



Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(Autonomous)
Constituent College of Karmaveer Bhaurao Patil University, Satara

Accredited By NAAC with 'A+' Grade

B.A.-Part-I SOCIOLOGY

B. A. Program in Sociology at Major and Minor Level
(Syllabus to be implemented from June 2023 -24 onwards)

NEP 2020



Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-I (Sociology)
SOCIOLOGY- (MAJOR SUBJECT)
SOCIOLOGY COURSE: I INTRODUCTION OF SOCIOLOGY
Subject Code- MMSOC01101 **Credit-04**
(Syllabus to be implemented from June, 2023-24 onwards)

Preamble:

In this course explore the fundamental principles and concepts that shape the study of human society. Sociology, as a discipline, offers us valuable insights into the intricate web of social relationships, institutions, and dynamics that influence our lives. Throughout this course, we will delve into the fascinating world of sociology, examining its origins, theories, and methodologies. We will embark on a quest to understand how societies are formed, how they function, and how they change over time.

Objectives:

1. Recall and identify the foundational concepts, theories, and key terms in sociology.
2. Demonstrate comprehension of sociological theories and their application to real-world social phenomena.
3. Apply sociological theories and concepts to analyze and interpret various social issues and dynamics.
4. Analyze and evaluate the interplay between individuals, groups, and social structures to understand the complexities of social interactions and societal institutions.
5. Critically assess different perspectives on social phenomena, such as inequality, race, gender, and globalization, and analyze their impact on society.
6. Synthesize sociological knowledge and insights to propose solutions or strategies for addressing social challenges and fostering positive social change

Course Outcomes: after studying the course the students will be enable to

CO1 :Demonstrate a foundational understanding of the key concepts, theories, and methodologies in sociology

CO2: Apply sociological perspectives to analyze and interpret social phenomena, such as culture, socialization, inequality, and social change.

CO3: Critically analyze and evaluate the impact of social structures, institutions, and systems on individuals and society.

CO4: Recognize and examine the intersections of social categories, including but not limited to race, class, gender, and sexuality, and their influence on social interactions and inequalities.

CO5: Identify and evaluate the role of globalization, technology, and other factors in shaping contemporary society.

CO6: Apply critical thinking skills to analyze, synthesize, and evaluate sociological research and evidence.

Expected Skills impartation (Through theory and practical's)

1. **Research and Data Analysis:** Acquire skills in accessing, interpreting, and analyzing sociological research and data. Understand different research methods used in sociology and their strengths and limitations.
2. **Communication:** Enhance written and oral communication skills to effectively express sociological ideas, arguments, and analyses. Develop the ability to communicate complex concepts to a diverse audience.
3. **Cultural Competence:** Gain a deeper understanding and appreciation of diverse cultures,

perspectives, and experiences. Develop sensitivity to cultural differences and the ability to navigate and interact respectfully in multicultural settings.

4. **Critical Awareness:** Foster a critical awareness of social inequalities, power structures, and social justice issues. Analyze how social structures and systems contribute to and perpetuate social disparities and advocate for social change.

	Contents	Distribution of Credit	Periods	COs
Unit 1:	The Nature of Sociology: 1.1 Sociology: Meaning and Definition 1.2 Subject matter of Sociology 1.3 Origin and Development of Sociology in India 1.4 Importance of Sociology	1	15	CO 1&2
Unit 2:	Basic Concepts in Sociology: 2.1 Social Interaction: Meaning and Characteristics 2.2 Society: Meaning and Characteristics of Human Society 2.3 Types of Society 2.4 Social Structure: Meaning and Elements	1	15	CO 3&4
Unit 3:	Social Institutions: 3.1 Social Institutions: Meaning & Definition 3.2 Characteristics 3.3 Importance of Social Institution 3.4 Social Institution and their Functions (Family, Marriage, Religion, Education)	1	15	CO 3&5
Unit 4:	Social Groups 4.1 Social Group: Meaning, Characteristics 4.2 Bases of Classification of Social Groups 4.3 Primary Group 4.4 Secondary Group	1	15	CO4&6

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4,5&6

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

- 1) Jadhav, Ramesh: Samajshastra, C.Jamanadas and Co. Mumbai, 1988.
- 2) Salunkhe, Sarjero: Samaj shstrateel Mulbhoot Sankapana, Narendra Publication, Appa Balawant Chowk, Pune, 2006.
- 3) Brom, Leonard and Selznick Phillip: Sociology, Raw, Peterson and company, New York, 1957
- 4) Chinoy, Ely: Society - An In Introduction to sociology, Random House, 1961.
- 5) Inkeles Alex : What is Sociology?s: Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964
- 6) Johnson, Harry M: Society - An Introductory Analysis, Mac Millan& Co. Ltd., London, 1965.
- 7) David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred A Knof, New York, 1976.
- 8) Horton and Hunt: Sociology, MacGraw Hill, Tokyo, 1976.
- 9) Tischler, H.L. Whitten, Phillip & Hunter, David E.K.: Introduction to sociology, Holt, Rinehart and Winston, 1983.

- 10) Harlambos, M. and R.M. Heald : Sociology - Themes and perspectives, Oxford University Press, New Delhi, 1994.
- 11) Ram Ahuja; Indian social system, Rawat publications, New Delhi, 2002
- 12) Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007.
- 13) Ram Ahuja; Society in India, Rawat publications, New Delhi,2014

Research journals:

Indian Sociological Bulletin

Additional readings: □□□□□□□□□□ □□□□□□□□

Medium of Instruction – Marathi/English



Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-I (Sociology)
SOCIOLOGY- (MAJOR SUBJECT)
SOCIOLOGY COURSE: I BASIC CONCEPTS IN SOCIOLOGY PART A
Subject Code- MMSOC01102 **Credit-02**
(Syllabus to be implemented from June, 2023-24 onwards)

Preamble:

Sociology is a discipline that offers us valuable insights into the complexities of human behavior, social interactions, and the structures that shape our lives. In this course, we will explore a wide range of sociological concepts, unraveling their meanings, significance, and applications. By examining concepts such as socialization, culture, social stratification, deviance, and social change, we will gain a deeper understanding of the intricate dynamics that influence societies and individuals within them.

Objectives:

- 1 To recall and identify key sociological concepts introduced in the course, such as socialization, culture, social stratification, deviance, and social change.
2. To demonstrate comprehension of the meanings, theories, and significance behind sociological concepts and their interrelationships.
3. To apply sociological concepts to analyze and interpret real-world examples of social phenomena, such as how socialization processes impact individual behavior or how cultural norms influence social interactions.
4. To analyze and evaluate the underlying social structures and dynamics related to sociological concepts, examining their impact on societal patterns, inequalities, and social interactions.
5. To evaluate the strengths, limitations, and applicability of sociological concepts, theories, and perspectives in understanding complex social issues and phenomena.
6. To synthesize sociological knowledge and concepts to develop informed perspectives on social issues, propose potential solutions, and consider the implications of social change.

Course Outcomes: after studying the course the students will be able to

CO1: Demonstrate a thorough understanding of the key sociological concepts introduced in the course, including their definitions, significance, and theoretical underpinnings.

CO2: Application: Apply sociological concepts to analyze and interpret real-world social phenomena, demonstrating an ability to connect theoretical concepts to empirical observations.

CO3: Critical Thinking: Engage in critical analysis and evaluation of sociological concepts, theories, and perspectives, considering their strengths, limitations, and implications for understanding and addressing social issues.

CO4: Ethical Awareness: Demonstrate an understanding of ethical considerations in sociological research and analysis, including respect for human subjects and the responsible use of data.

CO5: Cultural Competence: Cultivate cultural competence by recognizing and appreciating diverse cultural perspectives, understanding the role of culture in shaping social behavior, and navigating multicultural environments with sensitivity.

Expected Skills impartation (Through theory and practical's)

1. Reading skills
2. Analytical Skill
3. Logical thinking
4. Observation skill

	Contents	Distributio n of Credit	Periods	COs
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Unit 1:	Sociology a Branches of Knowledge 1.1 Meaning and Nature 1.2 Scope of Sociology 1.3 Sociology Relationship to other social science 1.4 Sociology and Behaviours Knowledge	1	15	CO 1,2&3
Unit 2:	Stratification and Mobility 2.1 Meaning and Definition 2.2 Social Stratification 2.3 Theories of Social Stratification 2.4 Social Mobility	1	15	CO 3,4&5
<p>Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4&5</p> <p>Analytical Skills: Enhance analytical skills to examine social issues and phenomena from a sociological perspective. Develop the capacity to identify patterns, connections, and underlying causes in social interactions and structures.</p> <p>Research Skills: Gain foundational research skills, including accessing and evaluating sociological literature, understanding research methodologies, and critically analyzing research studies and data.</p> <p>Communication Skills: Improve written and oral communication skills to effectively convey sociological concepts and analysis. Develop the ability to articulate ideas, arguments, and findings to diverse audiences using appropriate sociological terminology.</p>				
<p>Reference Books:</p> <ol style="list-style-type: none"> 1) Brown Raddirre A.R. 1976 Structure and Functions in primitive society, RPK, London. 2) Gisbort, P 2004 fundamentals of sociology, orients Longman primitive It's, Kolkata. 3) Khairnar Dilip (2013) Basic concepts in Sociology, Educational publication Aurangabad. 4) Welfer Mare 1976, Basic Concept in Sociology Citadel publishers, New York. 5) Tilley, Charles, 2008 Explaining social processes paradigm publishers, New York. 6) Srtompka Piotr, 1993. The Sociology of social change Wiley publishers, California. 7) Haralambos M.with R.M. Heald, 2009 Sociology Themes and Perspectives, Oxford University press, New Delhi. 8) Bierstealt Robert 1974. The Social orders, McGraw Hill, Boston. 9) Rizor, 2004 the Modernisation of society, pine Forge press. 				
<p>Research journals:</p> <p>Indian Sociological Bulletin</p>				
<p>Additional readings: □□□□□□□□□□ □□□□□□□□</p>				
<p>Medium of Instruction – Marathi/English</p>				



**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-I (Sociology)
SOCIOLOGY- (OE: SUBJECT)
SOCIOLOGY COURSE: I INDUSTRIAL SOCIOLOGY PART-I**

Subject Code- OESOC01101

Credit-04

(Syllabus to be implemented from June, 2023-24 onwards)

Preamble: Industrialisation as a social process has changed the face of humanity over the years. Industrialisation in its wake has brought several social problems and changes in social institutions, practices. The aim of this paper is to analyse the structure and process of industrial organisations from the sociological perspective. It also deals with the social effects of industrialization on Indian Social Systems and institutions				
Objectives: 1. To cultivate the basic understanding of industrial sociology and its Scope. 2. To enlighten the concept of Evolution of Production System and its Characteristics. 3. To impart knowledge to students about Henry Fayol's Principles of Organization. 4. To study the significance of Industrial Management and Stresses on the Role of the Executive Officer.				
Course Outcomes: Upon successful completion of the course, the students will be able to CO1: Give the basic evidence about Field of Industrial Sociology. CO2: Understand the key concepts of industrial sociology and its impact in Society. CO3: Analyse the various Group Dynamics and its Characteristics of Industrial Bureaucracy. CO4: Comprehend the underline factors related to Role of Executive Officer and its related Aspirations of on Executive Officer.				
Expected Skills impartation (Through theory and practical's) 1. Sociological Awareness 2. Analytical Skill 3. Research and Data Analysis 4. Ethical Consideration and Social responsibility				
	Contents	Distribution of Credit	Periods	COs
Unit 1:	Field of Industrial Sociology 1.1 Definition and Subject matter of Industrial Sociology 1.2 Importance of Industrial Sociology 1.3 Impact of Industrialization on Society	1	15	CO 1&2

	1.4 Industry and Social Dynamics			
Unit 2:	Evolution of Production System 2.1 Earlier System of Production 2.2 Domestic Production System 2.3 Rise of Factory System and its Causes 2.4 Characteristics of factory System	1	15	CO 2&3
Unit 3:	Industrial Organization 3.1 Concept and Importance 3.2 Types of Organization 3.3 Henry Feyol's Principles of Organization 3.4 Characteristics of Industrial Bureaucracy		15	CO 2&3
Unit 4:	Industrial Management 4.1 Concept, Definition of Executive Officer 4.2 Role of Executive Officer 4.3 Aspirations of on Executive Officer 4.4 Stresses on the Role of the Executive Officer		15	CO 3&4

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Fundamentals of Industrial Sociology- P. Gisbert Tata McGraw Hill Publishing House, Bombay, 1972.
 2. Introductory Industrial Sociology- Sharma and Sharma Media promoters and publishers, Bombay, 2003.
 3. Sachneider E. V.: Industrial Sociology- McGraw Hill, New York, 1967
 4. Mamoria C. B.: Dynamics of industrial relations in India- Himalaya Publishing House, Bombay, 1992.
 5. J. K. Jain, Industrial Management- Kitab Mahal Allahabad, 1977
 6. Sharma and Pandey, Industrial Sociology and Labour Problems
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Research journals:

Indian Sociological Bulletin

Additional readings: □□□□□□□□□□ □□□□□□□□

Medium of Instruction – Marathi/English



**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology**

National Education Policy (NEP) 2020

B. A. Part -I, Semester-I (Sociology)

SOCIOLOGY- (VSC: SUBJECT)

SOCIOLOGY COURSE: I SOCIAL WELFARE POLICIES IN INDIA

Subject Code- VSCSOC01101

Credit-02

(Syllabus to be implemented from June, 2023-24 onwards)

Preamble:

Welfare state is a concept of government where the state plays key role in the protection and promotion of the economic and social well-being of its citizens. It is based on the principles of equality of opportunity, equitable distribution of the wealth public and responsibility for those unable to avail themselves of the minimal provision for a good life. These programmes relate to different sectors and various marginalized sections of society like SCs, STs, OBCs, women and minorities.

Objectives:

1. To evaluate different models of state welfare interventions implemented in India, including the role of government, public-private partnerships, and community-based approaches.
2. To trace the historical evolution of state welfare interventions in India from the pre-independence era to the present.
3. To investigate the key policies, programs, and legislations that have influenced state welfare interventions in India
4. To assess the impact and effectiveness of state welfare interventions in India:
5. To evaluate the socio-economic outcomes of state welfare interventions, such as poverty reduction, healthcare accessibility, education, and employment generation.
6. To analyze the challenges and limitations faced by state welfare interventions in achieving their intended goals

Course Outcomes: after studying the course the students will be enable to

CO1: To define and explain the concept of state welfare interventions in the context of India understand their significance in addressing social and economic challenges.

CO2: To analyze and evaluate different theoretical frameworks and models of state welfare interventions, and assess their applicability and effectiveness in the Indian context.

CO3: To demonstrate a comprehensive understanding of the historical evolution and development of state welfare interventions in India, and identify key policies, programs, and legislations that have shaped the welfare landscape.

CO4: To assess the impact and outcomes of state welfare interventions in India, considering factors such as poverty reduction, healthcare accessibility, education, and employment generation.

CO5: To identify and evaluate the roles and responsibilities of different stakeholders involved in state welfare interventions, including the government, civil society organizations, private sector, and individuals.

CO6: To critically analyze and discuss current issues and debates surrounding state welfare interventions in India, and demonstrate the ability to formulate well-reasoned arguments and engage in constructive dialogue.

Expected Skills impartation (Through theory and practical's)

1. Develop the ability to critically analyze and evaluate state welfare interventions in India.
2. Gain proficiency in conducting independent research on state welfare interventions in India.
3. Policy Analysis and Recommendation, students should be able to formulate policy recommendations based on empirical evidence and theoretical perspectives, considering the social, economic, and political context of the country.
4. Develop an interdisciplinary approach to understanding state welfare interventions by drawing on knowledge from various fields such as economics, sociology, political science, and public policy.
5. Enhance an understanding of ethical considerations in state welfare interventions, including issues of social justice, equity, and accountability.

	Contents	Distributio n of Credit	Periods	COs
Unit 1:	Welfare state 1.1 Concepts of social welfare and development 1.2 Welfare state Meaning and Nature 1.3 Types and features 1.4 Significance of social welfare	1	15	CO 1,2&4
Unit 2:	Social Welfare Policies 2.1 Social welfare policies for SCs 2.2 Social welfare policies for STs 2.3 Social welfare policies for the OBCs 2.4 Welfare of Persons with Disabilities	1	15	CO 3,5&6

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4,5&6

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

- 1) Anand Kumar. The Welfare State System in India, Pgrave Macmillan
- 2) D. R. Sachdeva. Social Welfare Administration in India, Kitab Mahal, Delhi.
- 3) R. P. Yadav. Social Security in India.
- 4) K.D. Gangrade. Social Legislations in India.
- 5) Rameshwari Pandya. Women Welfare and Empowerment in India.
- 6) Government of India websites (Ministry of Social Justice and Empowerment, etc)
- 7) Government of Maharashtra (relevant websites).

Research journals:

Indian Sociological Bulletin

Additional readings: □□□□□□□□□□ □□□□□□□□

Medium of Instruction – Marathi/English



Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-I (Sociology)
SOCIOLOGY- (SEC: SUBJECT)
SOCIOLOGY COURSE: I WOMEN AND CHILD DEVELOPMENT
Subject Code- SECSOC01101 **Credit-02**
(Syllabus to be implemented from June, 2023-24 onwards)

Preamble: This programme is designed to shed light on the critical aspects of nurturing the well well-being and potential of women and children. By exploring a range of topics. From gender equality to early childhood education, this course aims to equip you with the knowledge and skills necessary to contribute positively to the development of women and children in diverse contexts.				
Objectives: 1 To acquaint the students with the laws about women and child. 2 To introduce the students with the stages of child development and problems of women's				
Course Outcomes: after studying the course the students will be enable to CO1. Understand the key concepts and theories related to women's and children's development. CO2. Gain insights into the challenges faced by women and children in different contexts. CO3. Explore strategies and approaches for promoting gender equality, empowering women. Examine the importance of early childhood development. CO4. Acquire knowledge of best practices, and develop the ability to critically evaluate their effectiveness.				
Expected Skills impartation (Through theory and practical`s) 1. Understand the key concepts and theories related to women's and children's development. 2. Gain insights into the challenges faced by women and children in different contexts. 3. Explore strategies and approaches for promoting gender equality, empowering women. Examine the importance of early childhood development. 4. Acquire knowledge of best practices, and develop the ability to critically evaluate their effectiveness.				
	Contents	Distributio n of Credit	Periods	COs
Unit 1:	Child Welfare and Health Education 1.1 Government and Non Government organizations: Women and children in India 1.2 Central Social Welfare Board 1.3 Integrated Child Development Scheme 1.4 FPAL Hygiene and sanitization for health	1	15	CO 1&3

Unit 2:	Laws for Working Women 2.1 Minimum wages act 2.2 Equal wages & Equal remuneration 2.3 Maternity benefit & child care 2.4 Sexual harassment at work place and visakha Judgment.	1	15	CO 2&4
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4 1. Group Discussion on any topic/field visit to institute. 2. Home Assignment 3. Subject Related Activity 4. Online Class Test				
Reference Books: 1. Agnes, Flavia. (1992). "Give us "Give us This Day Our Daily Bread: Procedures and Case Law on Maintenance". Majlis, Bombay. 2. Agnes, Flavia. (1999). "Law and Gender Inequality: The Politics of Women's Rights in India". OUP, New Delhi 3. Agnes, Flavia. (2003). "Feminist Jurisprudence: Contemporary Concerns". Majlis, Mumbai. 4. Agnes, Flavia. (2004). "A Study of Family Courts in West Bengal". West Bengal Commission for Women Kolkata. 5. ArunaGoel. (2004). "Violence and Protective Measures for Women Development and Empowerment". Deep & Deep, New Delhi. 6. Dhagamwar, Vasudha.(1992). "Law, Power and Justice: The Protection of Personal Rights in the Indian Code". Second Edition, Sage, New Delhi. 7. IAWS. (1994). "The State and The Women's Movement in India". IAWS, Delhi 8. International Solidatory Network. (2006). "Knowing our rights: Women, Family, Laws and customs in the Muslim World". Zubaan, Kali for women, New Delhi. 9. Krishna Iyer, V.R. (1984). "Law and Religion" Deep and Deep Publication, New Delhi. 10. Leelavathi Chari.(1987). "Know your rights – Marriage and Divorce, Maintenance". Custory and guaradianship of minor children, Tamil Nadu Social Welfare Board, Madras. 11. Menonnivedita (2004). "Recovering Subversion: Feminist Politics beyond the Law". Permanent Black, Delhi				
Research journals: Indian Sociological Bulletin				
Additional readings: □□□□□□□□□□ □□□□□□□□				
Medium of Instruction – Marathi/English				



Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-I (Sociology)
SOCIOLOGY- (IKS: SUBJECT)
SOCIOLOGY COURSE: I Indian Sociological Traditions
Subject Code- IKSSOC01101 **Credit-02**
(Syllabus to be implemented from June, 2023-24 onwards)

Preamble:

The course on Indian Sociological Traditions offers an in-depth exploration of the rich and diverse sociological traditions that have emerged in the Indian subcontinent. This course delves into the unique sociological perspectives and theories that have developed within the Indian context, providing students with a comprehensive understanding of the societal dynamics, cultural nuances, and historical influences that shape Indian society

Objectives:

1. To develop a comprehensive understanding of the foundational sociological traditions that have emerged in India.
2. To analyze the contributions of classical, colonial, and contemporary Indian sociologists in shaping sociological discourse in India.
3. To examine the cultural, historical, and religious influences that have shaped Indian society and its sociological traditions.
4. To explore the intersections of caste, class, gender, religion, and other identity markers within the Indian social system.
5. To apply appropriate research methodologies and techniques to study sociological phenomena within the Indian context.

Course Outcomes: after studying the course the students will be able to

- CO1: Recall key sociological concepts, theories, and perspectives related to Indian sociological traditions.
- CO2: Remember significant contributions of classical, colonial, and contemporary Indian sociologists to the field of sociology in India.
- CO3: Explain the foundational sociological traditions that have emerged in India and their relevance to understanding Indian society.
- CO4: Apply sociological theories and perspectives to analyze and interpret social phenomena within the Indian context.
- CO5: Analyze the contributions of classical, colonial, and contemporary Indian sociologists in shaping sociological discourse in India.
- CO6: Evaluate the implications of sociological knowledge for promoting social justice, equality, and inclusivity in Indian society.
- CO7: Synthesize sociological theories and perspectives to develop innovative approaches for understanding and analyzing Indian society.

Expected Skills impartation (Through theory and practical's)

1. Critical Thinking

2. Research Skills				
3. Analytical Skills				
4. Cross-cultural Awareness				
Sr. No.	Contents	Distributio n of Credit	Periods	COs
Unit 1:	Dr. G.S.Ghurye 1.1 Biography of Ghurye 1.2 Indological perspective 1.3 Sociological Analysis of Caste System 1.4 Assimilation Approach	1	15	CO 1,3,5&7
Unit 2:	Dr. M.N. Srinivas 2.1 Biography of Srinivas 2.2 Social change 2.3 Sanskritilisation 2.4 Westernization	1	15	CO 2,4,6&7
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4,5,6&7				
1. Group Discussion on any topic/field visit to institute.				
2. Home Assignment				
3. Subject Related Activity				
4. Online Class Test				
Reference Books:				
1) Ghurye G.S. (1961). Caste, Class and Occupation, Popular Prakashan, Delhi.				
2) Ghurye G.S. (1964). The Indian Sadhus, Popular Prakashan, Delhi.				
3) Ghurye G.S. (1969) Caste and Race in India, Popular Prakashan, Delhi.				
4) Nagla B.K. (2006). Indian Sociological thought, Rawat Publication Jaipur, 2008.				
5) Dhanagare D.N. (1993). Themes and Perspectives in Indian Sociology, Rawat Publication Jaipur,				
6) Verrier Elwin (1955). The Religion of Indian Tribes, Bombay, OUP.				
7) Sharma Surendra (1985) Sociology in India: A Perspective from Sociology of Knowledge, Jaipur; Rawat Publication.				
8) □□□□□ □□□□□, (1997) □□□□□□ □□□□□□□-□□□□□□□□□□□□, □□□□ □□□□□□□ □□□□ □□□□□.				
9) □□□□□ □□□□□, (2015) □□□□□□ □□□□□□□□□□□□□□ □□□□□□, □□□□ □□□□□□□□ □□□□ □□□□□.				
10) □□□□ □□□□□, (2001) □□□□□□ □□□□□□□ □□□□□□, □□□□ □□□□□□□ □□□□ □□□□□.				
Research journals:				
Indian Sociological Bulletin				
Additional readings: □□□□□□□□□□ □□□□□□□□				
Medium of Instruction – Marathi/English				



**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-I (Sociology)
SOCIOLOGY- (VEC: SUBJECT)
SOCIOLOGY COURSE: I INDIAN SOCIAL SYSTEM PART A
Subject Code- VECSOC01101 Credit-02
(Syllabus to be implemented from June, 2023-24 onwards)**

Preamble:

It is important to understand Indian social system because the identity of the people is greatly influenced by their gender, religion, place of birth, local language, etc. Societies around the world are divided into groups and social classes, these classes are ranked high or low based on their wealth, power and privileges. Students will be able to develop in-depth understanding and get detailed insight into the past and contemporary Indian Society.

Objectives:

1. To understand the foundational concepts and theoretical frameworks that underpins the Indian social system.
2. To explore the diverse social structures and institutions within Indian society.
3. To examine the complexities of social stratification and evaluate the social, economic, and political implications of such systems.
4. To gain insights into the cultural diversity of India.
5. To investigate the intersectionality of identities and social categories in Indian society.
6. To analyze the social change and transformation in contemporary India.

Course Outcomes: after studying the course the students will be enable to

CO1: Acquire a comprehensive understanding of the key concepts, theories, and historical influences that shape the Indian social system, including its cultural, religious, and philosophical underpinnings.

CO2: Demonstrate the ability to critically analyze and evaluate the complexities of the Indian social system, including its social structures, institutions, and hierarchies, and their impact on individuals, communities, and society as a whole

CO3: Develop a deep appreciation for the cultural diversity within Indian society, recognizing the importance of cultural sensitivity, intercultural dialogue, and the inclusion of diverse perspectives in social interactions.

CO4: Identify and analyze the social issues and challenges prevalent in Indian society, such as poverty, discrimination, gender disparities, and communal tensions, and evaluate the factors contributing to these issues.

CO5: Examine the dynamics of social change in contemporary India, including the impact of globalization, urbanization, and modernization on traditional social structures and values.				
Expected Skills impartation (Through theory and practical's)				
1. Understanding of Indian society				
2. Critical thinking				
3. Cross-cultural awareness				
4. Sociological analysis				
	Contents	Distributio n of Credit	Periods	COs
Unit 1:	Unity in Diversity 1.1 Nature of diversities 1.2 Ethnic Diversity 1.3 Religion Diversity 1.4 Language Diversity	1	15	CO 1,2&4
Unit 2:	Status of Women in India 2.1 Status of women 2.2 Women and Employment 2.3 Rights of Women 2.4 Problems of Women	1	15	CO 2,3&5
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4&5				
1. Group Discussion on any topic/field visit to institute.				
2. Home Assignment				
3. Subject Related Activity				
4. Online Class Test				
Reference Books:				
1) Ghurye, G.S, "Caste class and Occupation", Popular publishers Bombay, 1961				
2) Goode, William J, "The Family", Prentic Hall, New Delhi, 1965				
3) Kapadia, K.M, " Marriage and Family in India", Oxford University Press, 1996				
4) Srivasatava, A.K, "Class and Family in India", Chung Publication, Allhabad, 1986				
5) Prabhu, P.H, "Hindu Social Organization", Sage Publications India Private Ltd, 2016				
6) Wiser, W, "The Hindu Jajmani System", Munshiram Manoharlal Publishers, 1998				
7) Srinivas, M.N, "Caste in Modern India", Asia Publishing House, London, 1970				
8) □□□□□ □□□, '□□□□□□□ □□□□□□□□'□□□□ □□□□□□□□ □□□□, □□□□□□□				
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Research journals:				
Indian Sociological Bulletin				
Additional readings: □□□□□□□□□□ □□□□□□□□				
Medium of Instruction – Marathi/English				



Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-II (Sociology)
SOCIOLOGY- (MAJOR: SUBJECT)
SOCIOLOGY COURSE: II PRINCIPLE OF SOCIOLOGY
Subject Code- MMSOC01203 **Credit-02**
(Syllabus to be implemented from June, 2023-24 onwards)

Preamble: The students will be able to evaluate and study the perspectives of Indian society, Social Stratification. The students will be able to develop critical thinking and analytical life skill development through the new courses introduced. The syllabus will instill in students a plethora of knowledge components which will help them to develop a thorough understanding of the basics of Sociology as a discipline.				
Objectives: 1. To the course is intended to introduce basic concepts and theoretical background in sociology. 2. To inculcate Sociological knowledge and critical understanding of society. 3. To familiarize Sociology as a academic discipline in the larger domain of society.				
Course Outcomes: after studying the course the students will be enable to CO1 Introduced with basic concepts in Sociology CO2 Familiarized with the process of Socialization and its types CO3 Enhanced knowledge about social process and Social Control CO4 Understood social change and various factors of development				
Expected Skills impartation (Through theory and practical's) 1. Reading skills 2. Analytical Skill 3. Logical thinking 4. Observation skill				
	Contents	Distribution of Credit	Periods	COs
Unit 1:	Culture: 1.1 Culture:- Meaning and Nature 1.2 Characteristics of Culture 1.3 Elements of Culture 1.4 Importance of Culture	1	15	CO 1
Unit 2:	Socialization: 2.1 Meaning, Nature and Definition 2.2 Stages in the process of Socialization 2.3 Agencies of Socialization 2.4 Importance of Socialization	1	15	CO 2

Unit 3:	Social Control: 3.1 Social Control: Meaning and Nature 3.2 Functions of Social Control 3.3 Agencies of Social Control 3.4 Types of Social Control	1	15	CO3
Unit 4:	Social Change 4.1 Social Change: Meaning and Nature 4.2 Characteristics of Social Change 4.3 Factors of Social Change 4.4 Obstacles of Social Change	1	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4				
1. Group Discussion on any topic/field visit to institute. 2. Home Assignment 3. Subject Related Activity 4. Online Class Test				
Reference Books:				
1) Brom, Leonard and Selznick Phillip : Sociology, Raw, Peterson and company, New York, 1957 2) Chinoy, Ely: Society - An Introduction to sociology, Random House, 1961. 3) David Dressler and Wills, W.M. : Sociology - The study of Human Interaction, Alfred AKnof, New York, 1976. 4) Davis, Knigsley: Human Society, Macmillan, New York, 1948. 5) Harlambos, M. and R.M. Heald: Sociology - Themes and perspectives, OxfordUniversity Press, New Delhi, 1994. 6) Horton and Hunt: Sociology, MacGraw Hill, Tokyo, 1976. 7) Inkeles Alex: What is Sociology? : Intlewood Cliffs, Inc., prentice Hall, New Delhi 1964 8) Johnson, Harry M: Society - An Introductory Analysis, Mac Millan & Co. Ltd., London,1965. 9) MacIver and Page: Society - An Introductory Analysis, Mac Millan & Co.Ltd., London,1965. 10) Rawat, H. K. : Sociology, Rawat Publications Jaipur, 2007. 11) Tischler, H.L. Whitten, Phillip & Hunter, David E.K. : Introduction to Sociology, Holt,Rinehart and Winston, 1983. 12) Salunkhe, Sarjero : Samajshstrateel Mulbhoot Sankapana, (in Marathi), Narendra Publication, Appa Balawant Chowk, Pune, 2006 13) Jadhav, Ramesh : Samajshastra (in Marathi) , C.Jamanadas and Co. Mumbai, 1988. 14) Sangave, Vilas: Samajshastra (in Marathi), Popular Prakashan, Mumbai. 15) Nadgonde, Gurunath : Samajshastra chi Multatve (in Marathi), Continental Prakashan, Pune. 16) Bhandarkar, P.L. and Vaidaya N.S.: Samajshastriya Siddhant, Maharashtra GranthNirmiti Mandal, Nagpur, 1986.				
Research journals:				
Indian Sociological Bulletin				
Additional readings: □□□□□□□□□□ □□□□□□□□				
Medium of Instruction – Marathi/English				



**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-II (Sociology)
SOCIOLOGY- (MAJOR: SUBJECT)
SOCIOLOGY COURSE: II BASIC CONCEPTS IN SOCIOLOGY PART B
Subject Code- MMSOC01204 Credit-02
(Syllabus to be implemented from June, 2023-24 onwards)**

Preamble:

This course is introduced for the basic understanding of the concepts in sociology and fundamental theoretical interrelationship. Students will become more aware about the theoretical structure while formulating theory. It is helpful to know the social background of sociology. The course provides competitive atmosphere for the students.

Objectives:

- 1 To recall and identify key sociological concepts introduced in the course, such as socialization, culture, social stratification, deviance, and social change.
2. To demonstrate comprehension of the meanings, theories, and significance behind sociological concepts and their interrelationships.
3. To apply sociological concepts to analyze and interpret real-world examples of social phenomena, such as how socialization processes impact individual behavior or how cultural norms influence social interactions.
4. To analyze and evaluate the underlying social structures and dynamics related to sociological concepts, examining their impact on societal patterns, inequalities, and social interactions.
5. To evaluate the strengths, limitations, and applicability of sociological concepts, theories, and perspectives in understanding complex social issues and phenomena.
6. To synthesize sociological knowledge and concepts to develop informed perspectives on social issues, propose potential solutions, and consider the implications of social change.

Course Outcomes: after studying the course the students will be able to

CO1: Demonstrate a thorough understanding of the key sociological concepts introduced in the course, including their definitions, significance, and theoretical underpinnings.

CO2: Application: Apply sociological concepts to analyze and interpret real-world social phenomena, demonstrating an ability to connect theoretical concepts to empirical observations.

CO3: Critical Thinking: Engage in critical analysis and evaluation of sociological concepts, theories, and perspectives, considering their strengths, limitations, and implications for understanding and addressing social issues.

CO4: Ethical Awareness: Demonstrate an understanding of ethical considerations in sociological research and analysis, including respect for human subjects and the responsible use of data.

CO5: Cultural Competence: Cultivate cultural competence by recognizing and appreciating diverse

cultural perspectives, understanding the role of culture in shaping social behavior, and navigating multicultural environments with sensitivity.

Expected Skills impartation (Through theory and practical's)

1. Reading skills
2. Analytical Skill
3. Logical thinking
4. Observation skill

	Contents	Distributio n of Credit	Periods	COs
Unit 1:	Kinship System 1.1 Family: Nature and Types of family 1.2 Race Genealogy and Traditions 1.3 Patriarchal Family Practices 1.4 Gender based division of labour	1	15	CO 1,2&4
Unit 2:	Social Change in Modern Society 2.1 Social Change: Meaning and Nature 2.2 Sociological theory of Social Change 2.3 Education and Social Change 2.4 Science, Technology and Social Change	1	15	CO 2,3&5

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4&5

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

- 1) Haralambos M. with R.M. Heald, 2009 Sociology Themes and Perspectives, Oxford University press, New Delhi.
- 2) Bierstealt Robert 1974. The Social orders, McGraw Hill, Boston.
- 3) Rizor, 2004 the Modernisation of society, pine Forge press.
- 4) Brown Raddirre A.R. 1976 Structure and Functions in primitive society, RPK, London.
- 5) Gisbort, P 2004 fundamentals of sociology, orients Longman primitive It's, Kolkata.
- 6) Welfer Mare 1976, Basic Concept in Sociology Citadel publishers, New York.
- 7) Tilley, Charles, 2008 Explaining social processes paradigm publishers, New York.
- 8) Srtompka Piotr, 1993. The Sociology of social change Wiley publishers, California.
- 9) Khairnar Dilip (2013) Basic concepts in Sociology, Educational publication Aurangabad.

Research journals:

Indian Sociological Bulletin

Additional readings: □□□□□□□□□□ □□□□□□□□

Medium of Instruction – Marathi/English



Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-II (Sociology)
SOCIOLOGY- (MINOR: SUBJECT)
SOCIOLOGY COURSE: II INTRODUCTION TO INDIAN SOCIETY
Subject Code- MNSOC01201 **Credit-02**
(Syllabus to be implemented from June, 2023-24 onwards)

Preamble: Every society has its own peculiar structure and there are some institutions universal to every society, but with their unique manifestations in each society. There are some change agents and initiatives that enable the society to change with the passage of time. This paper focuses on the structure of the Indian society and the changing aspects with the processes operating change agents and initiatives.				
Objectives: 1. To explain the different social theories and thoughts of Indian Sociologist. 2. To acknowledge the students about the ideologies of various social thinkers.				
Course Outcomes: after studying the course the students will be able to CO1: Understand emergence and development of sociology as a discipline in India influenced by the growth of Nationalism. CO2: Apply the sociological imagination, concepts and principles to her/his life.				
Expected Skills impartation (Through theory and practical's) 1. Reading skills 2. Analytical Skill 3. Logical thinking 4. Critical thinking skill				
	Contents	Distributio n of Credit	Periods	COs
Unit 1:	Perspectives on the Study of Indian Society 1.1 Indological Perspective (G.S. Ghurye) 1.2 Structural Functionalism (M.N. Srinivas) 1.3 Marxist Sociology	1	15	CO 1
Unit 2:	Impact of Colonial Rule on Indian Society 2.1 Social Background of Indian Nationalism 2.2 Modernization of Indian Traditions 2.3 Insurgency and Movements during the Colonial Period 2.4 Social Reform	1	15	CO 2
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1&2 1. Group Discussion on any topic/field visit to institute. 2. Home Assignment				

3. Subject Related Activity

4. Online Class Test

Reference Books:

- 1) Ghurye G.S. (1961). Caste, Class and Occupation, Popular Prakashan, Delhi.
- 2) Ghurye G.S. (1964). The Indian Sadhus, Popular Prakashan, Delhi.
- 3) Ghurye G.S. (1969) Caste and Race in India, Popular Prakashan, Delhi.
- 4) Nagla B.K. (2006). Indian Sociological thought, Rawat Publication Jaipur, 2008.
- 5) Dhanagare D.N. (1993). Themes and Perspectives in Indian Sociology, Rawat Publication Jaipur,
- 6) Verrier Elwin (1955). The Religion of Indian Tribes, Bombay, OUP.
- 7) M.N. Srinivas (1971). Social change in Modern India, University of Californiya Press, Berkeley
- 8) Sharma Surendra (1985) Sociology in India: A Perspective from Sociology of Knowledge, Jaipur; Rawat Publication.
- 9) □□□□□ □0□□0, (1997) □□□□□□ □□□□□□□-□□□□□□□□□□□, □□□□ □□□□□□□ □□□□ □□□□□.
- 10) □□□□□ □□0□□0, (2015) □□□□□□ □□□□□□□□□□□□□□ □□□□□□, □□□□ □□□□□□□ □□□□ □□□□□.
- 11) □□□□ □□0□□0, (2001) □□□□□□ □□□□□□□ □□□□□□, □□□□ □□□□□□□ □□□□ □□□□□.

Research journals:

Indian Sociological Bulletin

Additional readings: □□□□□□□□□□ □□□□□□□□

Medium of Instruction – Marathi/English



**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-II (Sociology)
SOCIOLOGY- (OE: SUBJECT)
SOCIOLOGY COURSE: II INDUSTRIAL SOCIOLOGY PART-II**

Subject Code- OESOC01102

Credit-04

(Syllabus to be implemented from June, 2023-24 onwards)

Preamble:

Industrialisation as a social process has changed the face of humanity over the years. Industrialisation in its wake has brought several social problems and changes in social institutions, practices. The aim of this paper is to analyse the structure and process of industrial organisations from the sociological perspective. It also deals with the social effects of industrialization on Indian Social Systems and institutions.

Objectives:

1. To provide knowledge on the structure and process of industrial organizations from a sociological perspective.
2. To provide the students with an understanding of the ways in which industrialization has shaped societies.
3. To Definition and functions of trade union can be explained.
4. To The physical side and social side of the role of workers can be explained.

Course Outcomes:

CO1 The course will provide the students with the ability to analyse the impact of industrialization on society and individuals.

CO2 The course will enable students to develop ideas and make critical analysis of the process and development of industrial progress and challenges of India

CO3 Define industrial society and demonstrate the nature and scope of industrial society.

CO4 Develop an understanding of the process and trends of industrialization in India and impact of industrialization on Indian society.

Expected Skills impartation (Through theory and practical's)				
1. Reading skills 2. Analytical Skill 3. Logical thinking 4. Observation skill				
	Contents	Distribution of Credit	Periods	COs
Unit 1:	Trade Union 1.1 Definition and Functions of trade Unions 1.2 Pre-oriented / Preferences of Powerful Labor Organization 1.3 Problems of Labor Organizations in India 1.4 Labor Organizations and Management Strategies	1	15	CO 1
Unit 2:	Workers Role 2.1 Workers Role: Concept 2.2 Workers aspiration 2.3 Strains on the workers Role	1	15	CO 2
Unit 3:	Industrial Relations in India 3.1 Concept and Nature of Industrial Relations 3.2 Causes of Industrial Disputes 3.3 Workers Compensation Act 1923 3.4 Prevention of Industrial Disputes Act 1947		15	CO 3
Unit 4:	Recent Trends in Industry 4.1 Automation: Meaning and Effects 4.2 Definition and Meaning of Automation 4.3 Computerization: Meaning and Effects 4.4 Corporate Social Responsibility		15	CO 4
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4 1. Group Discussion on any topic/field visit to institute. 2. Home Assignment 3. Subject Related Activity 4. Online Class Test				
Reference Books: 1. Fundamentals of Industrial Sociology- P. Gisbert Tata McGraw Hill Publishing House, Bombay, 1972. 2. Introductory Industrial Sociology- Sharma and Sharma Media promoters and publishers, Bombay, 2003.				

3. Sachneider E. V.: Industrial Sociology- McGraw Hill, New York, 1967

4. Mamoria C. B.: Dynamics of industrial relations in India- Himalaya Publishing House, Bombay, 1992.

5. J. K. Jain, Industrial Management- Kitab Mahal Allahabad, 1977

6. Sharma and Pandey, Industrial Sociology and Labour Problems

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Research journals:
Indian Sociological Bulletin

Additional readings: □□□□□□□□□□ □□□□□□□□

Medium of Instruction – Marathi/English



**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-II (Sociology)
SOCIOLOGY- (VSC: SUBJECT)
SOCIOLOGY COURSE: II Gender Sensitivity and Social Protection
Subject Code- VSCSOC01202 Credit-02
(Syllabus to be implemented from June, 2023-24 onwards)**

Preamble:

Gender sensitization is the process of creating awareness regarding gender equality issues and modifying the behaviour and views that people hold about themselves and other genders. This process helps in examining people's "personal attitudes and beliefs and questioning the 'realities' they thought they know."

Objectives:

1. To understand the concept of gender
2. To recognize that gender is a social construct and varies across cultures
3. To develop awareness of gender biases and stereotype
4. To promote empathy and respect for diverse gender identities
5. To enhance knowledge of gender-related issues and their intersectionality
6. To encourage critical thinking and active engagement
7. To explore effective communication techniques to challenge gender biases and promote inclusive language

Course Outcomes: after studying the course the students will be enable to

- CO1: Explain the social construction of gender and its variations across cultures.
CO2: Evaluate personal attitudes and challenge gender biases and stereotypes.
CO3: Analyze how gender biases are reinforced in media, education, and the workplace.
CO4: Formulate action plans for advocating gender equality in personal and professional contexts.
CO5: Reflect on personal responsibility in contributing to the dismantling of gender inequality.
CO6: Apply knowledge and skills gained in the course to promote gender equality in

communities and organizations.

Expected Skills impartation (Through theory and practical`s)

1. Critical Thinking
2. Analytical Thinking
3. Empathy and Gender Awareness
4. Observation skill

	Contents	Distributio n of Credit	Periods	COs
Unit 1:	Understanding Gender 1.1 Gender Identity: Masculinity 1.2 Gender Identity: Femininity 1.3 Gender Roles 1.4 Social Construction of Gender: Family, Marriage, Education and Religion.	1	15	CO 1,2&3
Unit 2:	Gender and Work 2.1 Household Work 2.2 Invisible Work 2.3 Women in Organized and Unorganized Sector 2.4 Gender Division of Labour	1	15	CO 4,5&6

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4,5&6

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

- 1) Kamla Bhasin., 2000. What is Patriarchy, New Delhi: Kali for womens.
- 2) Kamla Bhasin.1999. Some Questions on Feminism, New Delhi: Kali for women,
- 3) Neera Desai and Krishnaraj Maithreyi.1987. Women and Society in India, New Delhi: Ajanta Publications.
- 4) Ann Oakley. 1972. Sex Gender and Society, New York: Harper and Row.
- 5) Neera Desai and Usha Thakkar. 2003. Women in Indian society, New Delhi: NBT.
- 6) Vishav Raksha. 2008. 'Domestic Violence: A Sociological Insight', Literati- A multidisciplinary.
- 7) V. Geetha, 2002. Gender, Calcutta: Stree.
- 8) V.Geetha, 2007. Patriarchy, Calcutta: Stree.
- 9) Government of India. 1975. Towards Equality -A Report of the committee on the Status of Women in India. New Delhi: Ministry of Education & Social Welfare.
- 10) R. Indira. (ed). 1999. Gender & Society in India. Delhi: Manak Publications.
- 11) U. Kalpagam, 1994. Labour and Gender, New Delhi: Sage Publications.
- 12) M.Krishnaraj and K.Chanana 1989. Gender & the Household domain, New Delhi: Sage Publications.
- 13) Radha Kumar. 1998. History of Doing, New Delhi: Kali for women
- 14) Suneetha A., Uma Bhargubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu. Towards a World of Equals: A Bilingual Textbook on Gender. Published by Telugu Akademi, Hyderabad, 2015.
- 15) Kadambari V. Gender Studies: A Primer. Rajiv Gandhi National Institute of Youth Development, Sriperumbudur. 2009.
- 16) Dr. U. Sai Jyoti. Gender Sensitisation. SIA Publishers and Distributors Pvt. Ltd. SPECTRUM All-in-one Series. Osmania University. E-book.
- 17) C. Rajya Lakshmi Kalyani, D.S. Vittal, A. Kanaka Lakshmi, P. Chandrakala, B. Lavanya. Gender Sensitisation. Himalaya Publishing House. 2017.

Research journals:

Indian Sociological Bulletin

Additional readings: □□□□□□□□□□ □□□□□□□□



**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-II (Sociology)
SOCIOLOGY- (SEC: SUBJECT)
SOCIOLOGY COURSE: II SOCIOLOGY OF MASS MEDIA**

Subject Code- SECSOC01202

Credit-02

(Syllabus to be implemented from June, 2023-24 onwards)

Preamble:

This course invites to critically examine the powerful role that mass media plays in shaping our society, culture, and everyday lives. In an age where information and communication technologies have transformed the way we receive and consume media, it is crucial to understand the social, cultural, and economic dynamics behind these media systems. By examining media content, production processes, and audience reception, we will uncover the ways in which media shapes our identities, ideologies, and social interactions.

Objectives:

1. To understand the sociological perspective on mass media
2. To explain key sociological theories and concepts relevant to the analysis of mass media
3. To analyze media representations of social groups, identities, and issues.
4. To identify and evaluate media biases, stereotypes, and ideologies
5. To investigate the structures and organizations that shape media production and distribution
6. To analyze the political economy of media and its implications for media diversity and democracy
7. To examine the relationship between mass media and popular culture
8. To analyze the role of media in constructing and reflecting

Course Outcomes: after studying the course the students will be enable to

CO1: Develop foundational knowledge of the sociology of mass media

CO2: Comprehend the key theories and concepts used to analyze mass media from a sociological

<p>perspective</p> <p>CO3: Critically examine the ways in which mass media portrays social groups, identities, and issues</p> <p>CO4: Investigate the structures and organizations involved in the production, distribution, and consumption of mass media</p> <p>CO5: Analyze the political economy of media and its effects on media diversity and democratic communication</p> <p>CO6: Analyze the role of media in shaping public opinion, political participation, and social changes</p>				
<p>Expected Skills impartation (Through theory and practical's)</p> <p>1. Media Literacy</p> <p>2. Sociological Analysis</p> <p>3. Cultural Competence</p> <p>4. Digital Literacy</p>				
	Contents	Distribution of Credit	Periods	COs
Unit 1:	<p>Sociology of Mass Media</p> <p>1.1 Definition</p> <p>1.2 Scope and Subject matter</p> <p>1.3 Development of sociology of mass media</p>	1	15	CO 1,2&3
Unit 2:	<p>Mass Media: Impact and Representation</p> <p>2.1 Impact of social media on society</p> <p>2.2 Impact of television viewing on children</p> <p>2.3 Representation of women in the media : Newspaper, Television, Cinema and Advertisements</p>	1	15	CO 2,4,5&6
<p>Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4,5&6</p> <p>1. Group Discussion on any topic/field visit to institute.</p> <p>2. Home Assignment</p> <p>3. Subject Related Activity</p> <p>4. Online Class Test</p>				
<p>Reference Books:</p> <p>1) McLuhan Marshall (1964) Understanding Media: Extensions of man Cambridge: The MIT Press.</p> <p>2) Jacobs, Normans (1960) Mass culture and mass media and culture and society, In Dacdalus, Vol.89 No.2 Spring.</p> <p>3) Adorno, Theodor (1991) Culture industry reconsidered, in the culture industry: Selected essays in Mass Culture, London: Rutledge.</p> <p>4) Benjamin W (1968) The Work of art in the Age of Mechanical Reproduction in H. Zohn (Trans) Illumination: Essays and Reflections , New York : Schocken .</p> <p>5) Mulvey , Laura , Visual Pleasure and Narrative Cinema , In Film Theory and criticism : Introductory Readings , Eds.Leo Braudy and Marshall Cohen. New York : Oxford</p>				
<p>Research journals:</p> <p>Indian Sociological Bulletin</p>				
<p>Additional readings: □□□□□□□□□□ □□□□□□□□</p>				
<p>Medium of Instruction – Marathi/English</p>				



**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Department of Sociology
National Education Policy (NEP) 2020
B. A. Part -I, Semester-II (Sociology)
SOCIOLOGY- (VEC: SUBJECT)
SOCIOLOGY COURSE: II INDIAN SOCIAL SYSTEM PART B
Subject Code- VECSOC01202 Credit-02
(Syllabus to be implemented from June, 2023-24 onwards)**

Preamble:

It is important to understand Indian social system because the identity of the people is greatly influenced by their gender, religion, place of birth, local language, etc. Societies around the world are divided into groups and social classes, these classes are ranked high or low based on their wealth, power and privileges. Students will be able to develop in-depth understanding and get detailed insight into the past and contemporary Indian Society.

Objectives:

1. To understand the foundational concepts and theoretical frameworks that underpins the Indian social system.
2. To explore the diverse social structures and institutions within Indian society.
3. To examine the complexities of social stratification and evaluate the social, economic, and political implications of such systems.
4. To gain insights into the cultural diversity of India.
5. To investigate the intersectionality of identities and social categories in Indian society.
6. To analyze the social change and transformation in contemporary India.

Course Outcomes: after studying the course the students will be enable to

CO1: Acquire a comprehensive understanding of the key concepts, theories, and historical influences that shape the Indian social system, including its cultural, religious, and philosophical underpinnings.

CO2: Demonstrate the ability to critically analyze and evaluate the complexities of the Indian social system, including its social structures, institutions, and hierarchies, and their impact on individuals, communities, and society as a whole

CO3: Develop a deep appreciation for the cultural diversity within Indian society, recognizing the importance of cultural sensitivity, intercultural dialogue, and the inclusion of diverse perspectives in social interactions.

CO4: Identify and analyze the social issues and challenges prevalent in Indian society, such as poverty, discrimination, gender disparities, and communal tensions, and evaluate the factors contributing to these issues.

CO5: Examine the dynamics of social change in contemporary India, including the impact of globalization, urbanization, and modernization on traditional social structures and values.

Expected Skills impartation (Through theory and practical`s)

1. Understanding of Indian society
2. Critical thinking
3. Cross-cultural awareness
4. Sociological analysis

	Contents	Distribution of Credit	Periods	COs
Unit 1:	The Family System 1.1 Indian Family System: Definition and features 1.2 Merits and Demerits of Hindu joint family 1.3 Change in structure and functions of joint family 1.4 Impact of Social Legislation on family	1	15	CO 1,2&4
Unit 2:	Population Dynamics 2.1 Population Explosion 2.2 Population Policy 2.3 Family Planning 2.4 Measures suggested to control population	1	15	CO 2,3&5

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3,4&5

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

- 1) Ghurye, G.S, "Caste class and Occupation", Popular publishers Bombay, 1961
- 2) Goode, William J, "The Family", Prentic Hall, New Delhi, 1965
- 3) Kapadia, K.M, " Marriage and Family in India", Oxford University Press, 1996
- 4) Srivasatava, A.K, "Class and Family in India", Chung Publication, Allhabad, 1986
- 5) Prabhu, P.H, "Hindu Social Organization", Sage Publications India Private Ltd, 2016
- 6) Wisner, W, "The Hindu Jajmani System", Munshiram Manoharlal Publishers, 1998
- 7) Srinivas, M.N, "Caste in Modern India", Asia Publishing House, London, 1970
- 8) □□□□□ □□□, '□□□□□□□ □□□□□□□□' □□□□ □□□□□□□□
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□□□□' 2011. □□□□□□□□□□

Research journals:

Indian Sociological Bulletin

Additional readings: □□□□□□□□□□ □□□□□□□□

Medium of Instruction – Marathi/English



Chhatrapati Shivaji College, Satara
(Autonomous College)
Department of Sociology
Evaluation Pattern of Examination-(UG)
Scheme of Examination

Term End Examination Marks	Internal Examination Marks	Total
60	40	100

B.A.-I, Semester I
Term end Examination: Total Marks: 60
Sociology

1. Examination Pattern: 60:40

(60 Weightage for End Semester Examination & 40 Weightage for Continuous and comprehensive Evaluation)

2. Nature of Question Paper:

End Semester Examination Question Paper Pattern for 60 Marks

- Instruction:** 1) All Questions are Compulsory.
2) All Questions carry equal marks.
3) Figures to the right indicate full marks.

Day and Date: Total Marks: 60

Time: Two Hours

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Q. 1. Choose the correct alternatives from the following **15**

Q.2. Write short Notes (*Three out of Four*) **15**

Q.3. Write short answer (*Three out of Four*) **15**

Q.4. Answer the following question in broad. (One out of Two) **15**

End Semester Examination Question Paper Pattern for 30 Marks

- Instruction:** 1) All Questions are Compulsory.
2) All Questions carry equal marks.
3) Figures to the right indicate full marks.

Day and Date: Total Marks: 30

Time: One Hours

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Q. 1. Choose the correct alternatives from the following 08

Q.2. Write short Notes (*Two out of Three*) 10

Q.3. Answer the following question in broad. (*One out of Two*) 12

3. CCE (Continuous and comprehensive Evaluation):

3.1 Activities 40 Marks: For major paper of 4 credit

1. Project- 20 Marks
2. Online Class Test - 10 Marks
3. Oral- 10 Marks

3.2 Activities 40 Marks: For OE & Other 4 Credit

1. Home Assignment- 10 Marks
2. Online Class Test - 10 Marks
3. Subject Specific Activity - 20 Marks

3.3 Activities 20 Marks:

1. Subject Specific Activity (All two credit papers Except CC) - 20 Marks


Head
Dept. of Sociology
Chh. Shivaji College, Satara