 Historical - Ajinkyatara, Talbid, Menwali 2.4 Religious – Shikhar Shingnapur, Agashiv caves, Chandan-Vandan.		
Practical work: Case Study / Field Survey / Field Visits / Project: 1. Project on any Tourist places, Agencies			CO1 CO2 CO3 CO4
References :- 1) Mohanty D. & T. P. Madhav, "Medical Tourism : India's Competitive 2) Advantage in Health Tourism and Introduction. 3) G. Addison, Adventure Tourism and Eco-tourism, Venture Publishing. 4) K. Bhatia, Tourism Development, Principles and Practices, Sterling 5) Publishers, New Delhi, 1995. 6) S. Badan, Harish Bhatt, Eco-tourism, Kanishka Publishers and Distributors, New Delhi, 2004. 7) www.ecotourism.org 8) www.tourism co.in. 9) www.ecotuns.in. 10) डॉ.घारपुरे सोनवणे, पर्यटन भूगोल 11) डॉ.एस.बी.शिंदे . पर्यटन भूगोल 12) सांगळे शैलेजा, पर्यटन भूगोल, डायमंड पब्लिकेशन,पुणे २०१५.			
Research journals: 1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata. 2. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad. 3. Vikramshila Journal of Social Sciences 4. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय,मुंबई. 5. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 6. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी . 7. त्रैमासिक,भारत इतिहास संशोधन मंडळ, पुणे 8. नवभारत, प्राज्ञपाठशाला, वाई . 9. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद .			
Additional readings: Daily Newspapers: Loksatta, Maharashtra Times, The Hindu, Indian Express and Times of India			
Medium of Instruction – Marathi/English			
Special instructions, if any • Atlas of Tourism			
Library and laboratory equipment`s			



Rayat Shikshan Sanstha's

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Department of History

National Educational Policy (NEP) 2020

**B.A. Part - I SEMESTER – I (HISTORY)
(HISTORY SEC SUBJECT)**

HISTORY COURSE II- Advance Modi Script

Sub Code:

Credit:02

Preamble

This is Advance level Modi Script course. Modi script was frequently used as a shorthand script for swift writing in business and administration. Modi was used primarily by administrative people as well as businessmen in keeping their accounts and writing Hundis (credit notes). Modi was also used to encrypt the message since not all people were well-versed in reading this script. This Advance course will help to students to get job in the various field.

Course Objectives:

1. To understand the importance of Modi script
2. Understanding transcription of old land records.
3. To get job opportunities in judicial field and Archives and Museum department
4. Types of different documents in Modi script and their to understand the definition
5. Introduce the students the numbers and letters of Modi Script.
6. To learn the art of reading and writing Modi script

Course Outcomes:

1. Students will understand the importance of Modi script
2. Understand the transcription of old land records
3. There will be job opportunities in judicial field and Archives and Museum department
4. Introduce the students to the chronology
5. The art of reading and writing Modi script will be learned

Expected Skills impartation (Through theory and practical's):

1. Reading skills
2. Translation Skills
3. Analytical Skills
4. Modi Writing Skills

		Periods	Cos
Unit 1	Module I : Importance of Modi Script	15	CO1
	1.1 Importance of Modi Script reader		
	1.2 Transcription of old land records.		CO2
	1.3 Job opportunities in judicial sector.		
	1.4 Archives and Museum department		
Unit 2	Module II : Micro Study of Modi Script	15	CO3
	2.1 Types of different documents in Modi script and their		CO4

	definitions 2.2 Reggie method of calculation 2.3 Study of Archives 2.4 Reading and Writing of Modi Script		
Practical work: Case Study / Field Survey / Field Visits / Project: 1. Project on Translation 2. Visit to the Archives			CO1 CO2 CO3 CO4
References :- 1. Tumhich Modi Shika- Kulkarni 2. Modi Ankalipi- Govt. of Maharashtra 3. Lekhanprashasti - Anuradha Kulkarni 4. Takachi Modi Patre- Soman Baswati, Mandar Lawate 5. Sopi Modi Patre- Soman Baswati, Mandar Lawate 6. Modi Lipi Parichay Ani Namune- Dr. M.R. Kulkarni			
Research journals: 1. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई. 2. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 3. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी . 4. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे 5. नवभारत, प्राज्ञपाठशाला, वाई .			
Additional readings: Adnyaptra- shivakalin Abhaypatr, Eitihasik vyaktinchi hastakshar Patre, Mahatma Phule . yanche modi Akshar, Nyaymurti M. G. Ranade Yanche patra			
Medium of Instruction – Marathi/English			
Special instructions, if any <ul style="list-style-type: none"> Collect and translate the Modi Documents 			
Library and laboratory equipment`s Modi rare documents			



Rayat Shikshan Sanstha's

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**B.A. Part - I SEMESTER –II (HISTORY)
(HISTORY VEC SUBJECT)**

HISTORY COURSE II- Ethics of Buddhism

Sub Code:

Credit:02

Preamble

The common ethical principles of Buddhism were articulated by Gautama Buddha. They include the Five Precepts (or virtues) and three of the eight points on the Noble Eightfold path to enlightenment. These imperatives are not to be construed as commandments as in the Judeo-Christian tradition, but more as guidelines for attaining enlightenment. Enlightenment, or Nirvana in Sanskrit, is a state of mind or being in which one simultaneously realizes one's true identity (which is infinite and eternal), the illusory nature of the world, and perfect bliss and equanimity. It is in these terms that an act or series of acts is generally deemed ethical or unethical. Ethical behavior both leads to and flows from an enlightened mind.

Course Objectives

1. Trace the antiquity of Buddhism from various sources.
2. Study the life of Gautama Buddha
3. Compare the two traditions viz., Hinyana and Mahayana
4. Highlight the importance of Buddhist Philosophy in the life of human being

Course Outcomes:

1. Understand the sources of Buddhism
2. Analyze the Background of Buddhism
3. Discuss the Gautama Buddha's contribution in the development of Buddhism
4. Understand the role of Hinyana and Mahayana Sects in Buddhism
5. Explain the philosophy of Buddhism

Expected Skills impartation (Through theory and practical's):

1. Critical thinking skills
2. Mental Ability
3. Creativity and imagination skills
4. Spiritual Development

		Periods	Cos
Unit 1	Module I: Background of Buddhism	15	CO1
	1.1: Sources		CO2
	1.2: Causes of rise of Buddhism		CO3
	1.3: Socio-religious condition		
	1.4: Early life of Gautama Buddha		

Unit 2	Module II: Teaching and Philosophy of Buddhism 2.1: Major Sects 2.2: The Eightfold Path of Buddhism (Ashtanga Marga) 2.3: Panchashil 2.4: Indian rulers and Buddhism	15	CO4 CO5
Practical work: Case Study / Field Survey / Field Visits / Project: 1. Visit and Project on Buddhist caves (Aagashiv, Pandavleni)			CO1 CO2 CO3
References:			
English			
<ol style="list-style-type: none"> 1. Damien Keown The Nature of Buddhist Ethics Macmillan 1992; Peter Harvey An Introduction to Buddhist Ethics Cambridge University Press 2000 2. Damien Keown , Buddhism: A Very Short Introduction. Oxford University Press, 2013 3. Bodiford, William M., Soto Zen in Medieval Japan (Studies in East Asian Buddhism). University of Hawaii Press, 2008 4. Peter Harvey An Introduction to Buddhist Ethics Cambridge University Press 2000 5. Stone, Jaquelin (2000). Japanese Lotus Millennialism. In: Wessinger, Catherine, Millennialism, Persecution and Violence, Syracuse University Press 			
हिंदी			
<ol style="list-style-type: none"> १) मीर्चा ईट्ट, दर्शन और धर्म का इतिहास, बुखारेस्ट, कल की रोमानिया का प्रकाशन संस्था, २००४ २) आनंद केंटिश कुमारस्वामी, हिंदू धर्म और बौद्ध धर्म, न्यू यॉर्क, गोल्डन एलिक्विसर प्रेस, २०११ 			
मराठी			
<ol style="list-style-type: none"> १) डॉ. जोशी ज.र., थेरवाद बौद्धदर्शन, सुगावा प्रकाशन, २०१५ २) डॉ. भोरजार, मंगेश प्रकाशन, नागपूर, २०१० ३) पगारे हरिभाऊ, मजेस्तिक प्रकाशन, पुणे, २०१२ ४) डॉ. छत्रे लता, सुगावा प्रकाशन, पुणे, २००९ 			
Research journals:			
<ol style="list-style-type: none"> 1. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई. 2. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे 3. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी . 4. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे 5. नवभारत, प्राज्ञपाठशाला, वाई . 			
Additional readings:			
<ul style="list-style-type: none"> ● बौद्ध साहित्य 			
Medium of Instruction – Marathi/English			
Special instructions, if any			
Read Dharmananda and Rahul Sanskrutayan books			
Library and laboratory equipment`s			
Historical Movies, Serials and documentary			