



Karmaveer Bhaurao Patil University, Satara
(A State Public University)

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(A Constituent College)

Faculty of Humanities

Syllabus for

M. A. Degree Programme in Sociology
(Specialization in Sociology)

M. A. Part - II

**Structure and Syllabus in Accordance with
National Education Policy (NEP) – 2020**

**Choice Based Credit System (CBCS)
With Multiple Entry and Multiple Exit Options**

To be implemented from June, 2024 onwards

Karmaveer Bhaurao Patil University, Satara

(A State Public University)

Rayat Shikshan Sanstha's**Chhatrapati Shivaji College, Satara**

(A Constituent College)

M. A. Part: II–Sociology**COURSE STRUCTURE**

(w.e.f. June, 2024 Onwards)

Year	Level	Semester	Course Type	Course Title	Credit
II	6.0	III	Major Mandatory (MM)	Sociology P-IX Modern Sociological Theory	04
			Major Mandatory (MM)	Sociology P-X Methodology of Social Research (With Practical)	04
			Major Mandatory (MM)	Sociology P-XI Sociology of Kinship, Marriage and Family	04
			Major Mandatory (MM)	Sociology P-XII Sociology of Social Movements	02
			Major Elective (ME)	Sociology of Health P-III A OR Society and Human Rights P-IIIB	04
			Research Project (RM)	Research Project	04
Cumulative Credit for Semester: III					22
II	6.5	IV	Major Mandatory (MM)	Sociology P-XIII Recent Trends in Sociological Theory	04
			Major Mandatory (MM)	Sociology P-XIV Data Collection and Analytical Procedures (with Practical)	04
			Major Mandatory (MM)	Sociology P-XV Rural Development in India	04
			Major Elective (ME)	Sociology and Social Work P-IVA OR Media and Society P-IV B	04
			Research Project (RM)	Research Project	06
Cumulative Credit for Semester: IV					22
Cumulative Credit for Semester: III & IV					44

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M. A. Part: II–Sociology**COURSE STRUCTURE**

(w.e.f. June, 2024 Onwards)

Sem	Course Type	Course No. & Course Title	Course Code	Credit	Workload Per week	ES E	CC E	Total Marks
III	Major Mandatory	Modern Sociological Theory	MMSOC12309	4	4 Lectures	60	40	100
III	Major Mandatory	Methodology of Social Research (With Practical)	MMSOC12310	4	4 Lectures	60	40	100
III	Major Mandatory	Sociology of Kinship, Marriage and Family	MMSOC12311	4	4 Lectures	60	40	100
III	Major Mandatory	Sociology of Social Movements	MMSOC12312	2	2 Lectures	30	20	50
III	Major Elective	Sociology of Health (A) OR Society and Human Rights B	MESOC12303	4	4 Lectures	60	40	100
III	Research Project	Research Project	RPSOC12301	4	4 Lectures	60	40	100
IV	Major Mandatory	Recent Trends in Sociological Theory	MMSOC12413	4	4 Lectures	60	40	100
IV	Major Mandatory	Data Collection and Analytical Procedures (with Practical)	MMSOC12414	4	04 Lectures	60	40	100
IV	Major Mandatory	Rural Development in India	MMSOC12415	4	4 Lectures	60	40	100
IV	Major Elective	Sociology and Social Work OR Media and Society	MESOC12404	4	4 Lectures	60	40	100
IV	Research Project	Research Project	RPSOC12402	6	12 Lectures	90	60	150

ESE= End Semester Examination, CCE= Continuous Comprehensive Evaluation

EQUIVALENCE OF THE PAPERS:

Equivalence of M.A.II Sem- III

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
III	P-VII	Modern Sociological Theory	04	III	MMSOC12309	Modern Sociological Theory	04
III	P-VIII	Methodology of Social Research (With Practical)	04	III	MMSOC12310	Methodology of Social Research (With Practical)	04
III	P-XI	Sociology of Kinship, Marriage and Family	04	III	MMSOC12311	Paper- XIII Sociology of Kinship, Marriage and Family	04
III	P-XII –A or P-XII -B	Sociology of Health or Society and Human Rights	04	III	MMSOC12312	Paper- XIV Sociology of Social Movements	02
III				III	MESOC12303	Paper- XV Sociology of Health or Paper- XV Society and Human Rights	04
III				III	RPSOC12301	Research Project	04

Equivalence of M.A.II Sem- IV

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
IV	P-XIII	Recent Trends in Sociological Theory	04	IV	MMSOC12413	Paper- XVI Recent Trends in Sociological Theory	04
IV	P-XIV	Data Collection and Analytical Procedures (with Practical)	04	IV	MMSOC12414	Paper- XVII Data Collection and Analytical Procedures (with Practical)	04
IV	P-XV	Rural Development in India	04	IV	MMSOC12415	Paper- XVIII Rural Development in India	04
IV	P-XVI-A or P-XVI-B	Sociology and Social Work or Media and Society	04	IV	MESOC12404	Paper- XIX-A Sociology and Social Work or Paper- XIX-B Media and Society	04
IV				IV	RPSOC12402	Research Project	06

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Syllabus for

M.A. Part-II SEMESTER -III

(w.e.f. June, 2024 Onwards)

Major Mandatory- MM- IX- Sociology

Modern Sociological Theory

Course Code: MMSOC12309

Credit: 04

Preamble:

These paper students to understand the intellectual roots of modern sociological theories to understand structural functionalism perspective in sociology and conflict and feminist perspectives in sociology. Acquaint students with the various theoretical perspectives in sociology. Modern Sociological Tradition Sociological Theory, Symbolic Interactionism, Conflict Theory and Feminist theory are very important.

Objectives:

1. To understand the intellectual roots of modern sociological theories.
2. To understand structural functionalism perspective in sociology.
3. To understand conflict and feminist perspectives in sociology.
4. To acquaint students with the various theoretical perspectives in sociology

Course Outcomes: after studying the course the students will be enable to

CO1: Understanding Sociological Theory Its Functions and Relationship between Theory and Research

CO2: Awareness about symbolic Interaction.

CO3: Understanding Conflict Theory

CO4: Awareness about Feminist Theory

Expected Skills impartation (Through theory and practical`s)

1. Critical skills
2. Analytical Skill
3. Sociological Awareness
4. Interdisciplinary Perspective

Module No.	Title and Contents	Credit	Hours	COs
I	SOCIOLOGICAL THEORY 1.1 Sociological Theory: Meaning, Nature and Elements 1.2 Types of Sociological Theory 1.3 Functions of Sociological Theory 1.4 Relationship between Theory and Research	1	15	CO 1

II	SYMBOLIC INTERACTIONISM 2.1 Intellectual Roots 2.2 Basic Principles 2.3 Herbert Blumer 2.4 Erving Goffman	1	15	CO 2
III	CONFLICT THEORY 3.1 Intellectual Roots of Conflict Theory 3.2 Ralf Dahrendorf 3.3 Lewis Coser 3.4 Karl Marks	1	15	CO3
IV	FEMINIST THEORY 4.1 Early History of Feminism 4.2 Marxist Feminism 4.3 Liberal Feminism 4.4 Post-Modern Feminism	1	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4				
1. Group Discussion on any topic/field visit to institute. 2. Home Assignment 3. Subject Related Activity 4. Online Class Test				
Reference Books:				
1. Ritzer, George: <i>Sociological theory</i> (International editions 2000). New York: McGraw-Hill, 2000				
2. Turner, Jonathan H.: <i>The Structure of Sociological Theory</i> (4 th edition). Jaipur and New Delhi: Rawat, 1995.				
3. Wallace Ruth A. and Alison Wolf: <i>Contemporary Sociological Theory: Continuing the Classical Tradition (Second Edition)</i> Prentice Hall, Englewood Cliffs, New Jersey, 1986.				
4. Alexander, Jeffrey C.: <i>Twenty Lectures: Sociological theory since World War II</i> . New York: Columbia University Press, 1987.				
5. Collins, Randall: <i>Sociological Theory</i> (Indian edition). Jaipur and New Delhi: Rawat, 1997 (2nd edition). London: Harvester Press, 1992.				
6. Craib, Ian: <i>Modern Social Theory: From Parsons to Habermas</i> (2nd edition). London: Harvester Press, 1992.				
7. Zeitlin, Irving M.: <i>Rethinking Sociology: A critique of contemporary theory</i> (Indian edition). Jaipur and New Delhi: Rawat.				
8. Tim Delenay <i>Contemporary Social Theory: Investigations and Applications</i> ,				
Note: Any other text/Article suggested by the subject teacher				
Research journals:				
Indian Sociological Bulletin				
Additional readings: समाजशास्त्र विश्वकोश				
Medium of Instruction – Marathi/English				

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Syllabus for

M.A. Part-II SEMESTER -III
(w.e.f. June, 2024 Onwards)

Major Mandatory MM- X- Sociology

Methodology of Social Research (With Practical)

Course Code: MMSOC12310

Credit: 04

Preamble:

The course is a general introduction to the methodologies of sociological research. It will provide the student with elementary knowledge of the complexities and philosophical underpinnings of research. Scientific Research, Research Design and sampling are main points in methodology of Social Research.

Objectives:

- 1) To understanding scientific Research
- 2) To awareness about Aims and Steps of Social Research
- 3) To understanding Research Design
- 4) To awareness about Sampling

Course Outcomes: after studding the course the students will be enable to

CO 1: Understand the Review of Literature.

CO 2: Familiarize with the variables and hypotheses.

CO 3: Understand the data collection methods in research.

CO 4: Familiarize students with the various methods in social science research.

Expected Skills impartation (Through theory and practical's)

1. Cross-cultural Communication
2. Analytical Skill
3. Logical thinking
4. Sociological Analysis

Module No.	Title and Contents	Credit	Hours	COs
I	Scientific Research 1.1 Nature and Types: Pure/applied, Qualitative/Quantitative 1.2 Comparative / Longitudinal 1.3 Difference between scientific method and methodology 1.4 Difference between approach of natural and social scientist	1	15	CO 1

II	Social Science Research: 2.1 Difference between Science and common sense. 2.2 Aims of Social Research 2.3 Steps of Social Research 2.4 Importance of Social Research	1	15	CO 2
III	Research Design 3.1 Meaning of Research Design 3.2 functions of Social Research 3.3 Design for Descriptive, Explanatory and Exploratory Research 3.4 Survey, Case Study, Experimental and Online Research	1	15	CO3
IV	Sampling (Period 15) 4.1 Purposes and Principles of Sampling 4.2 Advantages of Sampling 4.3 Probability Sampling (Simple Random (Lottery, Tippet's Table), Stratified, Systematic, Cluster, Multistage and Multi-phase 4.4 Non-probability Sampling: Reliance on available subjects, Purposive or judgmental sampling, Snowball sampling, and Quota sampling	1	15	CO4

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Ahuja Ram *Research Methods*, Rawat Publications, Jaipur, 2003.
2. De Vaus, D.A. *Survey in Social Research*, Rawat Publications, Jaipur, 2003.
3. Das D.K. *Practice of Social Research*, Rawat Publications, Jaipur, 2004.
4. Dooley, David *Social Research Methods*, Prentice-Hall of India, New Delhi, 2003.
5. Gaur, Ajai S. and Gaur Sanjaya S. *Statistical Methods for Practice and Research: A Guide to data Analysis using SPSS*, Response Book, New Delhi, 2006
6. Goode W.J. and Hatt P.K. *Methods of Social Research*, Mc-Graw Hill, 1992.
7. Babbie Earl, *The Practice of Social Research* Rawat Publication, New Delhi. 5th Indian Reprint
8. Lal Das D.K. *Design of Social Research*, Rawat Publications, Jaipur, 2005.
9. Marvasti Amir B. *Qualitative Research in Sociology*, Sage Publications, London, 2004

10.Majumdar P.K. *Statistics: A Tool for Social Sciences*, Rawat Publications, Jaipur, 2002.

11.MukherjeeNeela *Participatory Rural Appraisal: Methodology and Applications*, Concept Publishing Company, New Delhi, 1993.

12. Robson Colin *Real World Research*, Blackwell Publishing Malden, USA, 2002.

13.Wilkinson T.S. and Bhandakar P.L. *Methodology and Techniques of Social Research*, Himalaya Publishing House, Mumbai, 1992.

14.Young P.V. *Scientific Social Surveys and Research*, Prentice-Hall of India, New Delhi, 1988.

(Note: Any other text/ article/reference book suggested by the teacher.)

Research journals:

Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English

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Syllabus for

M.A. Part-II SEMESTER -III

(w.e.f. June, 2024 Onwards)

Major Mandatory- MM- XI- Sociology

Sociology of Kinship Marriage and Family

Course Code: MMSOC12311

Credit: 04

Preamble: This course study kinship System and kinship organization in India, The Family and Change as well as the marriage system are essential points in Sociology of kinship marriage and Family.				
Objectives: 1) To understanding the kinship System 2) To awareness kinship Organization in India 3) To understanding the Indian family in Transaction, Divorcee family, Inter and Intergenerational conflict and Family Tension 4) To awareness about marriage legislation and the problem of Divorce and Dowry.				
Course Outcomes: after studying the course the students will be enable to CO 1: Study the importance of Kinship System. CO 2: Understand kinship organization in different zones of India. CO 3: Study the family and change in India. CO 4: Know the recent trends in marriage system				
Expected Skills impartation (Through theory and practical's) 1. Gain proficiency in conducting research, collecting data, and analyzing information related to rural society in India 2. Develop the ability to think critically and analytically about complex rural issues, identifying problems, evaluating alternative solutions, 3. Logical thinking 4. Leadership				
Module No.	Title and Contents	Credit	Hours	COs
I	The Kinship System 1.1 Meaning, categories of Kinship system 1.2 Importance of kinship system 1.3 Kinship Studies: Henry Sumner Maine, Lewis Henry Morgan, W.H.R. Rivers and Louis Dumont. 1.4 Kinship terminology	1	15	CO 1
II	Kinship organization in India 2.1 The Northern Zone 2.2 The Central Zone	1	15	CO 2

	2.3 The Southern Zone 2.4 The Eastern Zone			
III	The Family and Change 3.1 The Indian family in transition 3.2 Divorcy family 3.3 Inter and Intergenerational conflict 3.4 Family Tension- Causes of family Tension	1	15	CO3
IV	The Marriage System (Period 15) 4.1 Meaning and types of marriage 4.2 Marriage and legislation in India 4.3 The problem of dowry 4.4 The problem of divorce	1	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4				
1. Group Discussion on any topic/field visit to institute. 2. Home Assignment 3. Subject Related Activity 4. Online Class Test				
Reference Books:				
1. Ahuja, Ram Society in India, Rawat Publications, 2002. 2. Desai, I.P. Some Aspects of Family in Mahuva, 2002. 3. Dumont, Louis: Affinity as Value, New Delhi: Oxford University Press, 1992. 4. Fox, Robin: Kinship and marriage, Harmon worth: Penguin, 1967. 5. Goody, Jack (ed): Studies in Kinship, Cambridge: Oxford University Press, 1972. 6. Kapadia K.M. Marriage and Family in India, Oxford University Press, 1966. 7. Karve, Iravati: Kinship Organization in India, Bombay: Asia Publishing House, 1968. 8. Mandlebaum, David. G Society in India (2 vol.), university of California Press, Berkley, 1970. 9. Needham, Rodney: Rethinking Kinship and Marriage. London: Tavistock, 1971. 10. V.V. PrakasaRao, V. Nandini Marriage, The Family and Women in India 11. डॉ.प्रदीपआगलावे भारतीयसमाज संरचना आणि समस्या, श्री. साईनाथप्रकाशन, नागपूर.				
Note: Any other text / article / reference book suggested by the teacher.				
Research journals:				
Indian Sociological Bulletin				
Additional readings: समाजशास्त्र विश्वकोश				
Medium of Instruction – Marathi/English				

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Syllabus for

M.A. Part-II SEMESTER -III

(w.e.f. June, 2024 Onwards)

Major Mandatory- MM- XII- Sociology

Sociology of Social Movements

Course Code: MMSOC12312

Credit: 02

Preamble:

The leadership involved in social movements in India was active in politics. Their prominent examples are Mahatma Gandhi and Dr Babasaheb Ambedkar. It can also be said that social movements are the backbone of Indian politics also the Indian freedom of modern thought systems such as liberalism democracy Social Justice constitutionalism have also been expressed through the Indian freedom movement and the Tribal movement.

Objectives:

1. To introduce the students to the role of social movements in social transformation.
2. To help students to understand the various approaches to the study of social movements.
3. To understand several major social movements in India and across the world.

Learning Outcome: after studying the course the students will be able to

1. Students will be able to conceptualize social movements.
2. Students will learn the theories of social movements from different perspectives.
3. Students will be able to learn the types of social movements.

Expected Skills impartation (Through theory and practical's)

1. Reading skills
2. Analytical Skill
3. Logical thinking
4. Responsibility

Module No.	Title and Contents	Credit	Hours	COs
I	Introduction to Social Movements 1.1 Social Movements: Meaning and characteristics 1.2 Nature, Causes and Consequences of Social Movements 1.3 Types of Social Movements 1.4 Old Movement and New Movements	1	15	CO 1
II	Social Movements in India 1. Women's Movements	1	15	CO 2&3

	2. Labour Movements			
	3. Environmental Movements			
	4. Tribal Movements			

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2&3

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Della Porta, D. & Diani, M. (2009). Social Movements: An Introduction . Hoboken: John Wiley and Sons.
 2. Kumar, S. (2014). Social Movements: Transformative Shifts and Turning Points . New Delhi: Routledge.
 3. Martin, G. (2015). Understanding Social Movements . New York: Routledge.
 4. Oommen, T. (2010). Social Movements in Independent India, Vol. I and II . New Delhi: Oxford University Press.
- References: 1. Oommen, T. (1990). Protest and Change: Studies in Social Movements . Delhi: Sage Publication.
2. Players, G. (2011). Alter-Globalization. Becoming Actors in the Global Age. Cambridge: Polity Press.
 3. Rao, M. (1984). Social Movements in India: Studies in Peasant, Backward Classes, Sectarian, Tribal and Women's Movements . Delhi: Manohar publishers.
 4. Shah, G. (2004). Social Movements in India . New Delhi: Sage Publications.
 5. Shiva, V. (1991). Ecology and the Politics of Survival . New Delhi: Sage Publication.
 6. Tarrow, S. (1988). Power in Movement: Social Movements and Contentious Politics. Cambridge: Cambridge University Press.

Note: Any other text/Article suggested by the subject teacher

Research journals:

Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English

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Syllabus for

M.A. Part-II SEMESTER -III (w.e.f. June, 2024 Onwards) Major Elective- ME- III- Sociology Sociology of Health

Course Code: MESOC12303

Credit: 04

Preamble:

This paper to understand the basic concepts of sociology of health. Understand the social causes of illness and beliefs associated with diseases to Know the role of medical social worker understand various health programmes in India in study the Sociology of Health Modes of Therapy and Systems of Medicine, Health Conservation, State and Health are important subject matter.

Objectives:

- 1) To understanding Sociology of Health.
- 2) To awareness about modes of Therapy and Systems of Medicine.
- 3) To understanding Health Conservation
- 4) To awareness about State and Health

Course Outcomes: after studding the course the students will be enable to

CO 1: Understand the basic concepts of sociology of health.

CO 2: Understand the social causes of illness and beliefs associated with diseases.

CO 3: Know the role of medical social worker.

CO 4: Understand various health programmes in India

Expected Skills impartation (Through theory and practical's)

1. Reading skills
2. Analytical Skill
3. Logical thinking

Module No.	Title and Contents	Credit	Hours	COs
I	Sociology of Health 1.1 Sociology of Health 1.2 Health and Its relationship to other social institutions (Marriage, Family, Economy, Education, Religion and Polity) 1.3 Basic Concepts: Health; Disease, Illness; the Sick Role Social, Epidemiology.	1	15	CO 1

	1.4 Social Medicine, Health Care and Health Statistics, Health for all, Telemedicine			
II	Modes of Therapy and Systems of Medicine 2.1 Social Causes of Illness, Beliefs Attitude, Values 2.2 Superstitions 2.3 Systems of Medicine In India: Ayurveda, Unani, Allopathy, Homeopathy 2.4 Role of Medical Social Worker	1	15	CO 2
III	Community Health 3.1 Concept of Community Health 3.2 Health as a Fundamental Right and Basic Need 3.4 Community Health and Health Problems in India 3.4 Health Programmes in India	1	15	CO3
IV	State and Health 4.1 Health Policy of the Government of India 4.2 Health Policy to Below Poverty Line (BPL) 4.3 Health Administration in India: Centre, State and District Level 4.4 Public Health Care Systems in India	1	15	CO4

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Park .k. (2002) Text book of preventive and social Medicine (2 Edition) Banarasidas Bhanot Publishers, Jabalpur. Basic Text
2. Park K. book of preventive and social Medicine (2 Edition) Banarasidas Bhanot Publishers, Jabalpur. Basic Text
3. Schaefer T. Richard and Lamm P. Robert (1999) Sociology (6th Edition), Tata McGraw Hill Publishing Company New Delhi (For Approaches).
4. Mechanic David (1978) Medical Sociology , Free Press, New work (for Basic Concepts).
5. Pokarna K. L. (1994) Social Beliefs, Cultural Practices in Health and diseases, Rawat Publications, New Delhi
6. Marulkar V. S. Miraj Medical Complex: A Sociological Study, Unpublished Ph.D. Thesis, Shivaji University, Kolhapur
7. ICSSR (1974) A Survey of Research in Sociology and Social Anthropology, Vol. II, Popular

Prakashan, Bombay.

8. Basu S. C. (1991 Handbook of Preventive and Social Medicine Current Books International, Kolkata.
9. BediYash Pal Social and preventive Medicine, Anand Publishing co. Amritsar, 1988, 15th edition.

(Note: Any other text/Article suggested by the subject teach)

Research journals:

Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English

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Syllabus for

M.A. Part-II SEMESTER – III

(w.e.f. June, 2024 onwards)

Research Project -RP -I: Sociology

Research Project (RP)

Course Code: RPSOC12301

Credit: 04

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Preamble: Research project course is helpful for introducing students to current social issues. The research project integrates theory and practice by providing students with an opportunity to work on real-world challenges. The research project is designed to provide students with practical experience in the field of Sociology. This course aims to bridge the gap between theoretical knowledge and real-world application by engaging students in field survey. Through this research project, students will gain field based knowledge. Through the course of this research project, students will be able to identify real-world problems and propose solutions.

Objectives:

1. To enable students to identify social problems.
2. To develop research potential by giving students hands-on experience in research.
3. To provide first-hand experience of observation, survey, interview and questionnaire techniques by motivating the students to get into a real social environment.
4. To develop research aptitude and research writing skills in the student.

Course Outcomes: After studying the course the student will be able to ...

CO1: Understand the social problems.

CO2: Know the research process.

CO3: Elaborate the observation, survey, interview and questionnaire techniques.

CO4: Develop the research aptitude, writing and analytical skills among the students.

Expected Skills impartation (Through theory and practical`s)

1. Research aptitude
2. Observation skill
3. Comprehension skill
4. Analytical skill
5. Comparison skill
6. Writing skill

Module	No. of Hours	No. of credits	
Research Project	120	04	
Course Description	Credits	Periods	Cos
For this course each student should make separate research project. The students should select a problem concern to their specialization		120	

<p>area in consultation with concerned faculty. The Research project report should be written in APA format followed with guidelines provided by Karmaveer Bhaurao Patil University, Satara and, Chhatrapati Shivaji College, Satara. The eligibility for the Project Examination is subject to Certification of Project by the teacher-in-charge and HOD.</p> <p>PRE-REQUISITES:</p> <p>Before starting the actual work of the project, students should be well versed with the following concepts:-</p> <ol style="list-style-type: none"> 1. Research Methodology 2. Ethical issues in Research 3. APA Format and style of writing along with references 4. Plagiarism policy of KBPU, Satara and CSC, Satara <p>DISSERTATION SUBMISSION</p> <ol style="list-style-type: none"> 1. The student will submit a bound hard copy of the dissertation to the Department by the end of the semester, along with a soft copy on a CD/DVD/Pen drive. 2. The final dissertation will have a word limit of minimum 2500 to Maximum 4000 words and will be typed in one and a half spacing on one side of the paper. The APA style shall be followed for the writing of dissertation. <p>DISSERTATION FORMAT:</p> <ol style="list-style-type: none"> 1. Title Page 2. Completion Certificate 3. Certificate of the Guide 4. Declaration by the Candidate 5. Acknowledgement 6. Index/ Content 7. Chapter Scheme 8. List of Table (if any) 9. List of Graphs (if any) <p>10. Chapter: I: Introduction / Prologue</p> <p>This chapter should include a Research Background, Conceptual framework, Statement of the problem, Significance of the study, Objectives of the study, Limitation and Scopes of the Study.</p> <p>11. Chapter :II: Review of Literature</p> <p>This chapter should include a reviews related research topics and hypothesis of the study.</p>	<p>4</p>		<p>CO1-4</p>
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<p>12. Chapter :III: Research Methods This chapter should include an operational definitions, hypothesis, variables, research design, and study materials/ tools.</p> <p>13. Chapter :IV: Statistical Analysis and Results This chapter should include a statistical analysis of collected data and results, also, in this chapter should include the discussion about the results.</p> <p>14. Chapter :V: Epilogue (Summary, Conclusion and Recommendations) This chapter should include a Summary, Conclusion and Recommendations.</p> <ul style="list-style-type: none"> • References (APA Style) • Appendix 			
<p>Practical work: Case Study / Field Survey / Field Visits / Project</p> <ol style="list-style-type: none"> 1. Power point presentation 2. Field Survey. 3. Project writing 			<p>CO1- CO3</p>
<p>General Instructions:</p> <ol style="list-style-type: none"> 1. Each batch of project should consist of maximum 10 students and a separate batch will be formed if this number exceeds even by one. 2. Workload for each batch will be equivalent to 8 lecture periods. 			
<p>Guideline For Dissertation</p> <p>The final dissertation shall be presented in accordance with the following specifications:</p> <ol style="list-style-type: none"> 1. The paper used for printing shall be of A4 size. 2. Printing shall be in a standardized form on both sides of the paper and in 1.5 line spacing. 3. A margin of 1.5 inches shall be on the left hand side. 4. The title of the thesis/dissertation name of the candidate, degree, name of the Research Supervisor, place of research and the month and year of submission shall be printed on the title page and the front cover. 5. The hard-bound a cover of thesis/dissertation shall be of black color. Spine of the binding [side cover] should mention ‘MA thesis’ on the top, name of the candidate and month and year. The specifications are shown in Appendix – ‘A’. 6. The thesis/dissertation shall include a Certificate of the Research Supervisor/Guide [Appendix ‘B’] and a Declaration by the candidate [Appendix ‘C’] that the work reported in the thesis/dissertation has been carried out by the candidate himself and that the material from other sources, if any, is duly acknowledged. 			
<p>(Appendix ‘A’)</p> <p style="text-align: center;">Research Project: Cover Page</p> <p>“Write here title of the thesis in all upper-case (capital letters) with a ‘center’ alignment. Place this title on the upper central part of the cover with sufficient margin from top and both sides. Use a font size suitable to the length of the title.”</p>			

A THESIS SUBMITTED TO
KARMAVEER BHAURAO PATIL UNIVERSITY, SATARA

FOR AWARD OF DEGREE OF
MASTER OF ARTS (M. A.) IN SOCIOLOGY
UNDER THE FACULTY OF HUMANITIES

SUBMITTED BY
(Student Name)

UNDER THE GUIDANCE OF
(Guide/ Teacher Name)

RESEARCH CENTRE
Department of Sociology,
Chhatrapati Shivaji College, Satara
MONTH & YEAR OF SUBMISSION

(Appendix 'B')

Certificate of the Guide

Certified that the work incorporated in the dissertation/thesis _____ (Title) submitted by Mr./Ms _____ was carried out by the candidate under my supervision/guidance. Such material has been obtained from other sources and has been duly acknowledged in the dissertation /thesis.

Date:

Place:

(Name & Signature of the Supervisor/ Research Guide)

(Appendix 'C')

Declaration by the Candidate

I declare that the dissertation /thesis entitled -----submitted by me for the degree of Master of Arts in Sociology is the record of work carried out by me during the period from ----
-----to-----under the guidance of -----and has not formed the basis for the award of any degree, diploma, associate ship, fellowship, titles in this or any other University or other institution of Higher learning.

I further declare that the material obtained from other sources has been duly acknowledged in the dissertation.

Date :

Place:

Name & Signature of the Candidate

Project Assessment: 100 Marks

3. Project assessment will be based on presentation of the project before the Comprehensive Continuous Evaluation (CCE) and End Semester Examination (ESE) external examiners.
4. There will be 40 marks for Comprehensive Continuous Evaluation (CCE) assessment and 60 marks for End Semester Examination (ESE).

SCHEME OF MARKING FOR RESEARCH PROJECT EXAMINATIONS

a) Continuous Comprehensive Evaluation (CCE) -40 marks

1. Write chapter first Introduction /Prologue -15 marks
2. Write chapter second Review of literature -15 marks
3. Attendance -10 marks

b) End Semester Examination (ESE)-60 Marks

1. Evaluation of Project Report: 30 marks

Division of marks for project report will be as follows and will be based on relevance and appropriateness of

- a) Problem selected, its rationale and significance-05 Marks
- b) Review work-10 Marks
- c) Research Method -05 Marks
- d) Interpretation, discussion & implications-05 Marks
- e) Overall quality of the report-05 Marks

2. Presentation & Viva-voce : 30 Marks

- a) Project Presentation -20 Marks
- b) Viva-voce-10 Marks

Conduct of Presentation & Viva-voce:

1. Marks for Project Report, Presentation & Viva-voce will be given by both examiners and average marks will be considered as final marks of the candidate.
2. Remuneration for External Examination will be equally divided between the two examiners.

Standard of Passing:

As prescribed under rules and regulations for each degree/ programme/semester

Medium of Instruction – Marathi/English

Library and Laboratory Equipment's:

1. Sample Research Projects
2. Reference Books

Karmaveer Bhaurao Patil University, Satara

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(A Constituent College)
Faculty of Humanities
Syllabus for

M.A. Part-II SEMESTER -IV
(w.e.f. June, 2024 Onwards)
Major Mandatory- MM- XIII- Sociology
Recent Trends in Sociological Theory

Course Code: MMSOC12413

Credit: 4

Preamble:

This course to study Neo. Functionalism and New Marxism Ethno methodology and Phenomenology, Structure and Agency as well as Structuralism and Post Structuralism are Important Parts In recent Trends in Sociological Theory.

Objectives:

1. To understanding Functionalism and Neo – Marxism
2. To awareness about Ethno methodology and Phenomenology
3. To understanding Structural Theory Idea of Reflexive Sociology and Reflexive Social Theory.
4. To awareness about structuralism and Post structuralism.

Course Outcomes: after studding the course the students will be enable to

CO 1: Understand recent theoretical perspectives in sociology.

CO 2: Enhance the knowledge of recent theories in sociology such as Neo-functionalism and Neo-Marxism, Phenomenology and Ethnomethodology.

CO 3: Acquaint students with the concept of Structure and Agency.

CO 4: Familiarize students with the Structuralism and Post-Structuralism.

Expected Skills impartation (Through theory and practical's)

1. Reading skills
2. Analytical Skill
3. Logical thinking

Module No.	Title and Contents	Credit	Hours	COs
I	Neo-functionalism and Neo-Marxism 1.2 Neo-functionalism: Jeffrey C. Alexander 1.2 Hegelian Marxism: Georg Lukas 1.3 Antonio Gramsci 1.4 Critical Theory	1	15	CO 1
II	Ethnomethodology and Phenomenology 2.1 Ethnomethodology: Garfinkel's Contribution, Basic Conceptual Core, Criticisms on Traditional sociology 2.2 Erving Goffman: Concept of Dramaturgy	1	15	CO 2

	2.3 Phenomenology of Edmund Husserl 2.4 Sociological Phenomenology of Alfred Schutz			
III	Structure and Agency 3.1 Anthony Gidden's Structuration Theory 3.2 Bourdieu and the Idea of Reflexive Sociology 3.3 Realist Social Theory: Roy Bhaskar 3.4 Margaret Archer.	1	15	CO3
IV	Structuralism and Post-structuralism 4.1 Structuralism: Major ideas of Saussure 4.2 Claude Levi –Strauss 4.3 Jacques Derrida: Difference and Deconstruction 4.4 Michel Foucault: Discourse, Knowledge and power	1	15	CO4
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4 1. Group Discussion on any topic/field visit to institute. 2. Home Assignment 3. Subject Related Activity 4. Online Class Test				
Reference Books: 1. Ritzer, George, 2000: <i>Sociological Theory</i> (International editions 2000). New York: McGraw-Hill, 2000 2. Turner, Jonathan H, 2005.: <i>The Structure of Sociological Theory</i> (4th edition). Jaipur and New Delhi: Rawat, 1995. 3. Wallace Ruth A. and Alison Wolf: <i>Contemporary Sociological Theory: Continuing the Classical Tradition(Second Edition)</i> PrenticeHall, Englewood Cliffs, New Jersey, 1986. 4. Alexander, Jeffrey C.: <i>Twenty Lectures: Sociological Theory since World War II</i> . New York: Columbia University Press, 1987. 5. Collins, Randall: <i>Sociological Theory</i> (Indian edition). Jaipur and New Delhi: Rawat, 1997. 6. Craib, Ian: <i>Modern Social Theory: From Parsons to Habermas</i> (2 nd edition). London: Harvester Press, 1992. 7. Zeitlin, Irving M.: <i>Rethinking Sociology: A Critique of Contemporary Theory</i> (Indian edition). Jaipur and New Delhi: Rawat 9. Austin Harrington (Ed) <i>Modern Social Theory: An Introduction</i> , Oxford University Press, 2005 (Note: Any other text/Article suggested by the subject teacher.)				
Research journals: Indian Sociological Bulletin				
Additional readings: समाजशास्त्र विश्वकोश				
Medium of Instruction – Marathi/English				

Karmaveer Bhaurao Patil University, Satara
Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(A Constituent College)
Faculty of Humanities
Syllabus for

M.A. Part-II SEMESTER -IV
(w.e.f. June, 2024 Onwards)
Major Mandatory- MM- XIV- Sociology
Data Collection and Analytical Procedures (with Practical)

Course Code: MMSOC12414

Credit: 4

Preamble:

These paper students to know data is processing methods such as editing, coding and computer feeding to understand various methods of data analysis by using useful software's to acquaint students with the computers and social science data. To familiarize with research publication ethics. Research Data collection its sources data processing and tabulation, analytical procedures and computer and social science data are the every essential parts.

Objectives:

1. To understanding Data Collection and its sources
2. To awareness about data processing and Tabulation
3. To understanding Analytical Procedures measures of Central Tendency and measures of Association.
4. To awareness about computers and social science Data.

Course Outcomes: after studding the course the students will be enable to

- CO 1. Know data is processing methods such as editing, coding and computer feeding.
CO 2. Understand various methods of data analysis by using useful software's.
CO 3. Acquaint students with the computers and social science data.
CO 4. Familiarize with research publication ethics.

Expected Skills impartation (Through theory and practical's)

1. Reading skills
2. Analytical Skill
3. Logical thinking

Module No.	Title and Contents	Credit	Hours	COs
I:	Data Collection: 1.1 Secondary Sources 1.2 Primary Sources: Survey 1.3 Questionnaire, Interview and Observation 1.4 Primary Sources: Experiment, Case study, Content Analysis	1	15	CO 1

II	Data Processing and Tabulation 2.1 Editing, Coding, Computer feeding. 2.2 Data distribution: Frequency, Percentage. 2.3 Cumulative 2.4 Tabulation: Univariate, Bivariate and Multivariate	1	15	CO 2
III	Analytical Procedures: 3.1 Stages: Categorization, Frequency distribution, Measurement and Interpretation. 3.2 Measures of Central Tendency: Mean, Median Mode. 3.3 Measures of Dispersion: Standard Deviation 3.4 Measures of Association: Chi-square, 'T' test. Correlation	1	15	CO3
IV	Computers and Social Science Data 4.1 Use of computers for analysis of data [in social sciences] 4.2 Introduction to SPSS 4.3 Interpretation of Data	1	15	CO4

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Ahuja Ram *Research Methods*, Rawat Publications, Jaipur, 2003.
2. De Vaus ,D.A. *Survey in Social Research*, Rawat Publications, Jaipur, 2003.
3. Das D.K. *Practice of Social Research*, Rawat Publications, Jaipur, 2004.
4. Dooley, David *Social Research Methods*, Prentice-Hall of India, New Delhi, 2003.
5. Gaur, Ajai S. and Gaur Sanjaya S. *Statistical Methods for Practice and Research: A Guide to data Analysis using SPSS*, Response Book, New Delhi, 2006
6. Goode W.J. and Hatt P.K. *Methods of Social Research*, Mc-Graw Hill, 1992.
7. Lal Das D.K. *Design of Social Research*, Rawat Publications, Jaipur, 2005.
8. Marvasti Amir B. *Qualitative Research in Sociology*, Sage Publications, London, 2004.

(Note: Any other text/ article/reference book suggested by the teacher.

Research journals:

Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English

Karmaveer Bhaurao Patil University, Satara

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(A Constituent College)
Faculty of Humanities
Syllabus for

M.A. Part-II SEMESTER -IV
(w.e.f. June, 2024 Onwards)
Major Mandatory -MM- XV- Sociology
Rural Development in India

Course Code: MMSOC12415

Credit: 4

Preamble:

These paper students to study rural development concept characteristics objectives and approaches are essential part as well as planning and management, Hygiene meaning and Major Problem in Rural Development.

Objectives:

1. To understanding Characterizes Objectives and Approaches of Rural Development.
2. To awareness about Planning Strategies, policies and Implementation of policies of Rural Development.
3. To understanding Hygiene meaning and approaches.
4. To awareness about Major Problem in Rural Development.

Course Outcomes: after studding the course the students will be enable to

- CO1. Know the impact of various developmental schemes/programmes introduced for rural development.
- CO 2. Understand the major problems in rural development.
- CO 3. Understand rural development programmes in India.
- Co 4. Acquaint students with the major problems in rural development.

Expected Skills impartation (Through theory and practical`s)

1. Reading skills
2. Analytical Skill
3. Logical thinking

Module No.	Title and Contents	Credit	Hours	COs
I	Rural Development: An Introduction 1.1 Concept of Rural Development 1.2 Characteristics Rural Development. 1.3 Objectives of Rural Development 1.4 Approaches to Rural Development	1	15	CO 1

II	Planning and Management 2.1 Planning for Rural Development 2.2 Strategies of Rural Development 2.3 Policies of Rural Development 2.4 Implementation of policies of Rural Development	1	15	CO 2
III	Hygiene Meaning and Approaches 3.1 Hygiene Concept and Meaning 3.2 Thoughts of Mahatma Gandhi on peoples Participation in Hygiene 3.3 Clean India campaign 3.4 Sant Gadage Baba Swachata Abhiyan			
IV	Major Problems in Rural Development 4.1 Major Problems in Rural Development 4.2 Definition and Meaning of Globalization 4.3 Globalization and Rural Developmental Issues 4.4 Evaluation			

Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4

1. Group Discussion on any topic/field visit to institute.
2. Home Assignment
3. Subject Related Activity
4. Online Class Test

Reference Books:

1. Ahuja Ram, 2002: Indian Social System, Rawat, New Delhi.
2. Brara J S 1983: The Political Economy of Rural Development: Strategies for Poverty Alleviation, Allied, New Delhi.
3. Kamble N D, 1979: Poverty Within Poverty: A Study of the Weaker Sections in a Deccan Village, Sterling, New Delhi.
4. Maheswari Sriram, 1985: Rural Development in India: A Public Policy Approach, Sage, New Delhi.
5. Mandal Gobinda C, 1992: Rural Development: Retrospect and Prospect, Concept, New Delhi.
6. Misra B, 1998: 'Critique of Indian Planning', In IASSI Quarterly, Vol. 17 No. 1 July- Sept. Pp. 12-42.
13. डॉ. विभीषणकरेलोकसहभागातूनग्रामीणविकास, डायमंडपब्लिकेशन, पुणे

(Note: Any other text/ article/reference book suggested by the teacher.)

Research journals:

Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English

Karmaveer Bhaurao Patil University, Satara

Rayat Shikshan Sanstha's Chhatrapati Shivaji College, Satara

(A Constituent College)
Faculty of Humanities
Syllabus for

M.A. Part-II SEMESTER -IV (w.e.f. June, 2024 Onwards) Major Elective -ME – IV- Sociology Sociology and Social Work

Course Code: MESOC12404

Credit: 4

Preamble:

In social work History of social work, case work, Group work and all the social welfare policies are Important. To know the history of social work in India. To understand the relationship between sociology and social work. To know the basic concepts and methods of social work, case work, group work, social work research etc. understand the various fields of social work such as family, children, women and aged. To know the preventive and rehabilitative policies about social work.

Objectives:

1. To understanding social work.
2. To awareness about Basic concepts
3. To Comprehension old People welfare
4. To awareness about practical work

Course Outcomes: after studding the course the students will be enable to

CO 1. Know the history of social work in India.

CO 2. Understand the relationship between sociology and social work.

CO 3. Know the basic concepts and methods of social work, case work, group work, social work research etc.

CO 4. Understand the various fields of social work such as family, children, women and aged.

CO 5. Know the preventive and rehabilitative policies about social work.

Expected Skills impartation (Through theory and practical's)

1. Observation skill
2. Reading skills
3. Analytical Skill
4. Logical thinking

5. Writing skill				
Module No.	Title and Contents	Credit	Hours	COs
I	Sociology and Social Work 1.1 Social Work: Meaning, Definition 1.2 Philosophy of social Work 1.3 History of Social Work in U.K., U.S.A. and India 1.4 Social Work: Principles Values and Ethics			
II	Social Work: Basic Concepts and Methods 2.1 Basic concepts: Social Welfare, Social Service, Social Security and Human Rights, 2.2 Case Work i) Group Work 2.3 Community Organization 2.4 Social Worker and his role			
III	Youth and old welfare 3.1 Old age meaning and definition 3.2 Problems of old Age 3.3 Maintenance Of old people 3.4 National Youth policy			
IV	Compulsory Practical Component: Orientation Visits to Social Work Agencies: 4.1 Every student must visit minimum five agencies to understand 4.2 After visits, they will have to submit the reports. 4.3 [This practical component will carry 20 internal marks to be given by the concerned subject teacher.]			
Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3&4 1. Group Discussion on any topic/field visit to institute. 2. Home Assignment 3. Subject Related Activity 4. Online Class Test				

Reference Books:

1. Arthur E. Fink (1930) The Field of Social Work, Holt Rinehart and Winston, New York.
2. Barker, R.L. (1999). Social Work Dictionary. (4th ed.). Washington, DC: NASW Press.
3. Dasgupta Sugata (1967): Towards a Philosophy of Social Work in India, Popular Book Services for the Gandhian Institute of Studies
4. Gangarde K. G (2001) Working with Community at the Grassroot Level, Radha Publications, New Delhi
5. Arthur E. Fink (1930) The Field of Social Work, Holt Rinehart and Winston, New York.
6. Barker, R.L. (1999). Social Work Dictionary. (4th ed.). Washington, DC: NASW Press.

(Note: Any other text/ article/reference book suggested by the teacher.

Research journals:

Indian Sociological Bulletin

Additional readings: समाजशास्त्र विश्वकोश

Medium of Instruction – Marathi/English

Karmaveer Bhaurao Patil University, Satara

Rayat Shikshan Sanstha's

Chhatrapati Shivaji College, Satara

(A Constituent College)

Faculty of Humanities

Syllabus for

M.A. Part-II SEMESTER – IV

(w.e.f. June, 2024 onwards)

Research Project- RP- II: Sociology

Research Project

Course Code: RPSOC12402

Credit: 06

=====

Preamble: Research project course is helpful for introducing students to current social issues. The research project integrates theory and practice by providing students with an opportunity to work on real-world challenges. The research project is designed to provide students with practical experience in the field of Sociology. This course aims to bridge the gap between theoretical knowledge and real-world application by engaging students in field survey. Through this research project, students will gain field based knowledge. Through the course of this research project, students will be able to identify real-world problems and propose solutions.

Objectives:

1. To enable students to identify social problems.
2. To develop research potential by giving students hands-on experience in research.
3. To provide first-hand experience of observation, survey, interview and questionnaire techniques by motivating the students to get into a real social environment.
4. To develop research aptitude and research writing skills in the student.

Course Outcomes: *After studying the course the student will be able to ...*

CO1: Understand the social problems.

CO2: Know the research process.

CO3: Elaborate the observation, survey, interview and questionnaire techniques.

CO4: Develop the research aptitude, writing and analytical skills among the students.

Expected Skills impartation (Through theory and practical's)

1. Research aptitude
2. Observation skill
3. Comprehension skill
4. Analytical skill
5. Comparison skill
6. Writing skill

Module	No. of Hours	No. of credits
Research Project	180	06

Course Description	Credits	Periods	Cos
<p>For this course each student should make separate research project. The students should select a problem concern to their specialization area in consultation with concerned faculty. The Research project report should be written in APA format followed with guidelines provided by Karmaveer Bhaurao Patil University, Satara and, Chhatrapati Shivaji College, Satara. The eligibility for the Project Examination is subject to Certification of Project by the teacher-in-charge and HOD.</p> <p>PRE-REQUISITES:</p> <p>Before starting the actual work of the project, students should be well versed with the following concepts:-</p> <ol style="list-style-type: none"> 5. Research Methodology 6. Ethical issues in Research 7. APA Format and style of writing along with references 8. Plagiarism policy of KBPU, Satara and CSC, Satara <p>DISSERTATION SUBMISSION</p> <ol style="list-style-type: none"> 3. The student will submit a bound hard copy of the dissertation to the Department by the end of the semester, along with a soft copy on a CD/DVD/Pen drive. 4. The final dissertation will have a word limit of minimum 2500 to Maximum 4000 words and will be typed in one and a half spacing on one side of the paper. The APA style shall be followed for the writing of dissertation. <p>DISSERTATION FORMAT:</p> <ol style="list-style-type: none"> 1. Title Page 2. Completion Certificate 3. Certificate of the Guide 4. Declaration by the Candidate 5. Acknowledgement 6. Index/ Content 7. Chapter Scheme 8. List of Table (if any) 9. List of Graphs (if any) <p>10. Chapter: I: Introduction / Prologue</p> <ol style="list-style-type: none"> 1. This chapter should include a Research Background, Conceptual framework, Statement of the problem, Significance of the study, Objectives of the study, Limitation and Scopes of the Study. 	6	180	CO1-4

<p>2. Chapter :II: Review of Literature This chapter should include a reviews related research topics and hypothesis of the study.</p> <p>3. Chapter :III: Research Methods This chapter should include an operational definitions, hypothesis, variables, research design, and study materials/ tools.</p> <p>4. Chapter :IV: Statistical Analysis and Results This chapter should include a statistical analysis of collected data and results, also, in this chapter should include the discussion about the results.</p> <p>5. Chapter :V: Epilogue (Summary, Conclusion and Recommendations) This chapter should include a Summary, Conclusion and Recommendations.</p> <ul style="list-style-type: none"> • References (APA Style) • Appendix 			
<p>Practical work: Case Study / Field Survey / Field Visits / Project</p> <ol style="list-style-type: none"> 1. Power point presentation 2. Field Survey. 3. Project writing 			<p>CO1- CO3</p>
<p>GENERAL INSTRUCTIONS:</p> <ol style="list-style-type: none"> 1. Each batch of project should consist of maximum 10 students and a separate batch will be formed if this number exceeds even by one. 2. Workload for each batch will be equivalent to 8 lecture periods. 			
<p>Guideline For Dissertation</p> <p>The final dissertation shall be presented in accordance with the following specifications:</p> <ol style="list-style-type: none"> 1. The paper used for printing shall be of A4 size. 2. Printing shall be in a standardized form on both sides of the paper and in 1.5 line spacing. 3. A margin of 1.5 inches shall be on the left hand side. 4. The title of the thesis/dissertation name of the candidate, degree, name of the Research Supervisor, place of research and the month and year of submission shall be printed on the title page and the front cover. 5. The hard-bound a cover of thesis/dissertation shall be of black color. Spine of the binding [side cover] should mention ‘MA thesis’ on the top, name of the candidate and month and year. The specifications are shown in Appendix – ‘A’. 6. The thesis/dissertation shall include a Certificate of the Research Supervisor/Guide [Appendix ‘B’] and a Declaration by the candidate [Appendix ‘C’] that the work reported in the thesis/dissertation has been carried out by the candidate himself and that the material from other sources, if any, is duly acknowledged. 			
<p>(Appendix ‘A’)</p>			

Research Project: Cover Page

“Write here title of the thesis in all upper-case (capital letters) with a ‘center’ alignment. Place this title on the upper central part of the cover with sufficient margin from top and both sides. Use a font size suitable to the length of the title.”

A THESIS SUBMITTED TO
KARMAVEER BHAURAO PATIL UNIVERSITY, SATARA

FOR AWARD OF DEGREE OF
MASTER OF ARTS (M.A.) IN SOCIOLOGY
IN THE FACULTY OF HUMANITIES

SUBMITTED BY
(Student Name)

UNDER THE GUIDANCE OF
(Guide/ Teacher Name)

RESEARCH CENTRE
Department of Sociology,
Chhatrapati Shivaji College, Satara
MONTH & YEAR OF SUBMISSION

(Appendix ‘B’)

Certificate of the Guide

Certified that the work incorporated in the dissertation/thesis _____ (Title) submitted by Mr./Ms _____ was carried out by the candidate under my supervision/ guidance. Such material has been obtained from other sources and has been duly acknowledged in the dissertation /thesis.

Date:

Place:

(Name & Signature of the Supervisor/ Research Guide)

(Appendix ‘C’)

Declaration by the Candidate

I declare that the dissertation /thesis entitled -----submitted by me for the degree of Master of Arts in Sociology is the record of work carried out by me during the period from -----to-----under the guidance of -----and has not formed the basis for the award of any degree, diploma, associate ship, fellowship, titles in this or any other University or other

institution of Higher learning.

I further declare that the material obtained from other sources has been duly acknowledged in the dissertation.

Date :

Place:

Name & Signature of the Candidate

Project Assessment: 150 Marks

1. Project assessment will be based on presentation of the project before the Continuous Comprehensive Evaluation (CCE) (internal) and End Semester Examination (ESE) external examiners.
2. There will be 60 marks for Continuous Comprehensive Evaluation (CCE) assessment and 90 marks for End Semester Examination (ESE).

SCHEME OF MARKING FOR RESEARCH PROJECT EXAMINATIONS

a) Continuous Comprehensive Evaluation (CCE) -60 Marks

1. Write chapter first Introduction /Prologue -25 Marks
2. Write chapter second Review of literature -25 Marks
3. Attendance -10 Marks

b) End Semester Examination (ESE)-90 Marks

1. Evaluation of Project Report: 50 marks

Division of marks for project report will be as follows and will be based on relevance and appropriateness of

- a) Problem selected, its rationale and significance-10 Marks
- b) Review work-10 Marks
- c) Research Method -10 Marks
- d) Interpretation, discussion & implications-10 Marks
- e) Overall quality of the report-10 Marks

2. Presentation & Viva-voce : 40 marks

- a) Project Presentation -30 marks
- b) Viva-voce-10 marks

Conduct of Presentation & Viva-voce:

1. Marks for Project Report, Presentation & Viva-voce will be given by both examiners and average marks will be considered as final marks of the candidate.
2. Remuneration for External Examination will be equally divided between the two examiners.

Standard Of Passing:

As prescribed under rules and regulations for each degree/ programme/semester

Medium of Instruction –English/Marathi

Library And Laboratory Equipment`s:

1. Sample Research Projects
2. Reference Books

Karmaveer Bhaurao Patil University, Satara

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara

(A Constituent College)
Name of the Programme: History

Evaluation Pattern for M. A. II (w.e.f.-June2023) Exam Pattern

1. Examination Pattern: 60:40

(60 Weightage for End Semester Examination & 40 Weightage for Continuous Comprehensive Evaluation)

2. Nature of Question Paper:

End Semester Examination Question Paper Pattern for 60 Marks

- Instruction:** 1) All Questions are Compulsory.
2) All Questions carry equal marks.
3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 60

Time: Two Hours

Q. 1. Choose the correct alternatives from the following प्रश्न १ .खालीलपैकी योग्य पर्याय निवडा .	15
Q.2. Write short notes (<i>Three out of Four</i>) प्रश्न २. टीपा लिहा (चार पैकी तीन)	15
Q.3. Write short answer (<i>Three out of Four</i>) प्रश्न ३. थोडक्यात उत्तरे लिहा (चार पैकी तीन)	15
Q.4. Answer the following question in broad. (<i>One out of Two</i>) प्रश्न ४. खालील प्रश्नाचे सविस्तर उत्तर लिहा. (दोन पैकी एक)	15

End Semester Examination Question Paper Pattern for 30 Marks

- Instruction:** 1) All Questions are Compulsory.
2) All Questions carry equal marks.
3) Figures to the right indicate full marks.

Day and Date:

Total Marks: 30

Time: One Hours

Q. 1. Choose the correct alternatives from the following 08

प्रश्न १ .खालीलपैकी योग्य पर्याय निवडा .

Q.2. Write short notes (*Two out of Three*) 10

प्रश्न २. टिपा लिहा (तीन पैकी दोन)

Q.3. Answer the following question in broad. (*One out of Two*) 12

प्रश्न ३. खालील प्रश्नाचे सविस्तर उत्तर लिहा (दोन पैकी एक)

3. CCE (Continuous Comprehensive Evaluation):

3.1 Activities 40 Marks: For major paper of 4 credit

1. Seminar - 20 Marks
2. Subject Specific Activity - 20 Marks

3.2 Activities 20 Marks:

1. Subject Specific Activity: For all 02 credit papers- 20 Marks



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