



**Rayat Shikshan Sanstha's**  
**Chhatrapati Shivaji College, Satara**

(Autonomous)

A Constituent College of Karmaveer Bhaurao Patil University, Satara  
Accredited By NAAC with 'A+' Grade

**M. A.- Part- I HISTORY**  
M.A. Programme in History at PG Level  
(Syllabus to be implemented from June 2023 onwards)  
NEP-2020



Rayat Shikshan Sanstha's,  
**Chhatrapati Shivaji College, Satara (Autonomous)**

**Department of History**  
**National Education Policy (NEP) 2020**

**M.A. Part-I Sem. I (History)**  
**(HISTORY MAJOR SUBJECT)**

**HISTORY COURSE I- Socio-Economic and Cultural History of Ancient India**  
**(from beginning to 4th c. BC)**

**Sub Code: MMHIS07101**

**Credit:04**

**Preamble**

This course explores the major historical developments in India from the beginning to the 4th Century B.C. It traces the history of the Indian subcontinent from the Paleolithic period to the establishment of the Mauryan state. The student will be introduced to the political, social, economic and religious developments in India during this formative period. This course will help the students to understand how India came to be. They will know the facts about the early period of Indian history up to the 4th century B.C. They will get an introduction to the beginnings of India's political, socio-economic and cultural dynamics and understand the legacy of Ancient India.

**Course Objectives:**

1. Visualize where places are in relation to one another through map pointing.
2. Identify and define various kinds of sources and understand how evidences are notified.
3. Compare and contrast various stages of progress from Indus valley civilization to Vedic age and analyze the Jain, Buddhist and Vedic faiths
4. Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period

**Course Outcomes:**

- 1) Understand the transition of humans in India from Hunters to Farmers
- 2) Explain the transition from Early to Later Vedic period.
- 3) Clarify the causes for the first and second urbanizations
- 4) Give an account of the teachings of Gautama Buddha and Vardhamana Mahavira
- 5) Describe the rise and growth of the Mauryan Empire
- 6) Explain the salient features of Ashoka's Dhamma

**Expected Skills impartation (Through theory and practical's):**

1. Social Responsibility and ethics skills
2. Critical thinking skills
3. Leadership skills
4. Diplomacy skills
5. Creativity and imagination skills

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module I: The Beginning</b> 1. The Hunter –Gatherers: Paleolithic and Mesolithic	<b>15</b>	<b>CO1</b>

	<p>Cultures</p> <ol style="list-style-type: none"> <li>The Early Farming Cultures in India: Neolithic and Chalcolithic</li> <li>The Earliest Maritime Culture of India: Indus Valley Civilization/Harappan Culture-Origin, the first Urbanization, Port Towns and Harbours, Extent, Dominant features.</li> <li>The Megalithic Burials: Types of Megalithic Burials, Nature of Remains.</li> </ol>		
<b>Unit 2</b>	<p><b>Module II: The Vedic Age and the Epic period</b></p> <ol style="list-style-type: none"> <li>The Aryans and the Vedic Literature</li> <li>Transition from Early to Later Vedic Period: Polity and Economy</li> <li>Transition from Early to Later Vedic Period: Society and Religion</li> <li>The Epics: The Ramayana and the Mahabharata</li> </ol>	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<p><b>Module III: The Period of Second Urbanization</b></p> <ol style="list-style-type: none"> <li>Nature of Second Urbanization</li> <li>Rise of 16 Maha-janapadas</li> <li>Causes of rise of Jainism &amp; Buddhism</li> <li>Teaching of Buddha &amp; Mahavira</li> </ol>	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<p><b>Module IV: The Mauryan Empire</b></p> <ol style="list-style-type: none"> <li>4.1 Sources: Arthasastra and Indica</li> <li>4.2 Chandragupta Maurya and Ashoka</li> <li>4.3 Mauryan Administration</li> <li>4.4 Ashoka's Dhamma</li> </ol>	<b>15</b>	<b>CO4</b>
<p><b>Practical work: Case Study / Field Survey / Field Visits / Project</b></p> <ol style="list-style-type: none"> <li>Practical work: Case Study / Field Survey / Field Visits / Project:</li> <li>Experimental teaching in primary and secondary level.</li> <li>Visit to caves.</li> <li>Report on Ancient coins.</li> <li>Collection of You Tube video on Ancient cultures</li> </ol>			<p><b>CO1</b> <b>CO2</b> <b>CO3</b> <b>CO4</b></p>
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>Bose A. N., Social and Rural Economy of Northern India, 2 Vols., Calcutta, University of Calcutta, 1942 and 1945.</li> <li>Basham A. L., The Wonder that was India, A Survey of the Culture of the India Sub-continent before the coming of the Muslims, Third Edition, Rupa and Company, Bombay, 1971.</li> <li>Altekar A. S., Education in Ancient India, 2nd ed. Banaras, 1944.</li> <li>Altekar A. S., Position of Women in Hindu Civilization, Banaras, 1988.</li> <li>Majumdar K., Concise History of Ancient India, 3 Vols. Munshiram Manoharlal Publishers Pvt. Ltd. New Delhi, Vol. I: Political History, 1977</li> <li>Vol. II: Political Theory, Administration and Economic Life (1980), Vol III: Hinduism, Society, Religion and Philosophy, 1983</li> <li>Warnington H., Commerce Between the Roman Empire and India, Cambridge University Press, 1928.</li> <li>Luniya B. N., Life and Cultural in Ancient India, (From the Earliest Times of 1000 A.D.) Lakshmi</li> </ol>			

- Narain Agarwal, Agra, 1978.
9. Puri B. N., India in the Time of Patanjali, Bharatiya Vidya Bhavan, Bombay, 1968.
  10. Dutt Binod Bihari, Town Planning in Ancient India, Thacker Spink and Co. Calcutta, 1925.
  11. Bongard, Levin G. M., 'Republics in Ancient India', A complex study of Ancient India, Delhi, 1986.
  12. Champakalakshmi R., Trade, Ideology and Urbanization : South India 300 BC to AD 1300, Delhi: Oxford University Press, 1996.
  13. Chattopadhyaya B. D., (Ed.), Transition to the early historical phase in the Deccan A note, Archaeology and History, Vol. II, Delhi, 1989.
  14. Chattopadhyaya B. D., Aspects of rural settlements and rural society in early Medieval India, Calcutta: Published for Centre for Studies in Social Sciences by K. P. Bagshi & Co., 1990.
  15. Kosambi D. D., The Culture and Civilization of Ancient India: in Historical Outline, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
  16. Goswami Jaya, Cultural history of Ancient India, Agam Kala Prakashan, Delhi, 1979.
  17. Jha D. N., (ed.), Society and Ideology in India: essays in honor of Professor R. S. Sharma, New Delhi: Munshiram Manoharlal Publishers, 1996.
  18. Nilkanthashastri K. A., Comprehensive History of India, Vol. 2: The Mauryas and Satavahanas (325 B. C. to A. D. 300), Orient Longmans, Bombay, 1957.
  19. Nilkanthashastri K. A., Social Institutions in Ancient India
  20. Mukherjee Bratindra Nath, The concept of India, Calcutta: Sanskrit Pustak Bhandar in Collaboration with Centre of Ideology, Jadavpur University, 1998.
  21. Habib Irfan and other , The Vedic Age, Tulika Books (A People's History of India Series), 2016
  22. Jha D. N., Ancient Indian introductory outline, People's Pub. House, Delhi, 1977.
  23. Kosambi, D. D., An Introduction to the Study of Indian History : Popular Prakashan, Mumbai, 1975.
  24. शहा जी. बी., प्राचीन भारताचा इतिहास (इ.स.पूर्व ३००० ते इ.स.१२००) प्रशांत पब्लिकेशन, जळगाव
  25. शहा जी. बी., प्राचीन भारताचा राजकीय आणि सांस्कृतिक इतिहास , प्रशांत पब्लिकेशन, जळगाव
  26. थापर रोमिला, अर्लि इंडिया, के सागर पब्लिकेशन, पुणे, २०१३
  27. थापर रोमिला, दी पेंग्विन हिस्टरी ऑफ अर्ली इंडिया, के सागर पब्लिकेशन्स, पुणे, २०१८
  28. फडके वासंती (अनु.), एंशंट इंडिया (प्राचीन भारत) मूळ लेखक शर्मा आर.एस., के सागर पब्लिकेशन, पुणे, २०१५
  29. थापर रोमिला, लिखित अशोक आणि मौर्यांचा ऱ्हास, Asoka and the Decline of the Mouryas या पुस्तकाचा अनुवाद). अनुवादिका. डॉ. शरावती शिरगावकर, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, २००७
  30. ढवळीकर, मधुकर केशव, आर्यांच्या शोधात, राजहंस प्रकाशन, पुणे, २०१२
  31. ढवळीकर, मधुकर केशव, कोण होते सिंधू लोक ?, राजहंस प्रकाशन प्रा.लि.पुणे, २०१६
  32. ढवळीकर, मधुकर केशव, कोणे एके काळी सिंधू संस्कृती, राजहंस प्रकाशन, पुणे, २००६
  33. गायधनी रं. ना., प्राचीन भारताचा सांस्कृतिक इतिहास, के.सागर प्रकाशन,पुणे
  34. झा डी. एन., प्राचीन भारताच्या इतिहासाची एक रूपरेखा , के.सागर प्रकाशन, पुणे
  35. शर्मा आर. एस., प्राचीन भारताचा इतिहास एक रूपरेखा, के सागर प्रकाशन, पुणे
  36. शर्मा आर. एस., गुप्तोत्तर कालीन महसूल पद्धती, डायमंड प्रकाशन, पुणे
  37. कठारे अनिल, प्राचीन भारताचा इतिहास, प्रशांत पब्लिकेशन, जळगाव
  38. रडे का. रा., प्राचीन भारत, प्रशांत पब्लिकेशन, जळगाव

**Research journals:**

1. The Quarterly Journal of History, Oxford University Press
2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
4. Studies in History, Sage, Delhi
5. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
6. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
7. Social Scientist Indian School for Social Sciences, Delhi
8. Deccan College Bulletin Deccan College, Pune
9. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
10. Inclusive Kolkata Institute of Contemporary Studies (Online)
11. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
12. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
13. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
14. त्रैमासिक, भारत इतिहास संशोधन, पुणे
15. नवभारत, प्राज्ञ पाठशाला, वाई.
16. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.
17. परिवर्तनाचा वाटसरू, अभय कांता, पुणे.

**Additional readings:**

Daily Newspapers: Loksatta, Maharashtra Times, The Hindu, Indian Express and Times of India

BBC History Magazine

Discovery of India

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

India Today

Readers Digest

Other Reading Related to History

**Library and laboratory equipment`s**

Map of Bombay Presidency

Map of Maharashtra state



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**M.A. Part-I Sem. I (History)**  
**(HISTORY MAJOR SUBJECT)**

**HISTORY COURSE II- History of Delhi Sultanate (1206-1526)**

**Sub Code: MMHIS07102**

**Credit:04**

**Preamble**

This course covers the important period of Indian History that is medieval period. Medieval Period divided in to two parts, Sultanate and Mughal Periods. From 1206 AD to 1526 AD India was ruled by Delhi Sultanate and after that Mughal ruled till 1750 AD. Also, some important provincial states, like Vijay Nagar, Bahamani and Maratha etc. emerged in India during Medieval period. In this course political, social, economic and cultural aspects of Delhi Sultanate (1206-1750) put forth to study.

**Course Objectives:**

1. Discuss historiography of Delhi Sultanate.
2. Explain the major dynasties of Delhi Sultanate.
3. Analyze the Polity and Administration of Delhi Sultanate.
4. Describe the Regional States during the Delhi Sultanate Period.

**Course Outcomes:**

1. Explain the historiography and sources of Delhi Sultanate.
2. Describe the major dynasties of Delhi Sultanate.
3. Understand the medieval polity and administration under the Delhi Sultanate.
4. Discuss the regional states during the Delhi Sultanate.

**Expected Skills impartation (Through theory and practical's):**

1. Leadership Skills
2. Thinking Skills
3. Analytical Skills
4. Interdisciplinary Research Skills
5. Interpretation Skills

		<b>Periods</b>	<b>COs</b>
<b>Unit 1</b>	<b>Module I: Sources (15 hours)</b> 1.1: Historiography 1.2: Literary Sources 1.3: Foreign Traveler's account	<b>15</b>	<b>CO1</b>

	1.4: Archaeological Sources		
<b>Unit 2</b>	<b>Module II: Major Dynasties (15 hours)</b> 1.1: Slave Dynasty 1.2: Khilji Dynasty 1.3: Tughlaq Dynasty 1.4: Sayyad and Lodi Dynasty	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<b>Module III: Polity and Administration (15 hours)</b> 1.1: Delhi Sultanate – Theory of Kingship 1.2: Civil Administration 1.3: Military Administration 1.4: Judicial Administration	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module IV: Regional States</b> 2.1: Vijaynagar – Major Rulers 2.2: Bahamani- Major Rulers 2.3: Administration under Vijaynagar 2.4: Administration under Bahamani	<b>15</b>	<b>CO4</b>
<b>Practical: Case Study/ Field Survey/ Field Visits/ Project</b>			<b>CO1</b>
1. Visit and Report on Medieval Historical Monuments during Delhi Sultanate.			<b>CO2</b>
2. Classroom Seminar			<b>CO3</b>
3. Collection of Old Coins			<b>CO4</b>
<b>References:</b>			
1. Seshan Radhika, Medieval India: Problems and Possibilities, Rawat Publication, Delhi, 2006.			
2. Rizvi S. A., The Wonder that was India, Part II, Rupa Publication, Delhi, 2002.			
3. Chitnis K. N., Glimpses of Medieval Indian Ideas and Institutions, R. K. Chitnis, Pune, 1974.			
4. Chitnis K. N., Socio- Economic Aspects of Medieval India, R. K. Chitnis, Pune, 1979.			
5. Mehata Jaswant Lal, Advanced Study in the History of Medieval India, Volume I to III, Sterling Publication, New Delhi, 1981.			
6. Habib Mohammad, Politics and Society in Early Medieval Period, Vols. I&II, Delhi, 1974.			
7. Raichaudhuri Tapan and Irfan Habib (Eds.), Cambridge Economic History of India, Vol. I, 1200Ad to 1750Ad, Delhi, 1981.			
8. Satish Chandra, History of Medieval India (800-1700), Orient Longman, Hyderabad, 2007.			
9. Stein Burton, Vijaynagar, Cambridge University Press, Delhi, 1989.			
10. M. P. Patil, Court Life under the Vijaynagar Rulers, B. R. Publishing Corporation, Kolhapur, 1999.			
11. वर्मा हरिश्चंद्र (संपा.), मध्यकालीन भारत भाग -१, हिंदी माध्यम कार्यान्वय निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, २००५.			
12. चिटणीस के. एन., मध्ययुगीन भारतीय संकल्पना व संस्था – खंड १ ते ४, आर. के. चिटणीस, पुणे, १९८२.			
13. सतीशचंद्र, व्ही. एस. क्षीरसागर, मध्ययुगीन भारत, के. सागर पब्लिकेशन, पुणे, २०१७.			

<p>14. मेहता जे. एल., व्ही. एस. क्षीरसागर, देशपांडे व्ही. टी., मध्ययुगीन भारताचा बृहत इतिहास, तीन खंड, के. सागर पब्लिकेशन, पुणे, २०१७.</p> <p>15. कोलारकर श. गो., मध्ययुगीन भारताचा इतिहास (१२०६ ते १७०७), श्री मंगेश प्रकाशन, नागपूर, १९९४.</p> <p>16. प्रा.भिडे गजानन, नलावडे, नाईकनवरे, मध्ययुगीन भारत (सामाजिक, आर्थिक आणि सांस्कृतिक इतिहास), फडके प्रकाशन, कोल्हापूर, २०००</p> <p>17. हबीब इरफान (संपा.), मध्यकालीन भारत खंड १ ते ७, राजकमल प्रकाशन, दिल्ली, १९८९</p> <p>18. डॉ. कठारे अनिल, दिल्ली सुलतानशाहीचा इतिहास (१२०६ ते १५२६), प्रशांत पब्लिकेशन्स, जळगाव, २०१५.</p> <p>19. डॉ. कठारे अनिल, मध्ययुगीन भारताचा इतिहास(१००० ते १७०७), प्रशांत पब्लिकेशन्स, जळगाव, २०१४.</p> <p>20. डॉ. साळुंखे रविंद्र, वाघमारे, देवकाते, मध्ययुगीन भारत (इ.स. १२०६ ते १७०७), प्रशांत पब्लिकेशन्स, जळगाव, २०२०.</p> <p>21. डॉ. साळुंखे आर. एम., मध्ययुगीन भारत (इ.स. १२०६ ते १७०७), प्रशांत पब्लिकेशन्स, जळगाव, २०१६.</p>
<p><b>Research journals:</b></p> <ol style="list-style-type: none"> <li>1. Medieval History Journal, ISSN – 09719458, Sage Publications India Pvt. Ltd.</li> <li>2. Indian Economic and Social History Review, ISSN – 00194646, Sage Publications India Pvt. Ltd.</li> <li>3. Studies in History, ISSN – 02576430, Sage Publications India Pvt. Ltd.</li> <li>4. Studies in People's History, ISSN – 2348-4489, E-ISSN - 2349-7718, Sage Publications India Pvt. Ltd.</li> </ol>
<p><b>Additional readings:</b></p> <ol style="list-style-type: none"> <li>1. Tarikh-I Firoz Shahi: Zia ud Din Barani (An English Translation - Ishtiaq Ahmad Zilli)</li> <li>2. पद्मावत – मलिक मुहम्मद जायसी, आचार्य रामचंद्र शुक्ल (संपा.)</li> </ol>
<p><b>Medium of Instruction</b> – Marathi/English</p>
<p><b>Special instructions, if any:</b></p> <ul style="list-style-type: none"> <li>• <b>Learn and practice of the Persian language</b></li> </ul>
<p><b>Library and laboratory equipment`s</b></p> <ul style="list-style-type: none"> <li>• Maps of Medieval India</li> <li>• Documentary on Medieval Indian history</li> </ul>





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**M.A. Part-I Sem. I (History)**  
**(HISTORY MAJOR SUBJECT)**

**HISTORY COURSE III- India Under Company Rule (1757 AD – 1858 AD)**

**Sub Code: MMHIS07103**

**Credit:04**

**Preamble**

This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

**Course Objectives:**

1. Understanding the effective business rules and provide guidelines on how work will be conducted
2. Explain the condition of Indian economy during company rule
3. Understanding institutional framework of British Administration

**Course Outcomes:**

1. Acquaint himself with significant events leading to establishment of the rule of East India Company
2. Know the colonial policy adopted by the company to consolidate its rule in India
3. Understand the structural changes initiated by colonial rule in Indian economy.
4. Explain the various revolts against rule of the East India Company.

**Expected Skills impartation (Through theory and practical's):**

1. Social Responsibility and ethics skills
2. Critical thinking skills
3. Leadership skills
4. Diplomacy skills
5. Creativity and imagination skills

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module I: Colonial Ideology and Approaches (15 hours)</b> 1. Colonial Ideologies – Colonialism, Orientalism, Utilitarianism, Evangelicalism. 2. Imperialist and Nationalist 3. Marxist 4. Subaltern	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module II: Establishment and Expansion of Company Rule in India (15 hours)</b>	<b>15</b>	<b>CO2</b>

	1.1: Background 1.2: Conflict with European Powers 1.3: Conflict with North Indian States 1.4: Conflict with South Indian States		
<b>Unit 3</b>	<b>Module III: Colonial Policy and Administration of Company Rule (15 hours)</b> 1.1: Expansion Policies of East India Company 1.2: Administration of East India Company 1.3: Constitutional Development under Company Rule 1.4: Socio-economic and Educational Changes under Company Rule	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module IV: Revolt of 1857</b> 2.1: Early uprising against Company Rule 2.2: Great Revolt of 1857 2.3: Approaches about Revolt of 1857 2.4: Proclamation of Queen	<b>15</b>	<b>CO4</b>
<b>Practical: Case Study/ Field Survey/ Field Visits/ Project</b>			<b>CO1</b>
1. Study of monuments related to 1857 revolt in Satara district			<b>CO2</b>
2. Poster presentation on Governor General			<b>CO3</b>
3. Article writing on women's participation in 1857 revolt.			<b>CO4</b>
<b>References:</b>			
1. Bayly C.A., Indian society and the making of the British Empire, New Cambridge History of India, Cambridge University Press 1987.			
2. Bipin Chandra, Modern India, New Delhi 1971.			
3. Dutta R.C., Economic History of India Vol, I and II, London 1901, 1903.			
4. Singh V.B., The Economic History of India under early British rule,			
5. Marshall P.J., Bengal : The British Bridgehead, New Cambridge History of India, Cambridge, 1987.			
6. Fisher E.H. (ed.) Politics of the British Annexation of India 1757-1857, Oxford in India readings, Delhi, 1993.			
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13. Misra B.B., The administrative History of the East India Company, 1774-1833, Oxford, 1958.			
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15. Stokes Eric, The English Utilitarian and India, Oxford, Delhi, 1957			
16. Naik and Nurullah, History of Education, Macmillan and Company Ltd, Bombay, 1943.			

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18. Natarajan S., A Century of Social Reforms in India.
19. Dharmakumar, The Cambridge Economic History of India, Vol. II, Orient Longman, Hyderabad, 1982
20. Stokes Eric, Peasants and the Raj : Studies in Agrarian Society and Peasant Rebellion in Colonial India, Vikas, Delhi, 1978.
21. Desai A.R., Peasant Struggles in India, Delhi, 1979.
22. Joshi P.C., Rebellion – 1857, K.P. Bagchi, Kolkata, 1986.
23. Panigrahi D.N. (ed), Economy, society and Politics in Modern India, Vikas, Delhi, 1985.
24. Singh V.B., Industrial labour in India, London, 1963.
25. Sinha N.K., Economic History of Bengal Vol – I, II.

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2. डॉ. वैद्य सुमन., डॉ. शांता कोठेकर., आधुनिक भारताचा इतिहास (१७५७-१८५७)., श्री साईनाथ प्रकाशन, नागपूर, १९९८
3. डॉ. प्रोव्हर बी. एल., डॉ. एन के बेल्लेकर, आधुनिक भारताचा इतिहास, एस चंद आणि कंपनी, दिल्ली.
4. डॉ. कठारे अनिल मुरलीधर., ब्रिटिश कालीन भारताचा इतिहास., एज्युकेशनल पब्लिशर्स, औरंगाबाद, २०१४
5. डॉ. सुमित सरकार., आधुनिक भारत, राजकमल प्रकाशन, नई दिल्ली
6. जवडेकर श. दा., आधुनिक भारत, कॉन्टिनेन्टल प्रकाशन, मुंबई
7. भिडे गजानन, डॉ. आर के गायकवाड, डॉ. विजय नलावडे., आधुनिक भारत, फडके प्रकाशन, कोल्हापूर २००१
8. काकडे नभा, डॉ. लता अकलूजकर, आधुनिक भारताचा इतिहास, अक्षरलेणं प्रकाशन, सोलापूर
9. डॉ. पवार जयसिंगराव, हिंदुस्तानच्या स्वातंत्र्य चळवळीचा इतिहास, फडके प्रकाशन, कोल्हापूर २००२
10. भिडे गजानन, आधुनिक भारताचा इतिहास, अनिरुद्ध प्रकाशन, पुणे २०००
11. ११ घंगरेकर चिं.ग., भारतीय राज्यघटना स्वरूप आणि राजकारण, श्री. मंगेश प्रकाशन, नागपूर-१०
12. १२ बिपिन चंद्र, मृदुला मुखर्जी, आदित्य मुखर्जी, इंडियाज स्ट्रगल फॉर इंडिपेंडन्स, के सागर प्रकाशन, पुणे
13. सरदेसाई गोविंद सखाराम, ब्रिटिश रियासत खंड १, २, ३, ४ पॉप्युलर प्रकाशन, ताडदेव, मुंबई
14. मोरे दिनेश., आधुनिक महाराष्ट्रातील परिवर्तनाचा इतिहास, के एस प्रकाशन, पुणे २००६
15. डॉ. सरदेसाई बी.एन. डॉ. व्ही.एन. नलावडे, आधुनिक भारताचा इतिहास, फडके प्रकाशन, कोल्हापूर २००४
16. दीक्षित ना. सी., मराठे व ब्रिटिशकालीन भारत, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर, १९९१
17. प्रोव्हर, बी. .एल., व बेल्लेकर एन.के.- आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन, एस.चांद पब्लिकेशन नई दिल्ली.
18. बंडोपाध्याय शेखर- प्लासी से विभाजन तक, आधुनिक भारत का इतिहास (व हिंदी)
19. कुलकर्णी अ. रा.- कंपनी सरकार (ईस्ट इंडिया कंपनी), राजहंस प्रकाशन प्रा. लिमिटेड, पुणे

#### Research journals:

1. The Quarterly Journal of History, Oxford University Press
2. Indian Economic and Social History Review, Sage Delhi
3. Indian Historical Review, Sage for ICHR, Delhi

<p>4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.</p> <p>5. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh</p> <p>6. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.</p> <p>7. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे</p> <p>8. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.</p>
<p><b>Additional readings:</b> Drama – Nildarpan</p>
<p><b>Medium of Instruction</b> – Marathi/English</p>
<p><b>Special instructions, if any</b></p>
<p><b>Library and laboratory equipment's</b> Map of Bombay Presidency Map of Maharashtra state</p>



Rayat Shikshan Sanstha's,  
**Chhatrapati Shivaji College, Satara (Autonomous)**

**Department of History**  
**National Education Policy (NEP) 2020**

**M.A. Part-I Sem. I (History)**  
**(HISTORY MAJOR SUBJECT)**

**HISTORY COURSE IV- Legacy of the Marathas**

**Sub Code: MMHIS07104**

**Credit:02**

**Preamble**

Maharashtra has a rich heritage in social, economic, political, religious and cultural fields. The Hindavi Swarajya established by Chhatrapati Shivaji Maharaja created the background of Maharashtra and brought its people under one roof. The purpose of this paper is to acquaint the students with the heritage of Maratha state which was established by Marathi people and lasted for more than two hundred years. This paper has been prepared so that the students can understand the rich heritage of the Marathi state and try to preserve and enhance this heritage.

**Course Objectives:**

1. Explain the legacy of Chhatrapati Shivaji Maharaj's Swarajya to Maharashtra.
2. Describe the social, economic and religious heritage of the Maratha.
3. Analyze how the legacy of various art of the Maratha period has been preserved.
4. Interpret different types of architecture of the Maratha period.
5. Understand the legacy of the Maratha period then it will make future progress easier.

**Course Outcomes:**

1. Predict the concept of Swarajya by the students.
2. Explain the Polity of Chhatrapati Shivaji Maharaja.
3. Appraise the development of art and architecture during Maratha Period.
4. Understand and analyze the political legacy.
5. Conclude the public welfare principles in the administration of Chh. Shivaji Maharaja.
6. Describe the self-sufficient village system of medieval period.
7. Investigate ways of celebrating fares & festivals during the Maratha period.
8. Sketch the example of agricultural reforms made by Chhatrapati Shivaji Maharaja.

**Expected Skills impartation (Through theory and practical's):**

1. Political Skills
2. Management Skills
3. Ability to live in a community
4. Skills to achieve art
5. Skills to understand architectural skills

		<b>Periods</b>	<b>COs</b>
<b>Unit 1</b>	<b>Module I: Political, Socio-Economic and Religious Legacy</b>	<b>15</b>	<b>CO1</b>

	(15 hours) 1.1 Legacy of Chhatrapati Shivaji Maharaja's 'Swarajya' 1.2 Village Community: Vatandari and Balutedari System 1.3 Legacy of Chhatrapati Shivaji Maharaja in Agriculture 1.4 Celebration of Festivals: Vasant Panchami, Dashahara, Holi ...etc		C02 C04 C05 C06 C07 C08
<b>Unit 2</b>	<b>Module II: Legacy in Arts and Architecture (15 hours)</b> 2.1 Performing Art: Povada and Bharud Lavani, Tamasha 2.2 Visual Art: Painting and Murals 2.3 Civil and Military Architecture: Wada, Forts and Gadhi 2.4 Religious Architecture: Temples and Ghats	<b>15</b>	<b>C03</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project:</b> Case Study of Gramsabha Field visit to Historical Monuments Interview of Artist Project on Local Celebrations (Jatra)			C01 C02 C03 C04
<b>Select Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Kulkarni A. R., Maharashtra in the age of Shivaji, Diamond Publications, Pune, 2008</li> <li>2. Mate M. S., Maratha Architecture 1650 - 1850 AD, Pune, 1959</li> <li>3. Mate M. S., Temples and legends of Maharashtra, Bombay, 1962</li> <li>4. Mate M. S., Deccan Woodwork, Poona, 1967</li> <li>5. Sardesai G. S., Maratha Riyasat Vol.- 4, Popular Prakashan, 1992</li> <li>6. Sen S. N., Administrative system of the Marathas, 2002</li> <li>7. Goetz Hermann, "The Art of the Marathas and its Problems" in B.A. Law Volume, Part II, Poona, 1946</li> <li>8. Jamkhedkar A. P., "Maharashtra Temple Architecture: an assessment of some problems", Proceedings of the Seminar on Temple Art and Architecture, A. I. R. I., March 1980</li> <li>9. Kanhere Gopal Krishna, The Temples of Maharashtra, Govt. of India Publication, New Delhi, 1989</li> <li>10. Deglurkar G. B., Temple Architecture and Sculpture of Maharashtra, Government of Maharashtra Publication, Nagpur, 1974</li> <li>11. Mahajan T. T., Aspects of Agrarian and Urban History of the Marathas, Pune, 1991</li> <li>12. Attwood D. M., W. Israel and N. K. Wagle, City, Countryside and Society in Maharashtra, (Ed.) , Pune, 1989</li> <li>13. Ranade G. H., Music in Maharashtra, Maharashtra Information Centre, 1967</li> <li>14. Sen S. N., Administrative System of the Marathas, KPH Calcutta, 1976.</li> <li>15. Balkrishna, Shivaji the Great, Vol. I, II and III, B. D. Taraporwala Publication, Mumbai, 1932.</li> <li>16. Dighe V. G., Peshwa Bajirao and Maratha expansion, Karnataka Publishing House, Bombay, 1944</li> <li>17. Ranade M. G., Rise of Maratha Power, 1900</li> </ol>			

18. Sharma S. R., The founding of Maratha freedom, Orient Longmans, Bombay, 1964
19. Sinha H. N., Rise of the Peshwas, The Indian Press (Publications) Ltd, Allahabad, 1954
20. Sen S. N., Anglo Maratha Relations 1785-1796, Macmillan , Madras, 1974
21. Gupta P. C., Bajirao II and East India Company, Allied Publications Private Limited, Calcutta, 1964
22. Brij Kishore, Tarabai and her Times, Bombay, 1963
23. Sardesai G. S., New History of Marathas Vols. I, II and III, Bombay, 1948
24. चिटणीस म. रा., छत्रपती संभाजीराजे चरित्र, मुंबई, १९३०.
25. गोखले कमल, शिवपुत्र संभाजी, नवकमल प्रकाशन, पुणे, १९८१.
26. पवार अप्पासाहेब, ताराबाईकालीन कागदपत्रे, खंड १, २ व ३, शिवाजी विद्यापीठ, कोल्हापूर, १९७५.
27. पवार जयसिंगराव, महाराणी ताराबाई, शिवाजी विद्यापीठ, कोल्हापूर, १९७५.
28. पवार अप्पासाहेब (संपा): ताराबाई कालीन कागदपत्रे, खंड १, शिवाजी विद्यापीठ, कोल्हापूर, २०१८.
29. भावे वा. कृ., पेशवेकालीन महाराष्ट्र, पुनर्मुद्रित, इंडियन कौन्सिल ऑफ हिस्टॉरिकल रिसर्च, नवी दिल्ली, १९७६.
30. रानडे महादेव गोविंद, मराठी सत्तेचा उत्कर्ष, वरदा बुक्स, पुणे-१९९५..
31. देशपांडे प्र. न. : मराठी सत्तेचा उदय आणि उत्कर्ष, स्नेहवर्धन पब्लिशिंग हाऊस, पुणे, २००१.
32. फाटक न. र. (अनु.), मराठी सत्तेचा उत्कर्ष, (म. गो. रानडेकृत राईज ऑफ मराठा पॉवरचे भाषांतर)
33. पवार जयसिंगराव, महाराणी ताराबाई, ताराराणी विद्यापीठ प्रकाशन, १९७५.
34. पवार जयसिंगराव, मराठी साम्राज्याचा उदय आणि अस्त, कोल्हापूर, १९९३.
35. शेजवलकर त्र्यं. श., श्री शिवछत्रपती, संकल्पित शिवचरित्राची प्रस्तावना, आराखडा व साधने, मराठ मंदिर प्रकाशन, मुंबई, १९६४.
36. शेजवलकर त्र्यं. श., पानिपत १७६१, जोशी आणि लोखंडे प्रकाशन, १९६१.
37. सरदेसाई गो. स., मराठी रियासत, १ ते ८ खंड, पॉप्युलर प्रकाशन, पुणे

#### Research journals:

1. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
2. Social Scientist Indian School for Social Sciences, Delhi
3. Apurva: Research Journal of Faculty of Arts,
4. Manviki: A Journal of Humanities & Social Sciences
5. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
6. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
7. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
8. त्रैमासिक, भारत इतिहास संशोधन मंडळ, पुणे
9. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.

#### Additional readings:

1. Shivaji: The Management Guru
2. स्वामी

3. राऊ
4. आज्ञापत्र
5. पानिपत
<b>Medium of Instruction</b> – Marathi/English
<b>Special instructions, if any</b>
<ul style="list-style-type: none"> <li>• Visit to various Historical Monuments in our district</li> </ul>
<b>Library and laboratory equipment`s</b>
<ul style="list-style-type: none"> <li>• Pictorial Graphs</li> <li>• Historical Movies based on Maratha History</li> <li>• You Tube Video</li> <li>• Camera</li> <li>• Binocular</li> <li>• Scanner</li> <li>• घाशीराम कोतवाल (नाटक)</li> <li>• काका मला वाचवा (नाटक)</li> </ul>





Rayat Shikshan Sanstha's,  
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**Department of History**  
**National Education Policy (NEP) 2020**  
**M.A. Part-I Sem. I (History)**  
**(HISTORY ELECTIVE SUBJECT)**  
**HISTORY COURSE V-A- History of USA (1776 to 1900)**

**Sub Code: MEHIS07101**

**Credit:04**

**Preamble**

American history helps to understand the evolution of the country. This course explores the major historical developments in American History. The students will be learning more about Colonial America, Colonization and colonial life. Abraham Lincoln, the institution of American slavery and civil war, the Revolutionary war, The Declaration of Independence, the constitution, and the reconstruction of USA and how society can progress.

**Course Objectives:**

1. Acquire the students about the rise and development of the USA
2. Study of the main development in the contemporary world
3. Comprehend the American revolution and features of democracy
4. Orient the students about America's move towards supreme power

**Course Outcomes:**

1. Understand the evolution of America.
2. Explain the American Revolution
3. Clarify the Evolution of American Democracy
4. Describe the Civil war was the event in American history that defined the United States as a nation
5. Explain the salient features of America as Supreme power

**Expected Skills impartation (Through theory and practical's):**

1. Political Skills
2. Management Skills
3. Critical Thinking

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module: I- American Revolution</b> 1.1 Colonial Background of America 1.2 American Revaluation –Causes 1.3 American Revolution- Course and Nature 1.4 American Revolution- Effect and significant	<b>15</b>	<b>CO1</b> <b>CO2</b>
<b>Unit 2</b>	<b>Module: II- Evolution of American Democracy</b> 2.1 Making of Constitution 2.2 Jeffersonianism and Jacksonism 2.3 Monroe Doctrine and Turner's Thesis of Expansion of	<b>15</b>	<b>CO3</b>

	frontier 2.4 Limitation of American Democracy		
<b>Unit 3</b>	<b>Module: III- Civil War and Reconstruction of USA</b> 3.1 Basis of conflict between North and South USA 3.2 Civil War - Causes, Course and Effect 3.3 Abraham Lincoln and Abolitionism of slavery 3.4 Reconstruction of USA	<b>15</b>	<b>CO4</b>
<b>Unit 4</b>	<b>Module: IV- Emergence of USA as an Imperial Power</b> 4.1 Economic changes 4.2 Progressive era 4.2 Monroe Doctrine practice - Spanish- American war 4.3 Policy about Far East and Latin America	<b>15</b>	<b>CO5</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			<b>CO1</b>
1. Project on American and Indian Constitution.			<b>CO2</b>
2. Seminar on American and Indian Democratic system. .			<b>CO3</b>
3. Wallpapers on American Presidents.			<b>CO4</b>
			<b>CO5</b>
<b>References:</b>			
1. Beard, Charles A. The American Spirit.			
2. Current Williams and Friedal, A History of the United States			
3. Donald D. (Editor) The Making of America, 1607 – 1763, Macmillan New York, 1965.			
4. Elson Henry William, History of the United States of America.			
5. Faulkner H.U., American Political and Social History.			
6. Harries, Owen (ed.), America's Purpose: New Vision of U.S. Foreign Policy, S.G. Wasani, New Delhi, 1991.			
7. Hart, Albert Bushnell : American History told by Contemporaries Volume I to IV Macmillan New York, 1964.			
8. Hofstadter, Miller and Aron, The Union States.			
9. John J. Tepasker (Edt.), Three American Empires, Harper and Row Publishers, New York, 1967.			
10. La Feber, Walter, America, Russia, and the Cold War, 1945-1990, McGraw Hill Inc., 1991. 29			
11. May, E. R. (Editor) The American Foreign Policy (Oxford Indian Edition, 1967).			
12. Morison Samuel Eliot, The Oxford History of American People.			
13. Mowry, George E. The Era of Theodore Roosevelt (Harper, 1958).			
14. Nye & Morpurgo : A History U. S. 2 Volumes ( Penguin 1965).			
15. Osgood : Ideas & Self Interest in America's Foreign Relations, Chicago University Press, 1955.			
16. Pringle, Theodore Roosevelt, London, 1932.			
17. Randall, The Civil War and Reconstruction, Boston, 1932.			
18. Schlessinger, The Rise of Modern America.			
Marathi References:			
१. भवरे देवपुजारी अमेरिकेचा इतिहास			
२. देवधर य .ना. अमेरिकेचा इतिहास भाग-२			
३. गोरे ना ग .अमेरिकेच्या संघराज्याचा इतिहास			
४. कठारे अनिल अमेरिकेचा इतिहास			

ॡ नलललवे वलकड अडेरलकेकल इतलहलस  
ॢ.कुकुठेकर शलंतल अडेरलकेकुकुल संघरलकुकुलकल इतलहलस  
ॣ.डलतुलल एड.डु.डुडुडुतर अडेरलकल टुडनते डुश

**Research journals:**

1. Journal of American History, Oxford University Press
2. American Historical Review, Oxford University, Press
3. Hispanic American Historical Review, Duke University, Press
4. American Journal of Legal History, Oxford university, Press

**Additional readings:**

Daily Newspapers: Loksatta, Maharashtra Times, The Hindu, Indian Express and Times of India  
BBC History Magazine  
Discovery of India

Medium of Instruction – Marathi/English

**Special instructions, if any**

India Today  
Readers Digest  
Other Reading Related to History

**Library and laboratory equipment`s**

Map of Bombay Presidency  
Map of Maharashtra state



Rayat Shikshan Sanstha's,  
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**Department of History**  
**National Education Policy (NEP) 2020**  
**M.A. Part-I Sem. I (History)**  
**(HISTORY MAJOR SUBJECT)**  
**HISTORY COURSE I- History of USSR (1900- 1945)**

**Sub Code: MEHIS07101**

**Credit:04**

**Preamble**

The Russian Revolution of 1917 was an epoch-making event. It caused remarkable change not only in Russia but also in the world. This course is designed to introduce students to origin, course and impact of the Russian Revolution. It acquaints the students with the early days of Communism and the rise and growth of U.S.S.R.

**Course Objectives:**

1. Explain the nature of kingship in Russia.
2. Understand the Bolshevik Revolution of Russia.
3. Describe the ideology of Bolshevik Revolution.
4. Discuss the Emergence of USSR as World Power.

**Course Outcomes:**

1. Understand the socio-economic and political background of Russia.
2. Know the beginning of socialism in Russia.
3. Describe the governmental organization based on the communist ideology in Russia.
4. Evaluate the emergence of Russia as a world superpower.

**Expected Skills impartation (Through theory and practical's )**

1. Critical thinking skills
2. Leadership skills
3. Social responsibility skills
4. Cross Cultural values skills

		<b>Periods</b>	<b>COS</b>
<b>Unit 1</b>	<b>Module 1 : Imperial Russia (15 ours,1Credit)</b> 1.1. Edict of Emancipation 1.2. Reign of Czar Nicholas II 1.3. Russo - Japan War (1904-05) 1.4. Socio-economic Condition	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module 2 : The Russian Revolution (15 ours,1Credit)</b> 2.1. Revolution of 1905 2.2. Revolution of 1917 – Causes	<b>15</b>	<b>CO2</b>

	2.3. Revolution of 1917 – Course 2.4. Effects of Bolshevik Revolution		
<b>Unit 3</b>	<b>Module 3 : Bolshevik Consolidation of Power(1917-22) (15 ours,1Credit)</b> a. Role of Lenin b. Ideology c. Soviet Government Policy (1918-21) d. War Communism and New Economic Policy	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module 4: Stalin and Emergence of USSR as World Power (15 hours,1Credit)</b> 4.1.Stalin 4.2.Social and Political Changes 4.3.Five Year Plans 4.4.Role of Russia in World War II	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			<b>CO1</b>
1. Poster Presentation			<b>CO2</b>
2. Project on Russian Revolution			<b>CO3</b>
3. Collection of videos of Political events			<b>CO4</b>
4. Seminar on Lenin and Stalin			
<b>Reference Books:</b>			
1. Michael Kort, The Soviet Colossus: History and Aftermath (M.E. Sharpe, 2001)			
2. R. Davies, The Industrialisation of Soviet Russia Volume 6: The Years of Progress: The Soviet Economy, 1934-1936 (Springer, 2014)			
3. R. W. Davies, The Industrialisation of Soviet Russia 1: Socialist Offensive: The Collectivisation of Soviet Agriculture, 1929-30 (Springer, 1980)			
4. Edward Hallett Carr, The Bolshevik Revolution, 1917-1923 (W.W. Norton, 1985)			
5. John L. H. Keep, A History of the Soviet Union, 1945-1991: Last of the Empires (Oxford University Press, 2002)			
6. Edward Hallett Carr, A History of Soviet Russia: Socialism in One Country, 1924-1926 (Macmillan, 1964)			
7. Edward Hallett Carr, A History of Soviet Russia: Foundations of a Planned Economy 1926 - 1929, 1972.			
8. Wadhvani Manohar R. , Rise of The Soviet Union To World Power , S. Chand and Company Ltd. New Delhi, 1980			
9. Hans Kahn , Basic History of Modern Russia , Eurasia Publishing House , New Delhi, 1957			
10. Speeter Ivar, Introduction to Russian History and Culture , Toronto D Van Nastoard Company 1949			
11. Joshi P.S. , Gholkar S.V. History of Modern World ( 1900- 1960) S. Chand and Company Ltd. New Delhi, 1983			
12. H.K.Chabra , History of Modern World Since 1945, Published by Surjeet Publication, Delhi			
13. वैद्य सुमन, रशियाचा इतिहास ( १८६० - १९६४ ) , आशय प्रकाशन, नागपूर, १९८०			
14. जोशी पी. जी., विसाव्या शिकाचा इतिहास, विद्या प्रकाशन, नागपूर, २००३			

<p>15. वैद्य सुमन, आधुनिक जग (१८७१- १९४५ ), महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर, १९८८</p> <p>16. कदम य. ना., आधुनिक जग (भाग २ ) फडके प्रकाशन, कोल्हापूर, २०१०</p> <p>17. कदम य. ना., द्वितीय महायुद्धानंतरचे जग (१९४७ -१९९७), श्री मंगेश प्रकाशन, नागपूर, १९९७</p> <p>18. तळवलकर गोविंद, सोविएत साम्राज्याचा उदय आणि अस्त खंड १ व २, मौज प्रकाशन गृह, १९९८</p> <p>19. डॉ. देवपुजारी मु. बा., आधुनिक रशियाचा इतिहास, तृतीयावृत्ती, श्री मंगेश प्रकाशन, नागपूर, १९९५</p>
<p><b>Research journals:</b></p> <ol style="list-style-type: none"> <li>1. History and Theory Wiley Blackwell for Wesleyan University, Oxford</li> <li>2. Historical Research Wiley Blackwell for Wesleyan University, Oxford Current History Current History Inc. Philadelphia</li> <li>3. Journal of Social and Economic History of the Orient Brill academic Publishers, Netherlands</li> <li>4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.</li> <li>5. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh</li> <li>6. Inclusive Kolkata Institute of Contemporary Studies (Online)</li> <li>7. समाजप्रबोधन पत्रिका, इचलकरंजी</li> <li>8. त्रैमासिक, भारत इतिहास संशोधन, पुणे</li> <li>9. नवभारत, प्रज्ञा पाठशाळा वाई.</li> </ol>
<p><b>Additional readings:</b></p> <ol style="list-style-type: none"> <li>1. Mother - Maxim Gorky (Marathi Translation – आई)</li> <li>2. <i>Stalingradcha Laddha</i> (स्टॅलिनग्राडचा लढा)</li> <li>3. Lenin</li> </ol>
<p><b>Medium of Instruction</b> – Marathi/English</p>
<p><b>Special instructions, if any</b> Interviews of Prominent Communist Leaders</p>
<p><b>Library and laboratory equipment`s</b> YouTube World map Documentaries</p>



Rayat Shikshan Sanstha's,  
**Chhatrapati Shivaji College, Satara (Autonomous)**  
**Department of History**  
**National Education Policy (NEP) 2020**  
**M.A. Part-I Sem. I (History)**  
**(HISTORY MAJOR SUBJECT)**  
**HISTORY COURSE VI- Research Methodology in History**  
**Sub Code: RMHIS07101** **Credit:04**

**Preamble**

This course acquainted to the students with the research methodology in history. It gives them fundamental information about research process, various traditions of history writing, sources of history and writing process. This course explores the ways in which history was written since ancient times. It is designed to take a panoramic survey of the historical traditions prevailing in Europe and Asia. The course will acquaint students to the salient features of the tradition of history writing during the ancient, medieval and modern periods. They will learn about the deep and sophisticated consciousness of history embedded in the various traditions of history writing in India

**Course Objectives:**

1. Know the meaning and definition and objectives of Fundamentals of research
2. Explain the research process
3. Give an account of various Methods and Methodologies of History writing
4. Understand the types of research

**Course Outcomes:**

1. Gained Information of Fundamental of Research in History
2. Got Information of concerned sources of History
3. Introduced various traditions in History
4. Got new information about Historical Research Writing Process in history

**Expected Skills impartation (Through theory and practical's )**

1. Writing Skills
2. Analytical Skills
3. Critical thinking skills
4. Problem solving skills
5. Digital literacy skills

		<b>Periods</b>	<b>COs</b>
<b>Unit 1</b>	<b>Unit-I Fundamentals of research</b> 1.1 History: Meaning, Definition, Nature and Scope 1.2 Research: Meaning, Definition and Objectives, Nature and Scope 1.3 Research Process: Significance of Regional History 1.4 Research ethics and Plagiarism, Criteria of good research	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Unit-II Traditions of History Writing</b>	<b>15</b>	<b>CO3</b>

	<p>2.1 Ancient and Medieval Traditions: Greco-Roman, Arabic, Persian and Indian</p> <p>2.2 Modern European Traditions: Positivist, Romantist, Marxist and annals</p> <p>2.3 Modern Indian Traditions: Orientalist, Imperialist and Nationalist</p> <p><b>2.4 Traditions of History from Below in India: Non Brahmin, Subaltern and Feminist</b></p>		
<b>Unit 3</b>	<p><b>Unit-III Understanding Sources</b></p> <p>3.1 Nature and Classification of Sources</p> <p>3.2 Methods of Data Collection</p> <p>3.3 Internal and External Criticism</p> <p>3.4 Selection of Facts and Evidences and Causation in History</p>	<b>15</b>	<b>CO2</b>
<b>Unit 4</b>	<p><b>Unit-IV Historical Research Writing Process</b></p> <p>4.1 Interpretation and Generalization of Sources, Explanation and Report writing, Language and Style</p> <p>4.2 Problems in History Writing: Dating, Authenticity and Credibility of Sources - Objectivity and Bias in History</p> <p>4.3 Citation Styles, reference and bibliography</p> <p>4.4 Quantitative and Qualitative Research Methods in History</p>	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			
	<p>1. Collection of Sources of History</p> <p>2. Research Project on local History</p> <p>3. Writing of Research Paper on local History</p> <p>4. Writing of Biographical Sketch of Any Historian</p>		<p><b>CO1</b></p> <p><b>CO2</b></p> <p><b>CO3</b></p> <p><b>CO4</b></p>
<b>Reference Books:</b>			
<p>1. B. Shaikh, Ali., History, Its Theory and Method, Macmillan India Ltd, Madras, 1978</p> <p>2. Carr, E. H., What is History, Palgrave Publishers Ltd., Macmillan, 1986</p> <p>3. Chitnis, K. N., Research Methodology in History, Poona, 1979</p> <p>4. Bajaj, S. K., Research Methodology in History, Anmol Publications Pvt. Ltd., New Delhi, 1998</p> <p>5. Collingwood, R. G., The Idea of History, Oxford University Press, Oxford 1978</p> <p>6. Gottschalk, Louis., Understanding History, New York, Second Edition, 1969</p> <p>7. Mujumdar, R. C., Historiography in Modern India, Bombay, 1970</p> <p>8. Mujumdar, R. K. and A. N. Shrivasta, Historiography, S. B. D. Publishers and Distributers, Delhi, 1996</p> <p>9. Dasgupta, Sugata., Methodology of Social Science Research, New Delhi, Impex India, 1967</p> <p>10. Devahuti, (ed.) Problems of Indian Historiography, Delhi, 1979</p> <p>11. Gottschalk, Louis., Understanding History, New York, Second Edition, 1969</p> <p>12. Habib, Irfan, Interpreting Indian History, North-Eastern Hill University, Shillong.</p> <p>13. Ranajit Guha, <i>A Subaltern Studies Reader, 1986-1995</i> (University of Minnesota Press, 1997)</p> <p>14. E. Sreedharan, <i>A Textbook of Historiography, 500 B.C. to A.D. 2000</i> (Orient Blackswan, 2004)</p> <p>15. Kenneth R. Stunkel, <i>Fifty Key Works of History and Historiography</i> (Routledge, 2012)</p> <p>16. N. Jayapalan, <i>Historiography</i> (Atlantic Publishers &amp; Dist, 2004)</p>			



17. Georg G. Iggers, *Historiography in the Twentieth Century: From Scientific Objectivity to the Postmodern Challenge* (Wesleyan University Press, 2005)
18. Tej Ram Sharma, *Historiography: A History of Historical Writing* (Concept Publishing Company, 2005)
19. Ernst Breisach, *Historiography: Ancient, Medieval, and Modern, Third Edition* (University of Chicago Press, 2007)
20. B. Sheikh Ali, *History, Its Theory and Method* (Macmillan, 1978);
21. Beverley C. Southgate, *History, What and Why?: Ancient, Modern, and Postmodern Perspectives* (Psychology Press, 2001)
22. Michael Bentley, *Modern Historiography: An Introduction* (Routledge, 2005)
23. Andreas Mehl, *Roman Historiography* (John Wiley & Sons, 2011)
24. Peter Burke, *The French Historical Revolution: The Annales School, 1929-2014* (Stanford University Press, 2015)
25. Charles W. Fornara, *The Nature of History in Ancient Greece and Rome* (University of California Press, 1988)
26. Abd Al-Aziz Duri, *The Rise of Historical Writing Among the Arabs* (Princeton University Press, 2014)
27. Beverley Southgate, *What Is History For?* (Routledge, 2006)
28. Romila Thapar, *Time as a Metaphor of History: Early India* (Oxford University Press, 1996)
29. Romila Thapar, *The Past Before Us* (Harvard University Press, 2013).
30. Umesh Bagade, *Ambedkar's Historical Method (A Non-Brahminic Critique of Positivist History, Critical quest, New Delhi, 2015*
31. कोठेकर, शांता., इतिहास तंत्र आणि तत्त्वज्ञान, श्री साईनाथ प्रकाशन, नागपूर, २००५
32. गायकवाड, आर.डी., सरदेसाई, बी.ए. आणि हनमाने .एन ., व्ही.एन . इतिहासलेखन पद्धत व ऐतिहासिक स्मारके यांचा अभ्यास, फडके प्रकाशन, कोल्हापूर, १९८८
33. गद्रे, प्रभाकर., इतिहास लेखनाच्या परंपरा, श्री मंगेश प्रकाशन, नागपूर, २००४
34. सरदेसाई, बी.ए. ., इतिहासलेखनपद्धती, फडके प्रकाशन, कोल्हापूर, २००४
35. राजदेकर, सुहास., इतिहासलेखनशास्त्र, विद्या प्रकाशन, नागपूर, १९९८
36. सरदेसाई, बी.ए. ., इतिहासलेखन परिचय, फडके प्रकाशन, कोल्हापूर, २००६
37. देशमुख, प्रशांत., इतिहासाचे तत्त्वज्ञान, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००५
38. लेले, वि.गो ., (अनुवादक) इतिहास म्हणजे काय? कॉन्टिनेन्टल प्रकाशन, पुणे, १९९४
39. आठवले, सदाशिव., इतिहासाचे तत्त्वज्ञान, प्राज्ञपाठशाला, वाई, १९६७
40. आगलावे, प्रदीप., सामाजिक सनोधन, पदधती शास्त्र व तंत्र, साईनाथ प्रकाशन, नागपूर.
41. देव, प्रभाकर., इतिहास एक शास्त्र, कल्पना प्रकाशन नांदेड, १९९७
42. गायकवाड, आर.डी., सरदेसाई, बी.ए. आणि हनमाने, व्ही.एन. इतिहासलेखन पद्धत व ऐतिहासिक स्मारके यांचा अभ्यास, फडके प्रकाशन, कोल्हापूर, 1988
43. आगलावे प्रदीप, सामाजिक संशोधन, पद्धती शास्त्र व तंत्र, साईनाथ प्रकाशन, नागपूर, 2019
44. मोतीचंद्र सार्थवाह, साहित्य अकादमी, नवी दिल्ली, 2010
45. वांबूरकर जास्वंदी, इतिहास लेखनातील नवे प्रवाह, डायमंड प्रकाशन, पुणे

46. धाटावकर, भास्कर., महाराष्ट्रातील शासकीय पुरालेखागारांची निर्मिती आणि कार्य, चेतन प्रकाशन, मुंबई, २०१०
47. खोबरेकर, वि.गो., महाराष्ट्रातील दफतरखाने वर्णन व तंत्र, मुंबई
48. बोरकर, रघुनाथ, संग्रहालयशास्त्र, पिंपळापुरे बुक, नागपूर
49. राऊत, गणेश (संप), दत्तक गावांचा इतिहास, खंड १, २, ३, पुणे विद्यापीठ, पुणे, १९९९
50. प्रभाकर देव, इतिहासशास्त्र : संशोधन, अध्यापन आणि लेखन परंपरा, ब्रेन टॉनिक प्रकाशन, नाशिक, २००७
51. वा.सी.बेंद्रे, साधन चिकित्सा, लोकवाडमयगृह, प्रकाशन मुंबई, १९७२
52. ग.ह.खरे, संशोधनाचा मित्र, भारत इतिहास संशोधन मंडळ, १९५१
53. बी.एन.सरदेसाई, इतिहासलेखनशास्त्र, फडके प्रकाशन कोल्हापूर, २००२
54. कोर्मेजर हेन्री स्टील, इतिहास स्वरूप आणि अभ्यास, (भाषांतर वळसंगकर कृ..ना.) मॅजेस्टीक प्रकाशन, १९६९
55. पगडी सेतू माधवराव, इतिहास आणि कल्पित, परचुरे प्रकाशन, १९८८.
56. प्रतिमा परदेशी आणि विद्युत भागवत, अब्राहमणी स्त्रीवादी इतिहासलेखनाच्या दिशेने, सुगावा प्रकाशन, पुणे. १९९८
57. शरद पाटील, मार्क्सवाद-फुले-आंबेडकरवाद, सुगावा प्रकाशन, पुणे. १९९३

#### Research journals:

1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
2. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
3. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
4. Deccan College Bulletin Deccan College, Pune
5. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
6. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
7. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
8. त्रैमासिक, भारत इतिहास संशोधन, पुणे
9. नवभारत, प्राज्ञ पाठशाला, वार्ड.

#### Additional readings:

Daily Newspapers

BBC History Magazine

Medium of Instruction – Marathi/English

#### Special instructions, if any

Write a Daily Dairy

Collect Photographs of Surroundings

#### Library and laboratory equipment`s

Camera, Dairy, Recorder



Rayat Shikshan Sanstha's,  
**Chhatrapati Shivaji College, Satara (Autonomous)**

**Department of History**  
**National Education Policy (NEP) 2020**

**M.A. Part-I Sem. II (History)**  
**(HISTORY MAJOR SUBJECT)**

**HISTORY COURSE VII- Socio-Economic and Cultural History of Ancient India (From 4th c. BC to 7th c. AD)**

**Sub Code: MMHIS07205**

**Credit:04**

**Preamble**

This course explores the history of India from the 4th century BC to the 7th century A.D. It takes a panoramic survey of the historical developments during this crucial period of Indian history. The course studies the eventful changes which took place under the Satavhana, Kushanas, Guptas, Vakatakas, Chalukyas and Pallavas. The students will be introduced to the incomparably vivid picture of India which prevailed during the ancient period. They will be acquainted with not only the glory of Ancient India but also the social inequality and social evils which have shaped India in the past.

**Course Objectives:**

1. Increase the awareness of transition from territorial states to emergence of empires.
2. Analyze the emergence of the after mauryan states and gupta empires during the "Classical age" in India
3. Able to understand Post-Gupta Period Development  
Evaluate Social, Economic and cultural condition of Ancient India

**Course Outcomes:**

- 1) Know the political, economic and religious developments which took place in early historic India
- 2) Know the development of science during Guptas and Vakatakas
- 3) Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- 4) Give an account of the developments in the Post-Gupta period
- 5) Have an informed opinion about the society and culture of Ancient India

**Expected Skills impartation (Through theory and practical's):**

1. Social Responsibility and ethics skills
2. Critical thinking skills
3. Leadership skills
4. Diplomacy skills
5. Creativity and imagination skills

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module I: Early Historic India</b> 1. Sources – Milindpanha, Gathasaptasati, Periplus of the Erythraean Sea 2. Major Dynasties – Satavahana, Kushanas	<b>15</b>	<b>CO1</b>

	3. Major Dynasties Sakas and the Kshapratas 4. Trade and Commerce		
<b>Unit 2</b>	<b>Module II: The Classical Age</b> 1. The Guptas and the Vakatakas 2. Economy of the Gupta and Post Gupta Period 3. Literature and Science 4. Religion and Art	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<b>Module III: The Post Gupta Perid</b> 1. Sources-Hiuen Tsang and Banbhatta 2. North India: Harvashadharvana 3. Deccan: Early Chalukyas of Badami 4. South India: Pallavas	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module IV: Society and Culture</b> 1. Position of Women in Ancient India (From Sunga period to Post Gupta Period) 2. Education: Vedic and Buddhist 3. Buddhist Rock -cut Art 4. Temple Architecture during the Chalukyan Period	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project:</b>			
1. Visit to Budhist Caves in Satara District.			<b>CO1</b>
2. A survey of Ancient monuments in Satara District			<b>CO2</b>
3. A project on the work of various Ancient rulers			<b>CO3</b>
4. A Experimental learning through ancient painting			<b>CO4</b>
<b>Select Reference Books :</b>			
1. Jha,D.N.(1977):AncientIndia:anintroductoryoutline:People'sPub.House.			
2. Kosambi,D.D.(1975):AnIntroductiontotheStudyofIndianHistory:Popular Prakashan.			
3. Mujumdar, R. C.; Bharatiya Vidya Bhavan; Bhāratīya Itihāsa Samiti (1951): The HistoryandCultureoftheIndianPeople:TheVedicage:G.Allen&Unwin(The History and CultureoftheIndianPeople).			
4. Sharma, R. S. (1991): Aspects of Political Ideas and Institutions in Ancient India: MotilalBanarsidas.			
5. Sharma,R.S.(2006):India'sAncientPast:OUPIndia.			
6. Sharma,R.S.(2007):MaterialCultureandSocialFormationsinAncientIndia: MacmillanIndia.			
7. Sharma,R.S.;Kumar,D.(2018):BharatKaPrachinItihas:OxfordUniversity PressIndia.			
8. Singh,U.(2009):AHistoryofAncientandEarlyMedievalIndia:FromtheStone Agetothe12thCentury(PB):PearsonIndia.			
9. Thapar, R. (2004): Early India: From the Origins to AD 1300: University of CaliforniaPress.			
10. Mujumdar,R.C.;Altekar,A.S.(1986):Vakataka-GuptaAgeCirca200-550A.D: MotilalBanarsidas(HistoryandCultureSeries).			
11. Munshi,K.M.;Mujumdar,R.C.(1997):TheClassicalAge:BharativaVidya Bhavan(HistoryandcultureoftheIndianpeople/Generaled.:R.C.Mujumdar).			
12. Sastri,K.A.N.(1958):AhistoryofSouthIndiafromprehistorictimestothefallof Vijayanagar: Oxford UniversityPress.			
13. कोसंबी डी.डी., प्राचीनभारतीयसंस्कृतीआणिसभ्यता,डायमंडप्रकाशन, 2006			
14. थापररोमिला, अर्लिइंडिया, केसागरपब्लिकेशन, पुणे, 2013			

15. फडकेवासंती (अनु), एंशंटइंडिया (प्राचीनभारत) मूळलेखकशर्माआर.एस., केसागरपब्लिकेशन, पुणे, 2015

**Research journals:**

1. The Quarterly Journal of History, Oxford University Press
2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
4. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
5. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
6. Deccan College Bulletin Deccan College, Pune
7. Adhikar-An International Refereed journal
8. Interdisciplinary Journal of Contemporary Research
9. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथसंग्रहालय, मुंबई.
10. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
11. समाज प्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
12. त्रैमासिक, भारत इतिहास संशोधन, पुणे
13. नवभारत, प्राज्ञपाठशाला, वाई.
14. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.

**Additional readings:**

1. प्राचीन भारताचा राजकीय इतिहास- हेमचंद्रराय चौधरी
2. अर्थशास्त्र- कौटिल्य
3. हर्षचरित्र -बाणभट्ट
4. राजतरंगिणी- कल्हण
5. मालविकाग्नीमित्र-कालिदास

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

**Refer E-PG Pathshala, Khan Academy, Swayam Courses**

**Library and laboratory equipment`s**

Ancient Movies : Ashoka, The Gautama  
Bharat Ek Khoj  
Map of India  
Binocular



Rayat Shikshan Sanstha's,  
**Chhatrapati Shivaji College, Satara (Autonomous)**

**Department of History**  
**National Education Policy (NEP) 2020**

**M.A. Part-I Sem. I (History)**  
**(HISTORY MAJOR SUBJECT)**

**HISTORY COURSE VIII- History of Mughal Empire (1526 -1707)**

**Sub Code: MMHIS07206**

**Credit:04**

**Preamble**

This course covers the important period of Indian History that is medieval period. Medieval Period divided in to two parts, Sultanate and Mughal Periods. From 1206 AD to 1526 AD India was ruled by Delhi Sultanate and after that Mughal ruled till 1750 AD. Also, some important provincial states, like Vijay Nagar, Bahamani and Maratha etc. emerged in India during Medieval period. In this course political, social, economic and cultural aspects of Mughal Empire (1526 -1707) put forth to study.

**Course Objectives:**

1. Discuss historiography of Mughal Empire.
2. Explain the major dynasties of Mughal Empire.
3. Analyze the Polity and Administration of Mughal Empire.
4. Describe the Regional States during the Mughal Period.

**Course Outcomes:**

1. Explain the historiography and Sources of Mughal Empire (1526 -1707).
2. Describe the major rulers of the Mughal Empire (1526 -1707).
3. Understand the Medieval Polity and administration under the Mughal Empire (1526 -1707).
4. Discuss the Regional States during the Mughal Empire (1526 -1707).

**Expected Skills impartation (Through theory and practical's):**

1. Leadership Skills
2. Thinking Skills
3. Analytical Skills
4. Interdisciplinary Research Skills
5. Interpretation Skills

		<b>Periods</b>	<b>COs</b>
<b>Unit 1</b>	<b>Module I: Sources (15 hours)</b> 1.1: Historiography 1.2: Literary Sources 1.3: Foreign Traveler's account 1.4: Archaeological Sources	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module II: Major Rulers (15 hours)</b> 2.1: Babar 2.2: Sher Shaha 2.3: Akbar	<b>15</b>	<b>CO2</b>

	2.4: Aurangzeb		
<b>Unit 3</b>	<b>Module III: Polity and Administration (15 hours)</b> 3.1: Mughal Empire – Theory of Kingship 3.2: Civil Administration 3.3: Military Administration 3.4: Judicial Administration	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module IV: Regional States</b> 4.1: Rajaput States 4.2: Maratha State 4.3: Muslim States of Deccan 4.4: Portuguese State	<b>15</b>	<b>CO4</b>
<b>Practical: Case Study/ Field Survey/ Field Visits/ Project</b>			<b>CO1</b>
1. Visit and Report on Medieval Historical Monuments During Mughal period.			<b>CO2</b>
2. Classroom Seminar.			<b>CO3</b>
3. Collection of Old Coins			<b>CO4</b>
<b>References:</b>			
1. Seshan Radhika, Medieval India: Problems and Possibilities, Rawat Publication, Delhi, 2006.			
2. Rizvi S. A., The Wonder that was India, Part II, Rupa Publication, Delhi, 2002.			
3. Chitnis K. N., Glimpses of Medieval Indian Ideas and Institutions, R. K. Chitnis, Pune, 1974.			
4. Chitnis K. N., Socio- Economic Aspects of Medieval India, R. K. Chitnis, Pune, 1979.			
5. Mehata Jaswant Lal, Advanced Study in the History of Medieval India, Volume I to III, Sterling Publication, New Delhi, 1981.			
6. Athar Ali M., The Mughal Nobility under Aurangzeb, Oxford University Press, Delhi, 1997.			
7. Habib Mohammad, Politics and Society in Early Medieval Period, Vols. I&II, Delhi, 1974.			
8. Qureshi I. H., The Administration of the Mughal Empire, Low Price, Publication, Delhi, 1990			
9. Raichaudhuri Tapan and Irfan Habib (Eds.), Cambridge Economic History of India, Vol. I., 1200Ad to 1750Ad, Delhi, 1981.			
10. Richards J. F., The Mughal Empire, Delhi Foundation Books, Delhi, 1993.			
11. Satish Chandra, History of Medieval India (800-1700), Orient Longman, Hyderabad, 2007.			
12. Balkrishna, Shivaji the Great, Vol. I, II and III, B. D. Taraporwala Mumbai, 1932.			
13. Sarkar Jadhunath, Shivaji and His Times, Orient Blackswan, 1992.			
14. वर्मा हरिशंकर (संपा.), मध्यकालीन भारत भाग - २, हिंदी माध्यम कार्यान्वय निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, २००५.			
15. चिटणीस के. एन., मध्ययुगीन भारतीय संकल्पना व संस्था – खंड १ ते ४, आर. के. चिटणीस, पुणे, १९८२.			
16. सतीशचंद्र, व्ही. एस. क्षीरसागर, मध्ययुगीन भारत, के. सागर पब्लिकेशन, पुणे, २०१७.			
17. मेहता जे. एल., व्ही. एस. क्षीरसागर, देशपांडे व्ही. टी., मध्ययुगीन भारताचा बृहत् इतिहास, तीन खंड, के. सागर			

<p>पब्लिकेशन, पुणे, २०१७.</p> <p>18. कोलारकर श. गो., मध्ययुगीन भारताचा इतिहास (१२०६ ते १७०७), श्री मंगेश प्रकाशन, नागपूर, १९९४.</p> <p>19. प्रा.भिडे गजानन, नलावडे, नाईकनवरे, मध्ययुगीन भारत (सामाजिक, आर्थिक आणि सांस्कृतिक इतिहास), फडके प्रकाशन, कोल्हापूर, २०००</p> <p>20. शर्मा आर.एस., भारत मे मुघल साम्राज्य, लक्ष्मी नारायण अग्रवाल, दिल्ली</p> <p>21. हबीब इरफान (संपा.), मध्यकालीन भारत खंड १ ते ७, राजकमल प्रकाशन, दिल्ली, १९८९</p> <p>22. डॉ. कठारे अनिल, मध्ययुगीन भारताचा इतिहास(१००० ते १७०७), प्रशांत पब्लिकेशन्स, जळगाव, २०१४.</p> <p>23. डॉ. साळुंखे रविंद्र, वाघमारे, देवकाते, मध्ययुगीन भारत (इ.स. १२०६ ते १७०७), प्रशांत पब्लिकेशन्स, जळगाव, २०२०.</p> <p>24. डॉ. साळुंखे आर. एम., मध्ययुगीन भारत (इ.स. १२०६ ते १७०७), प्रशांत पब्लिकेशन्स, जळगाव, २०१६.</p> <p>25. पवार जयसिंगराव, शिवाजी व शिवकाल, फडके प्रकाशन, कोल्हापूर, १९८८.</p> <p>26. कुलकर्णी अ. रा., मराठ्यांचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे, १९८६.</p> <p>27. सरदेसाई गो. स., राजा शिवाजी, केशव भिकाजी प्रकाशन, मुंबई, १९५७.</p> <p>28. गायकवाड आर. डी., मराठी सत्तेचा विकास व च्हास, मेहता पब्लिकेशन, कोल्हापूर, १९९२.</p> <p>29. देव प्रभाकर, मराठ्यांचा इतिहास, विद्या बुक पब्लिशर्स, नागपूर, १९९२.</p> <p>30. खरे ग. ह., मराठ्यांचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे, २०११.</p>
<p><b>Research journals:</b></p> <ol style="list-style-type: none"> <li>1. Medieval History Journal, ISSN – 09719458, Sage Publications India Pvt. Ltd.</li> <li>2. Indian Economic and Social History Review, ISSN – 00194646, Sage Publications India Pvt. Ltd.</li> <li>3. Studies in History, ISSN – 02576430, Sage Publications India Pvt. Ltd.</li> <li>4. Studies in People’s History, ISSN – 2348-4489, E-ISSN - 2349-7718, Sage Publications India Pvt. Ltd.</li> </ol>
<p><b>Additional readings:</b></p> <ol style="list-style-type: none"> <li>1. Akbarnama (Translated in English - Henry Beveridge)</li> <li>2. अकबरनामा – शेख अबुल फझल, डॉ. मथुरालाल शर्मा (अनु.)</li> <li>3. शिवभारत – कवी परमानंद</li> <li>4. आज्ञापत्र – रामचंद्रपंत अमात्य</li> </ol>
<p><b>Medium of Instruction</b> – Marathi/English</p>
<p><b>Special instructions, if any</b> Refer E-PG Pathshala, Khan Academy, Swayam Courses</p>
<p><b>Library and laboratory equipment’s</b> Maps of Medieval India</p>





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**Department of History**

**National Education Policy (NEP) 2020**

**M.A. Part-I Sem. II (History)**

**(HISTORY MAJOR SUBJECT)**

**HISTORY COURSE IX- History of Modern India (1857 -1947)**

**Sub Code: MMHIS07207**

**Credit:04**

**Preamble**

This course covers Events/National Politics from 1858 to 1947, which is the period near about hundred years. It also introduced to the students with the various approaches in history of Indian national movement. This course introduced to the students with various institutional frame works of British Administration & their impact on society such as Civil services, Army, Judicial System and Police. Also the British Colonial rule effected the Indian society for a long time in the field of Political, Economic, Social, Cultural life.

**Course Objectives:**

1. Discuss the rise of the Indian Nationalism
2. Explain the major events of Indian Freedom Movement during the Moderates, Extremists and Gandhi era
3. Analyze the historiography of the Indian national Movement
4. Describe the impact of the British Colonial rule on India

**Course Outcomes:**

1. Explain the main events and features of the Indian national movement
2. Understand the historiography of the Indian national movement
3. Describe the Institutional Frame work of British Administration & their impact on society
4. Discuss the colonial impact on India

**Expected Skills impartation (Through theory and practical's):**

1. Leadership Skills
2. Thinking Skills
3. Analytical Skills
4. Interpretation Skills

		<b>Periods</b>	<b>COs</b>
<b>Unit 1</b>	<b>Module I: Nationalism Era</b> 1.1 Regional Associations 1.2 Formation of Indian National Congress 1.3 Moderate Phase (1885-1905) 1.4 Extremist Phase (1905-1920)	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module II: Gandhi Era</b> 2.1 Early Life	<b>15</b>	<b>CO2</b>

	2.2 Philosophy of Mahatma Gandhi 2.3 Movements in Gandhi Era 2.4 Partition and Gandhi		
<b>Unit 3</b>	<b>Module III: Institutional Frame work of British Administration &amp; their impact on society</b> 3.1 Civil services 3.2 Army, 3.3 Judicial System 3.4 Police	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module IV: Colonial Impact on India</b> 4.1 Political impact 4.2 Economic impact 4.3 Social impact 4.4 Cultural impact	<b>15</b>	<b>CO4</b>
<b>Practical: Case Study/ Field Survey/ Field Visits/ Project</b>			<b>CO1</b>
1. Visit and report to the monuments of the Indian freedom movement			<b>CO2</b>
2. Interview of the relatives of the Freedom fighters			<b>CO3</b>
3. Poster presentation on Indian freedom movement			<b>CO4</b>
4. Project on Revolutionary activities of the Indian freedom movement			
<b>Reference Books:</b>			
1. Chandra Bipan, Rise and Growth of Economic Nationalism in India, Delhi, 1966			
2. Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.			
3. Mujumdar R. C. - British Paramountcy & Indian Renaissance, Part I & II, Bhartiya Vidhya Bhavan (3rd Ed.) 1991.			
4. Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976			
5. Dutt, R.P. India Today. Calcutta: Manisha, 1986			
6. Sarkar, S. Modern India 1885-1947. Delhi: Macmillan, 1983.			
7. Tara Chand, History of Freedom Movement in India, Vol. 1to 4, Publication Division, Government of India, New Delhi, 1961-1972			
8. Chousalkar, Ashok, Indian Idea of Political Resistance, Ajanta Publication, Delhi 1990			
9. B.R. Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jersey, 1977			
10. Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967.			
11. Bose, S and Ayesha Jalal. Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, 1998			
12. Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.			
13. Habib, I. Indian Economy 1757-1857: A People's History of India Series. Vol. 25. Delhi, Tulika Books, 2013			
14. Habib, I. Indian Economy 1858-1914: A People's History of India. Vol. 28. New Delhi:Tulika Books, 2006			
15. Chakravarty, Subhash, The Raj Syndrome: A study in Imperial Perceptions, 1989			
16. Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001			
17. Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, (ed.) Bayly, C.A, New Delhi, Oxford University Press, 1986			

18. ताराचंद – भारतीय स्वतंत्रता आंदोलन का इतिहास खंड-१, २, ३, ४, (हिंदी)
19. चंद्र बिपीन, एवं अन्य - भारत का स्वतंत्रता संघर्ष व हिंदी माध्यम कार्यान्वय निदेशाय, नई दिल्ली. (हिंदी)
20. चंद्र बिपीन व इतर – (अनु. मा. कृ. पारधी) - स्वातंत्र्याचा लढा, नेशनल बुक ट्रस्ट इंडिया, नवी दिल्ली .
21. ग्रोव्हर बी. एल., व बेल्लेकर एन.के.-आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन
22. जावडेकर, श.द., आधुनिक भारत, पुणे, १९७९(reprint)
23. केळकर, श्रीपाद , असहकाराचे आंदोलन
24. लिमये मधु. - स्वातंत्र्य चळवळीची विचारधारा, समाजवादी मित्र बिरादरी, पुणे.
25. सरकार, सुमित – आधुनिक भारत का इतिहास , राजकमल प्रकाशन, नई दिल्ली. (हिंदी)
26. वाळिंबे, व्ही.एस.- सत्तावन ते सत्तेचाळीस, स्वातंत्र्य लढ्याची संस्मरणीय कहाणी, राजहंस पब्लिकेशन पुणे.
27. ग्रोव्हर, बी. एल., व बेल्लेकर एन.के.- आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन, एस.चंद पब्लिकेशन नई दिल्ली.
28. वैद्य सुमन व कोठेकर शांता – आधुनिक भारताचा इतिहास (१७५७-१८५७), (१८५७-१९२०),(१९२०-१९४७)
29. बंडोपाध्याय, शेखर- प्लासी से विभाजन तक, आधुनिक भारत का इतिहास

**Research journals:**

1. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
2. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
3. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
4. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
5. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
6. त्रैमासिक, भारत इतिहास संशोधन, पुणे
7. नवभारत, प्राज्ञ पाठशाला, वाई.

**Additional readings:**

1. Historical Novels on Modern India
2. Daily Newspapers

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

Refer E-PG Pathshala, Khan Academy, Swayam Courses

**Library and laboratory equipment's**

Maps, Charts



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**Department of History**  
**National Education Policy (NEP) 2020**  
**M.A. Part-I Sem. I (History)**  
**(HISTORY MAJOR SUBJECT)**  
**HISTORY COURSE X- History from Below in India**  
**Sub Code:-MMHIS07208** **Credit:02**

**Preamble**

The history from below is a crucial part of Indian history .It is a base for understanding the forms of exploitation of depressed classes .The course is aimed at helping the students to understand awareness about constitutional safeguards This paper will help to lay bare previously covered histories, Previously purposeful hidden secrets of the past history from below has always challenged dominant historical narratives and the power relations they help to maintain.

**Objectives**

- 1 Understand the forms of exploitation of depressed classes
- 2 Explain the actual conditions of depressed classes
- 3 Understand the previously ignored events and also struggles of depressed class
- 4 Explain awareness about constitutional safeguards

**Course Outcomes:**

1. Understand the concept of History from below
2. Explain the main trend of History from below
3. Aware about the writing history from below
4. Describe the movements of subaltern class

**Expected Skills impartation (Through theory and practical's):**

1. Thinking Skills
2. Analytical Skills
3. Interdisciplinary Study Skills
4. Interpretation Skills

		<b>Periods</b>	<b>COs</b>
<b>Unit 1</b>	<b>Module I- Introduction</b> 1.1 Concept 1.2 Sources 1.3 Main Trends 1.4 Problems of Writing History from Below	<b>15</b>	<b>CO1</b> <b>CO2</b> <b>CO3</b>
<b>Unit 2</b>	<b>Module II- Indian Context</b> 2.1 History of Peasant Movements 2.2 History of Working-class Movements 2.3 History of Tribal Movements 2.4 Feminist Movements	<b>15</b>	<b>CO4</b>

<p><b>Practical: Case Study/ Field Survey/ Field Visits/ Project</b></p> <ol style="list-style-type: none"> <li>1. Visit and Report on nearby tribal Communities.</li> <li>2. Classroom Seminar.</li> </ol>	<p><b>CO1</b> <b>CO2</b> <b>CO3</b> <b>CO4</b></p>
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. प्रतिमा परदेशी आणि विद्युत भागवत, अब्राहमणी स्त्रीवादी इतिहासलेखनाच्या दिशेने, सुगावा प्रकाशन, पुणे. १९९८</li> <li>2. शरद पाटील, मार्क्सवाद-फुले-आंबेडकरवाद, सुगावा प्रकाशन, पुणे. १९९३</li> </ol>	
<p><b>Research journals:</b></p> <ol style="list-style-type: none"> <li>1. Medieval History Journal, ISSN – 09719458, Sage Publications India Pvt. Ltd.</li> <li>2. Indian Economic and Social History Review, ISSN – 00194646, Sage Publications India Pvt. Ltd.</li> <li>3. Studies in History, ISSN – 02576430, Sage Publications India Pvt. Ltd.</li> <li>4. Studies in People’s History, ISSN – 2348-4489, E-ISSN - 2349-7718, Sage Publications India Pvt. Ltd.</li> </ol>	
<p><b>Additional readings:</b></p> <ol style="list-style-type: none"> <li>1. Read books written by Non-Brahmin Authors and Historians. (Com. Sharad Patil, Dr. A. H. Salunkhe, Gail Omvedt etc.)</li> </ol>	
<p><b>Medium of Instruction</b> – Marathi/English</p>	
<p><b>Special instructions, if any</b> Review of articles</p>	
<p><b>Library and laboratory equipment`s</b> Books on Subaltern studies</p>	



Rayat Shikshan Sanstha's,  
**Chhatrapati Shivaji College, Satara (Autonomous)**  
**Department of History**  
**National Education Policy (NEP) 2020**  
**M.A. Part-I Sem. II (History)**  
**(HISTORY ELECTIVE SUBJECT)**  
**HISTORY COURSE XI-A History of USA (1900-1990)**

**Sub Code: MEHIS07202**

**Credit:04**

**Preamble**

American history helps to understand the historical developments of the country . The United States has a rich history, full of tumult and transformation. Explore the people, events, and movements that shaped the America of today. This course explores as we fast-forward through the years, the role of this young nation is evident in every part of the world. There is not one part of the world that has not been touched by the influence of the United States of America.

**Course Objectives:**

1. Acquire the students about the rise and development of the USA as a world power
2. orient the students with history of USA.
3. Comprehend the participation of America in first and second world war
4. Orient the student about the great depression

**Course Outcomes:**

1. Acquaint the students with the principles of foreign policy of USA
2. Describe the establishment of UNO and role of USA in it .
3. Understand the role of USA in first and second world war .
4. Explain the salient features of America as Supreme power
5. Be aware of international treaties and organizations
6. Gained the knowledge of Cold war

**Expected Skills impartation (Through theory and practical`s):**

1. Political Skills
2. Management Skills
3. Leadership Skill
4. Critical thinking

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Unit: I- U. S. A. AND FIRST WORLD WAR</b> 1.1 End of Isolation Policy 1.2 Role of U. S. A. in the First World War 1.3 Fourteen Points of Woodrow Wilson 1.4 Paris Peace Conference-1919	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module: II- U. S. A. BETWEEN TWO WORLD WARS</b> 2.1 League of Nation and America 2.2 The Great Depression of 1929 -Causes, Effect	<b>15</b>	<b>CO2</b>

	2.3 New Deal Program 2.4 Foreign Policy		
<b>Unit 3</b>	<b>Module: III- U.S.A. AND SECOND WORLD WAR</b> 3.1 Causes for American intervention in the World War II 3.2 Role of U. S. A. in the World War II 3.2 U. S. A. and Foundation of United Nations Origination 3.3 Impact of Second World War on U.S.A.	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module: IV- U.S.A. AND COLD WAR</b> 4.1 Cold War- Concept, Causes and effect 4.2 Treaties and Organizations (NATO, SEATO, CENTO, ANZUS, WARSAW) 4.3 Cold War: Cuba, Korea and Vietnam 4.4 Emergence as a Sole world superpower	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			<b>CO1</b>
1. Group Discussion on USA and World Wars			<b>CO2</b>
2. Wall papers on International Organizations			<b>CO3</b>
3. Seminar on USA as a world super power			<b>CO4</b>
<b>References:</b>			
<ol style="list-style-type: none"> <li>1. Beard, Charles A. The American Spirit.</li> <li>2. Current Williams and Friedal, A History of the United States</li> <li>3. Donaid D. (Editor) The Making of America, 1607 – 1763, Macmillan New York, 1965.</li> <li>4. Elson Henry William, History of the United States of America.</li> <li>5. Faulkner H.U., American Political and Social History.</li> <li>6. Harries, Owen (ed.), America’s Purpose: New Vision of U.S. Foreign Policy, S.G. Wasani, New Delhi, 1991.</li> <li>7. Hart, Albert Bushnell : American History told by Contemporaries Volume I to IV Macmillan New York, 1964.</li> <li>8. Hofstadter, Miller and Aron, The Union States.</li> <li>9. John J. Tepasker (Edt.), Three American Empires, Harper and Row Publishers, New York, 1967.</li> <li>10. La Feber, Walter, America, Russia, and the Cold War, 1945-1990, McGraw Hill Inc., 1991. 29</li> <li>11. May, E. R. (Editor) The American Foreign Policy (Oxford Indian Edition, 1967).</li> <li>12. Morison Samuel Eliot, The Oxford History of American People.</li> <li>13. Mowry, George E. The Era of Theodore Roosevelt (Harper, 1958).</li> <li>14. Nye &amp; Morpurgo : A History U. S. 2 Volumes ( Penguin 1965).</li> <li>15. Osgood : Ideas &amp; Self Interest in America’s Foreign Relations, Chicago University Press, 1955.</li> <li>16. Pringle, Theodore Roosevelt, London, 1932.</li> <li>17. Randall, The Civil War and Reconstruction, Boston, 1932.</li> <li>18. Schlessinger, The Rise of Modern America.</li> </ol>			
<b>Marathi References:</b>			
१. भवरे देवपुजारी अमेरिकेचा इतिहास			
२. देवधर य .ना. अमेरिकेचा इतिहास भाग-२			
३. गोरे ना ग .अमेरिकेच्या संघराज्याचा इतिहास			
४. कठारे अनिल अमेरिकेचा इतिहास			

<p>५. नलावडे विजय अमेरिकेचा इतिहास  ६. कोठेकर शांता अमेरिकेच्या संघराज्याचा इतिहास  ७. पाटील एम.पी. युद्धोत्तर अमेरिका टुमनते बुश</p>
<p><b>Research journals:</b></p> <ol style="list-style-type: none"> <li>5. Journal of American History, Oxford University Press</li> <li>6. American Historical Review, Oxford University, Press</li> <li>7. Hispanic American Historical Review, Duke University, Press</li> <li>8. American Journal of Legal History, Oxford university, Press</li> </ol>
<p><b>Additional readings:</b>  Ek Hota Karver  Abraham Lincon</p>
<p><b>Medium of Instruction</b> – Marathi/English</p>
<p><b>Special instructions, if any</b>  <b>India Today</b>  <b>Readers Digest</b>  <b>Other Reading Related to History</b></p>
<p><b>Library and laboratory equipment`s</b>  Map of 13 Colonies  Map of USA</p>





Rayat Shikshan Sanstha's,  
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**Department of History**  
**National Education Policy (NEP) 2020**  
**M.A. Part-I Sem. I (History)**  
**(HISTORY ELECTIVE SUBJECT)**  
**HISTORY COURSE XI-B History of USSR (1945-2000)**

**Sub Code: MEHIS07202**

**Credit:04**

**Preamble**

The Soviet Union was one of the dominant political entities of the twentieth century. The official name was the Union of Soviet Socialist Republics (USSR). The Russian Revolution brought to power the first communist party in history. After the communist revolution capitalistic democratic countries started to oppose spreading of communism. From that the cold war begun between USA and USSR. Communist Russia strongly opposed to USA, but in the 1990 Union of Soviet Socialist Republics disintegrated.

**Course Objectives:**

1. Explain the reconstruction of the USSR as a world power.
2. Describe the cold war between USSR and USA.
3. Illustrate USSR progress and transformation under the Nikita Khrushchev and Brezhnev-Kosygin.
4. Describe about disintegration of USSR and communist failure.

**Course Outcomes:**

1. Acquire knowledge about the reconstruction of the USSR as a world power.
2. Evaluate Russia's role in the cold war
3. Analyze the roles of Nikita Khrushchev and Brezhnev-Kosygin in the transformation of USSR.
4. Examine the disintegration of USSR.

**Expected Skills impartation (Through theory and practical's):**

1. Political thinking Skills
2. Social Responsibility
3. Critical thinking
4. Analytical thinking

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module: I- Recontraction of USSR after World War - II</b> 1.1 Economic reforms 1.2 Military reforms 1.3 Foreign Policy 1.4 USSR and UNO	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module: II- USSR and Cold War</b> 2.1 Cold War – Meaning and Concept 2.2 Cold War – Causes and Course 2.3 Treaties and Organizations	<b>15</b>	<b>CO2</b>

	2.4 Effects of Cold War		
<b>Unit 3</b>	<b>Module: III- USSR after Stalin</b> 3.1 Nikita Khrushchev – Internal Policy 3.2 Nikita Khrushchev – Foreign Policy 3.2 Brezhnev-Kosygin – Internal Policy 3.3 Brezhnev-Kosygin – Foreign Policy	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module: IV- Disintegration of USSR</b> 1.1 Causes of Disintegration 1.2 Mikhail Gorbachev and Disintegration of USSR 1.3 Perestroika and Glasnost Policy 1.4 Political Process of Declining USSR	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			<b>CO1</b>
1. Poster Presentation			<b>CO2</b>
2. Project on Cold War			<b>CO3</b>
3. Collection of videos of Political events			<b>CO4</b>
4. Classroom Seminar			
<b>Reference Books:</b>			
1. Michael Kort, The Soviet Colossus: History and Aftermath (M.E. Sharpe, 2001)			
2. R. Davies, The Industrialisation of Soviet Russia Volume 6: The Years of Progress: The Soviet Economy, 1934-1936 (Springer, 2014)			
3. R. W. Davies, The Industrialisation of Soviet Russia 1: Socialist Offensive: The Collectivisation of Soviet Agriculture, 1929-30 (Springer, 1980)			
4. Edward Hallett Carr, The Bolshevik Revolution, 1917-1923 (W.W. Norton, 1985)			
5. John L. H. Keep, A History of the Soviet Union, 1945-1991: Last of the Empires (Oxford University Press, 2002)			
6. Edward Hallett Carr, A History of Soviet Russia: Socialism in One Country, 1924-1926 (Macmillan, 1964)			
7. Edward Hallett Carr, A History of Soviet Russia: Foundations of a Planned Economy 1926 - 1929, 1972.			
8. Wadhvani Manohar R. , Rise of The Soviet Union To World Power , S. Chand and Company Ltd. New Delhi, 1980			
9. Hans Kahn , Basic History of Modern Russia , Eurasia Publishing House , New Delhi, 1957			
10. Spektor Ivar, Introduction to Russian History and Culture , Toronto D Van Nastoard Company 1949			
11. Joshi P.S. , Gholkar S.V. History of Modern World ( 1900- 1960) S. Chand and Company Ltd. New Delhi, 1983			
12. H.K.Chabra , History of Modern World Since 1945, Published by Surjeet Publication, Delhi			
13. वैद्य सुमन, रशियाचा इतिहास ( १८६० - १९६४ ), आशय प्रकाशन, नागपूर, १९८०			
14. जोशी पी. जी., विसाव्या शिकाचा इतिहास, विद्या प्रकाशन, नागपूर, २००३			
15. वैद्य सुमन, आधुनिक जग (१८७१- १९४५ ), महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर, १९८८			
16. कदम य. ना., आधुनिक जग (भाग २ ) फडके प्रकाशन, कोल्हापूर, २०१०			
17. कदम य. ना., द्वितीय महायुद्धानंतरचे जग (१९४७ -१९९७), श्री मंगेश प्रकाशन, नागपूर, १९९७			
18. तळवलकर गोविंद, सोविएत साम्राज्याचा उदय आणि अस्त खंड १ व २, मौज प्रकाशन गृह, १९९८			
19. डॉ. देवपुजारी मु. बा., आधुनिक रशियाचा इतिहास, तृतीयावृत्ती, श्री मंगेश प्रकाशन, नागपूर, १९९५			

**Research journals:**

1. The Quarterly Journal of History, Oxford University Press
2. Indian Economic and Social History Review, Sage Delhi
3. Indian Historical Review, Sage for ICHR, Delhi
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Studies in History, Sage, Delhi
6. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
7. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
8. Social Scientist Indian School for Social Sciences, Delhi
9. Deccan College Bulletin Deccan College, Pune
10. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
11. Inclusive Kolkata Institute of Contemporary Studies (Online)
12. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
13. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
14. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
15. त्रैमासिक, भारत इतिहास संशोधन, पुणे
16. नवभारत, प्राज्ञ पाठशाला, वाई.
17. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.
18. परिवर्तनाचा वाटसरू, अभय कांता, पुणे.

**Additional readings:**

Daily Newspapers: Loksatta, Maharashtra Times, The Hindu, Indian Express and Times of India  
BBC History Magazine

**Medium of Instruction – Marathi/English****Special instructions, if any**

Wach History channel

**Library and laboratory equipment`s**

YouTube

World map

Documentaries

## Exam Pattern

### 1. Examination Pattern: 60:40

(60 Weightage for End Semester Examination & 40 Weightage for Continuous and comprehensive Evaluation)

### 2. Nature of Question Paper:

#### End Semester Examination Question Paper Pattern for 60 Marks

- Instruction:** 1) All Questions are Compulsory.  
2) All Questions carry equal marks.  
3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 60

**Time: Two Hours**

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**Q. 1. Choose the correct alternatives from the following** **15**

प्रश्न १ .खालीलपैकी योग्य पर्याय निवडा .

**Q.2. Write short Notes (Three out of Four)** **15**

प्रश्न २ .टीपा लिहा )चार पैकी तीन(

**Q.3. Write short answer (Three out of Four)** **15**

प्रश्न ३ .थोडक्यात उत्तरे लिहा )चार पैकी तीन(

**Q.4. Answer the following question in broad. (One out of Two)** **15**

प्रश्न ४ .खालील प्रश्नाचे सविस्तर उत्तर लिहा).दोनपैकी एक(

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#### End Semester Examination Question Paper Pattern for 30 Marks

- Instruction:** 1) All Questions are Compulsory.  
2) All Questions carry equal marks.

3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 30

Time: One Hours

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**Q. 1. Choose the correct alternatives from the following** **08**

प्रश्न १ .खालीलपैकी योग्य पर्याय निवडा .

**Q.2. Write short Notes (Two out of Three)** **10**

प्रश्न २ .टीपा लिहा )तीन पैकी दोन(

**Q.4. Answer the following question in broad. (One out of Two)** **12**

प्रश्न ४ .खालील प्रश्नाचे सविस्तर उत्तर लिहा).दोन पैकी एक(

**3. CCE (Continuous and comprehensive Evaluation):**

**4.1. Activities 40 Marks: 4 credit**

1. Seminar Presentation with Written Draft - 20 Marks
2. Subject Specific Activity - 20 Marks

**4.2. Activities 20 Marks: 2 Credit**

1. Subject Specific Activity - 20 Marks

  
**Head**  
Dept. of History  
Chh. Shivaji College, Satara