

**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science**



Accredited By NAAC with 'A+' Grade
Syllabus as per NEP 2020 For

M.A. Part - I

Semester I & II

Political Science

To be implemented from June, 2023 (NEP)

Rayat Shikshan Sanstha`s
Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
Syllabus as per NEP 2020 For
M.A. Part – I, Semester I & II
Political Science
To be implemented from June, 2023 (NEP)

Sr. No.	Sem-ester	Major (Mandatory / Electives/RM) Course	Paper No.	Subject Code	Paper/Subject Name	Credits
1.	Sem. I	Mandatory	P.I	MMPOLO9101	Political Theory	4 Credits
2.		Mandatory	P.II	MMPOLO9102	Public Administration	4 Credits
3.		Mandatory	P.III	MMPOLO9103	Indian Constitution	4 Credits
4.		Mandatory	P. IV	MMPOLO9104	State in Ancient India Part -I	2 Credits
5.		Elective	P.-I-A	MEPOLO9101	Foreign Policy of India	4 Credits
6.		Elective	OR P.-I-B	MEPOLO9101	Political Thought of Dr.B.R.Ambedkar	4 Credits
7.		Research Methodology	P.I	RMPOLO9101	Research Methodology in Political Science	4 Credits
8.	Sem. II	Mandatory	P.V	MMPOLO9205	Contemporary Political Issues	4 Credits
9.		Mandatory	P.VI	MMPOLO9206	Public Policy	4 Credits
10.		Mandatory	P.VII	MMPOLO9207	Modern Indian Political Thought	4 Credits
11.		Mandatory	P.VIII	MMPOLO9208	State in Ancient India Part -II	2 Credits
12.		Elective	P.II-A OR	MEPOLO9202	UN & Regional Organizations	4 Credits
13.		Elective	P.II-B	MEPOLO9202	Political Sociology	4 Credits
14.		On Job Training/ Field Project	-	OJPOLO9201	On Job Training/ Field Project	4 Credits

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M.A. Part – II, Semester III & IV
Political Science
To be implemented from June, 2024 (NEP)

Sr. No.	Semester	Major (Mandatory / Electives/RM) Course	Paper No.	Subject Code	Paper/Subject Name	Credits
1.	Sem. III	Mandatory	P.XI		Theory of International Politics	4 Credits
2.		Mandatory	P.XII		Comparative Politics	4 Credits
3.		Mandatory	P.XIII		Indian Political Process	4 Credits
4.		Mandatory	P. XIV		Administrative Thinkers	2 Credits
5.		Elective	P.XV-A		Indian Administration	4 Credits
6.		Elective	OR P.XV-B		Local Self Government in India	4 Credits
7.		Research Project	-		Research Project	4 Credits
8.	Sem. IV	Mandatory	P.XVI		Contemporary International Politics	4 Credits
9.		Mandatory	P.XVII		Comparative Politics in South Asia	4 Credits
10.		Mandatory	P.XVIII		Western Political Thought	4 Credits
11.		Elective	P.XIX-A OR		Gandhi and Post Gandhian Thinkers	4 Credits
12.		Elective	P.XIX-B		Issues and Challenges in Indian Administration	4 Credits
13.		Research Project	-		Research Project	6 Credits

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Political Science
To be implemented from June, 2023 (NEP)
P.I: MMPOLO9101-Political Theory (Mandatory)
Credit:04 Teaching Hours:60

Preamble:

The Political theory is important to understand the base or foundation of Political Science. This course helps to build an understanding of the nature, scope and importance of Political Theory. It also emphasizes perspectives of state. This paper also deals with concepts in Political Theory.

Objectives:

1. To introduce students to the basic concepts of Political Theory
2. To understand students to the Perspectives on State of Political Theory
3. To estimate the Marxist theory of State.
4. To understand the Neo-Marxist theory of State.
5. To understand students to the Key Concept of Political Theory

Course Outcomes: The student will able to

- CO – 1 Acquire domain Knowledge
- CO – 2 Understand importance of Political Theory
- CO – 3 Understand various perspectives about State
- CO – 4 Understand classical concepts in Political Theory
- CO – 5 Understand contemporary concepts in Political Theory

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Sill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit 1: An Introduction to Political Theory 1.1 Nature & Scope of Political Theory 1.2 Classical Political Theory 1.3 Modern Political Theory 1.4 Decline and Resurgence of Political Theory	15	CO1&2
Unit 2	Unit 2: Perspectives on State 2.1 Classical State: Bentham J.S.Mill, 2.2 Modern & Neo-classical Liberal State 2.3 Marxist Theory of State : Karl Marx & Engels	15	CO3

	2.4 Neo-Marxist theory of State : Gramsci		
Unit 3	Unit 3: Key Concepts I 3.1. Power , Authority & Legitimacy 3.2 Liberty : Meaning & Types 3.3 Equality : Meaning & Types 3.4 Justice : Meaning & Types	15	CO4
Unit 4	Unit4 : Key Concepts II 4.1 Political Obligation and Resistance 4.2 Communitarianism 4.3 Fundamentalism 4.4 Multiculturalism	15	CO5
Practical/Applied Component: Study of Political Resistance/movement for Dam Rehabilitation in Satara District e.g. Urmodi/Dhom/Koyana Dam			
Reference Books:			
1. Bhargava Rajeev and Ashok Acharya (eds.),2011, , Rajakiya Siddhanta (Marathi translation), Delhi, Pearson.			
2. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson Publication.			
3. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson Publication.(Marathi)			
4. Bhole B. L., 2014, Rajkiya Sidhanth ani Vishleshan, Nagpur, Pimpalapur Book Distributors. (Marathi)			
5. Jadhav Tukaram, 2012, An Introduction to Political Theory, Pune, K. Sagar Publication. (Marathi)			
6. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press(Hindi - translated by Kamal Nayan Choube)			
7. Yashwant Sumant, 2012, Strivadachi Olakh, Department of Politics and Public Administration, Pune, Pune University, (Marathi).			
8. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.			
9. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.			
10. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New			
11 Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press.			
12. Knowles Dudley, 2001, Political Philosophy, London, Routledge.			
13 Pierson Christopher, 2004, The Modern State, London, Routledge.			
14Rege M. P., 2005, Swatantrya, Samataani Nyaya, Mumbai, Shanta Rege.			
15 Swift Adam, 2001, Political Philosophy, Cambridge, Policy. Delhi/Thousand Oaks, Sage.			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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To be implemented from June, 2023 (NEP)
P.II: MMPOLO9102-Public Administration (Mandatory)
Credit:04 Teaching Hours:60

Preamble:

The Public Administration is important for every citizen of any country. This course seeks to help students to understand important concepts, approaches and theories of public administration. The course also focuses on Personnel, Financial administration and New Public Management. The course aims to equip students with understanding of the latest developments in the field of Public Administration.

Objectives:

1. To introduce students to the basic concepts of Public Administration
2. To aware students about theories of Public Administration
3. To aware students about importance of Public Administration
4. To equip students with understanding of the latest developments in the Public Administration

Course Outcomes: The student will be able to

- CO1-** Understand origin and development of Public Administration
- CO2-** Understand approaches of Public Administration
- CO3-** Know about composition and principles of organization
- CO4-** Understand Personnel ,financial administration
- CO5-** Understand New Public Management

Expected Skills Impartation (Through Theory and Practical's)

- 1. Reading Skill**
- 2. Critical Thinking**
- 3. Self Awareness Sill**
- 4. Argumentative Skills**

Unit	Topic	Periods	COs
Unit 1	Unit 1: Basic Concepts of Public Administration 1.1 Meaning, Nature, Scope and significance of Public Administration. 1.2 Public and Private Administration 1.3 Development Administration 1.4 New Public Administration	15	CO1
Unit 2	Unit 2 : Approaches to the study of Public Administration 2.1Philosophical Approach 2.2 Legal Approach 2.3 Decision Making Approach	15	CO2

	2.4 Systems Approach.		
Unit 3	Unit 3: Organization 3.1 Principles of Organization: Hierarchy, Unity of Command, Span of Control, Centralization and Decentralization 3.2 Theories of Organization: Classical, Scientific and Human Relations 3.3 Units of Organization: Line and Staff agencies 3.4 Chief Executive	15	CO3
Unit 4	Unit 4: Aspects of Public Administration 4.1 Personnel Administration 4.2 Financial Administration 4.3 Administrative reforms 4.4 New Public Management	15	CO4
Practical/Applied Component: 1) Study of working of Treasury 2) Study of Collector office, Satara			
Reference Books: 1. Avasthi Amreshwar and Maheshwari Shriram, 2010, Public Administration, Agra, Laxminarain Aggarwal. 2. Basu D.D., 1996, Administrative Law, Prentice Hall. 3. Dimock and Dimock, 1975, Public Administration, Oxford. New Delhi. 4. Gadre, D. K. 1980, Lokprashasan-Tantra va Mantra., Nagpur, 5. Henry Nicholas, 2007, Public Administration and Public Affairs, Pearson, New Delhi 6. L.D. White, 1955, Introduction to the Study of Public Administration, , Mcmillan. New York 7. N. R. Inamdar, 1975, Lokprashasan, Maharashtra Vidyapeeth Granth Nirmitti Mandal. Nagpur, 8. R. Maheswari, 1991., Theories and Concepts in Public Administration, Allied, Delhi, 9. Rumki Basu, 1990, Public Administration, Concepts and Theories (2nd Ed.), Sterling. New Delhi 10. Singh Hoshiar & Sachdeva Pardeep, 2012, Public Administration—Theory and Practice, Pearson, New Delhi.			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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P.3: MMPOLO9103 Indian Constitution (Mandatory)
Credit:04 Teaching Hours:60

Preamble :

The Indian Constitution is largest written constitution in the world. This Paper is important for every student. It also significantly opens up understanding of the Constitution and the Institutions in their historical and contemporary context. The paper emphasizes on development and making of Indian Constitution. This Course aims to explain Philosophy, Rights and Government machinery in the Indian Constitution.

Objectives:

1. To create awareness about Indian Constitution
2. To emphasize importance of Indian Constitution
3. To aware the students about working of Constituent Assembly
4. To create awareness about Fundamental Rights and Duties
5. To aware the students about working of Government Machinery

Course Outcomes: The Students will able to

- CO1-** Get knowledge about making and philosophy of Indian Constitution
CO2- Become aware about Fundamental Rights
CO3- Become aware about Directive Principles and Fundamental Duties
CO4- Understand about working of Legislature, Executive and Judiciary
CO5- Understand about working and role of Judiciary

Expected Skills Impartation (Through Theory and Practical's)

1. **Reading Skill**
2. **Critical Thinking**
3. **Self Awareness Skill**
4. **Argumentative Skills**

Unit	Topic	Periods	COs
Unit 1	Unit 1: Development of Indian Constitution 1.1 National Movement 1.2 Ideological influences: Liberalism, Socialism, Gandhism 1.3 Major Constitutional Acts & Report : Indian Council Acts, Act of 1909, 1919, 1935 1.4 Making of Indian Constitution	15	CO1
Unit 2	Unit 2: Philosophy of Indian Constitution	15	CO2

	2.1 Preamble 2.2 Citizenship 2.3 Fundamental Rights 2.4 Directive Principles of State Policy & Fundamental Duties		
Unit 3	Unit 3: Union Government 3.1 Legislature: Rajya Sabha and Lok Sabha 3.2 Executive: President, Vice President, Prime Minister, Council of Ministers 3.3 Judiciary: Supreme Court, High Court :Composition, Powers and Functions 3.4 Judicial Review, Judicial Activism & Public Interest Litigation	15	CO3&4
Unit 4	Unit 4: Constitutional Bodies 4.1 Comptroller and Auditor General of India, Attorney General 4.2 Finance Commission 4.3 Election Commission 4.4 Enforcement Directorate	15	CO3 &4
Practical/Applied Component: 1) Dr. B.R. Ambedkar's Speeches of Constituent Assembly 2) Prime Minister Videos 3) Study of Vidhi Seva Pradhikarn & Lok Adalat in Satara 4) Study visit to Parliament / State Assembly			
Reference Books: 1. Basu D.D., 2018, Introduction to the Constitution of India, 23 rd Edition, Lexis Nexis, Nagpur 2. Bhole, Bhaskar L., (2015), Bharatiy Ganrajyache Shashan aani Rajkaran, (Marathi), Pimpalapur, Nagpur 3. Chaube, S.K. 1966. Constituent Assembly of India, Peoples Building House, New Delhi, 4. Granville Austin, 1966 Indian Constitution Corner Stone of a Nation, Oxford, New Delhi 5. Gupta, D.C. (1994) Indian Government and Politics, Vikas Publishing House, New Delhi. 6. Iqbal Narain, 1967. Indian Government and Politics, Minakshi Meerat, 7. Kashyap Subhash, 2006, Aapali Sansad (Marathi--Translated by, Patil N.B.), National Book Trust, New Delhi. 8. M. Laxmikanth, 2016, Indian Polity, 5 th Edition, McGraw Hill Education, New Delhi 9. Morris Jones, W.H. 1974 Government and Politics in India, OUP, New Delhi., 10. Pylee, M.V. 1998. An Introduction to Constitution of India, Vikas, New Delhi, 11. Sathe Satyaranjan, 2002, Bharatachya Rajyaghatanechi Pannas Varshe (Marathi), Continental, Pune. 12. Sathe, S.P. 2001 Judicial Activism in India, OUP, New Delhi			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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P. IV:- MMPOLO9104- State in Ancient India Part –I (Mandatory)
Credit:02 Teaching Hours:30

Preamble

This paper gives an introduction to Ancient Indian Political Thought and Theory. The students of Political Science in familiarizing themselves to the Indian Political Thought Theory and Administration. It helps students to study historical aspects of Indian state and society.

Objectives:

1. To create awareness about State System in Ancient Indian
2. To understand about Sources of Ancient Indian Political Thought
3. To understand students about Theories of State in Ancient India.
4. To create awareness about Kautilya's Theory of State.

Course Outcomes: The student will be able to

- CO – 1 Understand Ancient Political ideology & Indian Knowledge tradition
- CO – 2 Get knowledge about Ancient Political Institutions
- CO – 3 Know the Saptang Theory of Kautilya
- CO – 4 Understand Mandal & Shadgunya Theory of State

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Skill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit 1: Nature and Sources of Ancient Indian Political Thought 1.1 Nature of Ancient Indian Political Thought. 1.2 Sources of Ancient Indian Political Thought 1.3 Characteristics of Ancient Indian Political Thought	15	CO 1&2
Unit 2	Unit 2: Theories of State in Ancient India 2.1 Theories of Origin of State. 2.2 The Saptanga Theory of State. 2.3 Calamities befalling the State. 2.4 Republics in Ancient India & their decline	15	CO 3&4

Practical/Applied Component: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4 Book Review related to the thinkers/Seminar presentation

Reference Books:

- 1) Altekar A. S. – State Government in Ancient India, Motiram Banarasidas, Patana, 2004.
- 2) Choshal U. N. – History of Indian Life, Vols. 1&2, OUP, 1965-66.
- 3) H. N. Sinha – Development of Hindu Polity – Asia Publishing House, Bombay, 1963.
- 4) R. C. Mujumdar – Corporate life in Ancient India – K. L. Mukhopadhyay and Co., Calcutta, 1979.
- 5) RadhaKumudMukharji – Local Govt. in Ancient India, Oxford University, 1920.
- 6) R. S. Sharma – Some Aspect of Political Ideas & Institutions in Ancient India, Motiram Banarasidas, Delhi, 1968.
- 7) K. P. Jayswal – Hindu Polity – Butterworth, Calcutta, 1924.
- 8) R. P. Kangle – The Arthashastra of Kautilya, Vols. 3, University of Mumbai, Mumbai, 1975.
- 9) J. W. Spellman – Political Theory in Ancient India, Oxford at Clarendon Press, 1964.
- 10) PratapGiri R. – The Problem of the Indian Polity, Gyan Publications, Delhi, 1935
- 11) चौसाळकर अशोक, (2013), प्राचीन भारतीय राजकीय विचार, प्रतिमा प्रकाशन, पुणे
- 12) गर्दे दि. का., प्राचीन भारतीय राजकीय विचार, कॉन्टिनेन्टल प्रकाशन, पुणे
- 13) कंगले रा.प., (1969), प्राचीन भारतीय राजनीती, पॉप्युलर प्रकाशन, पुणे

Journals: 1) Indian Journal of Political Science 2) Samaj Prabodhan Patrika 3) Navbharat

Additional Readings: Wikipedia, Marathi Vishwakosh

Medium of Instruction: Marathi/English

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P.I-A:- MEPOLO9101- Foreign Policy of India (Elective)
Credit:04 Teaching Hours:60

Preamble :

The study of Foreign Policy is important for the students of Political Science. This Course is an introductory course on Foreign Policy of India. It aims to provide the necessary knowledge about Foreign Policy of India.

Objectives :

1. To create awareness about the concept of Foreign Policy among the students
2. To aware the students about impact of International Politics on Indian Foreign Policy
3. To aware the students about Cold War Politics
4. To aware the students about Post Cold War Politics
5. To aware students about India's Security Challenges

Course Outcomes: Student will be able to

CO1- Understand Principles and Foundation of India's Foreign policy

CO2- Understand influences on India's Foreign Policy

CO3- Acquire knowledge about India's relations with USA, Russia, China and neighbor

CO4- Get Knowledge about India's Contemporary Security challenges

Expected Skills Impartation (Through Theory and Practical's)

1. **Reading Skill**
2. **Critical Thinking**
3. **Self Awareness Sill**
4. **Argumentative Skills**

Unit	Topic	Periods	COs
Unit 1	Unit 1: Ideological Foundations of India's Foreign Policy 1.1 Principles and objectives of Foreign Policy. 1.2 Determinants of India's Foreign Policy 1.3 Foreign policy during Cold War 1.4 Foreign policy after Cold War	15	CO1
Unit 2	Unit 2: Influences on India's Foreign Policy 2.1 Role of Political Parties, Pressure Groups 2.2 Impact of Neighboring Countries 2.3 Impact of International Politics 2.4 International Trade: WTO	15	CO2

Unit 3	Unit 3:India's relations with other countries in Post-Cold War Era 3.1 India-USA 3.2 India- USSR, 3.3 India - China 3.4 India- Pakistan	15	CO3
Unit 4	Unit 4:India's Contemporary Security Challenges 4.1 Defense Preparedness, Energy Security and Maritime Security 4.2 Reforms in Military Administration 4.3 Nuclear Proliferation, CTBT, Bio – Chemical weapons 4.4 Terrorism	15	CO4
Practical/Applied Component: 1) Study Visit to Abroad Consultants in Pune 2) Study Visit to American Study Center, Mumbai			
Reference Books: 1. Appadorai, A., 1981, 'Domestic roots of India's Foreign policy', Oxford University press,. New Delhi 2. Prasad, B. A. 1995, India's Role in the Future of SAARC, Strategic Analysis. Delhi 3. Devlankar Shailendra ,2014, Bharat Aani Jag, , Sakal Publication. Pune 4. Devlankar Shailendra 2016,, Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar,3d edition, Sakal Publication ,Pune 5. Dixit J. N.; 2001, Indian Foreign Policy & its neighbors, New Delhi, Gyan Publishing House. 6. Josh H. S., 1997, India's Foreign Policy, Surjeet Publication New Delhi. 7. Mansingh S., 1999, India's Foreign Policy in 21st Century, New Delhi, Foreign Policy Institute. 8. Sinhal S. P., 2015, India's Foreign Policy, Agra, Lakshmi Narain Agarwal. 9. Todkar B. D., 2015,Bharat aani Dakshin Aashiyaie Rashtramadhil Sambandh, Diamond Publication Pune,. 10. Todkar B. D.,2015, Bharat aani Jag, Diamond Publication, Pune. 11. Dutt, V. P. 1999, India's Foreign Policy, Vikas,New Delhi, 12. Venkata Mohan, 2010,India's Foreign Policy, , Neelkamal Publication, Hyderabad			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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P.I.-B:- MEPOLO9101- Political Thought of Dr. B R. Ambedkar (Elective)
Credit:04 Teaching Hours:60

Preamble:

Dr. Babasaheb Ambedkar is epoch making thinker. This paper deals with Dr. B. R. Ambedkar's Social, Political, Religious and Economic thoughts. This paper emphasizes Dr. B.R. Ambedkar's Philosophy. It also emphasizes Dr.B.R.Ambedkar's idea about Social and Political Democracy.

Objectives:

1. To create awareness about Dr. B.R.Ambedkar's Political Thought
2. To create awareness about Dr. B.R.Ambedkar's Social Thought
3. To create awareness about Dr. B.R.Ambedkar's Religious Thought
4. To create awareness about Dr. B.R.Ambedkar's thoughts about State Socialism
5. To create awareness about Dr. B.R.Ambedkar's Democratic Thought

Course Outcomes: Students will be able to

CO1- Understand Dr. B.R.Ambedkar's Social background

CO2- Understand Ambedkar's ideas about Religion, Caste and Women

CO3- Understand Ambedkar's ideas about Liberty, Equality, Fraternity and Justice

CO4- Understand Ambedkar's ideas about Marxism, Socialism, Linguistics and Nationalism

CO5- Understand Ambedkar's ideas about Parliamentary Democracy

Expected Skills Impartation (Through Theory and Practical's)

1. **Reading Skill**
2. **Critical Thinking**
3. **Self Awareness Skill**
4. **Argumentative Skills**

Unit	Topic	Periods	COs
Unit 1	Unit 1: Intellectual and Socio-Political Background of Dr. B R. Ambedkar's Thought. 1.1 Intellectual background of Dr. B R. Ambedkar's thought 1.2 From Non-Brahmin Movement to Depressed Classes Movement 1.3 Interpretation and Critique of Caste System. 1.4 Interpretation of Dharma and Dhamma	15	CO1&2
Unit 2	Unit 2: Political Ideas of Dr. B. R. Ambedkar 2.1 Ambedkar's Idea of Liberty	15	CO3

	2.2 Ambedkar's Idea of Equality and Fraternity 2.3 Ambedkar's Idea of Justice 2.4 Ambedkar's views on Women		
Unit 3	Unit 3: Ideological Perspectives of Dr. B. R. Ambedkar 3.1 Critique of Indian Nationalism 3.2 Federalism and Linguistic States 3.3 The Idea of State and State Socialism 3.4 Critique of Marxism	15	CO4
Unit 4	Unit 4: Dr. B R. Ambedkar's views on Democracy and Development 4.1 Liberal, Social and Economic Democracy 4.2 parliamentary Democracy 4.3 Conditions for Successful Democracy 4.4 Ambedkar's views on Development	15	CO5
Practical/Applied Component: Review of Dr.B.R.Ambedkar's speeches on various topics and issues or any other activity related to subject			
Reference Books: 1. Chousalkar Ashok, Samaj Prabodhan Patrika, Ambedkar Visheshank, October- December, 2016 (Marathi). 2. Dr. Babasaheb Ambedkar Gauravgranth, 1993, Government of Maharashtra (Marathi). 3. Gore M. S., 1993, Social Context of an Ideology: Political and Social Thought of Dr.Ambedkar, New Delhi, Sage. 4. Jaffrelot Christophe 2004, Dr. Ambedkar and Untouchability, New Delhi, Permanent Black. 5. Kasabe, Raosaheb, 1985, Ambedkar ani Marx, Pune, Sugava Prakashan (Marathi). 6. Kavlekar K.K and Chousalkar A. S., Political Ideas and Leadership of Dr. B. R. Ambedkar, Vishwanil Publication, Pune 7. Omvedt Gail, 1994, Dalits and the Democratic Revolution in Colonial India, Sage, New Delhi, 8. Omvedt Gail, 2004, Ambedkar: Towards an Enlightened India, New Delhi, Penguin. 9. Rajshekhariah A. M. Dr. Ambedkar and Politics of Emancipation, Karnataka University, Dharwad. 10. Rao Raghvendra, 1993, Babasaheb Ambedkar, Sahitya Akadami, New Delhi. 11. Rodrigues Valerian, (ed.), 2002, The Essential Writings of B. R. Ambedkar, New Delhi, OUP.			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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P. I:- RMPOLO9101- Research Methodology in Political Science (RM)
Credit:04 Teaching Hours:60

Preamble :

The Course is designed to introduce students to the methodology of Research and show them how specialization and integration of different methodologies work across social sciences. The students get familiarized with main methods of qualitative and quantitative research and learn about challenges associated with their application. The course also gives outline of approaches to institutionalism and constructivist traditions and main challenges concerted to them.

Objectives:

1. To provide an introduction to the theory of practice of Political Science Research Methods.
2. The Key Assumption, Concepts and Principles of Political Science Research.
3. To introduce common Data Collection techniques and the Critic to evaluate the quality of empirical data.

Course Outcomes: The Students will able to

1. Understand the process of Research Methods in Political Science
2. Analyze basic concepts of Research and Methodologies.
3. Understand to Data Collection, Study Methods and Research Writing.
4. Develop various Research Designs and Techniques.
5. Critically assess Research Information independently.

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Sill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit 1: An Introduction to Research Methodology 1.1 Meaning, Definition, Introduction & Importance of Research Methodology 1.2 Characteristics of Research 1.3 Research Methods in Social Science 1.4 Research Areas in Political Science	15	CO 1&2

Unit 2	Unit 2:Process of Research 2.1 Formation of Problem 2.2 Hypothesis 2.3 Research Design 2.4 Data Collection	15	CO3
Unit 3	Unit 3: Research Methods 3.1 Field Survey 3.2 Sample Method 3.3 Observation & Survey Method 3.4 Interview Method	15	CO 3&4
Unit 4	Unit 4: Research Report Writing 4.1 Research Report Writing 4.2 Research Paper Writing 4.3 Bibliography & References 4.4 Appendix	15	CO5
Practical/Applied Component: Preparation & Presentation of Research Paper / Seminar Presentation / Report Writing / Survey / Field Visit			
Reference Books:			
<ol style="list-style-type: none"> 1. Dr. P.L. Bhandarkar and Wilkinson, Techniques of Social Research: Himalaya Publishing House. 2. C.R. Kothari, Research Methodology Methods/Techniques, Vishwa Prakashan, New Delhi. 3. Dr. Raj Kumar, Methodology & Social Science Research. Book Enclave- Jaipur. 4. S.L. Verma, Research Methodology in Political Science: Theory and Analysis, Rawat Publication-Jaipur. 5. Pawar Prakash, (Edt.) Rajyashastrachya Upshakha, Diamond Publication, Pune. 6. Jayapalan N., Research Methods in Political Science, Atlantic Publishers and Distributors, New Delhi, 2000. 7. निकुंभ दिलीपसिंह, निकम आर.पी., राज्यशास्त्रातील संशोधन पद्धती, प्रशांत पब्लिकेशन, जळगाव, २०१९. 8. आगलावे प्रदीप, सामाजिक संशोधन: पद्धतीशास्त्र तंत्रे, श्री साईनाथ प्रकाशन, नागपूर, २०२० 9. भांडारकर पु.ल., सामाजिक संशोधन पद्धती, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर 10. नाडगोंडे गुरुनाथ, सामाजिक संशोधन पद्धती, फडके प्रकाशन कोल्हापूर. 			
Journals: International Journal of Social Research Methodology			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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P.V:- MMPOLO9205- Contemporary Political Issues (Mandatory)
Credit:04 Teaching Hours:60

Preamble:

This course is intended to offer theoretical issues in Contemporary Politics. It Provides to the students understanding on the different Political Issues. Today world is facing environmental problems so this paper focuses on environmentalism. The major issues of 21st century – Feminism, Gender Justice, Globalization, Political Modernization are presented and analyzed.

Objectives:

- 1.To create awareness about feminism
2. To inculcate values of gender justice
3. To aware students about importance of Environmentalism
4. To aware students about Political Modernization, Political Change
5. To aware students about new economic policies and its impact on world politics

Course Outcomes: Students will be able to

CO1- Get knowledge about theories, characteristics and movements of Feminism.

CO2- Get knowledge about Environmentalism

CO3- Get knowledge about Global Warming and its Impact

CO4- Acquire knowledge of developmental issues

CO5- Analyze Globalization and Anti Globalization Movement

Expected Skills Impartation (Through Theory and Practical's)

- 1. Reading Skill**
- 2. Critical Thinking**
- 3. Self Awareness Skill**
- 4. Argumentative Skills**

Unit	Topic	Periods	COs
Unit 1	Unit1: Feminism and Gender Justice 1.1 Meaning and Characteristics of Feminism 1.2 Theories of Feminism 1.3 Gender Justice, Indian Feminism, Bahujan Feminism, LGBTQ 1.4 Film and Gender Justice in India	15	CO1

Unit 2	Unit2: Environmentalism 2.1 Meaning, Features and Significance of Environmentalism 2.2 Types of Energy Sources : Conventional and Non-Conventional Energy 2.3 Global Warming 2.4 Film and Environmentalism in India	15	CO2&3
Unit 3	Unit3: Development Issues 3.1 Political Modernization 3.2 Political Change 3.3 Development and Under Development 3.4 Film and Developmental Issues	15	CO3
Unit 4	Unit4: Globalization 4.1 Meaning and nature of Globalization 4.2 Impact of Globalization on State 4.3 Anti-globalization Movements 4.4 Film and Globalization	15	CO5
Practical/Applied Component: 1) Study of Kass Pathar – Biodiversity 2) Study of Non Conventional Energy – Wind Power at Chalkewadi			
Reference Books: 1. Dalton ,R. and M. Wattenberg, 2000, Politics without Partisans: Political Change in Advanced Industrial Democracies, Oxford University Press., 2. Dalton, R. 1994, The Green Rainbow: Environmental Groups in Western Europe, New Haven CT, Yale University Press. 3. Dalton, R. and M. Kuechler, 1990, Challenging the Political Order: New Social and Political Movements in Western Democracies, Cambridge, Polity. 4. Dicken, P. 1992, Global Shift: The Internationalization of Economic Activity, Paul Chapman London . 5. Dobson, A. 1990, Green Political Thought, Routledge London. 6. Dunleav O. and B. O', 1987, Leary, Theories of Liberal Democratic State, Macmillan London. 7. Eckersley, R. 1992, Environmentalism and Political Theory: An Ecocentric Approach, UCL Press London. 8. Ekins, P. 1992, A New World Order: Grassroots Movements for Global Change, Routledge London. 9. Fisher, J. 1993, The Road from Rio: Sustainable Development and Non-governmental Movement in the Third World, Praegar, Westport Connecticut. 10. Gelb, J. 1989, Feminism and Politics: A Comparative Perspective, University of California Press, Berkeley. 11. Goodin, R. E. 1992, Green Political Theory, Cambridge, Polity Press. 12. Hettne, B. 1995, Developmental Theory and the Three Worlds, Longman Harlow. 13. McCormick.. J 1989, The Global Environment Movement, London, Belhaven. 14. Núñez R. Burbach, O. and B. Kagatlitsky, 1997, Globalization and its Discontents: The Rise of Postmodern Socialisms, London, Pluto. 15. Shah, Ghanshyam Ed.) ,2004, Bharatateel Samajik Chalvali, Diamond, Pune.			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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P.VI:- MMPOLO9206- Public Policy (Mandatory)
Credit:04 Teaching Hours:60

Preamble :

The purpose of this course is to provide students an understanding of the basic concepts, theories and process of public policy. The course also seeks to help students understand policy processes and actors involved in it by studying specific policies. It attempts to help students understand and analyze policy making in practical context.

Objectives :

1. To create awareness about Public Policy
2. To aware the students about various approaches about Public Policy
3. To know the role of Government and non Government agencies in making of Public Policy
4. To impart knowledge about Women’s Policy, Backward Classes Policy, Education Policy etc.

Course Outcomes: Students will able to

- CO1-** Understand basic knowledge about Public Policy
CO2- Understand approaches, making and implementation of Public Policy
CO3- Understand making and implementation of Public Policy
CO4- Understand various Public Policies in India
CO5- Analyze influence of New Economic Policy on Public Policy.

Expected Skills Impartation (Through Theory and Practical’s)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Sill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit1: Public Policy 1.1: Meaning, Nature and Scope 1.2: Evolution of the discipline 1.3: Significance of Public Policy 1.4: Intellectual foundation of Public Policy-Harold Lasswell, David Easton, Dror	15	CO1
Unit 2	Unit 2: Approaches to the Study of Public Policy 2.1: Group Approach 2.2: Incremental Approach 2.3: Rational Choice Approach 2.4: System Theoretic Model	15	CO2

Unit 3	Unit3: Public Policy: Making and Implementation 3.1: Public Policy Making: Governmental Agencies 3.2: Public Policy Making: Non-governmental Agencies 3.3: Role of Transnational Actors 3.4: Implementation and Evaluation, Public Intervention	15	CO3
Unit 4	Unit4: Public Policies in India 4.1: Agriculture & Industrial Policy 4.2: Policy for Backward Classes and Minorities 4.3: Women Empowerment Policy 4.4: Education Policy	15	CO4
Practical/Applied Component: 1) Study of Corporate Sector's CSR.			
2) Study of District Planning commission e.g.-Right to Education, Jalyuakta shivar			
Reference Books:			
1. Anderson J. E., 2006, Public Policy-making: An Introduction, , Houghton. Boston.			
2. Brikland Thomas A., 2005, An Introduction to The Policy process: Theories, Concepts, And Models of Public Policy Making, Armonk, M. E. Sharpe, 2nd Edition.			
3. Dreze jean and Amartya Sen, 2002, India: Development and Participation, Oxford University Press. New Delhi.			
4. Dye Thomas, 2008, Understanding Public Policy, Pearson Education. Singapore			
5. GerstonLarry N., 2004, Public Policy Making: process and principles, Armonk, M. E. Sharpe.			
6. Hill Michael, 2005, The Public Policy Process, Harlow, Uk, Pearson Education, 5 th Edition.			
7. Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Aldershot, U. K., Edward Elgar.			
8. Pawar, Prakash 2010, Sarvajanic Dhoran- Sankalpana, Sidhant ani Bhartiy Sarvajanic Dhoranacha Adhawa, Pratima Prakashan, Pune (Marathi).			
9. Rathod P. B., 2005, Framework of Public Policy: The Discipline and its Dimensions, Commonwealth, New Delhi			
10. Stone Deborah, 2001, The Policy Paradox, N. Y., Norton			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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P.VII:- MMPOLO9207- Modern Indian Political Thought (Mandatory)
Credit:04 Teaching Hours:60

Preamble:

The Political ideas are basis for the strength of any political system. The course on Modern Indian Political Thought provides an opportunity to a student to know the political ideas in modern periods reflecting India's diversity, pluralism in social, political and economic spheres. These ideas aim at realizing socio-political transformation. This paper deals with Political ideas related to liberalism, Nationalism, Gandhian ideas and Socialism.

Objectives:

1. To develop awareness about Modern Indian Thought among students
2. To emphasize importance of Modern Indian Thought among students
3. To evaluate various ideas developed by Indian thinkers
4. To study the influence of Modern Indian Political Thoughts on Indian Politics

Course Outcomes: Students will be able to

- CO1-** Associate with Modern Indian Political Thought
CO2- Understand Indian thinkers' ideas about Liberalism, Democracy
CO3- Understand Indian thinkers' ideas about Nationalism,
CO4- Explain principles of Sarvodaya and Socialism.

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Skill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit1: Liberalism and Democracy 1.1 Liberal Ideas of M. G. Ranade 1.2 Liberal Ideas G. K. Gokhale 1.3 Liberal ideas of Mahatma Phule and Chhatarpati Shahu Maharaj 1.4 Dr. Ambedkar's theory of Social Democracy & State Socialism	15	CO 1
Unit 2	Unit2: Nationalism 2.1 B. G. Tilak's Cultural Nationalism 2.2 V.D. Savarkar's Hindu Nationalism	15	CO 2

	2.3 Muslim Nationalism of M. Jinnah 2.4 Composite Nationalism Pandit Nehru and Maulana Azad		
Unit 3	Unit3: State and Sarvodaya 3.1 Gandhi on Truth, Non- Violence & Satyagraha 3.2 Gandhi's Theory of State, Criticism of Parliamentary System 3.3 Vinoba's concept of Lokniti 3.4 Vinoba's Idea of Sarvodaya	15	CO3
Unit 4	Unit 4: Socialism 4.1 Democratic Socialism of M. N. Roy & Nehru 4.2 Socialist Ideas of Achary S.D. Javadekar 4.3 Socialist Ideas of Jayprakash Narayan 4.4 Socialist Ideas of Ram Manohar Lohia	15	CO4

Practical/Applied Component: Study of Model Village in Satara District e.g. – Dhamner, Hivare in Koregaon Taluka

Reference Books:

1. Andrew Heywood ,(2012), Political Ideologies: an Introduction, Macmillan.
2. Bhattachary Ajit, 1978,*Jayprakash: A Political Bibliography*, Vikas Publishing House, New Delhi,.
3. Bhave,Vinoba (1956) *Bhoodanganga Vol.I toIX*. Varanashi: Sarv Seva Sangh.
4. Bhave,Vinoba (1957).*Gramdan*. Varanashi: Sarv Seva Sangh.
5. Bhave,Vinoba(1989).*Sarvodayavichar ani Swarajyashastra.(marathi)* Vardha:Paramdham Prakashan
6. Chakrabarty Bidyut, (2009), Modern Indian Political Thought, Sage, New Delhi
7. Chousalkar, Ashok.(2003). *Maharashtratil Gandhivadacha Vikas Ani Anvayartha(Marathi)*. Gandhi Study Centre, Shivaji University, Kolhapur
8. Chousalkar, Ashok.(2008). *Hind Swarajya ani Aatmabalachi Prapti(Marathi)*. Kolhapur: Shivaji University
9. Dharmadhikari, Dada.(1992). *Krantichya Sandarbhat.(Marathi)*. Vardha:Paramdham Prakashan.
10. Dharmadhikari, Dada.(1998). *Sarvodaya Darshan*. Vardha:Paramdham Prakashan.
11. Diwakar R.R. & Mahendra, Agrawal, *Vinoba: the Spiritual Revolutionary*, Gandhi Peace Foundation, New Delhi, 1984.
12. Gandhi M. K., 1968,*Selected Works of Mahatma Gandhi* (six Volumes), Nav Jeevan Trust , Ahmedabad,
13. Gandhi M.K., 1969,*Non-Violence in Peace and War* (two vols.), Nav Jeevan Trust, Ahmedabad,
14. Gandhi,M.K. (1960). *Satyagrahachi Janmkatha.(Marathi)*. Gandhi Vichar Darshan Khand.4
15. Gauba,O.P. (2016),*Indian Political Thought*,Mayur,Delhi.
16. Jayapalan N.,(2010), *Indian Political Thinkers –Modern Indian Political Thought*, Atlantic, New Delhi.
17. Lohiya Rammanohar,(1981),*Marxvad Samajvad,(Marathi)*, Rammanohar Lohia Smruti Kendra, Mumbai
18. Mehta,V.R., (1996), *Foundations of Indian Political Thought:an Interpretation –From Manu to the Present Day*, Manohar, New Delhi
19. Pandharipande, S.S.(2007).*Swarajya Disha ani Darshan*.Pune:Pratima Prakashan.

20. Pandharipande, S.S.(2010).*Mahatma Gandhinche Hind Swarajya Ani nave Manvantar.* (Marathi). Pune: Pratima Prakashan.
21. Pantham Thomas & oth.(Ed.),(2017),*Political Thought in Modern India*, Sage, New Delhi.
22. Parel,Anthony. (ed.). (2010). *Hind Swaraj and other Writings*. New Delhi: Cambridge.
23. Ram Suresh, 1962 “Vinoba And this Mission” (Being an account of the rise and growth of Bhoodan Yojna movement) Akhil Bharat Sarva seva sangh, Rajghat, kasha, 3rd Edition,.
- 24.Ramendra, (2014), M.N.Roy’s New Humanism and Materialism, Createspace Publication,New Delhi.
25. Robert Iccleshall ,(1994),*Political Ideologies: an Introduction*, Routledge,New Delhi
26. Roy, Himanshu (2017), *Indian Political Thought*, Pearson,New Delhi
27. Singh & Roy,(2011), *Indian Political Thought:Themes and Thinkers*,Pearson, New Delhi.
28. Sumant Yashwant, (2016), *Mahatma Gandhi’s Vicharsrusthi-Kahi Alakshit Pailu*,(Marathi), Sadhana,Pune.
29. Verma V.P. (2017), *Modern Indian Political Thought*,Lakshmi Narian Agarwal,New Delhi

Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)

Additional Readings: Wikipedia, Marathi Vishwakosh

Medium of Instruction: Marathi/English

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P. VIII:- MMPOLO9208- State in Ancient India Part –II (Mandatory)
Credit:02 Teaching Hours:30

Preamble

This paper gives an introduction to Ancient Indian Political Thought and Theory. The students of Political Science in familiarizing themselves to the Indian Political Thought, Theory and Administration. It helps students to study historical aspects of Indian state and society.

Objectives:

1. To create awareness about Inter-State Relations in Ancient Indian
2. To understand about King & Kingship in Ancient Sate System.
3. To understand students about Administration in Ancient India.
4. To create awareness about Kautilya’s Theory of State.

Course Outcomes: The student will be able to

- CO – 1 Understand Ancient Political ideology & Indian Knowledge tradition.
- CO – 2 Get knowledge about Ancient Political Institutions & Inter- State Relations.
- CO – 3 Know the Saptang Theory of Kautilya.
- CO – 4 Understand Mandal & Shadgunya Theory of State.

Expected Skills Impartation (Through Theory and Practical’s)

1. **Reading Skill**
2. **Critical Thinking**
3. **Self Awareness Sill**
4. **Argumentative Skills**

Unit	Topic	Periods	COs
Unit 1	Unit 1: Inter-State Relations in Ancient India: 1.1 Four expedients of Foreign Policy. 1.2 Six devices of Foreign Policy. 1.3 Mandala Theory of inter-state relations.	15	CO1 & 2
Unit 2	Unit2: The King & Administration in Ancient India: 2.1 The King: Consecration and its Significance, Powers and Functions. 2.2 The Council of Ministers: Composition, Qualifications & Functions. 2.3 Assemblies in Ancient India: Sabha, Samiti and Vidatha, Paura & Janapada. 2.4 Judiciary in Ancient India.	15	CO 3 & 4

Practical/Applied Component: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4 Book Review related to the thinkers/Seminar presentation

Reference Books:

- 1) Altekar A. S. – State Government in Ancient India, Motiram Banarasidas, Patana, 2004.
- 2) Choshal U. N. – History of Indian Life, Vols. 1&2, OUP, 1965-66.
- 3) H. N. Sinha – Development of Hindu Polity – Asia Publishing House, Bombay, 1963.
- 4) R. C. Mujumdar – Corporate life in Ancient India – K. L. Mukhopadhyay and Co., Calcutta, 1979.
- 5) RadhaKumudMukharji – Local Govt. in Ancient India, Oxford University, 1920.
- 6) R. S. Sharma – Some Aspect of Political Ideas & Institutions in Ancient India, Motiram Banarasidas, Delhi, 1968.
- 7) K. P. Jayswal – Hindu Polity – Butterworth, Calcutta, 1924.
- 8) R. P. Kangle – The Arthashastra of Kautilya, Vols. 3, University of Mumbai, Mumbai, 1975.
- 9) J. W. Spellman – Political Theory in Ancient India, Oxford at Clarendon Press, 1964.
- 10) PratapGiri R. – The Problem of the Indian Polity, Gyan Publications, Delhi, 1935
- 11) चौसाळकर अशोक, (2013), प्राचीन भारतीय राजकीय विचार, प्रतिमा प्रकाशन, पुणे
- 12) गर्दे दि. का., प्राचीन भारतीय राजकीय विचार, कॉन्टिनेन्टल प्रकाशन, पुणे
- 13) कंगले रा.प., (1969), प्राचीन भारतीय राजनीती, पॉप्युलर प्रकाशन, पुणे

Journals:

Additional Readings: Wikipedia, Marathi Vishwakosh

Medium of Instruction: Marathi/English

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P.II-A -MEPOLO9202- UN & Regional Organizations (Elective)
Credit:04 Teaching Hours:60

Preamble:

This course is offered to familiarize students with International Relations background with issues of Regionalism and Functionalism. It deals with the significance of Regionalism from a theoretical perspective; provides a brief historical overview of the origin and evolution of several regional organizations; their challenges and the areas of concern.

Objectives:

1. To create awareness about International Politics
2. To emphasize importance of role of United Nations
3. To classify regional organizations
4. To create awareness about Global Economic Scenario and its political impact

Course Outcomes: Students will be able to

CO1- Understand Origin, Development and Composition of United Nations.

CO2- Identify International Conflicts and its methods of resolution.

CO3- Evaluate role of United Nations

CO4- Interpret globalization, global economic order and regional organizations.

CO5- Relate role of Economic Organizations in International Politics

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Skill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit1; United Nations 1.1 Origin and Objectives of United Nations 1.2 Organization of UN General Assembly, General Secretary Security Council, , 1.3 International Court of Justice, Economic & Social Council 1.4 Specialized Agencies of UN -UNICEF, ILO, UNESCO, WHO	15	CO1
Unit 2	Unit2: Methods of Resolving International Conflicts 2.1 Peaceful Methods & Methods of Direct Actions. 2.2 Successes & Limitations of United Nations 2.3 Challenges before United Nations 2.4 Evaluation of United Nations	15	CO 2&3

Unit 3	Unit3: Changing Global Order and Emergence of Regional Organizations 3.1 Globalization, Multi-Polar World and Regional Organizations: Impact and Interrelationship 3.2 NATO, BRICS, NAFTA, QWAD 3.3 EU, SAARC, ASEAN, SANGHAI 3.4 Organization of African Unity (OAU)	15	CO4
Unit 4	Unit4: Global Political Economy 4.1 World Bank and IMF 4.2 WTO,OPEC 4.3 Asian Development Bank 4.4 Asian Infrastructure Investment Bank (AIIB)	15	CO5
Practical/Applied Component:			
1) Special Guest Lectures on International Politics			
a) South Asian Studies – JNU			
b) Institute of Chinese Studies, New Delhi			
c) Officers of Indian Embassy			
Reference Books:			
1. Archer, Clive, 2001, International organizations, 3rd ed., London New York: Routledge.			
2. Bertrand G. Ramcharan, 2011.,The UN Human Rights Council, Routledge,			
3. Carrie Booth Walling, 2013,.,All Necessary Measures: The United Nations and Humanitarian Intervention University of Pennsylvania Press,			
4. Devlankar Shailendra 2016,., Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar,3d edition, Sakal Publication ,Pune			
5. Devlankar Shailendra ,2014, Bharat Aani Jag, , Sakal Publication. Pune			
6. H.Morgenthau, 1946, Peace, Security and the UN, Chicago, Ill. University of Chicago press,			
7. Knight W. Andy, 2000, A Changing United Nations: Multilateral Evolution and the Quest for Global Governance St. Martin's Press.			
8. Luard, 1982, A History of United Nations, Macmillan.			
9. Norrie Macqueen, 2011, Humanitarian Intervention and the United Nations, Edinburgh University Press.			
10. Peter Wallensteen and Anders Bjurner, Regional Organisations and Peacemaking: Challengers to the UN, 1st Ed. Routledge Studies in Security and Conflict Management)			
11. Simon Chesterman, 2005, You, the People: The United Nations, Transitional Administration, and State-Building, Oxford University Press.			
12. Sinhal S. P., Antarashtriya Rajniti, Agra, Laxminarayan Agrawal Prakashan.			
13. Thomas G. Weiss; David P. Forsythe; Roger A. Coate; 2014, The United Nations and Changing World Politics Kelly-Kate Pease Westview Press, (7th edition).			
14. Todkar B. D.,2015, Bharat aani Jag, Diamond Publication, Pune.			
15. Todkar B. D., 2015,Bharat aani Dakshin Aashiyaie Rashtramadhil Sambandh, Diamond Publication Pune.			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

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P.II-A -MEPOLO9202 - Political Sociology (Elective)
Credit:04 Teaching Hours:60

Preamble:

The Political Sociology is an interdisciplinary study which gives emphasize on combine thinking of Political Science and Sociology. The study of Sociology is base for Political Science. A study of Caste, Class, Gender give direction of activities in Politics.

Objectives:

1. To create awareness about interdisciplinary study
2. To understand correlation between Sociology and Political Science
3. To aware intellectual foundations of Political Sociology
4. To study impact of Caste ,Class and Gender in India

Course Outcomes: Students will be able to

CO1- Get interdisciplinary knowledge about Political Science and Sociology

CO2- Understand various approaches to Political Sociology

CO3- Analyze role of caste and Class in Indian politics.

CO4- Understand importance of gender in Indian Politics.

Expected Skills Impartation (Through Theory and Practical's)

1. Reading Skill
2. Critical Thinking
3. Self Awareness Sill
4. Argumentative Skills

Unit	Topic	Periods	COs
Unit 1	Unit 1: An Introduction to Political Sociology 1.1 Meaning and Nature of Political Sociology 1.2 Scope of Political Sociology 1.3 Significance of Political Sociology	15	CO1
Unit 2	Unit 2: Intellectual Foundation of Political Sociology 2.1 Behavioral Approach 2.2 Marxian Approach 2.3 Weberian Approach	15	CO2
Unit 3	Unit 3: Indian Political Sociology 3.1 Caste 3.1.1 Forward Caste 3.1.2 Dominant Caste	15	CO3

	3.1.3 Backward Caste 3.2 Class 3.2.1 Upper Class 3.2.2 Middle Class 3.2.3 Lower-middle Class		
Unit 4	Unit 4: Gender and Politics in India 4.1 Meaning and Nature of Gender 4.2 Characteristics of Gender 4.3 Gender Politics in India	15	CO4
Practical/Applied Component: Review of articles related to Caste, Class and Gender Politics or any other activity related to subject.			
Reference Books: 1. Almond G. A. & Coleman J. S. (ed) , 1960, The Politics of Developing Areas –Princeton University Press Princeton New Jersey 2. Almond G. A. & Powell G. B. (1972), Comparative Politics A Development Approach, Amermind Publishing , New Delhi, 3. Christenson R. et. al, 1971, Ideologies in Modern Politics, Melbourne, Nelson. 4. Coser Lewis (ed.), 1967, Political Sociology: Selected Essays, N. Y., Harper & Row. 5. Dahl R. A., 1977, Modern Political Analysis, New Delhi, Prentice Hall. 6. Dahl Robert, 1965, Modern Political Analysis – Prentice Hall, New Delhi, 7. David Apter, 1965, Politics of Modernization, A Framework of Analysis, Chicago University, 8. Deutch K. 1967, Nationalism & Social Communication M.I.T. 9. Duverger M, 1972, Political Parties, Methuen & Co., Ltd., U. K. 10. Krislov Samuel, 1974, Representative Bureaucracy, Englewood Cliffs, N. J., Prentice-Hall. 11. Lucian Pye and Sydney Verba (ed), 1972, Political Culture and Political Development, Princeton University Press, New Jersey., 12. Milner Andrew, 1999, Class, London, Sage. 13. Pierson Christopher, 2004, The Modern State, London, Routledge. 14. Rajani Kotnari, Politics in India, Orient, Longman 15. S. M. Lipset 1968, Political Man – Prentice Hall – New Delhi, 16. Sartori G. Parties & Pary, 1976, System – A Frame work for Analysis, Vol. I, Cambridge Uni. Press, 17. Smith, B. C. 2003, Understanding Third World Politics, London, Palgrave-Macmillan; 2nd Edn. 18. Verma S. P., 1982, Modern Political Theory, Delhi, Vikas. 19. Wasburn P. C., 1982, Politics and Society, Englewood Cliffs, N. J. Prentice Hall.			
Journals: Studies in Indian Politics, Economic and Political Weekly (EPW)			
Additional Readings: Wikipedia, Marathi Vishwakosh			
Medium of Instruction: Marathi/English			

Rayat Shikshan Sanstha`s
Chhatrapati Shivaji College, Satara (Autonomous)
A Constituent College of Karmaveer Bhaurao Patil University, Satara
Department of Political Science
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