

## **Best Practices Adopted by the College (2023-24)**

### **I**

#### **1. Title of the Practice:**

**I) 'Earn and Learn Scheme'**

#### **2. Objectives of the practice**

##### **Objectives**

- To provide education to the socially and economically deprived and needy students.
- To inculcate the values of hard work, self-respect and self-reliance.
- To inculcate secularism.
- To create responsible citizens.
- To stimulate the poor and needy students to acquire higher education and bring them in the main stream of education.
- To develop entrepreneurial skills and prepare self-reliant human resources.
- To empower women by providing them higher education.
- To understand the dignity of labour.

##### **Principle or Concept of this Practice**

Padmabhushan Bhaurao Paygonda Patil, one of the most remarkable personalities of Maharashtra in the field of mass-education, founded the Rayat Shikshan Sanstha in 1919. People conferred on him the title 'Karmaveer'. He believed that education alone could correct the social ills like caste-hierarchy, money-lending, illiteracy, untouchability, superstitions and inequality. He founded Chhatrapati Shivaji College in 1947 as 'free and residential' and launched an innovative 'Earn and Learn Scheme' to educate the poor and needy students from the socially and economically deprived sections of society. It was the first college in India having such an innovative scheme. The students had to stay in the boarding house and meet the expenditure incurred on their education by working in the scheme. The day scholars were admitted from 1951. Women students are also included in the scheme. As per the changing scenario of the time, students are trained for various types of work.

#### **3. The Context**

During the year 2020-21, Changing atmospheric situation badly affected the crops yield and results in low agricultural output. Due to the COVID-19 pandemic, the cropping pattern and limitation to involve the manpower in agriculture field. There is limitation to functioning the various grouped student activities such as Bendur, Ganesh Festival, Karmaveer Jayantee and Raksha Bandhan etc.

#### **4. Practice and Its Implementation:**

**I)** Information is provided through prospectus and college website.

- II) Alumni of the scheme convey the information to the freshers.
- III) Articles are published in newspapers.
- IV) Boards are displayed on and off the campus.
- V) Applications are invited for the admission to the scheme.
- VI) Students and their parents are interviewed by the committee and the selection is based on passion for education, socio-economic background of the family, honesty and readiness for hard work.

## 5. Evidence of Success:

- Completion of higher education
- Promotion to post-graduation
- Employable human resources
- Responsible citizens
- Improvement in academic performance
- Awards and prizes in support services.

Sr. No.	Year	Male	Female	Total
1	2023-24	41	22	63

## 6. Problems Encountered and Resources Required

### Financial problems:

- Self funded scheme without grants from government.
- No fees from parents.
- Deficit budget of the scheme.

## 7. Notes (Optional)

- Free hostel facility, free library facility, one uniform per year, medical facility, individual guidance by faculty, encouragement to participate in various college activities, nomination of one-female student in students' council, computer courses.
- Training about the office work, operation of flour mill, crop management, horticulture, marketing the crops/ vegetables/ milk, 'Tailoring and Fashion Designing', traditional Lezim dance and vermiculture project. Work for four hours every day (before and after their college hours)
- Library, Departments, Office, farms (Ploughing, Sowing, Watering, Reaping and Threshing), mess, canteen (Up to June 2014), flour mill, animal husbandry, dairy-farming, horticulture and floriculture sections.
- Medicinal plantation, farm for sugarcane, wheat, jowar and rice, vermiculture project, Office, Library and departments, *Yuvak Kalyan Kaksha*, Principal Sumatibai Patil and Barr. P.G. Patil Competitive Examination Guidance Centre, reprography.



*[Signature]*  
Principal  
Chhatrapati Shivaji College  
Satara.

## **1. Title of the Practice**

### **II) Principal Sumatibai Pandurang Patil and Br. P. G. Patil Competitive Examination Guidance Centre**

## **2. Objective of the Practice**

- To motivate rural students for Civil Services examinations
- To create awareness about competitive exams at various colleges of Rayat Shikshan Sanstha
- To conduct regular classes for the students of Competitive examinations
- To conduct mock interviews
- To provide library and other facilities

## **3. The Context**

Our college has given many eminent personalities, vice chancellors, social workers, writers, teachers, professors, political activists, educationists, industrialists and officers to Maharashtra. However, it was observed that the majority of students did not opt for the government jobs. The main reason for their neglect was their ignorance about getting government jobs. To cater to the changing scenario of times the Karmaveer Vidya Prabodhini, the academic wing of the Sanstha, established a Competitive Examinations Guidance Centre in 1996 and our college has been running the centre since its establishment. It started the foundation courses for preliminary and main examinations held by Maharashtra Public Service Commission. The success rate of the centre has made it an esteemed centre in the state. The centre not only prepares the students for examinations but also nurtures them with 'Rayat Culture'. Since its inception 878 students of the centre are placed through the examinations held by Maharashtra Public Service Commission and other organizations.

## **4. The Practice**

- Regular teaching by well qualified and experienced in-house and visiting teachers
- Guest lectures by working officers, test series and micro level analysis
- Group discussions, mock interviews
- Foundation Course for Maharashtra Public Service Commission examinations:  
Preliminary Examination for PSI/STI/ASO
- Course for Civil Services Aptitude Test (C-SAT)
- Provision of internet and computers, CDs and VCDs, Marathi, English and Hindi newspapers, and magazines
- Guidance about competitive examinations other than the examinations held by government

## 5. Evidence of Success

Final Selection of the students through Maharashtra Public Service Commission 2018 to December, 2023

### Final Selection 2016 to Dec. 2023

Year	Class I	Class II	Class III	Class IV	Total
2023-24	04	25	82	07	118
2022-2023	01	7	05	-	13
2021-2022	02	15	35	-	52
2020-2021	-	05	13	-	18
2019-2020	-	03	12	-	15
2018-2019	-	43	31	07	81
Total	07	98	178	14	297

- 878 Students (From 1997 to December, 2024) are working in Maharashtra State Civil Services
- One student was working in the Indian Foreign Services (Up to March, 2020)
- One Student is working in the Indian Police Service
- Three Students are working in the Indian Revenue Services
- One Student is working in the Assistant Commissioner PPF

## 6. Problems Encountered and Resources Required

Problem Encountered: Financial

- To guide rural students with least fees and manage the services by faculty
- Less inclination of students towards UPSC examination
- Economic condition of the student is weak

## 7. Note (Optional)

- Our Centre provides guidance and consultancy about Competitive Examinations to the colleges run by our Sanstha
- Principal Sumatibai Patil and Barr. P. G. Patil Competitive Examination Guidance Centre runs with adequate qualified faculty from Science, Commerce and Social Sciences.



  
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